#### Online Admission



Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon Grade 'A' NAAC Re-accredited (4<sup>th</sup> Cycle) Jalgeon-425001, Maharashtra, (India)

#### Academic Audit Messaging

- Academic Audit
  - ▶ Instructions
  - ▶ Institute Information Institute Details
  - ▶ Funds

  - Administration and Appointment Details
  - Vacant Post Details
  - Physical Infrastructure
  - Financial Management
  - D Library
- ▶ Internal Evaluation
- Students Welfare
- Yuvati Sabha
- D Sports
- Þ NSS
- Examination System
- ▶ Research
- P NAAC
- Feedback Mechanism
- Students Achivements
- Preview Filled Data
- · Payment Details
- Pay Fees
- Transaction History
- · Report
  - P Print Receipt

#### Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon NAAC Re-Accredited 'A' Grade Jalgaon-425001, Maharashtra, (India)

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#### Academic Audit 2022-2023

|  | cademic Audit 2022-2023  |
|--|--|
| संस्थेची सर्वसाधारण माहिती (Institute Inform             | nation)  |
|  | : RASHTRIYA SAHAKARI SHIKSHAN<br>PRASARAK MANADAL LIMITED<br>CHALISGAON  |
| संस्थेचा पत्रव्यवहाराचा पत्ता                            | : BHADGAON ROAD, IN FRONT OF BLIND<br>SCHOOL CHALISGAON  |
| संस्थेचा दूरध्वनी क्रमांक                                | : STD Code :- 02589 Phone No:- 222100 228100   |
| महाविद्यालयाचे नाव                                       | : NANASAHEB YASHWANTRAO CHAVAN<br>ARTS, SCIENCE AND COMMERCE<br>COLLEGE CHALISGAON   |
| महाविद्यालायाचा पत्रव्यवहाराचा पत्ता                     | : HIRPUR ROAD CHALISGAON   |
| महाविद्यालायाचा दुरध्वनी क्रमांक                         | : STD Code:- 02589 Phone No.:- 222601  |
| महाविद्यालायाचा फॅक्स क्रमांक                            | : 02589222601  |
| महाविद्यालायाचा ई-मेल                                    | : rashtriyacollege@gmail.com   |
| संकेतस्थळ  | : www.rashtriyacollege.com   |
| NICTE/AICTE/PCI/Bar Council ची मान्यता<br>मिळाली आहे का? | ः नाही   |
| शासनाची मान्यता मिळाली आहे का ?                          | : होय  |
|  | https://apps.nmu.ac.in/AcademicAuditReport/docs/64 GA.pdf  |
| शासनाची मान्यता मिळाल्याची दिनांक                        | : 20/06/1984 [dd/mm/www]   |
| विद्यापीठाची मान्यता मिळाली आहे का ? :                   | होय  |
|  | https://apps.nmu.ac.in/AcademicAuditReport/docs/64_UA.pdf  |
| विद्यापीठाची मान्यता मिळाल्याची दिनांक :                 | 22/02/1990 Edd (market and a contract of the c |
| संस्थेच्या नोंदणीची प्रत उपलब्ध आहे का ? :               | होय<br>होय   |
| संस्थेच्या नोंदणीची प्रतः                                | https://apps.nmu.ac.in/AcademicAuditReport/docs/64_IR.pdf  |
| संस्थेच्या साविधानाची प्रत उपलब्ध आहे का ? :             | होय  |
|  | https://apps.nmu.ac.in/AcademicAuditReport/docs/64_OC.pdf  |

महाविद्यालय माहिती (Institute Details)

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|   | महाविद्यालयाचे संलग्नीकरण (प्रत)   | : कायम  |
|   | महाविद्यालयाचे २ एफ  |   |
|   | महाविद्यालयास २ एफ /चे पत्र दिनांक   | : 24/01/1991 [dd/mm/yyyy]   |
|   | महाविद्यालयाचे १२ बी   | आहे   |
|   | १२ बी चे पत्र दिनांक   | : 03/08/1999 [dd/mm/yyyy]   |
|   | महाविद्यालयाचा प्रकार :  | अनुदानित  |
|   |  | Humanities, Commerce and<br>Management, Science and Technology,<br>Inter Disciplinary Studies |
|   | AICTE/PCI/Bar Councilच्या निकषावर आधारित :<br>इमारत  | 3881.70 चौ.मीटर   |
|   | प्रवेश प्रक्रिया कशी राबविली जाते :  | विद्यापीठामार्फत, महाविद्यालयस्तर   |
|   | प्रवेश क्षमतेनुसार आणि आरक्षण नियमांनुसार मागील : 1<br>तीन वर्षांच्या (U.G.) विद्यार्थ्यांच्या प्रत्येकी शैक्षणिक<br>प्रवेशाचा तपशील अपलोड करा   | https://apps.nmu.ac.in/AcademicAuditReport/docs/64_IB.pdf                                     |
|   | प्रवेश क्षमतेनुसार आणि आरक्षण नियमांनुसार मागील : <u>!</u><br>दोन वर्षाच्या (P.G.) विद्यार्थ्यांच्या प्रत्येकी शैक्षणिक<br>प्रवेशाचा तपशील अपलोड करा   | https://apps.nmu.ac.in/AcademicAuditReport/docs/64_10_pdf                                     |
| f | नेधी (Funds)   | ST SE & COMMAND   |
| f | एन.सी.टी.ई./AICTE/PCI/Bar Council च्या<br>नेपमानुसार निधीमध्ये गुंतवणूक (किमान 5 लाख + 3 : ल   | ид ліві   |

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|-----|----|---------------|--------------|--------|------|------|
|     |    |               | -            |        | 0    | RT 2 |

विद्यापीठ नियमानूसार इमारत निधीची गुंतवणूक : लागू नाही ਰਿਰਹਾ

विद्यापीठ नियमानूसार तूट निधीचे विवरण : लागू नाही

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| प्रशासन - व्याख्याता/शिक्षकतर कर्मचारा नियुक्तां सदभात माहिता (Administration and Appointment Details)          |  |
|---|--|
| नियमित प्राचार्याची नियुक्ती केली आहे का? : होय   |  |
| नियमित ग्रंथपालाची नियुक्ती केली आहे काय? : नाही  |  |
| नियमित क्रिडा संचालकाची नियुक्ती केली आहे काय? : नाही   |  |
| महाराष्ट्र विद्यापीठ अधिनियम 1994 चे कतम 85(1) : होय<br>नूसार स्थानिक व्यवस्थापन समितीची [LMC] यादी<br>आहे काय? |  |

मागील तीन वर्षातील सभेची संख्या : 5

खरेदी समिती आहे काय? : होय

मागील तीन वर्षातील सभेची संख्या : 55

Anti Ragging समिती आहे काय? : होय

मागील तीन वर्षातील सभेची संख्या : 2

Sexual Harasment समिती आहे काय? : होय

मागील तीन वर्षातील सभेची संख्या : 3

दक्षता समिती आहे काय? : होय

मागील तीन वर्षातील सभेची संख्या : 2

प्राचार्यांची नेमणूंक : नियमित

अधिव्याख्याता पदासाठी एकुण मंजुर पदे : 69

नियुक्त अधिव्याख्याता पदांची तपशीलवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64\_GB.odf</u> नियुक्त अधिव्याख्यातांची शैक्षणिक आणि अनुभवाची : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64\_IG.pdf</u> तपशीलवार माहिती

मालकीच्या जागेत जाण्याबाबतचे रु.100/-चे

#### रिक्त अधिव्याख्याता पदे भरण्यासाठी केलेली कार्यवाही (Vacant Post Details)

| विद्यापीठाकडून जाहिरात मंजूर केली आहे काय? : नाही<br>सदर पदासाठी जाहिरात राज्यस्तरीय व स्थानिक : नाही<br>वर्तमानपत्रात दिती होती काय?<br>विद्यापीठाकडे निवड समितीची मागणी केली काय? : नाही<br>निवड प्रक्रिया पूर्ण झाली काय? : नाही<br>सिर्व कर्मचा-पांच्या सेवा पुस्तिका अद्यावत आहे काय? : होय<br>API दरवर्षी तपासून झालेत्या प्राध्यापकांची संख्या : 7<br>विद्यापीठाकडे API साठी प्रतंबीत प्रकरणांची संख्या : 0<br>किंती<br>सहसंचालक यांचे कडे API साठी प्रतंबीत प्रकरणांची संख्या : 0<br>सिर्व केले मान पांची कडे तथा साठी प्रतंबीत प्रकरणांची संख्या किंती<br>दरवर्षी PBAS अहवाल भरून घेतला आहे काय? : होय<br>तिर्वकतेत कर्मचारी पदाची एकुण मंतुर पदे किंती? : 39<br>सिक्षकेतर कर्मचा-पांची एकुण पदे : 16<br>सिक्षकेतर कर्मचा-पांची एकुण पदे : 16<br>सिक्षकेतर कर्मचा-पांची एकुण पदे : 16<br>सिक्षकेतर कर्मचा-पांची एकुण रित पदे : <u>18</u><br>MS-CIT चे प्रश्विक्ष झाले स्व मंगती संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>वेधक/शिक्षकेतर कर्मचा-पांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-पांच्या दिवा दा 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-पांच्या : 0<br>संदर्भत न्यायालयात प्रतंबीत प्रकरणांची संख्या<br>मिक्षकेतर कर्मचा-पांची तप्र्यीलवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u><br>तिक सु <b>विधा (Physical Infrastructure)</b> |  |  |
|--|--|--|
| वर्तमानपत्रात दिती होती काय?<br>विद्यापीठाकडे निवड समितीची मागणी केती काय? : नाही<br>निवड प्रक्रिया पूर्ण झाती काय? : नाही<br>सर्व कर्मचा-पांच्या सेवा पुस्तिका अद्यादत आहे काय? : होय<br>API दरवर्षी तपासून झालेत्या प्राध्यापकांची संख्या : 7<br>विद्यापीठाकडे API साठी प्रतंबीत प्रकरणांची संख्या : 0<br>किंती<br>सहसंचातक यांचे कडे API साठी प्रतंबीत प्रकरणांची : 0<br>संख्या किंती<br>दरवर्षी PBAS अहवाल भरून घेतला आहे काय? : होय<br>विश्वकेतर कर्मचारी पदाची एकुण मंजुर पदे किंती? : 39<br>चिश्वकेतर कर्मचा-यांची एकुण पंडर पदे : 18<br>MS-CIT चे प्रशिक्ष झाले केर्नचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>वेश्वक/शिक्षकेत्तर कर्मचा-पांच्या विद्यापीठ तकार : 0<br>निवतए समितीकडे असलेत्या प्रकरणांची संख्या<br>महाविद्यालेयीन शिक्षकेत्तर कर्मचा-पांच्या प्रवरणायि तकार : 0<br>संदर्भात न्यायालयात प्रतंबीत प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षकेत्तर कर्मचा-पांच्या प्रकरणांची संख्या<br>विश्वकरशिक्षकेत्तर कर्मचा-पांच्या प्रवरणांची संख्या<br>विश्वकरशिक्षकेत्तर कर्मचा-पांच्या प्रवरणांची संख्या<br>महाविद्यालयीन शिक्षकेत्तर कर्मचा-पांच्या माहिती : <u>) https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>   | विद्यापीठाकडून जाहिरात मंजूर केली आहे काय?   | ः नाही   |
| निवड प्रक्रिया पूर्ण झाली काय? : नाही<br>सर्व कर्मचा-यांच्या सेवा पुस्तिका अखावत आहे काय? : होय<br>API दरवर्षी तपासूय झालेत्या प्राप्तपावर्ण संख्या : 0<br>हिन्ती<br>सहसंचालक यांचे कडे API साठी प्रतंबीत प्रकरणांची : 0<br>संख्या किती<br>दरवर्षी PBAS अहवाल भरून घेतला आहे काय? : होय<br>रिश्वकेतर कर्मचारी पदाची एकुण मंजुर पदे किती? : 39<br>पिश्वकेतर कर्मचारी पदाची एकुण पदे : 16<br>पिश्वकेतर कर्मचा-यांची एकुण पदे : 16<br>पिश्वकेतर कर्मचा-यांची एकुण पदे : 16<br>पिश्वकेतर कर्मचा-यांची एकुण पदे : 16<br>सिश्वकेतर कर्मचा-यांची एकुण पदे : 16<br>सिश्वकेतर कर्मचा-यांची एकुण रित पदे : 18<br>MS-CIT चे प्रशिक्षण झालेते कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>वेश्वक/शिश्वकेत्तर कर्मचा-यांच्या विद्यापीत तकारी चे विवरण<br>शिक्षक/शिश्वकेत्तर कर्मचा-यांच्या प्रवरणाची संख्या<br>मिश्वक/शिश्वकेत्तर कर्मचा-यांच्या प्रवरणाची संख्या<br>महाविद्यालयीन शिक्षक/शिश्वकेत्तर कर्मचा-यांच्या : 0<br>संदर्भति न्यायालयात प्रतंबीत प्रकरणांची संख्या<br>शिक्षक/शिश्वकेत्तर कर्मचा-यांची त्यत्रीलवार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.ps  |  | ः नाही   |
| सर्व कर्मवा-यांच्या सेवा पुस्तिका अखावत आहे काय? : होय<br>API दरवर्षी तपासूय झालेल्या प्राप्यापकांची संख्या : 7<br>किंद्यी<br>सहसंचालक यांचे कडे API साठी प्रतंबीत प्रकरणांची : 0<br>सिंख्या किंती<br>दरवर्षी PBAS अहवाल भरून घेतला आहे काय? : होय<br>शिक्षकेतर कर्मचारी पदाची एकुण मंजुर पदे किंती? : 39<br>शिक्षकेतर कर्मचारी पदाची एकुण पदे : 16<br>शिक्षकेतर कर्मचा-यांची एकुण रिस पदे : 18<br>MS-CIT चे प्रशिक्षण झालेले कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>शेक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकारी : 0<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या प्रवराणीची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या प्रवराणीची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-पांच्या : 0<br>संदर्भति न्यायालयात प्रत्वीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपत्रीलिवार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.ps  | विद्यापीठाकडे निवड समितीची मागणी केली काय?   | ः नाही   |
| API दरवर्षी तपासुय झालेल्या प्राप्यापकांची संख्या : 7<br>विद्यापीठाकडे API साठी प्रतंबीत प्रकरणांची संख्या : 0<br>किंती<br>सहसंचातक यांचे कडे API साठी प्रतंबीत प्रकरणांची : 0<br>संख्या किंती<br>दरवर्षी PBAS अहवाल भरून घेतला आहे काय? : होय<br>शिक्षकेतर कर्मचारी पदाची एकुण पंद : 16<br>शिक्षकेतर कर्मचा-यांची एकुण पंद : 16<br>शिक्षकतर कर्मचा-यांची एकुण रित पर्द : 18<br>MS-CIT चे प्रशिक्षण झालेले कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीत तकारी चे विवरण<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीत तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-पांच्या : 0<br>संदर्भात न्यायातवात प्रतंबीत प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांची त्यसीलवार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.ps   | निवड प्रक्रिया पूर्ण झाली काय?   | : नाही   |
| विद्यापीठाकडे API साठी प्रसंबीत प्रकरणांची संख्या : 0<br>किंती<br>सहसंचातक यांचे कडे API साठी प्रसंबीत प्रकरणांची : 0<br>संख्या किंती<br>दरवर्षी PBAS अहवाल भरून पेतला आहे कायर : होय<br>शिक्षकेतर कर्मचा यांची एकुण मंजुर पदे किंती? : 39<br>षिक्षकेतर कर्मचा-यांची एकुण पंद : 16<br>शिक्षकेतर कर्मचा-यांची एकुण पंद : 16<br>शिक्षकेतर कर्मचा-यांची एकुण रित पदे : 18<br>MS-CIT चे प्रशिक्षण झालेते कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>धेक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असतेत्वा प्रकराणांची संख्या<br>मिक्षक/शिक्षकेत्तर कर्मचा-यांच्या प्रवालयाति तकारांचे विवरण<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या प्रवालयात प्रत्वीत : 0<br>प्रवरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-पांच्या : 0<br>संदर्भात न्यायालयात प्रत्वीत प्रकरणांची संख्या<br>शिक्षकर कर्मचा-यांची तपत्रीलवार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.ps  | सर्व कर्मचा-यांच्या सेवा पुस्तिका अद्यावत आहे काय?   | ः होय  |
| किती<br>सहसंचालक यांचे कडे API साठी प्रतंबीत प्रकरणांची : 0<br>संख्या किती<br>दरवर्षी PBAS अहवाल भरून पेतला आहे कापर : होय<br>रिश्वकेतर कर्मचा-यांची एकुण पंदु र 16<br>रिश्वकेतर कर्मचा-यांची एकुण रित पदे : 16<br>रिश्वकेतर कर्मचा-यांची एकुण रित पदे : 18<br>MS-CIT चे प्रशिक्षण झालेले कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>रेश्वक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या पालयत्ता प्रत्वीत : 0<br>प्रवरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-पांच्या : 0<br>संदर्भात न्यायालयात प्रत्वीत प्रकरणांची संख्या<br>शिक्षक/शिक्षकत्तर कर्मचा-यांची तपत्रीलिवार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc   | API दरवर्थी तपासून झालेल्पा प्राध्यापकांची संख्या  | : 7  |
| संख्या किती<br>दरवर्षी PBAS अहवाल भरून घेतला आहे काय? : होय<br>शिक्षकेतर कर्मचारी पदाची एकुण मंजुर पदे किती? : 39<br>शिक्षकेतर कर्मचा-यांची एकुण पंद : 16<br>शिक्षकेतर कर्मचा-यांची एकुण रित पदे : 18<br>MS-CIT चे प्रशिक्षक झालेले कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या प्रवर्णाची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-पांच्या : 0<br>संदर्भात न्यायालयात प्रत्वीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-पांची तपत्रीलिवार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc  |  | : 0  |
| शिक्षकेतर कर्मचारी पदाची एकुण मंजुर पर्दे किती? : 39<br>शिक्षकेतर कर्मचा-यांची एकुण एवं : 16<br>शिक्षकेतर कर्मचा-यांची एकुण रिवर परे : 18<br>MS-CIT चे प्रशिक्षण झालेते कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>विक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या प्रवरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या प्रवरणांची संख्या<br>महाविद्यालयीन शिक्षकत्ति प्रकरणांची संख्या<br>विक्षकरुशिक्षकेत्तर कर्मचा-यांच्या प्रस्वीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षकरिशिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायालयात प्रसंबीत प्रकरणांची संख्या<br>शिक्षकर कर्मचा-यांची तपचीलिवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>   |  | : 0  |
| षिक्षकेतर कर्मचा-यांची एकुण पदं : 16<br>षिक्षकेतर कर्मचा-यांची एकुण रिका पदं : 18<br>MS-CIT चे प्रशिक्षण झालेले कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तक्रार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या न्यापाल्यत प्रस्वीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायालयात प्रसंबीत प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांची तप्रचीलार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc  | दरवर्षी PBAS अहवाल भरुन घेतला आहे काय?   | ः होय  |
| शिक्षकेतर कर्मचा-यांची एकूण रिक्त पदे :18<br>MS-CIT चे प्रशिक्षण झालेले कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तक्रार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या न्यापाल्यत प्रस्वीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायालयात प्रसंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपत्रीलवार माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc  | शिक्षकेतर कर्मचारी पदाची एकुण मंजुर पदे किती?  | : 39   |
| MS-CIT चे प्रशिक्षण झालेले कर्मचारी संख्या : 05<br>संगणक हाताळणारे कर्मचारी संख्या : 04<br>शेक्षक/शिक्षकेतर कर्मचा-यांच्या विद्यापीठ तक्रार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेतर कर्मचा-यांच्या न्यायालयत प्रस्वीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायालयात प्रसंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपसीलिवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>  | शिक्षकेतर कर्मचा-यांची एकुण पदे  | : 16   |
| संगणक हाताळणारे कर्मचारी संख्या : 04<br>शेक्षक/शिक्षकेतर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेतर कर्मचा-यांच्या न्यायालयत प्रस्वीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायालयात प्रसंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपत्रीलिवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>   | शिक्षकेतर कर्मचा-यांची एकूण रिक्त पदे  | : 18   |
| शेक्षक/शिक्षकेतर कर्मचारी यांचे संदर्भातील तकारींचे विवरण<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेत्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या न्यायात्यात प्रतंबीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायात्यात प्रतंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपत्रीलिवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>   | MS-CIT चे प्रशिक्षण झालेले कर्मचारी संख्या   | : 05   |
| मिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार : 0<br>निवारण समितीकडे असलेल्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या न्यायालयात प्रलंबीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायालयात प्रलंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपत्रीलिवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>  | संगणक हाताळणारे कर्मचारी संख्या  | : 04   |
| निवारणं समितीकडे असलेन्या प्रकरणांची संख्या<br>शिक्षक/शिक्षकेतर कर्मचा-यांच्या न्यायालयात प्रलंबीत : 0<br>प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या : 0<br>संदर्भात न्यायालयात प्रलंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपशीलवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.p</u>   | शिक्षक/शिक्षकेतर कर्मचारी यांचे संदर्भातील तक्रारी   | ाँचे विवरण   |
| प्रकरणांची संख्या<br>महाविद्यालयीन शिक्षक/शिक्षकेत्तर कर्मचा-गांच्या : 0<br>संदर्भात न्यायालयात प्रलंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपत्रीलिवार माहिती : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>   | शिक्षक/शिक्षकेत्तर कर्मचा-यांच्या विद्यापीठ तकार<br>निवारण समितीकडे असलेल्या प्रकरणांची संख्या | :0   |
| संदर्भात न्यायालयात प्रलंबीत प्रकरणांची संख्या<br>शिक्षकेतर कर्मचा-यांची तपशीलवार माहिती <u>= https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pc</u>  |  | :0   |
|  |  | :0   |
| तिक सुविधा (Physical Infrastructure)   | शिक्षकेतर कर्मचा-यांची तपशीलवार माहिती   | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NTL.pdf |
|  | तिक सुविधा (Physical Infrastructure)   |  |
| महाविद्यालयाची जागा ? : स्वतःची  | महाविद्यालयाची जागा २  | : स्वतःची  |

भाडेतत्वाची असल्यास करारनाम्याची प्रत(स्वत:च्या : https://apps.nmu.ac.in//AcademicAuditReport/docs/64\_PI.pdf

#### Cnline Admission

| 3:54 PM | Cnline Admission   |
|---------|--|
|         | प्रतिवापत्र)   |
|         | जागेचा 7/12 चा उतारा,Land Title Certif.cates : <u>https://apps.nmu.ac.in//AcademicAuditReport/docs/64_PL.pdf</u><br>(हे सर्व उतारे अलीकडीत कालावधीतीत असावे) |
|         | जागेचे एकूण क्षेत्रफळ चौ.मी.किती आहे? : [ 15539.90 चौ.मीटर ]   |
|         | इमारतीच्या बांधकामाचे एकूण क्षेत्रफळ ः [ 3881.70 ची.मीटर ]   |
|         | इमारतीचे सक्षम अधिका-यांनी मंजूर केलेले पत्र : https://apps.nmu.ac.in//AcademicAuditReport/docs/64 PT.pdf  |
|         | इमारतीत पुढील प्रमाणे सुविधा आहे काय?  |
|         | कार्यालय : आहे [ 91.13 ची.मीटर ]   |
|         |  |
|         | प्रावार्य दालन ः आहे [ 43.06 चौ.मीटर ]   |
|         | शिक्षक दालन : आहे [ 86.28 चौ.मीटर ]  |
|         | वर्गखोल्या : आहे [ 32 संख्या ]   |
|         |  |
|         | - विज्ञान प्रयोगयाळा : आहे [ 10 संख्या ]   |
|         | तंत्रविज्ञान व संगणक प्रयोगशाळा (इंटरनेट सह) : आहे [ 6 संख्या ]  |
|         | सेमिनार हॉल : आहे [ 265.09 ची.मीटर ]   |
|         |  |
|         | ग्रंथालय : आहे [ 141.19 चौ.मीटर ]  |
|         | वाचन कक्षः आहे [ 136.74 चौ.मीटर ]  |
|         | मुर्तीची खोली : आहे [ 112.38 चौ.मीटर ]   |
|         |  |
|         | मुतांची खोती : नाही [ चौ.मीटर ]  |
|         | स्वच्छता गृह-मुली (विद्यार्थीनी संख्येनुसार पुरेशी आहे : आहे<br>काय ?)   |
|         | स्वच्छता गृह-मुले (विद्यार्थी संख्येनुसार पुरेशी आहे : आहे   |
|         | काप ?)   |
|         | पिण्याचे स्वच्छ पाणी : आहे   |
|         | सांडपाण्याची व्यवस्था ः आहे  |
|         | CCTV लावलेला आहे काय ? : आहे   |
|         | अंतर्गत दुरध्वनी ः नाही  |
|         |  |
|         | आरोग्य सुविधाः आहे   |
|         | समूपदेशन कक्ष : आहे  |
|         | बायोमेट्रीक्स टाईम अटेंखंटस सुविधा ः <sub>आहे</sub>  |
|         | अतिधी निवास व्यवस्था ः नाही  |
|         | आगीपासून बचावासाठी उपाय योजना : आहे  |
|         | अपंग/दिव्यांगांकरीता सोई सुविधा ः आहे  |
|         | इतर आवश्यक माहिती (Vending Machine & : वेडिंग मशिन आहे.  |
|         | Incirenation)  |
|         | वित्त व्यवस्था (Financial Management)  |
|         | महाविद्यालयाचे उत्पन्न   |
|         | যিक्षण युल्क : 69815 [INR]   |
|         | विकास निधी : 174800 [INR]  |
|         | विद्यापीठ शुल्क : 0 [INR]  |
|         | प्रवेश शुल्क व इतर शुल्क : 2365055 [INR]   |
|         | अनुदान   |
|         | वेतन : 128168348 [INR]<br>वेतनेतर : 0 [INR]  |
|         | चेतनेतर : 0 [INR]  |
|         | यजीसी : 0 [INR]  |
|         | इतर : 0 [INR]  |
|         | देणगी व अनामत इ. : 52500 [INR]   |
|         | मागील तीन वर्षांचे Audit Report तयार : आहे   |
|         |  |

लेखा परिक्षण अहवाल संकेतस्थळावर : आहे

| वित्त व्यवस्थेसाठी Softwere वापरले जाते काय?  | : आहे   |
|---|---|
| दरवर्षी महाविद्यालयाचे अंदाजपत्रक तयार केले जाते<br>का?(मागील वर्षांची व चालू वर्षांची प्रत संकेतस्थळावर<br>प्रसिद्ध कराजी) | : आहे   |
| खर्चाचे विवरण   |   |
| शिक्षकांचे वेतन   | : नियमीत  |
| शिक्षकेतर कर्मचा-यांचे वेतन   | : नियमीत  |
| इतर भत्ते   |   |
| सर्व कर्मचा-यांचा वार्षिक आर्थिक विवरण तक्ता नमुना  | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_FA.pdf |
| सर्व कर्मचा-यांचा दरमहा वेतन देयक पत्रक(बँकेत<br>दाखल केलेले समितीस दाखवावे)  | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64 FB.pdf |
| ग्रंथालयातील फर्निचरवर होणारा खर्च  | : 270947 [INR]  |
| प्रयोगशाळांवर होणारा खर्च   | : 164741 [INR]  |
| विज्ञान प्रयोगशाळांवर होणारा खर्च   | : 455777 [INR]  |
| चर्चासत्राचे आयोजन व अन्य ठिकाणी प्रा.सहभागावर<br>होणारा खर्च   | : 286922 [INR]  |
| ग्रंथालय (Library)  |   |
| महाविद्यालयात स्वतंत्र ग्रंथालय   | : आहे [ 141.19 चौ.मीटर ]                                    |
| स्वतंत्र रिडींग रुम   | : आहे [ 136.74 चौ.मीटर ]                                    |
| Title Book ची संख्या  | : 21824   |
| संदर्भ ग्रंथांची संख्या   | : 17747   |

एकूण संख्या : 39571

एकूण किमत : 7589236 [INR]

| Journals | एकूण | संख्या | अद्ययावत | आहे | का? | : | आहे |  |
|----------|------|--------|----------|-----|-----|---|-----|--|
|          |      |        |          | तपा |     |   |     |  |

Periodicals एकूण संख्या अद्ययावत आहे का? : आहे तपासावे

- e-book व e-journal संख्या अद्ययावत आहे का? : आहे तपासावे
  - ग्रंथालयात दररोज किती इंग्रजी वर्तमानपत्रे : 1 येतात(संख्या)
  - ग्रंथालयात दररोज किती मराठी वर्तमानपत्रे : 11 येतात(संख्या)
  - ग्रंधालयात दररोज किती हिंदी वर्तमानपत्रे : 1 येतात(संख्या)
    - बुक बँक योजना : आहे
    - बुक बँक योजना लाभार्थी संख्या : 50
  - ग्रंथालयात संकेतस्थळ सुविधा आहे काय? गुआहे
    - संशोधन कक्ष आहे काय? : नाही
  - ग्रंथालयाचे कामकाज संगणकीकृत आहे काय? \* : आहे

असल्यास तपशिल द्यावा(Max 300 : Library is partially automated characters) \*

दरवर्षी ग्रंथ खरेदीसाठी एकूण किती खर्च होतो? : 350000 [INR]

ग्रंथालय समिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64\_LC.pdf

ग्रंथालय समिती सभा : 6

#### अंतर्गत मूल्यमापन (Internal Evaluation)

| तपशिल वेळापत्रक                                   | : https://apps.nmu.ac.in/Acad | emicAuditReport/docs/64_IE.pdf |
|---|-------------------------------|--------------------------------|
| उपस्थिती पत्रक (विद्यार्थ्यांची स्वाक्षरी असलेले) | : https://apps.nmu.ac.in/Acad | emicAuditReport/docs/64 LT.pdf |
| अंतर्गत परीक्षा नियोजन                            | : 07/04/2022 [dd/mm/yyyy]     | ते 16/04/2022 [dd/mm/yyyy]     |
| समाजसेवा उपक्रमांचे नियोजन                        | : 01/09/2021 [dd/mm/yyyy]     | ते 13/06/2022 [dd/mm/yyyy]     |
| विद्यापीठ परीक्षा-निकाल                           | : 96.7 %                      |                                |
| नियमित तासिकांचे प्रमाण                           | : 100 %                       |                                |
| विद्यार्थी उपस्थितीचे प्रमाण                      | : 90 %                        |                                |

| वेद्यार्थी कल्पाण (Students Welfare)  |   |
|---|---|
| विद्यार्थी कल्पाण अधिका-याचे नाव  | : Dr. G. D. Deshmukh  |
|   | : 1. आधिक दुर्बल घटकातील विद्यार्थ्यांना अर्थ सहाय्य<br>२. कर्मवीर भाऊराव पाटील कमवा व शिका पोजना<br>३. पुवक महोत्सवासाठी विद्यार्थी निवड व मार्गदर्शन ४.<br>राष्ट्रीय मतवार दिनानिमिल निबंध स्पर्धा ५. विद्यापीठ<br>स्तरीय विविध कार्यसाळेसाठी विद्यार्थ्यांना पाठविणे ६.<br>स्वार्तस्यांते अभून महोत्सवानिमित राब |
| सहभागी विद्यार्थी संख्या  |   |
| विद्यार्थी परिषदेचे गठण   | : नाही  |
| समितीच्या सदस्यांची संख्या  | :7  |
| वादविवाद स्पर्धा आयोजन कालावधी  | : 07/01/2022 [dd/mm/yyyy] ते 07/01/2022 [dd/mm/yyyy]  |
|   | : 01/02/2020 [dd/mm/yyyy] ते 01/02/2020 [dd/mm/yyyy]  |
| आविष्कार मध्ये सहभागी विद्यार्थी संख्या   | : 20  |
| आव्हान मध्ये सहभागी विद्यार्थी संख्या   | :0  |
| कमवा व शिका योजना सहभागी विद्यार्थी संख्या  | : 40  |
| युवारंग सहभाग विद्यार्थी संख्या   | :9  |
| तक्रार निवारण समिती आहे काय   | : आहे   |
| माजी विद्यार्थी संघटना आहे काय  | : आहे   |
| माजी विद्यार्थी संघटनेच्या किती सभा आयोजित  | :2  |
| करण्यात आल्या?<br>पालक-शिक्षक सभा आयोजित करण्यात येतात का?  |   |
|   | : MIR   |
| ाती सभा (Yuvati Sabha)  |   |
|   | : Prof. Smt. Parvati S Padvi  |
| राबवित असलेले कार्यक्रम   | १. महिता आणिआरोग्य व महिलांसाठीचे कायदे<br>यासंबंधी मार्गदर्शन २. स्वयंसिद्धा अभियाना अतर्गत<br>कराटे प्रोदेश्व शाविव २. व्यव्विमत्मल विकास<br>कार्यशाळा ४. विद्यार्थीनी समुपदेशन इ.  |
| विद्यार्थीनी संख्या   | : 1360  |
| विद्यार्थीनी समुपदेशन केंद्र आहे काय?   | : आहे   |
| डा (Sports)   |   |
| कीडा संचालकाचे नाव  | : Acting Physical Director Prof. Dr. G.B. Shelke  |
| कीडा कार्यालय   |   |
| क्रीडा विभागाचे डेडस्टॉक रजिस्टर  | : आहे   |
| क्रीडा विभागाचे डेडस्टॉक रजिस्टर नोंदी अद्यावत  |   |
| क्रीडा विभागाच्या क्रीडा मंडळाची यादी   | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_SA.pdf   |
|   | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_SB.pdf   |
| खेळाचे मैदान  | : 400/200 मि. टूॅक, बास्केटबॉल, कबड्डी  |
| क्रीडा विभागाचे अंदाजपत्रक  | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_SC.pdf   |
| जमा झालेले शुल्क  | : 174800  |
| खेळनिहाय विद्यार्थ्यांचा सहभाग(%मध्ये) -  |   |
| राष्ट्रीय   | :0%   |
| राज्य   | :0%   |
| विद्यापीठ   | : 7 %   |
| महाविद्यालयीन   | : 70 %  |
| अश्वमेध   | :0%   |
| ोय सेवा योजना (NSS)   |   |
| राष्ट्रीय सेवा योजना अधिका-याचे नाव   | : Dr. A. L. Suryawanshi   |
| *   | ः जल व्यवस्थापन, बेटी बचाव, आरोग्य जाणीव जागृती,<br>साक्षरता मोहीम, AIDS जाणीव जागृती   |
|   | : 188   |
| सहभागी विद्यार्थी संख्या  |   |
|   | : Dr. R. P. Nikam and Mrs. M. S. Suryawanshi  |
| कार्यक्रम सह-अधिकारी नाव<br>मान्यता प्राप्त विद्यार्थी संख्या :   | E D Chause  |
| कार्यक्रम सह-अधिकारी नाव  |   |
| कार्यक्रम सह-अधिकारी नाव<br>मान्यता प्राप्त विद्यार्थी संख्या :<br>प्रत्यक्ष विद्यार्थी संख्या<br>प्रत्यक्ष विद्यार्थीनी संख्या | : 115 * dev *   |

किती शिबीराचे आयोजन : 1

|  | 22. |  |  |  |
|--|-----|--|--|--|
|  |     |  |  |  |

|                         | Online Admission  |
|-------------------------|---|
| ायोजन विद्यार्थी संख्या | : 61  |
| NSS Audit               | : होय   |
| Dead Stock              | : होय   |
| न्त स्वतंत्र NSS A/C    | : आहे   |
| evement/Award)          | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_NA.pdf |
| on System)              |   |
| ाविद्यालय परीक्षा कक्ष  | ः आहे   |
| परीक्षा समिती           | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64 TL.pdf |
|                         |   |

|   | olip   |
|---|--|
| अंतर्गत परीक्षा व त्याचे परीक्षा वेळापत्रक                                  | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_TE.pdf  |
| विद्यापीठ परीक्षा चे मुल्यांकनाबद्दल रेकॉर्ड                                | : https://apps.nmu.ac.in/AcademicAuditReport/docs/64_ES.pdf  |
| उत्तरपत्रिका साठवण्याची पघ्दत (Max 500<br>characters)                       | : परीक्षा रेकॉर्ड रूम (परीक्षा कक्षामध्ये)गोपनिय<br>विभागात सर्व उत्तरपत्रिका स्वतंत्र कपाटात सील करून<br>साठवतो.  |
| को-या उत्तरपत्रिका व स्टेशनरीची माहिती (Max 500<br>characters)              | : कोन्या उत्तरपत्रिकांची नोंद रजिस्टर मध्ये केली जाते<br>आणि त्या उत्तरपत्रिका गोपनीय विभागात साठवल्या<br>जातात.   |
|   | : कॅश पद्दतीने किव्वा बॅंक अकाउंट द्वारे परीक्षेचा<br>मेहनताना परीक्षकाच्या खात्पात जमा केला जातो.   |
| महाविद्यालय व इतर महाविद्यालयाच्या घेण्यात येणाऱ्या<br>परीक्षार्थीची संख्या | : 20357  |
| कनिष्ठ पर्यवेक्षक म्हणून काम करण्यास नकार देणारे<br>शिक्षक                  | : 0  |
| कॉपीस प्रतिबंध करण्यासंबंधी महाविद्यालयीन स्तरावर<br>उपाय योजना             | ः विद्यार्थ्यांना कॉपी न करण्यासंदर्भात वर्षभर सूचना देतो.<br>त्याचे दुष्प्ररिणाम सांगतो. आणि परीक्षेच्यावेळी अंतर्गत<br>भरारी पधक नेमून सर्व विद्यार्थ्यांची तयासणी केली जाते<br>त्यासाठी अंदमंगत वरधकात महिला आणि पुरुष असे<br>दोन्ही नेमले जातात. |

महाविद्यालयात दरवर्षी डिबार होणाऱ्या विद्यार्थ्यांची : 0 संख्या प्राणील तीन वर्षांचे विकाल : https

हिवाळी शिबीराचे आ

विद्यार्थ्यांचे विशेष प्राविण्य(Achie

परीक्षा विषयक (Examinatio

बँके

महा

गोपनीय कक्ष : आहे

मागील तीन वर्षांचे निकाल : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64 TS.pdf</u> विद्यापीठात F.Y च्या उत्तर पत्रिकाचे युत्त्क : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64 TN.pdf</u> भरत्यासंवर्धीया पुरावा विद्यार्थी/विद्यार्थीनी व संवर्गनिहाय परीक्षेच्या निकालाचे : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64 TN.pdf</u> विद्यार्थी/विद्यार्थीनी व संवर्गनिहाय परीक्षेच्या निकालाचे : <u>https://apps.nmu.ac.in/AcademicAuditReport/docs/64 TN.pdf</u>

परीक्षेत काम केलेल्या प्राध्यापकांची माहिती : https://apps.nmu.ac.in/AcademicAuditReport/docs/64 TF.pdf

#### संशोधन (Research)

UGC व इतर मान्यता प्राप्त प्रकल्प संख्या :

- विद्यापीठाकडून प्राप्त संशोधन प्रकल्प :
- प्राध्यापकांनी लिहीलेली एकूण संदर्भ ग्रंथ,क्रमिक : पुस्तके(यादी जोडावी)संशोधन लेख
- आविष्कार मध्ये भाग घेतलेल्या प्राध्यापकांची संख्या :
- चर्चासत्र/कार्यशाळा यांचे महाविद्यालयातील आयोजनः
  - चर्चासत्र/कार्यशाळा यामध्ये भाग घेतलेल्पा : प्राध्यापकांची संख्या(यादी जोडावी)
- चर्चांसत्र/कार्यशाळा यामध्ये भाग घेतलेल्या विद्यार्थांचा : सहभाग

#### नॅक (NAAC)

- र्नेकसाठी LOI सादर केला आहे काय? : नाही नॅकमुत्यांकन झालेले असल्यास : वर्ष : 2012 प्रेंड : A नॅक पूर्नमूल्यांकन झालेले असल्यास : वर्ष : 2019 प्रेंड : B++ महाविद्यालयात IQAC गठीत आहे काय? : होय IQAC च्या दरवर्षीच्या सभा संख्या : 3
  - नॅक IQACचा अहवाल दरवर्षी सादर केला जातो : होय काय?
    - मूल्पांकन/पूर्नमूल्यांकन बाबतीत नॅक समितीने : दर्शविलेल्पा त्रृटी/शिफारसी

**Online Admission** 

| Peer Team Recondations: • The faculty<br>positions should be filled up on priority<br>basis. • The college is advised to offer<br>vocational education programs under<br>NSQE. • More classrooms to be added<br>with better seating arrangements. • The<br>space for the Library needs to be<br>expanded and it should be |
|---|
| T&P Cell गठीत केलेला आहे काय? : होय   |
| महाविद्यालयाचा Best Practices (Max 300 :<br>characters)   |
| 1.Scientific Training in Bee keeping 2.Flyer- Poster and PPT presentation organized by students for the students<br>3.Online Teaching, Learning and Evaluation 4. Encouraging students to participate in State level and University level<br>Chemistry Quiz Competitions  |
| UGC एकूण निधी : 0   |
| अभिप्राय (Feedback)   |
| विद्यार्थी प्रतिक्रिया व्यवस्था ः आहे   |
| पालक प्रतिक्रिया व्यवस्था : आहे   |
| शिक्षक प्रतिक्रिया व्यवस्था : आह  |
|   |
| माजी विद्यार्थी प्रतिक्रिया व्यवस्था ः आहे  |
| शिक्षकेतर कर्मचारी प्रतिक्रिया व्यवस्था : आहे   |
| विद्यार्थी यश (Student Achievement)   |
| शौक्षणिक विशेष प्राविण्य (Academic) :   |
| महाविद्यालय स्तर : 21   |
| विद्यापीठ स्तर : 5  |
| राज्यस्तरीय : 0   |
| राष्ट्रीय स्तर : 0  |
| आंतरराष्ट्रीय स्तर : 0  |
| शिक्षणेतर(Extra curricular) :   |
| महाविद्यालय स्तर : 6  |
| विद्यापीठ स्तर : 3  |
| राज्यस्तरीय : 3   |
| राष्ट्रीय स्तर : 2  |
| आंतरराष्ट्रीय स्तर : 0  |
| सह यैक्षणिक(Co curricular) :  |
| महाविद्यालय स्तर : 28   |
| विद्यापीठ स्तर : 28   |
| राज्यस्तरीय : 0   |
| राष्ट्रीय स्तर : 9  |
| आंतरराष्ट्रीय स्तर : 0  |

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Vice PRINCIPAL NANASAHEB Y. N. CHAVAN Arts. Science & Commerce College Chalisgaon Dist. Jalgaon

R.S.S.P.Mandal Ltd.Chalisgaon,Dist Jalgaon Sanstha's Nanasaheb Yashwantrao Narayanrao Chavan Arts, Science and Commerce College, Chalisgaon Affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

# INTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT

Academic Year 2022-23

# **Prepared by**

**Internal Quality Assurance Cell (IQAC)** 

# Index

| Sr. No | Particulars  | Page No  |
|--------|--|----------|
| 1      | <ul> <li>Introduction</li> <li>About the Institution and College</li> <li>AAA: An Overview</li> <li>Constitution of AAA Committee</li> <li>Objectives of the AAA</li> <li>Methods of AAA</li> </ul>  | 1 to 6   |
| 2      | <ul> <li><u>Academic Audit Analysis</u></li> <li>Commerce Faculty Analysis</li> <li>Science Faculty Analysis</li> <li>Arts Faculty Analysis</li> </ul>   | 6 to 10  |
| 3      | <ul> <li><u>Administrative Audit Analysis</u></li> <li>Establishment Section Analysis</li> <li>Accounts Section Analysis</li> <li>Pay Section Analysis</li> <li>Students Section Analysis</li> <li>Examination Section Analysis</li> <li>Scholarship Section Analysis</li> </ul> | 11 to 13 |
| 4      | <u>Conclusion</u> <ul> <li>Observations</li> <li>Conclusions</li> <li>Recommendations</li> </ul>   | 14 to 19 |

R.S.S.P.Mandal Ltd.Chalisgaon, Dist Jalgaon Sanstha's

# Nanasaheb Yashwantrao Narayanrao Chavan Arts, Science and Commerce College, Chalisgaon

#### **Introduction**

#### About Institution and College -

Nanasaheb Yashvantrao Narayanrao Chavan Arts, Science & Commerce College, Chalisgaon is run by Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon Dist. Jalgaon. The College was established in June 1984 and is affiliated to the North Maharashtra University, Jalgaon. The College is Grant-in-aid, affiliated and co-education system. The College was first accredited in January 2004 and was awarded B+ by the NAAC.

In the Second cycle of NAAC Reaccreditation our institute excelled and achieved "A" grade with CGPA 3.10, in 2012. Similarly, in 2013 North Maharashtra University, Jalgaon bestowed upon us 'Best College Award' in the University. In Academic Audit conducted by the University we were again awarded with 'A' grade.

The college started with BA, B.Com and B.Sc. During the course of time moved upward by adding various graduate, post-graduate and doctoral courses. To be in tune with the time of professionalism. We also offer undergraduate programmes like B.C.A. and B.B.M. and PG courses like M.Sc. (Botany) M.Sc.(IT) M.Sc.(Zoology) M.Sc./MA(Geography) and M.B.M.

The need of the hour is 'skill-based courses' and this institute has rightly initiated the course like Certificate, Diploma, and Advanced Diploma Courses as **Career Oriented Courses** and One P. G. Diploma Course. M. Phil, and Ph. D. activities by the recognized guides are available on the campus of the College.

Every year our students secure ranks in **University merit list** some are Gold medalists. Highly qualified staff along with academic growth of students complement by co-curricular and extra-curricular activities to nurture all round personality of our students.

Our students represent University at various levels in sports. We are always at 1st or 2nd position among the '10 Best Colleges in the University'. Our students are recipients of Gold, Silver and Bronze medals at various events in University level cultural event: Yuvarang. Our respected Principal has been awarded "Best Centre In-charge Award" (Karya Gaurav Puraskar) by Yashwantrao Chavan Maharashtra Open University, Nashik.

The college has been recognized under 2(f) and 12 (b) by the UGC. The campus area of the college is 14284 sq. mts. And Women's hostel 1184.19 sq. mts. The college stands in a multi-storied, majestic

building with various facilities. More than One thousand and Seven hundred students are studying in the college.

There is **Library building with NRC** for students and teachers, **Playground and well equipped Gymnasium**. There is **Canteen and Health Centre** on the campus.

To enhance the potential of students in writing, compiling annual **magazine 'Rashtriyata'** is published. Some departments compile wall papers on certain subjects. In the competitive world and to prepare for competitive examination with the philanthropic contribution by our Ex-Principal we have been conducting **State Level General Knowledge Quiz Competition every year.** 

The College also has a **Study Centre of Yashwantrao Chavan Maharashtra Open University**, **Nasik.** The Centre offers B. A., B. Com., M. A. and M. Com. Courses. The strength of students at the Centre almost equals to that of the strength of our regular courses. Through this Centre we provide opportunity of learning to those who cannot attend regular college.

The faculties in our College are competent and committed and they upgrade the knowledge of their subjects by participating in state, national and international conferences and seminars. There are 21 Ph. D. holders and 4 are pursuing Ph. D.

Our faculty members also engage in Research projects. Most of the faculty members have published their Research articles in state, national, international level and online journals with impact factors. They are also authors of some books.

#### Academic and Administrative Audit: An Overview -

Academic and Administrative audit plays vital role in ensuring the excellence in higher education. Both are interrelated concepts, to maintain quality oriented academic in Higher Educational Institutes, there should be strong administrative support.

#### Academic Audit -

Academic Audit is a scientific and systematic method of reviewing the quality of academic processes of the institution. This follows a well-established tradition of taking adequate and purposeful samples to ascertain the quality of academic delivery including Teaching-learning processes, Curriculum Design and Review, Research and Outreach and other related academic processes. It correlates with the quality assurance and enhances the quality of academic activities of the University.

#### Administrative Audit -

Administrative Audit pertains to auditing various administrative processes that support academic endeavors. These can include student support services, academic infrastructure management, housekeeping and upkeep of the campus, IT services, student amenities, safety and security of students in particular and campus in general. This is also carried out by sampling as well as focused interviews with various stakeholders.

### **Definitions** -

a. Academic Audit is a mechanism to examine and enhance the quality of academic aspects of institutes of Higher Education.

b. Administrative Audit is a method to assess the effectiveness of the operating system of the administrative procedures, policies, decision-making authorities and functionaries, strategies, process, feedback, control mechanism etc.

c. Audit is a process of reviewing an institution or a program and is primarily focused on the accountability of the latter, evaluating/determining if the stated aims and objectives (in terms of curriculum, staff, infrastructure, etc.) are satisfactorily and optimally met.

d. **Internal Audit** consists of the systematic collection of administrative data, the questioning of students and graduates, and the holding of moderated interviews

with academic and administrative staff, and students, resulting in a self-study report.

e. **External Audit** means a specialized external agency collects data, information, and evidence about the institution, a particular unit of a given institution, or a core activity of an institution, in order to make a statement about its quality. External evaluation is carried out by a team of external experts, peers, or professionals.

f. **Quality Assurance** is the activity of providing evidence needed to establish confidence among all concerned that the quality-related activities are being performed effectively.

g. Quality Enhancement is an ongoing process of augmentation or improvement.

| Sr. No. | Name of the Faculty | Designation | Department                             |
|---------|---------------------|-------------|--|
| 1       | Dr. U. R. Magar     | Chairman    | Vice – Principal                       |
| 2       | Dr. G. D. Deshmukh  | Member      | Vice-Principal and IQAC<br>Coordinator |
| 3       | Mr. M. S. Beldar    | Member      | Head, Dept. of Commerce                |

### Constitution of Academic and Administrative Audit Committee -

**Objectives of the Academic and Administrative Audit** -

- 1) The main objective of AAA is to understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.
- 2) To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
- 3) To evaluate the optimum utilization of financial and other resources.
- 4) To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

#### Method of Academic and Administrative Audit

Being a quality ensuring functional body, internal quality assurance cell has conducted internal academic and administrative audit of various departments and administrative sections. IQAC has formed the committee under senior faculty to collect the data from each academic department and administrative sections through Google form and verify the data with the support of documentation and finally grade the department or sections accordingly.

Internal Quality Assurance Cell of Nanasaheb Y. N. Chavan Arts, Science and Commerce College, Chalisgaon conducted Internal Academic and Administrative audit by constituting committee under the chairman senior faculty. The audit was conducted during the period **20<sup>th</sup> June to 21<sup>st</sup> June 2023**.

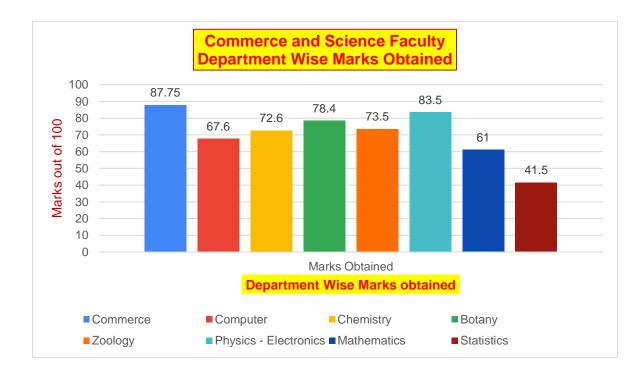
Internal Quality Assurance Cell has prepared self-evaluation format for Academic and administrative audit which is circulated to respective departments. 1QAC collects data and information from all academic and administrative departments. The chairman of 1QAC forms a committee consisting of Vice Principal as a chairman and representative from each faculty as members. Internal academic and administrative Audit is conducted once in the academic year. The committee scrutinizes the documents as per data given in prescribed format and evaluates with standard of marking system and grades each department. The audit is scheduled at the end of each academic year. The chairman of audit committee submits cumulative reports to the Principal. The audited report is placed before 1QAC and College Development Committee for further action.

| Sr.<br>No | Metric  | Total<br>Max.<br>Marks<br>(100) | Commerce | Computer | Chemistry | Botany | Zoology | Physics-<br>Electronics | Mathematics | Statistics |
|-----------|---|---------------------------------|----------|----------|-----------|--------|---------|-------------------------|-------------|------------|
| 1         | Number of Faculty Positions Sanctioned?   | 0                               | 4        | 5        | 5         | 5      | 4       | 8                       | 3           | 2          |
| 2         | Number of Faculty Filled against sanctioned<br>Posts?   | 1                               | 0.25     | 0.6      | 0.6       | 0.4    | 0.5     | 0.5                     | 1           | 0.5        |
| 3         | Number of Qualified Staff   | 2                               | 2        | 1        | 2         | 2      | 2       | 2                       | 2           | 2          |
| 4         | Number of Faculties who have improve their<br>qualifications?   | 2                               | 1        | 1        | 2         | 1      | 1       | 2                       | 1           | 1          |
| 5         | Number of Add-On / Certificate Courses of the<br>Department ( Minimum One Course)   | 2                               | 2        | 2        | 2         | 2      | 2       | 2                       | 0           | 0          |
| 6         | Class wise Average Percentage of Students<br>Attendance? ( More than 80 % - 2,60 to 79 % -<br>1)FY - SY - TY - MSC/MA I - MSC/MA II | 2                               | 2        | 2        | 2         | 1      | 2       | 2                       | 2           | 2          |
| 7         | Faculty Research Projects ( Major/Minor) -(<br>Completed - 5 , Ongoing - 3 )  | 5                               | 0        | 5        | 5         | 5      | 0       | 5                       | 0           | 0          |
| 8         | Number of Research Papers Published in Journals<br>- (Above Two - 5,One Paper -3)   | 5                               | 5        | 5        | 5         | 5      | 5       | 5                       | 3           | 3          |

#### Academic Data Analysis – Commerce and Science Faculty

| 9  | Books Published ( Single Author -03,Co-Authored -<br>02,Edited-01,Not Published - 0)   | 6 | 2   | 2 | 2 | o | 0 | 2 | 0 | 0 |
|----|--|---|-----|---|---|---|---|---|---|---|
| 10 | Number of Conference Attended (Per Conference<br>- 1,Maximum-3)  | 3 | 3   | 0 | 3 | 3 | 3 | 3 | 2 | 2 |
| 11 | Number of Papers Presented in<br>Seminar/Conferences/Workshops-( Per Paper<br>01,Maximum 3)  | 3 | 3   | 0 | 3 | 3 | 3 | 3 | 2 | 0 |
| 12 | Number of Conferences/ Seminar/Workshops<br>organized by the Department  | 5 | 5   | 5 | 5 | 5 | 0 | 5 | 0 | 0 |
| 13 | Is there any Faculty Acted as Resource<br>Person/Keynote<br>Speakers/Expert/Chairpersons/Session<br>Organizers?                    | 2 | 5   | 5 | 0 | 0 | 5 | 5 | 0 | 0 |
| 14 | Any type of External Funding Received?   | 1 | 0   | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15 | Number of Research Awards / Recognition and Fellowships of faculty   | 2 | 2   | 0 | 2 | 2 | 2 | 2 | 0 | 0 |
| 16 | Number of Research Guides  | 2 | 2   | 2 | 2 | 2 | 2 | 2 | 2 | 0 |
| 17 | Number of Students Registered / Degrees<br>Awarded ( M.phil./Ph.D  | 2 | 2   | 0 | 2 | 2 | 2 | 2 | 2 | 0 |
| 18 | Number of MOU/Linkages   | 2 | 2   | 2 | 0 | 2 | 2 | 2 | 2 | 2 |
| 19 | Number of Faculty with Google Scholar Citation   | 2 | 2   | 0 | 2 | 2 | 2 | 2 | 2 | 0 |
| 20 | Number of Students Awards or Fellowship  | 2 | 2   | 0 | 0 | 2 | 0 | 2 | 0 | 2 |
| 21 | Number of Projects Undertaken by Students  | 3 | 3   | 3 | 0 | 3 | 0 | 3 | 0 | 0 |
| 22 | Is there Students Participation in<br>Seminar/Conference/Workshop/Training<br>Program?   | 2 | 2   | 2 | 0 | 2 | 2 | 2 | 2 | 2 |
| 23 | Number of Students Placed through Campus Drive   | 2 | 2   | 0 | 0 | 2 | 0 | 2 | 0 | 0 |
| 24 | Number of Any other Activities Carried out for<br>Students   | 2 | 2   | 2 | 2 | 2 | 0 | 2 | 2 | 2 |
| 25 | Percentage of Result -(Of Academic Year -2023-<br>24) TYBA/BCOM/BSC/BCA)<br>(Above 80%-5,60 to 79%-3.5,50 to 59%-2,40 to<br>49%-1) | 2 | 3.5 | 5 | 5 | 5 | 5 | 0 | 5 | 5 |
| 26 | Number of Excursions/Field Visits/Industrial Visits<br>organized   | 2 | 2   | 2 | 2 | 2 | 2 | 2 | 0 | 2 |
| 27 | Do you Use of ICT Tools in Teaching and Learning?  | 3 | 3   | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 28 | Do You Prepare Departmental Calendar in<br>Advance   | 2 | 2   | 2 | 2 | 2 | 0 | 2 | 2 | 2 |
| 29 | Do You Kept Students Attendance Record ?   | 2 | 2   | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 30 | Do You Prepare Teaching Plan?  | 3 | 3   | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| 31 | Do You Prepare and Maintained Teaching Diary?  | 5 | 5   | 5 | 5 | 5 | 5 | 5 | 5 | 2 |
| 32 | Learning Resources of the Department such as -<br>(Books/Journals/Web-Resources/CD"s/e-<br>books/e-journals etc.)                  | 2 | 2   | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 33 | Training Programs Completed such as<br>(Orientation/Refresher/Short Term<br>Course/Faculty Development Program/Any<br>Other)       | 3 | 3   | 0 | 3 | 3 | 3 | 3 | 3 | 0 |
| 34 | Students Progression to Higher education   | 3 | 3   | 3 | 3 | 0 | 3 | 3 | 3 | 0 |

| 35 | Students Qualifying Competitive Exams such as<br>(SET/NET/GATE Etc.)                          | 2   | 2     | 0    | 0    | 0    | 2    | 0    | 0  | 0    |
|----|---|-----|-------|------|------|------|------|------|----|------|
| 36 | Quality Initiatives adopted by department for<br>Improvement of Teaching. Learning & Research | 3   | 3     | 3    | 3    | 3    | 3    | 3    | 3  | 3    |
| 37 | Number of Best Practices of the Department<br>(Minimum One-02Marks)                           | 2   | 2     | 2    | 2    | 2    | 2    | 2    | 2  | 0    |
| 38 | Is their attainment of CO's and PO,s  | 3   | 3     | 3    | 3    | 3    | 3    | 3    | 3  | 3    |
|    | Total Score   | 100 | 87.75 | 67.6 | 72.6 | 78.4 | 73.5 | 83.5 | 61 | 41.5 |
|    | Grade   |     | 0     | Α    | Α    | ο    | Α    | 0    | Α  | с    |



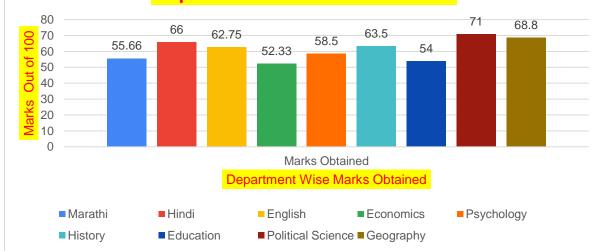
### Academic Data Analysis – Arts Faculty

| Sr.<br>No | Metric   | Total<br>Max.<br>Marks<br>(100) | Marathi | Hindi | English | Economics | Psychology | History | Education | Political Sci. | Geography |
|-----------|--|---------------------------------|---------|-------|---------|-----------|------------|---------|-----------|----------------|-----------|
| 1         | Number of Faculty Positions Sanctioned?  | 0                               | 3       | 2     | 4       | 3         | 2          | 2       | 1         | 2              | 5         |
| 2         | Number of Faculty Filled against sanctioned<br>Posts?                          | 1                               | 0.67    | 0     | 0.25    | 0.33      | 0.5        | 0.5     | 1         | 1              | 0.8       |
| 3         | Number of Qualified Staff  | 2                               | 2       | 2     | 2       | 2         | 2          | 1       | 2         | 2              | 2         |
| 4         | Number of Faculties who have improve their qualifications?                     | 2                               | 2       | 2     | 2       | 1         | 2          | 2       | 2         | 2              | 2         |
| 5         | Number of Add-On / Certificate Courses of the Department ( Minimum One Course) | 2                               | 2       | 2     | 2       | 2         | 2          | 2       | 2         | 2              | 2         |

|    | ,  |   |          | i  |     | 1 | 1        | 1 | 1        | 1 | i |
|----|--|---|----------|----|-----|---|----------|---|----------|---|---|
| 6  | Class wise Average Percentage of Students<br>Attendance? ( More than 80 % - 2,60 to 79 %   | 2 | 2        | 1  | 2   | 2 | 2        | 2 | 2        | 2 |   |
| 7  | - 1)FY - SY - TY - MSC/MA I - MSC/MA II<br>Faculty Research Projects ( Major/Minor) -(   |   | ├───     | ── |     |   |          |   | <u> </u> |   | 1 |
| ,  | Completed - 5 , Ongoing - 3 )  | 5 | 3        | 5  | 0   | 0 | 0        | 0 | 0        | 0 | 0 |
| 8  | Number of Research Papers Published in   | 5 | 3        | 5  | 5   | 0 | 3        | 5 | 3        | 5 | 5 |
| 9  | Journals - (Above Two - 5,One Paper -3)<br>Books Published (Single Author -03,Co-  |   | <u> </u> |    |     |   |          |   |          |   | 5 |
| 5  | Authored - 02,Edited-01,Not Published - 0)   | 6 | 0        | 0  | 3   | 0 | 0        | 0 | 0        | 0 | 2 |
| 10 | Number of Conference Attended (Per   | 3 | 0        | 3  | 0   | 2 | 2        | 3 | 1        | 3 |   |
| 11 | Conference - 1,Maximum-3)<br>Number of Papers Presented in   |   | <b> </b> |    |     |   | <u> </u> |   |          |   | 3 |
| 11 | Seminar/Conferences/Workshops-(Per<br>Paper 01,Maximum 3)  | 3 | 1        | 2  | 0   | 2 | 2        | 3 | 2        | 3 | 2 |
| 12 | Number of Conferences/<br>Seminar/Workshops organized by the   | 5 | 0        | 5  | 5   | 5 | 0        | 5 | 5        | 5 | 0 |
| 13 | Department<br>Is there any Faculty Acted as Resource<br>Person/Keynote<br>Speakers/Expert/Chairpersons/Session<br>Organizers?      | 2 | 5        | 0  | 5   | 0 | 5        | 0 | 2        | 0 | 5 |
| 14 | Any type of External Funding Received?   | 1 | 0        | 0  | 0   | 0 | 0        | 0 | 0        | 0 | 0 |
| 15 | Number of Research Awards / Recognition<br>and Fellowships of faculty  | 2 | 2        | 2  | 0   | 0 | 0        | 2 | 0        | 2 | 0 |
| 16 | Number of Research Guides  | 2 | 2        | 2  | 2   | 0 | 0        | 2 | 0        | 2 | 2 |
| 17 | Number of Students Registered / Degrees<br>Awarded ( M.phil./Ph.D  | 2 | 2        | 2  | 2   | 0 | 0        | 2 | 0        | 2 | 2 |
| 18 | Number of MOU/Linkages   | 2 | 0        | 2  | 0   | 0 | 0        | 2 | 2        | 2 | 2 |
| 19 | Number of Faculty with Google Scholar<br>Citation  | 2 | 0        | 2  | 0   | 0 | 0        | 0 | 0        | 0 | 2 |
| 20 | Number of Students Awards or Fellowship  | 2 | 2        | 2  | 0   | 2 | 2        | 0 | 0        | 2 | 0 |
| 21 | Number of Projects Undertaken by Students  | 3 | 0        | 3  | 0   | 0 | 0        | 0 | 0        | 0 | 3 |
| 22 | Is there Students Participation in<br>Seminar/Conference/Workshop/Training<br>Program?   | 2 | 0        | 0  | 0   | 2 | 2        | 0 | 2        | 0 | 0 |
| 23 | Number of Students Placed through Campus<br>Drive  | 2 | 0        | 2  | 0   | 0 | 0        | 0 | 0        | 0 | 0 |
| 24 | Number of Any other Activities Carried out for Students  | 2 | 2        | 2  | 2   | 2 | 2        | 2 | 2        | 2 | 2 |
| 25 | Percentage of Result -(Of Academic Year -<br>2023-24) TYBA/BCOM/BSC/BCA)<br>(Above 80%-5,60 to 79%-3.5,50 to 59%-2,40<br>to 49%-1) | 5 | 5        | 0  | 3.5 | 5 | 5        | 0 | 0        | 5 | 5 |
| 26 | Number of Excursions/Field Visits/Industrial<br>Visits organized   | 2 | 0        | 2  | 0   | 2 | 0        | 2 | 2        | 2 | 2 |
| 27 | Do you Use of ICT Tools in Teaching and<br>Learning?   | 3 | 3        | 3  | 3   | 3 | 3        | 3 | 3        | 3 | 3 |
| 28 | Do You Prepare Departmental Calendar in<br>Advance   | 2 | 2        | 2  | 2   | 2 | 2        | 2 | 2        | 2 | 2 |
| 29 | Do You Kept Students Attendance Record?  | 2 | 2        | 2  | 2   | 2 | 2        | 2 | 2        | 2 | 2 |
| 30 | Do You Prepare Teaching Plan?  | 3 | 3        | 3  | 3   | 3 | 3        | 3 | 3        | 3 | 3 |

| 31 | Do You Prepare and Maintained Teaching<br>Diary?   | 5   | 5     | 5  | 5     | 5     | 5    | 5    | 5  | 5  | 5       |
|----|--|-----|-------|----|-------|-------|------|------|----|----|---------|
| 32 | Learning Resources of the Department such<br>as -(Books/Journals/Web-Resources/CD"s/e-<br>books/e-journals etc.)             | 2   | 0     | 0  | 2     | 2     | 0    | 2    | 0  | 2  | 2       |
| 33 | Training Programs Completed such as<br>(Orientation/Refresher/Short Term<br>Course/Faculty Development Program/Any<br>Other) | 3   | 0     | 0  | 3     | 3     | 3    | 3    | 3  | 0  | 3       |
| 34 | Students Progression to Higher education   | 3   | 0     | 3  | 3     | 3     | 3    | 3    | 3  | 3  | 3       |
| 35 | Students Qualifying Competitive Exams such<br>as (SET/NET/GATE Etc.)   | 2   | 0     | 0  | 2     | 0     | 0    | 0    | 0  | 2  | 0       |
| 36 | Quality Initiatives adopted by department<br>for Improvement of Teaching. Learning &<br>Research                             | 3   | 3     | 3  | 3     | 3     | 3    | 3    | 3  | 3  | 3       |
| 37 | Number of Best Practices of the<br>Department (Minimum One-02Marks)  | 2   | 2     | 2  | 2     | 0     |      | 2    | 2  | 2  | 0       |
| 38 | Is their attainment of CO's and PO,s   | 3   | 3     | 3  | 0     | 0     | 3    | 3    | 0  | 0  | 0       |
|    | Total Score  | 100 | 55.66 | 66 | 62.75 | 52.33 | 58.5 | 63.5 | 54 | 71 | 68<br>8 |
|    | Grade  |     | В     | А  | А     | В     | В    | А    | в  | А  | A       |

## Arts Faculty -Department Wise Marks Obtained



#### Grading Scale as per Marks Obtained

| Marks   | Grade |
|---------|-------|
| >75     | 0     |
| 60 – 74 | Α     |
| 50 – 59 | В     |
| 40 - 49 | С     |
| <39     | D     |

## Administrative Department Audit Data Analysis

| Sr.No.  | Metric  | Marks<br>Allotted<br>(50)  | Marks<br>Obtained  |
|---|---|--|--|
| <b>Establis</b>   | hment Section   |  |  |
| 1   | Number of Non -Teaching Posts Sanctioned by the Government  | 00   | 00   |
| 2   | Number of Non-Teaching Posts Filled against Government Sanctioned Posts   | 5  | 2.5  |
| 3   | Number of Non-Teaching Posts Sanctioned by the Management   | 00   | 00   |
| 4   | Number of Non-Teaching Posts Filled against Management Sanctioned Posts   | 5  | 5  |
| 5   | Do You have prepared and maintained Teaching and Non-Teaching Staffs Profiles?  | 3  | 3  |
| 6   | Do You have Personal File of Teaching and Non-Teaching Staff?   | 5  | 5  |
| 7   | Do you have Record of Service Books maintained?   | 5  | 5  |
| 8   | Do You have Leave Records of Teaching and Non-Teaching Staffs?  | 3  | 3  |
| 9   | Do You have maintained Inward - Outward Registers?  | 2  | 2  |
| 10  | Do You have maintained the records such as Rules and Regulations of UGC/State Government/University/PRES etc.   | 2  | 2  |
| 11  | Is there participation of Non-Teaching Staff in Training Program?   | 3  | 3  |
| 12  | Is Annual Report Submitted to University/PRES?  | 5  | 5  |
| 13  | Do You have maintained file of Notices with respect to Teaching and Non-Teaching Staffs?  | 2  | 2  |
|   |   |  |  |
| 14  | There is Use of E-governance?   | 5  | 5  |
| 14  | There is Use of E-governance? Total Marks Obtained  | 5<br><b>50</b>   | 5<br><b>42.50</b>  |
| 14  |   |  |  |
| 14<br>Sr.No.  | Total Marks Obtained  |  | 42.50<br>O<br>Marks  |
|   | Total Marks Obtained<br>Grade   | 50<br>Marks  | 42.50<br>O   |
| Sr.No.  | Total Marks Obtained<br>Grade   | 50<br>Marks<br>Allotted  | 42.50<br>O<br>Marks  |
| Sr.No.  | Total Marks Obtained<br>Grade<br>Metric   | 50<br>Marks<br>Allotted  | 42.50<br>O<br>Marks  |
| Sr.No.  | Total Marks Obtained<br>Grade<br>Metric   | 50<br>Marks<br>Allotted<br>(50)  | 42.50<br>O<br>Marks<br>Obtained  |
| Sr.No.<br>Account   | Total Marks Obtained<br>Grade<br>Metric<br>In Section<br>Do You Prepare the Budget Allocation?  | 50<br>Marks<br>Allotted<br>(50)  | 42.50<br>O<br>Marks<br>Obtained  |
| Sr.No.<br>Account<br>1<br>2                               | Total Marks Obtained<br>Grade<br>Metric<br>Section<br>Do You Prepare the Budget Allocation?<br>Is There Budget Allocation for Infrastructural Augmentation?<br>Is There Budget Allocation for maintenance of Infrastructural and Academic   | 50<br>Marks<br>Allotted<br>(50)<br>5<br>5  | 42.50<br>O<br>Marks<br>Obtained  |
| Sr.No.<br>Account<br>1<br>2<br>3                          | Total Marks Obtained<br>Grade<br>Metric<br>Section<br>Do You Prepare the Budget Allocation?<br>Is There Budget Allocation for Infrastructural Augmentation?<br>Is There Budget Allocation for maintenance of Infrastructural and Academic<br>Facilities?  | 50<br>Marks<br>Allotted<br>(50)<br>5<br>5<br>10                                    | 42.50<br>O<br>Marks<br>Obtained<br>5<br>5<br>10  |
| Sr.No.<br>Account<br>1<br>2<br>3<br>4                     | Total Marks Obtained<br>Grade<br>Metric<br>Section<br>Do You Prepare the Budget Allocation?<br>Is There Budget Allocation for Infrastructural Augmentation?<br>Is There Budget Allocation for maintenance of Infrastructural and Academic<br>Facilities?<br>Do You have maintained Record of Internal Audit?  | 50<br>Marks<br>Allotted<br>(50)<br>5<br>5<br>10<br>5                               | 42.50<br>O<br>Marks<br>Obtained<br>5<br>5<br>10<br>5                                     |
| Sr.No.<br>Account<br>1<br>2<br>3<br>4<br>5                | Total Marks Obtained<br>Grade<br>Metric<br>Section<br>Do You Prepare the Budget Allocation?<br>Is There Budget Allocation for Infrastructural Augmentation?<br>Is There Budget Allocation for maintenance of Infrastructural and Academic<br>Facilities?<br>Do You have maintained Record of Internal Audit?<br>Do You have maintained Record of External Audit?<br>Do You have Prepared and Maintained record of Income-Expenditure Account and  | <b>50</b><br>Marks<br>Allotted<br>(50)<br>5<br>5<br>10<br>5<br>5<br>5<br>5         | 42.50<br>O<br>Marks<br>Obtained<br>5<br>5<br>10<br>5<br>5<br>5                           |
| Sr.No.<br>Account<br>1<br>2<br>3<br>4<br>5<br>6           | Total Marks Obtained<br>Grade<br>Metric<br><u>S Section</u><br>Do You Prepare the Budget Allocation?<br>Is There Budget Allocation for Infrastructural Augmentation?<br>Is There Budget Allocation for maintenance of Infrastructural and Academic<br>Facilities?<br>Do You have maintained Record of Internal Audit?<br>Do You have maintained Record of External Audit?<br>Do You have Prepared and Maintained record of Income-Expenditure Account and<br>Balance Sheet?   | 50<br>Marks<br>Allotted<br>(50)<br>5<br>5<br>10<br>5<br>5<br>5<br>5<br>8           | 42.50<br>O<br>Marks<br>Obtained<br>5<br>5<br>10<br>5<br>5<br>5<br>8                      |
| Sr.No.<br>Account<br>1<br>2<br>3<br>4<br>5<br>6<br>7      | Total Marks Obtained         Grade         Metric         Section         Do You Prepare the Budget Allocation?         Is There Budget Allocation for Infrastructural Augmentation?         Is There Budget Allocation for maintenance of Infrastructural and Academic         Facilities?         Do You have maintained Record of Internal Audit?         Do You have maintained Record of External Audit?         Do You have Prepared and Maintained record of Income-Expenditure Account and Balance Sheet?         Do You have Record of Donations received from Trusts or Individuals?  | 50<br>Marks<br>Allotted<br>(50)<br>5<br>5<br>10<br>5<br>5<br>5<br>8<br>8<br>2      | 42.50<br>O<br>Marks<br>Obtained<br>5<br>5<br>10<br>5<br>5<br>8<br>2                      |
| Sr.No.<br>Account<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8 | Total Marks Obtained         Grade         Metric         s Section         Do You Prepare the Budget Allocation?         Is There Budget Allocation for Infrastructural Augmentation?         Is There Budget Allocation for maintenance of Infrastructural and Academic         Facilities?         Do You have maintained Record of Internal Audit?         Do You have maintained Record of External Audit?         Do You have Prepared and Maintained record of Income-Expenditure Account and Balance Sheet?         Do You have Record of Donations received from Trusts or Individuals?         Do You Prepared Utilization of Funds Statements? | 50<br>Marks<br>Allotted<br>(50)<br>5<br>5<br>10<br>5<br>5<br>5<br>8<br>8<br>2<br>5 | 42.50<br>O<br>Marks<br>Obtained<br>5<br>5<br>10<br>5<br>5<br>10<br>5<br>8<br>2<br>5<br>5 |

| Sr.No.         | Metric  | Marks<br>Allotted<br>(50) | Marks<br>Obtained |
|----------------|---|---------------------------|-------------------|
| Pay Sec        | tion  |                           |                   |
| 1              | Do You Prepare Month wise Salary Pay Bills of Teaching and Non-Teaching Staffs?                                       | 10                        | 10                |
| 2              | Do You have Pay Slips records?  | 5                         | 5                 |
| 3              | Do You have Pay Fixation records?   | 10                        | 10                |
| 4              | Do You have Income-Tax related records?   | 10                        | 10                |
| 5              | Do You have Maintained records relating to GPF/DCPS/NPS/Staff Insurance?  | 10                        | 10                |
| 6              | Is there E-governance relating to Pay?  | 5                         | 5                 |
|                | Total Marks Obtained  | 50                        | 50                |
|                | Grade   |                           | 0                 |
| Sr.No.         | Metric  | Marks<br>Allotted<br>(50) | Marks<br>Obtained |
| <b>Student</b> | s Section   |                           |                   |
| 1              | Do You have Maintained the Records of Students Profile? (Category and Gender Wise List)                               | 10                        | 10                |
| 2              | Do You have maintained the records of Students Admission?   | 10                        | 10                |
| 3              | Do You have maintained the records of Students eligibility?   | 10                        | 10                |
| 4              | Do You have maintained the records of Fees received from Students?  | 10                        | 10                |
| 5              | Do You have maintained the records of Notices to Students?  | 5                         | 5                 |
| 6              | Is there Use of E-governance relating to Students?  | 5                         | 5                 |
|                | Total Marks Obtained  | 50                        | 50                |
|                | Grade   |                           | 0                 |
| Sr.No.         | Metric  | Marks<br>Allotted<br>(50) | Marks<br>Obtained |
|                | ation Section   |                           |                   |
| 1              | Do You have Exam Ordinance of KBCNMU, Jalgaon.  | 3                         | 5                 |
| 2              | Do You have maintained the records of Examination Forms?  | 5                         | 5                 |
| 3              | Do You have maintained the records of Class and Faculty wise Result Analysis?   | 5                         | 5                 |
| 4              | Do You have maintained the records of Examination Ledgers?  | 5                         | 5                 |
| 5              | Do You have maintained the records of List of Toper Students Class and Faculty wise?                                  | 2                         | 2                 |
| 6              | Do You have maintained the records of Internal Examinations? (Such as Appointment Orders etc.)                        | 8                         | 8                 |
| 7              | Do You have maintained the records of University Examinations? (Such as Appointment Orders etc.)                      | 8                         | 8                 |
| •              | Do You have maintained the records of Examination related Notices?  | 2                         | 2                 |
| 8              |   | 5                         | 5                 |
|                | Do You have maintained the records of Examination Remuneration?   |                           |                   |
| 8              | Do You have maintained the records of Examination Remuneration?<br>Do You have maintained the records of Convocation? | 2                         | 0                 |
| 8<br>9         |   |                           | 05                |
| 8<br>9<br>10   | Do You have maintained the records of Convocation?  | 2                         | _                 |

| Sr.No.          |  |   | Metric           |                      |                    | Marks<br>Allotted<br>(50) | Marks<br>Obtained |
|-----------------|--|---|------------------|----------------------|--------------------|---------------------------|-------------------|
| Scholar         | ship Section   |   |                  |                      |                    |                           |                   |
| 1               | Do You have m<br>Government/U                          |   | cords of Scholar | ships and Free shi   | ps Provided by the | 10                        | 10                |
| 2               | Do You have m<br>Institute?                            | aintained the re  | cords of Scholar | ships and Free shi   | ps Provided by the | 5                         | 5                 |
| 3               | Do You have m  | aintained the re  | cords of Summa   | ry of Scholarships   | with amount?       | 10                        | 10                |
| 4               | Do You have m benefited?                               | aintained the re  | cords of Scholar | ships wise List of S | itudents           | 10                        | 10                |
| 5               | Do You have m<br>ships?                                | aintained the re  | cords of Accoun  | t Statement of Sch   | olarships/Free     | 5                         | 5                 |
| 6               | Do You have m ships?                                   | Do You have maintained the records of Notices relating to Scholarships and Free |                  |                      |                    |                           | 5                 |
| 7               | Is there use of E-governance relating to Scholarships? |   |                  |                      |                    | 5                         | 5                 |
|                 | Total Marks Obtained                                   |   |                  |                      |                    | 50                        | 50                |
|                 |  |   |                  |                      | Grade              |                           | 0                 |
| of 50           |  | 50  | 50               | 50                   | 50                 | 50                        |                   |
| Marks Out of 50 | 42.5   |   |                  |                      |                    |                           | ,                 |
|                 |  |   |                  |                      |                    |                           |                   |

### Grading Scale Used For Analysis of Administrative Sections

| Marks   | Grade |
|---------|-------|
| >35     | 0     |
| 30 – 34 | Α     |
| 25 – 29 | В     |
| 20 – 24 | С     |
| <19     | D     |

## **Conclusion**

# **Observations and Recommendations by Committee**

## **Academic Departments**

| Department | Observations   | Recommendations  | Grade |
|------------|--|--|-------|
| Commerce   | <ul> <li>Department offers Career<br/>Oriented Certificate<br/>Courses and Value Added<br/>Courses.</li> <li>Secure Commerce Quiz<br/>Competition awards.</li> <li>Use of ICT</li> <li>Organization of several<br/>Activities.</li> <li>Satisfactory Results.</li> </ul> | <ul> <li>Try to start P.G. Classes.</li> <li>Organize workshops and<br/>Seminars for awareness.</li> <li>Study Tours should be<br/>organized.</li> </ul> | 0     |
| Computer   | <ul> <li>Department offers Career<br/>Oriented Certificate<br/>Courses and Value Added<br/>Courses.</li> <li>Secure Quiz Competition<br/>awards.</li> <li>Use of ICT</li> <li>Organization of several<br/>Activities.</li> <li>Satisfactory Results.</li> </ul>          | <ul> <li>&gt; Organize Hackathon etc</li> <li>&gt; Organize workshops and<br/>Seminars for awareness.</li> </ul>   | A     |
| Chemistry  | <ul> <li>Department offers Value<br/>Added Courses.</li> <li>Secure Science Quiz<br/>Competition awards.</li> <li>Use of ICT</li> <li>Organization of several<br/>Activities.</li> <li>Satisfactory Results.</li> </ul>  | <ul> <li>Organize workshops and<br/>Seminars for awareness.</li> <li>Organize Campus<br/>Interviews for Placement.</li> </ul>                            | A     |
| Botany     | Department offers Value<br>Added Courses.  | Organize workshops and<br>Seminars for awareness.  | 0     |

|                         | <ul> <li>Secure Science Quiz<br/>Competition awards.</li> </ul>     | <ul> <li>Organize Campus<br/>Interviews for Placement.</li> </ul>   |   |
|-------------------------|---|---|---|
|                         | > Use of ICT  |   |   |
|                         | Organization of several<br>Activities.                              |   |   |
|                         | > Satisfactory Results.   |   |   |
|                         | Department offers Value<br>Added Courses.                           | Organize workshops and<br>Seminars for awareness.   |   |
|                         | Use of ICT  |   |   |
| Zoology                 | <ul> <li>Organization of several<br/>Activities.</li> </ul>         | <ul> <li>Organize Campus<br/>Interviews for Placement.</li> </ul>   | A |
|                         | > Satisfactory Results.   |   |   |
|                         | <ul> <li>Department offers Value</li> <li>Added Courses.</li> </ul> |   |   |
|                         | <ul> <li>Secure Science Quiz<br/>Competition awards.</li> </ul>     | <ul> <li>&gt; Organize workshops and<br/>Seminars for awareness.</li> <li>&gt; Organize Campus<br/>Interviews for Placement.</li> </ul> |   |
| Physics-<br>Electronics | > Use of ICT  |   | 0 |
|                         | <ul> <li>Organization of several<br/>Activities.</li> </ul>         |   |   |
|                         | > Satisfactory Results.   |   |   |
|                         | Department offers Value<br>Added Courses.                           | Organize workshops and<br>Seminars for awareness.   |   |
|                         | > Use of ICT  |   |   |
| Mathematics             | <ul> <li>Organization of several<br/>Activities.</li> </ul>         | <ul> <li>Organize Campus<br/>Interviews for Placement.</li> </ul>   | В |
|                         | > Satisfactory Results.   |   |   |
|                         | Department offers Value<br>Added Courses.                           | > Organize workshops and  |   |
| Statistics              | Use of ICT  | Seminars for awareness.   | D |
|                         | Satisfactory Results.   |   |   |
| Marathi                 | Department offers Value<br>Added Courses.                           | Organize workshops and<br>Seminars for awareness.   | В |

|            | Secure Quiz Competition<br>and other awards.   | Try to Organize Kavi<br>Sammelan  |   |
|------------|--|---|---|
|            | <ul> <li>Organization of several<br/>Activities.</li> </ul>  |   |   |
|            | > Satisfactory Results.  |   |   |
| Hindi      | <ul> <li>Department offers Value<br/>Added Courses.</li> <li>Organization of several<br/>Activities.</li> <li>Satisfactory Results.</li> </ul> | <ul> <li>&gt; Organize workshops and<br/>Seminars for awareness.</li> <li>&gt; Celebrate Hindi Day.</li> <li>&gt; There should be One day<br/>in a week to speak in<br/>Hindi only and display one</li> </ul> | A |
|            | Department offers Value  | word daily with meaning.  |   |
| English    | <ul> <li>Added Courses.</li> <li>Use of ICT</li> <li>Organization of several<br/>Activities.</li> </ul>  | <ul> <li>Organize workshops and<br/>Seminars for awareness.</li> <li>Try to conduct remedial<br/>course for slow learners.</li> </ul>   | A |
|            | > Satisfactory Results.  |   |   |
|            | Department offers Value<br>Added Courses.  | <ul> <li>Organize workshops and<br/>Seminars for awareness.</li> </ul>  |   |
| Economics  | <ul> <li>Organization of several<br/>Activities.</li> <li>Satisfactory Results.</li> </ul>   | Try to organize Seminar<br>or Workshop on Indian<br>Financial Budget  | D |
|            | Department offers Value<br>Added Courses.  | <ul> <li>Organize workshops and<br/>Seminars for awareness.</li> </ul>  |   |
| Psychology | <ul> <li>Organization of several<br/>Activities.</li> </ul>  | There should be<br>Counseling Day in a week.  | В |
|            | > Satisfactory Results.  |   |   |
|            | Department offers Value<br>Added Courses.  | <ul> <li>Organize workshops and<br/>Seminars for awareness.</li> </ul>  |   |
| History    | <ul> <li>Organization of several<br/>Activities.</li> </ul>  | Try to give knowledge of<br>Identification of type of<br>construction of Temples.   | A |
|            | > Satisfactory Results.  | Give knowledge about<br>ancient history of India.   |   |

| Education         | <ul> <li>&gt; Organization of several<br/>Activities.</li> <li>&gt; Satisfactory Results.</li> </ul>   | <ul> <li>Organize workshops and<br/>Seminars for awareness.</li> <li>Try to inculcate thoughts<br/>of Educational Thinkers.</li> </ul>  | С |
|-------------------|--|---|---|
| Political Science | <ul> <li>Department offers Value<br/>Added Courses.</li> <li>Use of ICT</li> <li>Organization of several<br/>Activities.</li> <li>Satisfactory Results.</li> </ul> | <ul> <li>Organize workshops and<br/>Seminars for awareness.</li> <li>Try to organize<br/>discussions on recent<br/>political crises in India.</li> </ul>  | A |
| Geography         | <ul> <li>&gt; Use of ICT</li> <li>&gt; Organization of several<br/>Activities.</li> <li>&gt; Satisfactory Results.</li> </ul>                                      | <ul> <li>&gt; Organize workshops and<br/>Seminars for awareness.</li> <li>&gt; Try to organize Seminar<br/>or workshops for farmers<br/>to give knowledge about<br/>agricultural geography.</li> <li>&gt; Give Practical knowledge<br/>about Tourism industry.</li> </ul> | A |

## **Observations and Recommendations by Committee** Administrative Sections

| Section                  | Observations   | Recommendations  | Grade |
|--------------------------|--|--|-------|
| Establishment<br>Section | <ul> <li>Service Books are<br/>maintained and Updated<br/>with Leave records.</li> <li>Personal files of staff are<br/>maintained.</li> <li>Meeting record is<br/>maintained.</li> </ul> | <ul> <li>Staff Profile should be prepared.</li> <li>MIS Should be used for maintaining data.</li> </ul>                | 0     |
| Account Section          | <ul> <li>Internal and External<br/>audit are maintained<br/>properly.</li> <li>Budget allocation for<br/>infrastructural<br/>augmentation<br/>inadequate.</li> </ul>                     | <ul> <li>Everything should be computerized.</li> <li>Advances given should be settled as early as possible.</li> </ul> | 0     |

|                        | > Use of ICT  |  |   |
|------------------------|---|--|---|
| Pay Section            | <ul> <li>Well maintained records<br/>of monthly pay bills.</li> <li>Sevarth Pranali is used<br/>for e-governance.</li> <li>Use of ICT</li> <li>Income Tax, Professional<br/>tax and Payment to<br/>Employee Societies and<br/>LIC are maintained<br/>properly.</li> </ul>   | <ul> <li>Every month Pay slips<br/>should be given to all<br/>staff soon after salary<br/>credited.</li> <li>Form No 16 should be<br/>given to staff as early as<br/>possible.</li> <li>There should be staff<br/>charter list with time<br/>required to complete the<br/>staff related work.</li> </ul> | 0 |
| Students Section       | <ul> <li>All records regarding<br/>students maintained<br/>properly.</li> <li>Use of ICT.</li> <li>MIS is used for e-<br/>governance.</li> </ul>  | <ul> <li>Record of notices of<br/>students should be<br/>maintained properly.</li> <li>Data should be updated<br/>continuously.</li> </ul>   | 0 |
| Examination<br>Section | <ul> <li>Exam form records is maintained.</li> <li>Performance ledgers received from University are maintained properly.</li> <li>Students raised grievances records maintained properly.</li> <li>Records regarding distribution of mark sheets maintained.</li> <li>Exam related appointments are maintained properly.</li> <li>Examination Pay Bill records are maintained properly.</li> <li>Correspondence with University respect to</li> </ul> | <ul> <li>Examination ordinance<br/>provided by University<br/>not available.</li> <li>List of students who<br/>applied for Convocation<br/>not available.</li> <li>No use of ICT to<br/>maintained the records.</li> </ul>   | 0 |

|                        | found maintained properly.  |  |   |
|------------------------|---|--|---|
|                        | <ul> <li>Government Scholarship<br/>records maintained<br/>properly.</li> </ul>         | Record of Scholarship<br>given by Institute should<br>be maintained properly.                |   |
| Scholarship<br>Section | <ul> <li>Data on Government<br/>portal maintained and<br/>updated regularly.</li> </ul> | Notices to students<br>regarding different<br>scholarships should be<br>maintained properly. | 0 |
|                        | > Use of ICT.   | Scholarship awareness<br>camps should be<br>conducted in the interest<br>of students.        |   |

Dr. U. R. Magar

Chairman Internal Academic and Administrative Audit

55 Ammel

Dr. G. D. Deshmukh IQAC Coordinator and Member

Mr. M. S. Beldar Member

S. R. Jadhav

PRINDIPAL NANASAHEB Y. N. CHAVAN Aris, Science & Commerce College Chalisguen Dist. Jalgaon





R.S.S.P.Mandal Ltd.Chalisgaon,Dist Jalgaon Sanstha's Nanasaheb Yashwantrao Narayanrao Chavan Arts, Science and Commerce College, Chalisgaon Affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

# ACADEMIC AND ADMINISTRATIVE

# AUDIT (AAA)

# REPORT

Academic Year 2022-23

# **Prepared by External Auditors**

1) Principal Dr. D. S. Nikumbh (Chairman)

2) Principal Mrs. Dr. S. M. Thorat (Member)

## Submitted to Principal

Nanasaheb Yashwantrao Narayanrao Chavan

Arts, Science and Commerce College, Chalisgaon

# Index

| Sr.<br>No | Particulars  | Page No  |
|-----------|--|----------|
| 1         | <ul> <li>Introduction</li> <li>About the Institution and College</li> <li>AAA: An Overview</li> <li>Constitution of AAA Committee</li> <li>Objectives of the AAA</li> <li>Methods of AAA</li> </ul>  | 1 to 6   |
| 2         | <ul> <li><u>Academic Audit Analysis</u></li> <li>Commerce Faculty Analysis</li> <li>Science Faculty Analysis</li> <li>Arts Faculty Analysis</li> </ul>   | 6 to 10  |
| 3         | Administrative Audit Analysis         • Establishment Section Analysis         • Accounts Section Analysis         • Pay Section Analysis         • Students Section Analysis         • Examination Section Analysis         • Scholarship Section Analysis         • Observations         • Conclusions         • Recommendations | 11 to 13 |

R.S.S.P.Mandal Ltd.Chalisgaon, Dist Jalgaon Sanstha's

## Nanasaheb Yashwantrao Narayanrao Chavan Arts, Science and Commerce College, Chalisgaon

#### **Introduction**

#### About Institution and College -

Nanasaheb Yashvantrao Narayanrao Chavan Arts, Science & Commerce College, Chalisgaon is run by Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon Dist. Jalgaon. The College was established in June 1984 and is affiliated to the North Maharashtra University, Jalgaon. The College is Grant-in-aid, affiliated and co-education system. The College was first accredited in January 2004 and was awarded B+ by the NAAC.

In the Second cycle of NAAC Reaccreditation our institute excelled and achieved "A" grade with CGPA 3.10, in 2012. Similarly, in 2013 North Maharashtra University, Jalgaon bestowed upon us 'Best College Award' in the University. In Academic Audit conducted by the University we were again awarded with 'A' grade.

The college started with BA, B.Com and B.Sc. During the course of time moved upward by adding various graduate, post-graduate and doctoral courses. To be in tune with the time of professionalism. We also offer undergraduate programmes like B.C.A. and B.B.M. and PG courses like M.Sc. (Botany) M.Sc.(IT) M.Sc.(Zoology) M.Sc./MA(Geography) and M.B.M.

The need of the hour is 'skill-based courses' and this institute has rightly initiated the course like Certificate, Diploma, and Advanced Diploma Courses as **Career Oriented Courses** and One P. G. Diploma Course. M. Phil, and Ph. D. activities by the recognized guides are available on the campus of the College.

Every year our students secure ranks in **University merit list** some are Gold medalists. Highly qualified staff along with academic growth of students complement by co-curricular and extra-curricular activities to nurture all round personality of our students.

Our students represent University at various **levels in sports.** We are always at 1st or 2nd position among the '10 Best Colleges in the University'. Our students are recipients of Gold, Silver and Bronze medals at various events in University level

cultural event: Yuvarang. Our respected Principal has been awarded "Best Centre In-charge Award" (Karya Gaurav Puraskar) by Yashwantrao Chavan Maharashtra Open University, Nashik.

The college has been recognized under 2(f) and 12 (b) by the UGC. The campus area of the college is 14284 sq. mts. And Women's hostel 1184.19 sq. mts. The college stands in a multi-storied, majestic building with various facilities. More than One thousand and Seven hundred students are studying in the college.

There is **Library building with NRC** for students and teachers, **Playground** and well equipped Gymnasium. There is **Canteen and Health Centre** on the campus.

To enhance the potential of students in writing, compiling annual **magazine 'Rashtriyata'** is published. Some departments compile wall papers on certain subjects. In the competitive world and to prepare for competitive examination with the philanthropic contribution by our Ex-Principal we have been conducting **State Level General Knowledge Quiz Competition every year.** 

The College also has a **Study Centre of Yashwantrao Chavan Maharashtra Open University, Nasik.** The Centre offers B. A., B. Com., M. A. and M. Com. Courses. The strength of students at the Centre almost equals to that of the strength of our regular courses. Through this Centre we provide opportunity of learning to those who cannot attend regular college.

The faculties in our College are competent and committed and they upgrade the knowledge of their subjects by participating in state, national and international conferences and seminars. There are 21 Ph. D. holders and 4 are pursuing Ph. D.

Our faculty members also engage in Research projects. Most of the faculty members have published their Research articles in state, national, international level and online journals with impact factors. They are also authors of some books.

Academic and Administrative Audit: An Overview -

Academic and Administrative audit plays vital role in ensuring the excellence in higher education. Both are interrelated concepts, to maintain quality oriented academic in Higher Educational Institutes, there should be strong administrative support.

#### Academic Audit -

Academic Audit is a scientific and systematic method of reviewing the quality of academic processes of the institution. This follows a well-established tradition of taking adequate and purposeful samples to ascertain the quality of academic delivery including Teaching-learning processes, Curriculum Design and Review, Research and Outreach and other related academic processes. It correlates with the quality assurance and enhances the quality of academic activities of the University.

### Administrative Audit -

Administrative Audit pertains to auditing various administrative processes that support academic endeavors. These can include student support services, academic infrastructure management, housekeeping and upkeep of the campus, IT services, student amenities, safety and security of students in particular and campus in general. This is also carried out by sampling as well as focused interviews with various stakeholders.

### **Definitions** -

a. Academic Audit is a mechanism to examine and enhance the quality of academic aspects of institutes of Higher Education.

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b. Administrative Audit is a method to assess the effectiveness of the operating system of the administrative procedures, policies, decision-making authorities and functionaries, strategies, process, feedback, control mechanism etc.

c. Audit is a process of reviewing an institution or a program and is primarily focused on the accountability of the latter, evaluating/determining if the stated aims and objectives (in terms of curriculum, staff, infrastructure, etc.) are satisfactorily and optimally met.

d. **Internal Audit** consists of the systematic collection of administrative data, the questioning of students and graduates, and the holding of moderated interviews

with academic and administrative staff, and students, resulting in a self-study report. e. **External Audit** means a specialized external agency collects data, information, and evidence about the institution, a particular unit of a given institution, or a core activity of an institution, in order to make a statement about its quality. External evaluation is carried out by a team of external experts, peers, or professionals.

f. Quality Assurance is the activity of providing evidence needed to establish confidence among all concerned that the quality-related activities are being performed effectively.

g. Quality Enhancement is an ongoing process of augmentation or improvement.

| Sr.<br>No. | Name of the Faculty | Designation | Department                             |
|------------|---------------------|-------------|--|
| 1          | Dr. U. R. Magar     | Chairman    | Vice – Principal                       |
| 2          | Dr. G. D. Deshmukh  | Member      | Vice-Principal and IQAC<br>Coordinator |
| 3          | Mr. M. S. Beldar    | Member      | Head, Dept. of Commerce                |

#### **Objectives of the Academic and Administrative Audit** –

- The main objective of AAA is to understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.
- 2) To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
- 3) To evaluate the optimum utilization of financial and other resources.
- 4) To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

#### Method of Academic and Administrative Audit

Being a quality ensuring functional body, internal quality assurance cell has conducted internal academic and administrative audit of various departments and administrative sections. IQAC has formed the committee under senior faculty to collect the data from each academic department and administrative sections through Google form and verify the data with the support of documentation and finally grade the department or sections accordingly.

Internal Quality Assurance Cell of Nanasaheb Y. N. Chavan Arts, Science and Commerce College, Chalisgaon conducted Internal Academic and Administrative audit by constituting committee under the chairman senior faculty. The internal audit was conducted during the period **20**<sup>th</sup> **June to 21**<sup>st</sup> **June 2023**.

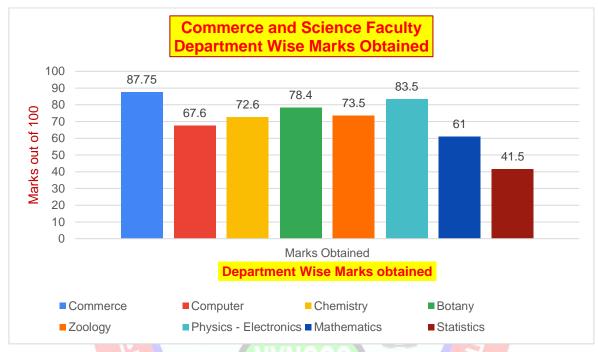
Internal Quality Assurance Cell has prepared self-evaluation format for Academic and administrative audit which is circulated to respective departments. 1QAC collects data and information from all academic and administrative departments. The chairman of 1QAC forms a committee consisting of Vice Principal as a chairman and representative from each faculty as members. Internal academic and administrative Audit is conducted once in the academic year. The committee scrutinizes the documents as per data given in prescribed format and evaluates with standard of marking system and grades each department. The audit is scheduled at the end of each academic year. The chairman of audit committee submits cumulative reports to the Principal. The audited report is placed before 1QAC and College Development Committee for further action.

| Sr.<br>N<br>o | Metric  | Total<br>Max.<br>Mark<br>s<br>(100) | Commerce | Computer | Chemistry | Botany | Zoology | Physics- | Mathematics | Statistics |
|---------------|---|-------------------------------------|----------|----------|-----------|--------|---------|----------|-------------|------------|
| 1             | Number of Faculty Positions<br>Sanctioned?  | 0                                   | 4        | 5        | 5         | 5      | 4       | 8        | 3           | 2          |
| 2             | Number of Faculty Filled against sanctioned Posts?  | ळ लि                                | 0.2      | 0.6      | 0.6       | 0.4    | 0.5     | 0.5      | 1           | 0.5        |
| 3             | Number of Qualified Staff   | 2                                   | 2        | 1        | 2         | 2      | 2       | 2        | 2           | 2          |
| 4             | Number of Faculties who have improve their qualifications?  | 2                                   | 1        | 1        | 2         | 2      | 1       | 2        | 1           | 1          |
| 5             | Number of Add-On / Certificate<br>Courses of the Department (<br>Minimum One Course)  | 2                                   | 2        | 2        | 2         | 2      | 2       | 2        | 0           | 0          |
| 6             | Class wise Average Percentage of<br>Students Attendance? (More than 80<br>% - 2,60 to 79 % - 1)FY - SY - TY -<br>MSC/MA I - MSC/MA II | 2                                   | 2        | 2        | 2         |        | 2       | 2        | 2           | 2          |
| 7             | Faculty Research Projects (<br>Major/Minor) -( Completed - 5 ,<br>Ongoing - 3 )   | 5                                   | 0        | 5        | 5         | 5      | 0       | 5        | 0           | 0          |
| 8             | Number of Research Papers Published<br>in Journals - (Above Two - 5,One<br>Paper -3)  | 5                                   | 5        | 5        | 5         | 5      | ळ ५ स   | 5        | 3           | 3          |
| 9             | Books Published (Single Author -<br>03,Co-Authored - 02,Edited-01,Not<br>Published - 0)   | YelC                                | 2        | 2        | 2         | 0      | 10      | 2        | 0           | 0          |
| 10            | Number of Conference Attended (Per<br>Conference - 1,Maximum-3)   |                                     | 3        | 0        | 3         | 3      | 3       | 3        | 2           | 2          |
| 11            | Number of Papers Presented in<br>Seminar/Conferences/Workshops-(<br>Per Paper 01,Maximum 3)   | 3                                   | 3        | 0        | 3         | 3      | 3       | 3        | 2           | 0          |
| 12            | Number of Conferences/<br>Seminar/Workshops organized by the<br>Department  | 5                                   | 5        | 5        | 5         | 5      | 0       | 5        | 0           | 0          |
| 13            | Is there any Faculty Acted as Resource<br>Person/Keynote<br>Speakers/Expert/Chairpersons/Sessio<br>n Organizers?                      | 2                                   | 5        | 5        | 0         | 0      | 5       | 5        | 0           | 0          |
| 14            | Any type of External Funding<br>Received?   | 1                                   | 0        | 0        | 0         | 0      | 0       | 0        | 0           | 0          |
| 15            | Number of Research Awards /<br>Recognition and Fellowships of<br>faculty  | 2                                   | 2        | 0        | 2         | 2      | 2       | 2        | 0           | 0          |

### Academic Data Analysis – Commerce and Science Faculty

| 16 | Number of Research Guides  | 2         | 2   | 2 | 2 | 2   | 2 | 2 | 2 | 0 |
|----|--|-----------|-----|---|---|-----|---|---|---|---|
| 17 | Number of Students Registered /<br>Degrees Awarded ( M.phil./Ph.D  | 2         | 2   | 0 | 2 | 2   | 2 | 2 | 2 | 0 |
| 18 | Number of MOU/Linkages   | 2         | 2   | 2 | 0 | 2   | 2 | 2 | 2 | 2 |
| 19 | Number of Faculty with Google<br>Scholar Citation  | 2         | 2   | 0 | 2 | 2   | 2 | 2 | 2 | 0 |
| 20 | Number of Students Awards or<br>Fellowship   | 2         | 2   | 0 | 0 | 2   | 0 | 2 | 0 | 2 |
| 21 | Number of Projects Undertaken by<br>Students   | 3         | 3   | 3 | 0 | 3   | 0 | 3 | 0 | 0 |
| 22 | Is there Students Participation in<br>Seminar/Conference/Workshop/Train<br>ing Program?  | 2         | 2   | 2 | 0 | 2   | 2 | 2 | 2 | 2 |
| 23 | Number of Students Placed through<br>Campus Drive  | ळ थ्ल     | 210 | 0 | 0 | 2   | 0 | 2 | 0 | 0 |
| 24 | Number of Any other Activities<br>Carried out for Students   | 2         | 2   | 2 | 2 | 2   | 0 | 2 | 2 | 2 |
| 25 | Percentage of Result -(Of Academic<br>Year -2023-24)<br>TYBA/BCOM/BSC/BCA)<br>(Above 80%-5,60 to 79%-3.5,50 to<br>59%-2,40 to 49%-1) | 2<br>2    | 3.5 | 5 | 5 | 5   | 5 | 0 | 5 | 5 |
| 26 | Number of Excursions/Field<br>Visits/Industrial Visits organized   | 2         | 2   | 2 | 2 | 2   | 2 | 2 | 0 | 2 |
| 27 | Do you Use of ICT Tools in Teaching<br>and Learning?   | 3         | 3   | 3 | 3 | 3   | 3 | 3 | 3 | 3 |
| 28 | Do You <mark>Prepare D</mark> epartmental<br>Calend <mark>ar in Advanc</mark> e  | 2         | 2   | 2 | 2 | 2   | 0 | 2 | 2 | 2 |
| 29 | Do You Kept Students Attendance<br>Record ?  | 2         | 2   | 2 | 2 | 2   | 2 | 2 | 2 | 2 |
| 30 | Do You Prepare Teaching Plan?  | 3         | 3   | 3 | 3 | 3   | 3 | 3 | 3 | 2 |
| 31 | Do You P <mark>repare and</mark> Maintained<br>Teaching Diary?   | <b>75</b> | 5   | 5 | 5 | 5   | 5 | 5 | 5 | 2 |
| 32 | Learning Resources of the<br>Department such as -<br>(Books/Journals/Web-<br>Resources/CD"s/e-books/e-journals<br>etc.)              | या        | 20  | 2 | 2 | 202 | 2 | 2 | 2 | 2 |
| 33 | Training Programs Completed such as<br>(Orientation/Refresher/Short Term<br>Course/Faculty Development<br>Program/Any Other)         | 3         | 3   | 0 | 3 | 3   | 3 | 3 | 3 | 0 |
| 34 | Students Progression to Higher education   | 3         | 3   | 3 | 3 | 0   | 3 | 3 | 3 | 0 |
| 35 | Students Qualifying Competitive<br>Exams such as (SET/NET/GATE Etc.)   | 2         | 2   | 0 | 0 | 0   | 2 | 0 | 0 | 0 |
| 36 | Quality Initiatives adopted by<br>department for Improvement of<br>Teaching. Learning & Research                                     | 3         | 3   | 3 | 3 | 3   | 3 | 3 | 3 | 3 |

| 37 | Number of Best Practices of the<br>Department (Minimum One-<br>02Marks) | 2   | 2         | 2        | 2        | 2        | 2        | 2        | 2  | 0        |
|----|---|-----|-----------|----------|----------|----------|----------|----------|----|----------|
| 38 | Is their attainment of CO's and PO,s                                    | 3   | 3         | 3        | 3        | 3        | 3        | 3        | 3  | 3        |
|    | Total Score   | 100 | 87.7<br>5 | 67.<br>6 | 72.<br>6 | 78.<br>4 | 73.<br>5 | 83.<br>5 | 61 | 41.<br>5 |
|    | Grade   |     | ο         | А        | A        | ο        | Α        | ο        | Α  | с        |



# NYNCCC

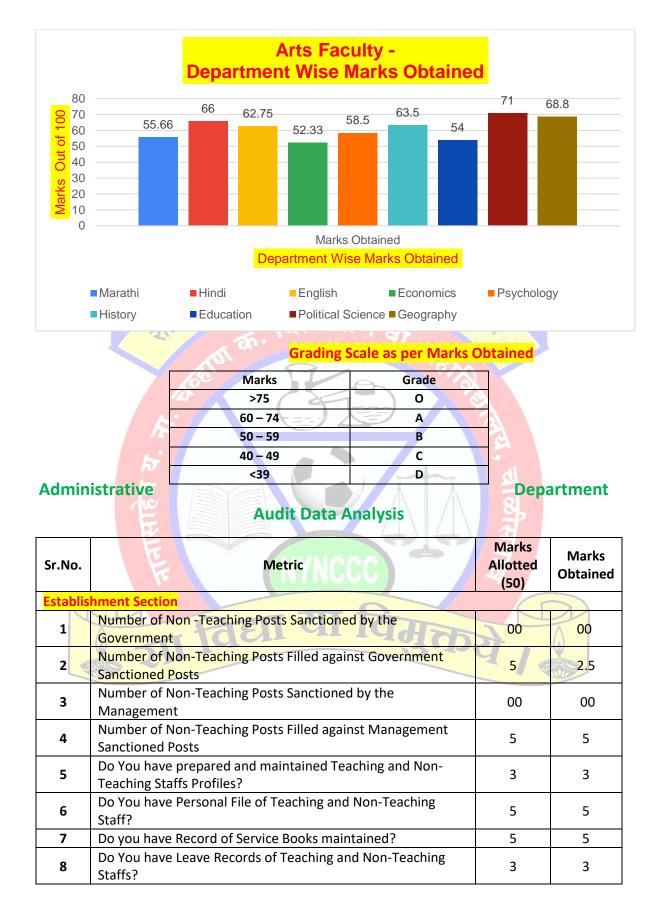
|              | Academic Data Analysis – Arts Faculty                         |                                     |          |       |          |           |            |         |           |                |           |  |
|--------------|---|-------------------------------------|----------|-------|----------|-----------|------------|---------|-----------|----------------|-----------|--|
| Sr<br>N<br>o | Metric  | Total<br>Max.<br>Mar<br>ks<br>(100) | Marathi  | Hindi | English  | Economics | Psychology | History | Education | Political Sci. | Geography |  |
| 1            | Number of Faculty Positions<br>Sanctioned?                    | 0                                   | 3        | 2     | 4        | 3         | 2          | 2       | 1         | 2              | 5         |  |
| 2            | Number of Faculty Filled against<br>sanctioned Posts?         | 1                                   | 0.6<br>7 | 0     | 0.2<br>5 | 0.3<br>3  | 0.<br>5    | 0.<br>5 | 1         | 1              | 0.8       |  |
| 3            | Number of Qualified Staff                                     | 2                                   | 2        | 2     | 2        | 2         | 2          | 1       | 2         | 2              | 2         |  |
| 4            | Number of Faculties who have<br>improve their qualifications? | 2                                   | 2        | 2     | 2        | 1         | 2          | 2       | 2         | 2              | 2         |  |

### Academic Data Analysis – Arts Faculty

KK

| 5   | Number of Add-On / Certificate                                 |  |     |    |    |      |     |   |     |   |   |
|-----|--|--|-----|----|----|------|-----|---|-----|---|---|
|     | Courses of the Department (                                    | 2  | 2   | 2  | 2  | 2    | 2   | 2 | 2   | 2 |   |
|     | Minimum One Course)  |  |     |    |    |      |     |   |     |   | 2 |
| 6   | Class wise Average Percentage of                               |  |     |    |    |      |     |   |     |   |   |
|     | Students Attendance? ( More than                               | 2  | 2   | 1  | 2  | 2    | 2   | 2 | 2   | 2 |   |
|     | 80 % - 2,60 to 79 % - 1)FY - SY - TY -                         |  |     |    | _  | _    | _   | _ |     |   | 4 |
| _   | MSC/MA I - MSC/MA II   |  |     |    |    |      |     |   |     |   | 1 |
| 7   | Faculty Research Projects (<br>Major/Minor) -( Completed - 5 , | 5  | 3   | 5  | 0  | 0    | 0   | 0 | 0   | 0 |   |
|     | Ongoing - 3 )  | 5  | 3   | 5  | U  | U    | U   | U | U   | U | 0 |
| 8   | Number of Research Papers                                      |  |     |    |    |      |     |   |     |   | • |
| 0   | Published in Journals - (Above                                 | 5  | 3   | 5  | 5  | 0    | 3   | 5 | 3   | 5 |   |
|     | Two - 5,One Paper -3 )   |  | -   |    |    | •    | •   | - | •   | • | 5 |
| 9   | Books Published (Single Author -                               |  | ~   |    |    |      |     |   |     |   |   |
|     | 03,Co-Authored - 02,Edited-01,Not                              | 65   | 0   | 0  | 93 | 0    | 0   | 0 | 0   | 0 |   |
|     | Published - 0)   | 10-  |     |    | AN | Ta . |     |   |     |   | 2 |
| 10  | Number of Conference Attended                                  | 3  | 0   | 3  | 0  | 2    | 21  | 3 | 1   | 3 |   |
|     | (Per Conference - 1,Maximum-3)                                 |  | 211 | n. | Ŭ  |      | 143 |   | -   | • | 3 |
| 11  | Number of Papers Presented in                                  | and the second s |     | _  | •  | _    | _   | _ | _   | _ |   |
|     | Seminar/Conferences/Workshops-<br>(Per Paper 01,Maximum 3)     | 3  | 1   | 2  | 0  | 2    | 2   | 3 | 2   | 3 | 2 |
| 12  | Number of Conferences/   | T  |     | 0  |    |      | 1   |   |     |   | 2 |
| 12  | Seminar/Workshops organized by                                 | 5  | 0   | 5  | 5  | 5    | 0   | 5 | 5   | 5 |   |
|     | the Department   |  | T   |    | )  |      | V   | 3 | 5   | 5 | 0 |
| 13  | Is there any Faculty Acted as                                  | 6  |     |    |    |      |     |   |     |   | - |
|     | Resource Person/Keynote  | -  | 5   | •  |    | •    |     | 2 |     |   |   |
|     | Speakers/Expert/Chairpersons/Se                                | 2  | 5   | 0  | 5  | 0    | 5   | 0 | 2   | 0 |   |
|     | ssion Or <mark>ganizers?</mark>                                |  |     |    | 7  | 1    |     | 2 |     |   | 5 |
| 14  | Any typ <mark>e of</mark> External Funding                     | 1  | 0   | 0  |    | o    | 0   | 0 | 0   | 0 |   |
|     | Received?  | -  |     | U  |    | , V  | Ŭ   | P | Ŭ   | Ŭ | 0 |
| 15  | Number of Research Awards /                                    |  |     |    |    |      |     | 4 |     |   |   |
|     | Recognition and Fellowships of                                 | 2  | 2   | 2  | 0  | 0    | 0   | 2 | 0   | 2 | 0 |
| 16  | faculty  | 2  |     | -  | 2  | 0    | 0   |   | •   | 2 | - |
| 16  | Number of Research Guides<br>Number of Students Registered /   |  | 2   | 2  | 2  | 0    | 0   | 2 | 0   | 2 | 2 |
| 17  | Degrees Awarded ( M.phil./Ph.D                                 | 2  | 2   | 2  | 2  | 0    | 0   | 2 | 0   | 2 | 2 |
| 18  | Number of MOU/Linkages   | 2  | 0   | 2  | 0  | 0    | 0   | 2 | 2   | 2 | 2 |
| 19  | Number of Faculty with Google                                  |  | -   |    | 0  |      |     | 1 | 7 ( | V | - |
| 1.7 | Scholar Citation   | 2  | 0   | 2  | 0  | 0    | 0   | 0 | 0   | 0 | 2 |
| 20  | Number of Students Awards or                                   | _  | _   |    | •  | _    |     |   |     |   |   |
|     | Fellowship   | 2  | 2   | 2  | 0  | 2    | 2   | 0 | 0   | 2 | 0 |
| 21  | Number of Projects Undertaken by                               | 3  | 0   | 2  | 0  | ^    | 0   | 0 | ^   | • |   |
|     | Students   | 3  | U   | 3  | U  | 0    | U   | U | 0   | 0 | 3 |
| 22  | Is there Students Participation in                             |  |     |    |    |      |     |   |     |   |   |
|     | Seminar/Conference/Workshop/T                                  | 2  | 0   | 0  | 0  | 2    | 2   | 0 | 2   | 0 |   |
|     | raining Program?   |  |     |    |    |      |     |   |     |   | 0 |
| 23  | Number of Students Placed                                      | 2  | 0   | 2  | 0  | 0    | 0   | 0 | 0   | 0 | • |
|     | through Campus Drive   |  |     |    |    |      |     |   |     |   | 0 |
| 24  | Number of Any other Activities<br>Carried out for Students     | 2  | 2   | 2  | 2  | 2    | 2   | 2 | 2   | 2 | 2 |
|     | carried out for Students                                       |  |     |    |    |      |     |   |     |   | 2 |

| 25  | Percentage of Result -(Of<br>Academic Year -2023-24)                         |             |           |      |           |           |          |          |    |        |          |
|-----|--|-------------|-----------|------|-----------|-----------|----------|----------|----|--------|----------|
|     | TYBA/BCOM/BSC/BCA)<br>(Above 80%-5,60 to 79%-3.5,50 to<br>59%-2,40 to 49%-1) | 5           | 5         | 0    | 3.5       | 5         | 5        | 0        | 0  | 5      | 5        |
| 26  | Number of Excursions/Field<br>Visits/Industrial Visits organized             | 2           | 0         | 2    | 0         | 2         | 0        | 2        | 2  | 2      | 2        |
| 27  | Do you Use of ICT Tools in<br>Teaching and Learning?                         | 3           | 3         | 3    | 3         | 3         | 3        | 3        | 3  | 3      | 3        |
| 28  | Do You Prepare Departmental<br>Calendar in Advance                           | 2           | 2         | 2    | 2         | 2         | 2        | 2        | 2  | 2      | 2        |
| 29  | Do You Kept Students Attendance<br>Record?                                   | 2           | 2         | 2    | 2         | 2         | 2        | 2        | 2  | 2      | 2        |
| 30  | Do You Prepare Teaching Plan?  | 3           | 3         | 3    | 3         | 3         | 3        | 3        | 3  | 3      | 3        |
| 31  | Do You Prepare and Maintained<br>Teaching Diary?                             | 300         | 101.<br>5 | वुवि | 51517     | 75.       | 5        | 5        | 5  | 5      | 5        |
| 32  | Learning Resources of the  |             |           |      |           |           | Raj      |          |    |        |          |
|     | Department such as -   | a.          | enti      | Ûr   |           |           | 1.25     | X        |    |        |          |
|     | (Books/Journals/Web-   | 2           | 0         | 0    | 2         | 2         | 0        | 2        | 0  | 2      |          |
|     | Resources/CD"s/e-books/e-  |             |           |      |           | 12        |          |          |    |        | •        |
|     | journals etc.)   | M           |           | 0    |           |           |          |          |    |        | 2        |
| 33  | Training Programs Completed such   | 25          | -         |      |           |           | No.      |          |    |        |          |
|     | as<br>(Orientation/Refresher/Short   | 3-          | o         | 0    | 3         | 3         | 3        | 3        | 3  | 0      |          |
|     | Term Course/Faculty  | 3           | <u> </u>  | U    | 3         | 3         | 23       | 2        | 3  | U      |          |
|     | Development Program/Any Other)   |             |           |      |           |           |          | ž        |    |        | 3        |
| 34  | Students Progression to Higher   |             |           |      |           |           |          | 1        |    | _      | -        |
| • • | education  | 3           | 0         | 3    | -3        | 3         | 3        | 3        | 3  | 3      | 3        |
| 35  | Students Qualifying Competitive  |             |           |      |           |           |          | 2        |    |        |          |
|     | Exams such as (SET/NET/GATE  | 2           | 0         | 0    | 2         | 0         | 0        | -02      | 0  | 2      |          |
|     | Etc.)  |             |           | 6    | 17        |           |          | 2        |    |        | 0        |
| 36  | Quality Initiatives adopted by   | 111/1       | 100       |      | <         |           |          | 3        | 1  |        |          |
|     | department for Improvement of  | 3           | 3         | 3    | 3         | 3         | 3        | 3        | 3  | 3      | •        |
|     | Teaching. Learning & Research  |             |           |      |           |           | 1        |          |    |        | 3        |
| 37  | Number of Best Practices of the  |             |           | 0    |           | ~         |          |          |    | $\sum$ |          |
|     | Department (Minimum One-<br>02Marks)   | <b>I</b> 22 | 2         | 120  | 6         |           |          | 2        | 2  | 2      | 0        |
| 38  | Is their attainment of CO's and PO,s   | 3           | 3         | 3    | 0         | 0         | 3        | 3        | 0  | 0      | 0        |
|     | Total Score  | 100         | 55.6<br>6 | 66   | 62.7<br>5 | 52.3<br>3 | 58.<br>5 | 63.<br>5 | 54 | 71     | 68.<br>8 |
|     | Grade  |             | В         | Α    | Α         | В         | В        | А        | В  | А      | А        |



|    | Total Marks Obtained<br>Grade   |   | 42.50 |
|----|---|---|-------|
| 14 | There is Use of E-governance?   |   | 5     |
| 13 | 13Do You have maintained file of Notices with respect to<br>Teaching and Non-Teaching Staffs?                 |   | 2     |
| 12 | Is Annual Report Submitted to University/PRES?  |   | 5     |
| 11 | Is there participation of Non-Teaching Staff in Training<br>Program?  |   | 3     |
| 10 | Do You have maintained the records such as Rules and Regulations of UGC/State Government/University/PRES etc. |   | 2     |
| 9  | Do You have maintained Inward - Outward Registers?  | 2 | 2     |

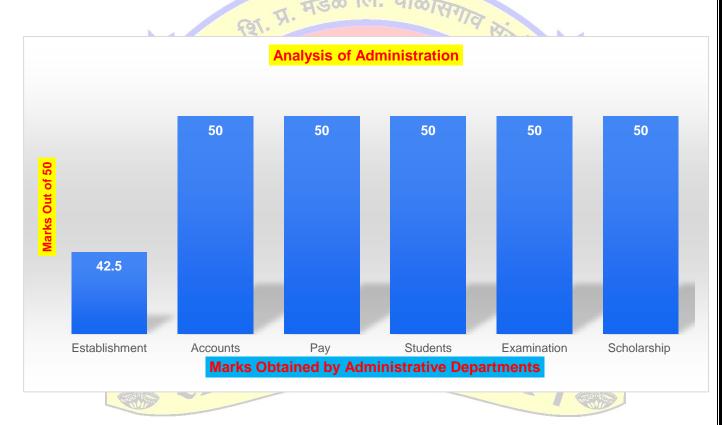
| Sr.No.  | म्डल लि. चाळीसगाव सं<br>म. Metric   | Marks<br>Allotted<br>(50) | Marks<br>Obtained |  |  |  |  |
|---------|---|---------------------------|-------------------|--|--|--|--|
| Account | Accounts Section  |                           |                   |  |  |  |  |
| 1       | Do You Prepare the Budget Allocation?   | 5                         | 5                 |  |  |  |  |
| 2       | Is There Budget Allocation for Infrastructural Augmentation?                                    | 5                         | 5                 |  |  |  |  |
| 3       | Is There Budget Allocation for maintenance of Infrastructural and Academic Facilities?          |                           |                   |  |  |  |  |
| 4       | Do You have maintained Record of Internal Audit?  | 3 5                       | 5                 |  |  |  |  |
| 5       | Do Y <mark>ou have m</mark> aintained Record of External Audit?                                 | 5                         | 5                 |  |  |  |  |
| 6       | Do You have Prepared and Maintained record of Income-<br>Expenditure Account and Balance Sheet? | 8                         | 8                 |  |  |  |  |
| 7       | Do You have Record of Donations received from Trusts or Individuals?                            | 2                         | 2                 |  |  |  |  |
| 8       | Do You Prepared Utilization of Funds Statements?  | 25                        | 5                 |  |  |  |  |
| 9       | Is there use of E-governance?   | 5                         | 5                 |  |  |  |  |
|         | Total Marks Obtained  | .0 50                     | 45                |  |  |  |  |
|         | Grade   |                           | 0                 |  |  |  |  |
|         | मा विद्या या विमुक्तरे  |                           |                   |  |  |  |  |

| Sr.No.  | Metric  | Marks<br>Allotted<br>(50) | Marks<br>Obtained |
|---------|---|---------------------------|-------------------|
| Pay Sec | tion  |                           |                   |
| 1       | Do You Prepare Month wise Salary Pay Bills of Teaching and Non-Teaching Staffs? | 10                        | 10                |
| 2       | Do You have Pay Slips records?  | 5                         | 5                 |
| 3       | Do You have Pay Fixation records?   | 10                        | 10                |
| 4       | Do You have Income-Tax related records?   | 10                        | 10                |
| 5       | Do You have Maintained records relating to<br>GPF/DCPS/NPS/Staff Insurance?     | 10                        | 10                |
| 6       | Is there E-governance relating to Pay?  | 5                         | 5                 |

|         | Total Marks Obtained  | 50                                 | 50                |
|---------|---|------------------------------------|-------------------|
|         | Grade   |                                    | 0                 |
| Sr.No.  | Metric  | Marks<br>Allotted<br>(50)          | Marks<br>Obtained |
| Student | rs Section  |                                    |                   |
| 1       | Do You have Maintained the Records of Students Profile?<br>(Category and Gender Wise List)          | 10                                 | 10                |
| 2       | Do You have maintained the records of Students Admission?   | 10                                 | 10                |
| 3       | Do You have maintained the records of Students eligibility?   | 10                                 | 10                |
| 4       | Do You have maintained the records of Fees received from Students?                                  | 10                                 | 10                |
| 5       | Do You have maintained the records of Notices to Students?  | 5                                  | 5                 |
| 6       | Is there Use of E-governance relating to Students?  | 5                                  | 5                 |
|         | Total Marks Obtained  | 50                                 | 50                |
|         | Grade   | <b>9</b>                           | 0                 |
| Sr.No.  | Metric Metric   | Marks<br>Allotted<br>(50)          | Marks<br>Obtained |
| Examina | ation Section   |                                    |                   |
| 1       | Do You have Exam Ordinance of KBCNMU, Jalgaon.  | 3                                  | 5                 |
| 2       | Do You have maintained the records of Examination Forms?  | 5                                  | 5                 |
| 3       | Do You have maintained the records of Class and Faculty wise Result Analysis?                       | 5                                  | 5                 |
| 4       | Do You have maintained the records of Examination Ledgers?  | \$5                                | 5                 |
| 5       | Do You have maintained the records of List of Toper Students<br>Class and Faculty wise?             | 820                                | 2                 |
| 6       | Do You have maintained the records of Internal Examinations? (Such as Appointment Orders etc.)      | 8                                  | 8                 |
| 7       | Do You have maintained the records of University<br>Examinations? (Such as Appointment Orders etc.) | <i>Q</i> <sup>*</sup> <sub>8</sub> | 8                 |
| 8       | Do You have maintained the records of Examination related Notices?                                  | 2                                  |                   |
| 9       | Do You have maintained the records of Examination Service Remuneration?                             | य ,                                | 5                 |
| 10      | Do You have maintained the records of Convocation?  | 2                                  | 0                 |
| 11      | Is there use of E-governance relating to Examination?   | 5                                  | 5                 |
|         | Total Marks Obtained  | 50                                 | 50                |
|         | Grade   |                                    | 0                 |

| Sr.No.   | Metric  | Marks<br>Allotted<br>(50) | Marks<br>Obtained |
|----------|---|---------------------------|-------------------|
| Scholar: | ship Section  |                           |                   |
| 1        | <b>1</b> Do You have maintained the records of Scholarships and Free ships Provided by the Government/University? |                           | 10                |

|   | Grade  |    | 0  |
|---|--|----|----|
|   | Total Marks Obtained   | 50 | 50 |
| 7 | Is there use of E-governance relating to Scholarships?                                       | 5  | 5  |
| 6 | Do You have maintained the records of Notices relating to Scholarships and Free ships?       | 5  | 5  |
| 5 | Do You have maintained the records of Account Statement of Scholarships/Free ships?          | 5  | 5  |
| 4 | Do You have maintained the records of Scholarships wise List of Students benefited?          | 10 | 10 |
| 3 | Do You have maintained the records of Summary of Scholarships with amount?                   | 10 | 10 |
| 2 | Do You have maintained the records of Scholarships and Free ships Provided by the Institute? | 5  | 5  |



### Grading Scale Used For Analysis of Administrative Sections

| Marks   | Grade |
|---------|-------|
| >35     | 0     |
| 30 – 34 | Α     |
| 25 – 29 | В     |
| 20 – 24 | С     |
| <19     | D     |

## Conclusion

## **Observations and Recommendations by Committee**

#### Department **Recommendations** Grade **Observations** > Department offers **Career Oriented Certificate Courses** $\geq$ Try to start P.G. and Value Added Classes. Courses. Organize workshops Secure Commerce $\geq$ and Seminars for **Quiz Competition** Commerce 0 awareness. awards. > **Study Tours should Use of ICT** Þ. be organized. **Organization** of several Activities. Satisfactory Results. $\triangleright$ **Department** offers **Career Oriented Certificate Courses** and Value Added **Organize Hackathon** > Courses. etc.. Secure Quiz **Organize** workshops >Competition awards. Computer Α and Seminars for awareness. Use of ICT > **Organization of** several Activities. Satisfactory Results. > Department offers A Value Added Courses. > Organize workshops and Seminars for $\triangleright$ **Secure Science Quiz** awareness. **Competition awards.** Chemistry **Organize Campus** Use of ICT $\geq$ $\geq$ **Interviews for Organization of** >Placement. several Activities.

> Satisfactory Results.

| Botany                  | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Secure Science Quiz<br/>Competition awards.</li> <li>Use of ICT</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul> | <ul> <li>&gt; Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>&gt; Organize Campus<br/>Interviews for<br/>Placement.</li> </ul> | 0 |
|-------------------------|---|---|---|
| Zoology                 | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Use of ICT</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul>  | <ul> <li>&gt; Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>&gt; Organize Campus<br/>Interviews for<br/>Placement.</li> </ul> | A |
| Physics-<br>Electronics | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Secure Science Quiz<br/>Competition awards.</li> <li>Use of ICT</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul> | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Organize Campus<br/>Interviews for<br/>Placement.</li> </ul>           | 0 |
| Mathematics             | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Use of ICT</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul>  | <ul> <li>&gt; Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>&gt; Organize Campus<br/>Interviews for<br/>Placement.</li> </ul> | B |
| Statistics              | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Use of ICT</li> <li>Satisfactory Results.</li> </ul>   | Organize workshops<br>and Seminars for<br>awareness.  | D |

| Marathi    | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Secure Quiz<br/>Competition and<br/>other awards.</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul> | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Try to Organize<br/>Kavi Sammelan</li> </ul>   | В |
|------------|---|---|---|
| Hindi      | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul>  | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Celebrate Hindi Day.</li> <li>There should be One<br/>day in a week to<br/>speak in Hindi only<br/>and display one word<br/>daily with meaning.</li> </ul> | Α |
| English    | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Use of ICT</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul>  | <ul> <li>&gt; Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>&gt; Try to conduct<br/>remedial course for<br/>slow learners.</li> </ul>   | A |
| Economics  | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul>  | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Try to organize<br/>Seminar or<br/>Workshop on Indian<br/>Financial Budget</li> </ul>  |   |
| Psychology | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul>  | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>There should be<br/>Counseling Day in a<br/>week.</li> </ul>   | В |

| History           | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Organization of<br/>several Activities.</li> </ul>  | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Try to give<br/>knowledge of<br/>Identification of type<br/>of construction of</li> </ul>   | Α |
|-------------------|--|--|---|
|                   | Satisfactory Results.  | Temples.<br>➤ Give knowledge<br>about ancient history<br>of India.   |   |
| Education         | <ul> <li>Organization of several Activities.</li> <li>Satisfactory Results.</li> </ul>   | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Try to inculcate<br/>thoughts of<br/>Educational<br/>Thinkers.</li> </ul>   | С |
| Political Science | <ul> <li>Department offers<br/>Value Added Courses.</li> <li>Use of ICT</li> <li>Organization of<br/>several Activities.</li> <li>Satisfactory Results.</li> </ul> | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Try to organize<br/>discussions on recent<br/>political crises in<br/>India.</li> </ul>   | A |
| Geography         | <ul> <li>&gt; Use of ICT</li> <li>&gt; Organization of several Activities.</li> <li>&gt; Satisfactory Results.</li> </ul>  | <ul> <li>Organize workshops<br/>and Seminars for<br/>awareness.</li> <li>Try to organize<br/>Seminar or<br/>workshops for<br/>farmers to give<br/>knowledge about<br/>agricultural<br/>geography.</li> </ul> | A |
|                   |  | Give Practical<br>knowledge about<br>Tourism industry.   |   |

# **Observations and Recommendations by Committee**

## **Administrative Sections**

| Section                  | Observations   | Recommendations   | Grade |
|--------------------------|--|---|-------|
| Establishment<br>Section | <ul> <li>Service Books are<br/>maintained and<br/>Updated with Leave<br/>records.</li> <li>Personal files of staff<br/>are maintained.</li> <li>Meeting record is<br/>maintained.</li> </ul>   | <ul> <li>Staff Profile should<br/>be prepared.</li> <li>MIS Should be used<br/>for maintaining data.</li> </ul>   | 0     |
| Account Section          | <ul> <li>Internal and<br/>External audit are<br/>maintained properly.</li> <li>Budget allocation for<br/>infrastructural<br/>augmentation<br/>inadequate.</li> <li>Use of ICT</li> </ul>   | <ul> <li>Everything should be computerized.</li> <li>Advances given should be settled as early as possible.</li> </ul>  | 0     |
| Pay Section              | <ul> <li>Well maintained<br/>records of monthly<br/>pay bills.</li> <li>Sevarth Pranali is<br/>used for e-<br/>governance.</li> <li>Use of ICT</li> <li>Income Tax,<br/>Professional tax and<br/>Payment to<br/>Employee Societies<br/>and LIC are<br/>maintained properly.</li> </ul> | <ul> <li>&gt; Every month Pay<br/>slips should be given<br/>to all staff soon after<br/>salary credited.</li> <li>&gt; Form No 16 should<br/>be given to staff as<br/>early as possible.</li> <li>&gt; There should be staff<br/>charter list with time<br/>required to complete<br/>the staff related<br/>work.</li> </ul> | o     |
| Students Section         | <ul> <li>All records regarding<br/>students maintained<br/>properly.</li> <li>Use of ICT.</li> <li>MIS is used for e-<br/>governance.</li> </ul>   | <ul> <li>Record of notices of<br/>students should be<br/>maintained properly.</li> <li>Data should be<br/>updated<br/>continuously.</li> </ul>  | 0     |

|             | Exam form records is  | Examination          | 0 |
|-------------|-----------------------|----------------------|---|
|             | maintained.           | ordinance provided   |   |
|             |                       | by University not    |   |
|             | Performance ledgers   | available.           |   |
|             | received from         |                      |   |
|             | University are        | List of students who |   |
|             | maintained properly.  | applied for          |   |
|             |                       | Convocation not      |   |
|             | Students raised       | available.           |   |
|             | grievances records    | available.           |   |
|             | maintained properly.  | > No use of ICT to   |   |
|             | maintaineu property.  | maintained the       |   |
|             | Records regarding     | records.             |   |
|             | distribution of mark  | records.             |   |
| Examination | sheets maintained.    |                      |   |
| Section     | sneets maintained.    | चाळीय                |   |
| Section     | ➢ Exam related        | NIVITA               |   |
|             |                       | HICOIRTING PROL      |   |
|             | appointments are      |                      |   |
|             | maintained properly.  |                      |   |
|             |                       |                      |   |
|             | Examination Pay Bill  | 1820                 |   |
|             | records are           |                      |   |
|             | maintained properly.  |                      |   |
|             |                       |                      |   |
|             | Correspondence with   | 3                    |   |
|             | University respect to | E I                  |   |
| 5           | examination records   |                      |   |
|             | found maintained      | b m                  |   |
| 13          | properly.             |                      |   |
| chc.        |                       |                      |   |
|             |                       | Record of            |   |
|             |                       | Scholarship given by |   |
| F           | > Government          | Institute should be  |   |
|             | Scholarship records   | maintained properly. |   |
|             | maintained properly.  | in in the property.  |   |
|             | maintaineu property.  | Notices to students  |   |
|             | Data on Government    | regarding different  | N |
|             | portal maintained     | scholarships should  |   |
| Scholarship | and updated           | be maintained        |   |
| Section     |                       |                      |   |
|             | regularly.            | properly.            |   |
|             | > Use of ICT.         | > Scholarship        |   |
|             |                       | -                    |   |
|             |                       | awareness camps      |   |
|             |                       | should be conducted  |   |
|             |                       | in the interest of   |   |
|             |                       | students.            |   |
|             |                       |                      |   |

General Remarks of the External Auditors:

Date:

**Place: Chalisgaon** 

Member

Principal Mrs. Dr. S. M. Thorat PRINCIPAL Mahatma Phule Samajik V Shaikshanik Vikas Mandal Sanchalit Mahatma Phule College of Education, Chalisgaon. (Jalgaon)



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Chairman Principal Dr. D. S. Nikumbh

Principal Internetic Behavior Gendhi Mahavidyalayas Khen, Tel-Karjat, Dist-Ahmedmagar 414483

