

Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon Dist. Jalgaon Sanstha's

**NANASAHEB YASHVANTRAO NARAYANRAO CHAVAN
ARTS, SCIENCE & COMMERCE COLLEGE, CHALISGAON
DIST. JALGAON [M.S.]**



**EVALUATIVE REPORT
PART- II**

**Submitted by
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Reaccreditation Report

PART-II : Evaluative Report

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Executive Summary

About the College :

Nanasahab Yashwantrao Narayanrao Chavan Arts, Science & Commerce College, Chalisgaon is run by Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon Dist. Jalgaon. The College was established in June 1984 and is affiliated to the North Maharashtra University, Jalgaon. The College is Grant-in-aid, affiliated and co-education system. The College was first accredited in January 2004 and was awarded B⁺ by the NAAC. The college has been recognized under 2(f) and 12(b) by the UGC. The campus area of the college is 14384 sq. mts. and Women's Hostel 1184.19 sq. mts. The college offers undergraduate programmes in B.A., B.Com, B.Sc., B.C.A. and B.B.M. The post graduate programmes in M.Sc., M.B.M. and M.A. are also available on the campus. The College has 06 Certificate, 04 Diploma and 04 Advanced Diploma Courses as Career Oriented Courses. One P. G. Diploma Course, M. Phil, and Ph. D. activities by the recognized guides are available on the campus of the College.

Criterion – I : Curricular Aspect :

- The programmes offered by the college are in tune with the vision, mission, goal and objectives of the college which well communicated through various mediums.
- The curricula are designed by the Parent University, as the college is affiliated to it, the teachers from the college actively participated in the preparation and restructuring of the curricula by participating in the workshops.
- Some of the faculty members are the members of the Board of Studies of various subjects.
- The curricula of the Career Oriented Programmes are designed by the College itself.
- There are seven programme options in Arts, Eleven in Science and B.Com, B.B.M and B.C.A. are available in Commerce stream.
- The feedback is gathered by the teachers from the students, parents and alumni as well as industries in oral form and it is discussed in the workshops for the restructuring the curricula. Normally in three to five years syllabi are revised by the University.
- The evaluation system was 80+20 pattern from 2007 which is replaced by the Semester CGPA pattern from 2010.



- The college bears the thrust on core values of NAAC through various activities including teaching, learning, research, development, equal opportunity, national integration, etc.
- The college initiates in the organization of seminars, workshops and conferences for the effective implementation, restructuring and review of the curricula.
- Audio-visual aids, internet, COP Courses, Soft-skills training are some strategies to make the curricula interesting.

Criterion – II : Teaching, Learning and Evaluation :

- Admissions to various courses are given through the merit at the qualifying examination, entrance test and interview.
- The college has permanent 57 faculties and 10 faculties on CHB. The teacher student ratio is 1:33.
- The College has 13 teachers with Ph. D. and 13 teachers with M. Phil. The percentage of teachers with NET/SLET is 7.46 %.
- The development of the faculties is ensured through orientation, refresher courses, seminars, workshops and conferences at National, State, University and College level.
- 72.84 % courses use lecture as the method of teaching. It is supported by experimental learning and project based methods.
- English Department has a language laboratory and computer used for developing pronunciation and communicative skills through cassettes and CDs.
- The faculty use LCD, OHP, Computers, Handouts, Supporting study materials to have the effective learning experience to the students.
- The students are motivated and guided to participate in various activities like research festival 'Avishkar' at the University level, and write stories, articles, poems for college level Periodical 'Rashtriyata' to ensure effective and lifelong learning experiences.
- Seven departments have the departmental libraries for the students.
- Ten faculty members have undertaken minor research projects during the last three years. Dr. Mrs. C. D. Nikam attended two International Conferences – San Houje (USA) and Dubai and presented a paper.
- About Ten teachers have received various recognition/ awards as honorary fellowship, Ideal Teachers and Best NSS Officer.



- The students evaluation is continuous in the form of tests, tutorials and preliminary examination. Annual/ Semester examination is conducted as per University norms.
- The Grievance Redressal Cell redresses the grievances of the students.
- The best innovative practices in teaching-learning include- Teaching Plan, Daily Teaching Diary and participation of students in projects, seminars and presentations.
- The College has consistently endeavoured to develop infrastructure, provide ICT facilities and designed feedback form seriously in consonance with the suggestions made by the previous Peer Team.

Criterion – III : Research, Consultancy and Extension :

- Research Committee motivates various research activities on the campus. Seven Minor Research Projects have been completed and 51 Research Papers have been published in National and International Journals after the previous Peer Team visit.
- The college has spent more than ₹ 6,75,976 to upgrade science laboratories for research activities.
- Six faculty members are research supervisors/ guides. Three students have completed Ph. D. and Nine have completed M. Phil. under their guidance.
- The faculty members published 59 books, 63 articles and prepared 10 study materials.
- 12 Faculty members were master trainers to train Enumerators and Supervisors for Census 2011.
- About 20 Faculty members are counselors at YCMOU Study Centre of the College.
- More than 70% faculty worked as the Presiding and Polling officer at various elections.
- The faculties are invited at different schools, colleges and NGOs as guest lecturers.
- The NSS unit of the College is involved in the outreach programme such as blood donation, AIDS Awareness, Tree Plantation, Literacy Campaign, village adoption, dowry, female feticide, Pulse Polio etc.
- The placement Cell organizes Campus Interviews.
- Department of Computer has linkage with Tally Software India for training programme.
- English Department allows school students to visit our laboratory.
- The Farmers' Meet organized by the college in collaboration with NGOs.



- The College collaborates with Municipal Council, Zilha Parishad, Rotary Club, Farmers' Camp, Panchayat Samitee and the University in organizing health, hygiene, academic, agricultural and environmental related schemes.
- Dr. A. T. Kalse has collaboration with Prof. Thomas Scholz, Director of Parasitology Institute, Czech Republic.
- The YCMOU Study centre in the college has been honoured with ₹ 15,000 by the University.

Criterion – IV : Infrastructure and Learning Resources :

1. Physical Facilities:

- The College has two multistoried multi winged buildings. There are 14 laboratories, 26 classrooms and a multipurpose hall.
- There is a Botanical Garden of 316 sq. mts.
- Central library with carpet area of 4416.24 sq. ft.
- Seven Departments have departmental libraries.
- The Central library has 22604 books, 49 magazines, journals, CDs, Internet Connectivity and partially automated.
- The College has 95 computers.

2. Sports Facilities :

- The College has play ground with 6282.30 sq. mts. area.
- Well equipped gymnasium with music system.
- Basket ball court.
- The college proposes to provide 400 mts. athletic track with seating steps and Multipurpose indoor stadium.

3. Basic Amenities :

- Drinking water facility is available. Toilet block on ground and first floor.
- Common room for the girls. Canteen facility.
- The College spent ₹ 14,79,079 on various infrastructural facilities on the campus.

4. ICT / Computer Facilities :

- The support facilities in the library includes computers with broadband internet connectivity, reprography and book bank.
- The ICT learning resources comprise 80 computers in Computer laboratory with Internet service.



- Mr. P. D. Patil developed the College Admission Software and Mr. S. E. Pate developed a Pay Bill software.
- The College has the Audio-visual Centre with LCD, TV, OHP and Dish Antenna.
- The College website is used for institutional information and other students related activities.

5. Hostel Facility :

- The College has the girls hostel with 23 rooms and 01 room for the warden. There is recreation hall with TV and indoor game facilities.
- The extension of the existing hostel is in progress.

6. Other Facilities :

- The College has the Health Centre with honorary doctors most of whom are the Management members.
- The college ensures the participation of girls in various activities. Our student **Miss. Gayatri Kailas Patil** has been awarded with **State Level Best NSS Volunteer Award. (2008-09)**.
- The College has separate staff rooms for gents and ladies staff.
- The College has vehicle parking and the Coin Box facility.
- The laboratories of the College have been enriched with the sophisticated instruments.

Criterion – V : Student Support and Progression :

- The student strength is increasing constantly. The efforts are made to reduce the dropout rate through motivation, counseling of students and parents by the faculty to continue learning and pursue higher studies. Remedial Coaching is offered to slow learners.
- The percentage of progression to higher studies is 73% in 2008-09 and 72 % in 2009-10.
- The students are guided to pursue the professional courses like MCM, MLS, MBA, MCA and Networking for employability prospects.
- Campus interviews are organized. 40 students have been employed through campus in last five years.
- The UGC scheme for Entry in Services for SC, ST, OBC and Minority students is run to prepare students for the competitive examinations.
- Faculty Members voluntarily adopt needy students and help financially.



- Financial aid is provided through earn while learn scheme, student aid fund and Eklavya Vidyadhan Yojana.
- The College has Career Guidance as well as Counseling Cell to guide students, to plan academic career, to develop soft skills and personality.
- The COP Courses augment the students' communication skills and entrepreneurial inclination.
- The campus of the college is free from sexual harassment of girls.
- Computer skills/ literacy of students are developed through MSCIT course, Computer subject at B.A./B.Com. and Computer and Information Technology subjects at B.Sc.
- The College alumni are in different fields.
- Several students have bagged awards in various cultural, social and sports activities.
- The **Gymkhana Department** has been awarded the **Second Prize** for **Best Sports Department since 2007-08**.
- The college has taken the suggestions of the previous Peer Team to improve the facilities for the students.

Criterion –VI : Governance and Leadership :

- The management of the college has highly qualified officials. The management is committed to decentralization of power which allows the Principal and faculty to improve effectiveness of institutional progress through stream-wise and need base committees, councils and cells.
- The Principal leads in committees – formation, decision-making and curricular, co-curricular and extra-curricular activities implementation.
- The LMC meets unfailing twice a year. It takes positive decisions regarding finance, infrastructure developments, staff recruitment, admission, research, extension, linkages and students beneficial activities.
- IQAC has been constituted for the internal quality maintenance.
- The grievance redressal Cell works for the students as well as for the faculty. There is cell to prevent sexual harassment of the girl students.
- The faculties involve in planning through LMC representatives, IQAC Members, Coordinators of various committees and Heads of the departments.
- Students are involved in the process as Class and University Representatives.



- There are 33 committees in the college for internal coordination.
- Feedback is received from the students, parents, alumni, teaching and non-teaching staff as well as other stake holders of the College. It is taken into account while making decisions.
- Performance appraisal of faculty is carried out by self-appraisal method and peers.
- The recruitment is strictly as per the rules and regulations of the UGC, Govt. of Maharashtra, and the Parent University.
- The college receives grant from the UGC, Govt. of Maharashtra, Central Govt. and the Parent University. The management also offers funds needed and the revenue is generated through COP and other Self-financing Courses.
- Accounts are audited by the internal auditor, accounts officer of the college and Joint Director, Higher Education, Jalgaon.
- There are eight awards to the College since 2005-06.
- Office computerization, upgradation of laboratories, library automation (Partial) and research augmentation have been done as per the recommendations of the Hon. Members of the previous Peer Team.

Criterion –VII : Innovative Practices :

- The college utilizes the existing faculty and non-teaching staff by involving them in various committees for quality assurance.
- Students are actively involved in various academic, cultural, extension, sports and research activities.
- The College added the value of quality assurance by focusing on IQAC, Career Counseling, Placement Cell activities.
- Access is provided to socially, economically backward and differently abled students by meticulously following policies of central and state government regarding scholarship, freeship and reservation.
- Remedial Coaching is offered to SC,ST, OBC and Minority students to improve their performance.
- The teaching faculty recruited from SC, ST, OBC, NT/VJ and Physically challenged sections is 34 and non-teaching staff belonging to above categories is 12.
- Government policies are strictly followed to achieve gender balance and woman empowerment. The N.S.S. unit and extra-curricular activities committees reach



out to community and render social justice through various programmes in the college and society.

- The students are attracted towards the College because of – devoted and committed faculty, ranking of students in University merit list, sports awards, disciplined atmosphere, regular classes and practicals, rapport with the management with influence of Mahatma Gandhi, Vinoba Bhave and Sane Guruji's Philosophy.
- Community Orientation is ensured through NSS activities, village adoption, street plays, poster exhibition and survey of drop out kids. The College strengthens neighborhood communities by making multi-purpose hall, class rooms, play ground and stage available for NGOs and other activities.
- The college has complaint-cum suggestion box to receive complaints and which are redressed by the Grievance Redressal Cell and Local Management Committee.
- The Core values of NAAC are reflected by offering multiple subject options, organizing, extra curricular, extension activities and creating awareness about environmental preservation, AIDS preventions, Superstitions Eradication, female feticide, woman empowerment and offering facilities to socially and economically backward and differently abled students. Global competency is being fostered by providing subjects options like Computer, IT, Biotechnology, Microbiology and developing soft skills through Communicative English Courses.
- Quest for Excellence is reflected through constituting as many committees, cells and council as needed to plan, monitor and implement curricular, extra-curricular, sports, extension and research activities.

We have been striving on the path of excellence in higher education by working endlessly for the enhancement of the quality of education in the rural part of the country. We cannot resist the temptation of quoting the lines from Robert Frost's Poem found on the table of our First Prime Minister Hon. Pandit Jawaharlal Nehru :

*The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.*



PART - II

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision :

- Imparting instruction in social sciences, humanities; business, commerce and management; basic and applied sciences with humanitarian, national and global outlook.

Mission :

- Knowledge that liberates.
- To spread higher education in the rural area.
- To promote all round development of student's personality.
- To inculcate virtues of Bread labour, Self-reliance, Patriotism, Honesty, Punctuality etc. among students.

Goal :

Empowerment of the Society by giving Educated, Cultured, Disciplined, Self-dependent and Patriotic Youth from the rural area as the Wealth of the Nation.

Objectives :

- To impart education in the different disciplines of the knowledge.
- To develop a sense of responsibility among the students as the citizens of the nation.
- To inculcate Virtues among the students.
- To provide education for the physical, mental and spiritual development of the student.
- To encourage participation of students in the present competitive environment.
- To develop soft skills among the students.
- To direct the activities of the institution towards the empowerment of the disadvantaged group.



- To create awareness about various social problems like superstitions, illiteracy, environment pollution, AIDS, Communal disharmony, corruption etc.
- To create awareness about natural farming, environmental protection, and rain water harvesting and non-conventional energy sources.
- To work for the placement opportunities of the students.
- To organize outreach programmes for the benefit of the society.

The College is trying to achieve the vision, missions, goals and objectives of the college through various curricular, extra-curricular, co-curricular and extension activities during the last 25 years. These are communicated to the stake holders in the following way :

- These are also displayed on the walls of the college campus for the students.
- The teaching and non-teaching staffs are communicated about the vision and the mission of the institution from time to time by the Management and the Principal of the institution, in the meetings.
- They are communicated through the Institutional Website.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

The mission statement reflects in the implementation of various programmes on the campus. Education is the enrichment of knowledge which gives freedom from different shackles. Moreover the students from the rural area have been constantly kept in view for his overall development. Following are the programmes to enable the student face competitive world.

Sr. No.	Program	University/Body	Faculty	Course	Number
1	UG	North Maharashtra University, Jalgaon	Arts	B. A.	08
2	UG	North Maharashtra University, Jalgaon	Commerce	B. Com.	01
				B.B.M.	01
				B.C.A.	01
3	UG	North Maharashtra University, Jalgaon	Science	B. Sc.	09
4	PG	North Maharashtra University, Jalgaon	Arts	M. A.	02
5	PG	North Maharashtra University, Jalgaon	Science	M.Sc.	01



6	UG	Yashwantrao Chavan Maharashtra Open University, Nashik	Arts	B.A.	08
				Preparatory Programme	'01
7	UG	Yashwantrao Chavan Maharashtra Open University, Nashik	Commerce	B. Com	01
8	Career Oriented Programme	North Maharashtra University, Jalgaon	Arts	Certificate Course	02
			Science		05
9	Career Oriented Programme	North Maharashtra University, Jalgaon	Arts	Diploma Course	01
			Science		03
10	Career Oriented Programme	North Maharashtra University, Jalgaon	Arts	Advanced Diploma Course	01
			Science		03
11	Innovative Programme	North Maharashtra University, Jalgaon	Science	P. G. Diploma	01

The mission statement also emphasizes that education is not an instrument to merely acquire a degree, but in fact a way to become a better citizen with moral values. It should also aim at making the society stronger with the people of developed personality. So the institution has the following practices to inculcate values among the learners.

- For maintaining a balance between the old and new times, emphasis is given to value orientation and acquaintance with traditions of the country and the institution by organizing various extra-curricular and extension activities for the students.
- *Shramdaan* is one such activity which is the base of the institution. It instills the value of dignity of labour among the students.
- The students are motivated to organize the programmes of relief to different calamities and collection of fund creates a brotherhood feeling.
- The students are encouraged to take programmes based on their interest and aptitude and take up the add-on courses and achieve certificate / diploma / advance diploma along with the degrees.
- Earn and learn programme to make the students aware of the value of bread labour, self-reliance, honesty and devotion to work.
- The cultural programmes, debating, elocution, N.S.S., participation in literary association, science association, blood donation camps, etc. help in the development of the personality of the student.



1.1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

- The academic programmes in the college are in line with the goals and objectives of the institution.
- Career oriented programmes are offered to enhance the skills of the students and equip them to develop and facilitate job opportunities in life.
- Various extension activities carried out by N.S.S. help in the Community and National Development.
- Foundation and Certificate course in Value education is offered to inculcate basic human values among the students.
- Conventional courses are offered to the students to seek knowledge.
- The college has 84 computers to introduce ICT.
- Audio-visual centre is used to facilitate different programmes.
- The First Year students have to study the Compulsory Programme on Environment Awareness.
- The disadvantaged students have reservation to ensure the entry in higher education and scholarships are provided to support them in order to continue their education.
- Along with the academic development programmes various other activities like N.S.S., Students' Council, sports, gymnasium and other cultural activities are available for the development of the students.
- Yuvati Sabha is the leading activity of the college for the counseling as well as the empowerment of the girl students of the college.
- Organization of campus interviews help them to stand independently after the completion of the education.
- Remedial Coaching is provided to the disadvantaged group like SC, ST, OBC and Minority students.



1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

- The University has introduced ICT in the curricula of different courses like C Programming, C++, VB, Java, .Net, etc. for BA. B.Com, B.Sc. and MSc. courses which equip the students with the ICT.
- The college has up-to-date computer laboratories with skilled staff to help the students.
- The college has UGC-NRC to help the students in the use of Internet resources which is situated in the Central Library.
- The college offers the UGC Career Oriented Courses in Web Designing and Animation Technology which also make the students develop skill in the use of ICT.
- Some of the departments have audio-visual programmes about the subject which enables them to learn the course effectively.
- A separate three year degree programme Bachelor in Computer Application is introduced in the college to equip the students with ICT.
- Department of English has Three Career Oriented Courses in Communicative English with Well equipped Language Laboratory. The department has audio-visual programmes to develop the communication skill of the students.
- Environmental Science is the Compulsory course which is taught by making use of e-learning resources.
- Apart from this the Central library has a special rack for the Journals and Periodicals along with the Newspapers in Marathi, Hindi and English as the Communication media to enrich the students with latest development in the world around.
- The College has specially established Audio-Visual Centre with a LCD Projector, Television, a dish antenna and VCD Player.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in

statutory academic bodies, Membership of BOS and by sending agenda items etc.)

Sr. No.	Name of the Faculty	Department	Representation on University Body	Duration
01	Prin. B. V. Chavan	Principal	Member, Senate	2005-2008
01	Mrs. Dr. C. D. Nikam	Marathi	Member, BoS	2005-2010
02	Mr. K. C. Deshmukh	Computer Sci.	Member, BoS	2005-2010
03	Mr. P. G. Ramteke	History	Member, BoS	2005-2010
04	Mr. D. B. Patil	Electronics	Member, BoS	2005-2010
05	Dr. B. B. Waykar	Zoology	Member, BoS	2005-2010
06	Mr. A. S. Patil	Education	Member, BoS	2005-2010
07	Mr. S. R. Jadhav	Physics	Member, Sub Committee	
08	Dr. S. M. Lawande	Geography	Member, Sub Committee	
09	Mr. G. D. Deshmukh	Physics	Member, Sub Committee	
10	Mr. M. S. Beldar	Commerce	Member, Sub Committee	
11	Dr. Mrs. S. V. Sakhala	Botany	Member, Sub Committee	
12	Mr. G. B. Shelke	Electronics	Member, Sub Committee	
13	Dr. K. B. Bendre	Botany	Member, Sub Committee	
14	Dr. Miss. U. R. Magar	Botany	Member, Sub Committee	

- The college organized 04 Pre-syllabus designing workshops to receive the feedback of the teachers and other stake holders as follows:
- Physics
 - Computer Science
 - Zoology
 - Human Rights and Values in Educationm (UGC Sponsored)
- The college organized a Principal's Meet in 2005-06 to discuss various developmental strategies for the colleges in the North Maharashtra University jurisdiction. Hon. Vice-Chancellor, Prin. Dr. K. B. Patil and Hon. Joint Director, Higher Education Jalgaon Region, Dr. R. B. Kanhere were present along with their official staff to participate and instruct the principals.



- The curriculum of the Career Oriented Courses has been designed after taking the feedback from the students after every three years. The faculties from the departments invite the external subject expert to contribute in the curriculum design which is further sent to the University for the Sanction. The departments of the college have the autonomy in the formulation of the curriculum to these courses by taking into account the need of the students at the local level.
- In addition to this several members of the faculty actively participate in the Workshops organized in different colleges to discuss and prepare the tentative structure of the curriculum. These teachers contribute by sharing their experience of the syllabus they have gathered as a feedback from the students and communicate to the University Authority.
- Prin. B. V. Chavan participated in state level, university level conferences at Navapur, Shirpur and Jalgaon to discuss and plan the strategies for the development of the colleges. He also completed the orientation course at Faizpur. Prin. B. V. Chavan has been the President of the North Maharashtra University Principal's Forum since 2006 and Vice-President, Maharashtra State Principal's Forum. He was also on various academic and administrative committees regarding development and selection process of the university

1.2 Academic Flexibility

1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

The College offers the following degree programmes :

A) Faculty of Arts :

- B.A with Marathi
- B.A. with Hindi.
- B.A. with English
- B.A. with Economics
- B.A. with History
- B.A. with Politics
- B.A. with Geography
- B.A. with Psychology



- Apart from this the students have the option to select Education and Computer on General Level. The subjects are available only at General level.

B) Faculty of Science :

- B.Sc. with Mathematics
- B.Sc. with Physics
- B.Sc. with Electronics
- B.Sc. with Chemistry
- B.Sc. with Botany
- B.Sc. with Zoology
- B.Sc. with Computer Science
- B.Sc. with Information and Technology
- B.Sc. with Microbiology
- M. Sc. Computer Science
- Apart from this the students have the option to select Geography at F.Y.B.Sc. and Statistics at F.Y and S.Y.Bsc. These subjects are not available as Principal subjects in the college.

C) Faculty of Commerce and Management :

- B. Com. with Advanced Accountancy.
- B.C.A.
- B.B.M.
- M.B.M.

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

- a) Core options b) Elective options c) Add on courses d) Interdisciplinary courses e) Flexibility to the students to move from one discipline to another f) flexibility to pursue the programme with reference to the time frame (flexible time for completion)**

- The college follows the core options and elective options provided by the university. The college offers 11 different optional subjects from Science stream, 10 optional subjects from Arts stream and a Commerce programme to the students. English is compulsory for FY/SY/TY BA and FYBCom.



Environmental Studies and General Knowledge are also the compulsory courses at FY and SY respectively.

- The college runs add on courses like – Certificate, Diploma and Advanced Diploma Courses in Communicative English, Biotechnology, Electronics Equipment Maintenance, Web Designing, Horticultural techniques, and Animation Technology. Foundation and Certificate Course in Human Rights and Values in Education is also available for the students as the add on course.
- The college runs courses in Computer Science, Microbiology, Information Technology, PG Diploma in Value Addition to Agro Waste and some papers like Physics, Electronics, Education, Income Tax and Information Management (R.software), Business Communication and Computing Management, Quantitative Techniques and computing Skills, etc. which are inter disciplinary.
- The students who have passed XII Science can pursue Arts, Commerce and Science for graduation. Those who have completed XII Arts and Commerce can move to Arts and Commerce discipline.
- The Career Oriented Courses are also interdisciplinary and can be opted by student belonging to any faculty.
- Regarding the flexibility of time for the completion of the program, it is either annual or semester pattern, as decided by the university. The COP courses have annual Pattern whereas Degree courses have been converted into Semester Pattern.

1.2.3 Give details of the programmes and other facilities available for international Students (if any)

The college does not have any international students as Chalisgaon is situated in the rural region of the Jalgaon district in Maharashtra. However when the need arises appropriate facilities will be made available.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

Yes,

The institution offers self-financed programmes their admission, curriculum, fee-structure and teacher salary pattern is as follows:

- Admission :

The admission procedure is strictly accordingly the rules and regulations of the Govt. of Maharashtra and the North Maharashtra University. However if the seats reserved for the reservation category are empty then the opportunity is given to the students from other categories or general category.

- Curriculum :

The curricula of the self financing courses is designed by the Parent University for the degree courses and adopted by the college.

The Curricula of the Career Oriented courses is designed by the faculty from the concerned department by inviting one external subject expert. It is then sent to the Dean of the faculty and the University for the approval. Once the college receives the approval from the university it is implemented in the college.

- Fee Structure :

Sr. No	Name of the Programme/ Course	Fee Structure	Sanctioned Student Strength
01	F.Y. B.Sc. (I. T.)	4000	60
02	S.Y. B.Sc. (I. T.)	5500	60
03	T.Y. B.Sc. (I. T.)	8000	20
04	F.Y. B.Sc. (Microbiology)	7000	60
05	S.Y. B.Sc. (Microbiology)	9000	60
06	T.Y. B.Sc. (Microbiology)	10000	20
07	F.Y.B.C.A.	12000	40
08	S.Y.B.C.A.	12000	40
09	T.Y.B.C.A.	12000	40
10	F.Y.B.B.M.	7000	40
11	S.Y.B.B.M.	7000	40
12	T.Y.B.B.M.	7000	40
13	F.Y.B.A. (Computer)	350	100
14	S.Y.B.A. (Computer)	400	100
15	T.Y.B.A. (Computer)	450	100
16	M.B.M. (Computer Management)	13000	40



Sr. No	Name of the Programme/ Course	Fee Structure	Sanctioned Student Strength
17	M.Sc. (Computer Science)-I	22520	20
18	M.Sc. (Computer Science)-II	22520	20
19	M. A. English, Hindi-I	6325	60
20	M. A. English, Hindi-II	6270	60
21	Foundation Course in Human Rights Values Education	100	100
22	Certificate Course in Human Rights and Values in Education	250	30
23	Certificate Course in Communicative English	600	60
24	Certificate Course in Biotechnology	1500	30
25	Certificate Course in Electro. Equipment Maintenance	1500	30
26	Certificate Course in Web Designing	1500	30
27	Certificate Course in Animation Technology	1500	30
28	Certificate Course in Horticulture Technology	1000	30
29	Diploma Course in Communicative English	800	60
30	Diploma Course in Biotechnology	1500	30
31	Diploma Course in Electronic Equipment Maintenance	1500	30
32	Diploma Course in Web Designing	2000	30
33	Diploma Course in Animation Technology	2000	30
34	Advanced Diploma in Communicative English	1000	60
35	Advanced Diploma in Biotechnology	2500	30
36	Advanced Diploma in Electro. Equipment Maintenance	1500	30
37	Advanced Diploma in Web Designing	2500	30
38	P. G. Diploma in Agro-Waste Management	3500	30



- **Teacher Qualification and Salary :**

Teacher qualifications are as per UGC / State Government Rules.

The teachers are appointed either as core teachers or on contributory basis and their payment is according to the university regulations.

For self financing courses, the teachers are appointed as per need as core teacher or on temporary basis or contributory basis and the payment is according to the university regulations.

1.3 Feedback on Curriculum

1.3.1. How does the college obtain feedback on curriculum from

a) Students :

- The college has designed a student feedback format of our own by taking into consideration the feedback format of the NAAC. It has the questions regarding curriculum, teaching, infrastructure and other activities. It is analyzed by the concerned teacher and the report is submitted to the Principal. The feedback about the curriculum is communicated to the teachers orally and the teachers consider it in the workshops organized on behalf of the University for the restructuring of the courses.

b) Alumni :

- Feedback from the alumni in the oral form is obtained and analyzed. The college tries to provide new courses as per the suggestion. In the past six years the college provided Information Technology, Microbiology, Career Oriented Courses for the benefit of the students. The college received these suggestions from the alumni.

c) Parents :

- Feedback from the parents and other stake holders is collected in the Parent's meeting. Their expectations are recorded by the committee about the curriculum and the same is also communicated by the teachers in the workshops for the restructuring of the Courses.

d) Employers / Industries :

- During the Placement session in the past few years the college received some oral suggestions from the concerned firm regarding equipping the students with the

vocational skill and knowledge. The career oriented courses introduced in the college are the outcome of such interaction.

e) Academic peers :

- During the guest lectures, seminars, conferences and workshops, inaugural and valedictory addresses, the opinions of the academic peers regarding curriculum are collected by the college for further implementation.
- Feedback is taken on the curriculum framed by the BoS through oral discussions in the workshop organized at university or one of the affiliated colleges. These suggestions are communicated to the university through BoS members for consideration.
- The Board of Studies of each subject frame the syllabus according to the needs of the region. After framing the syllabus, it is sent to the industrialists of the region for getting their feedback and then the curriculum is finalized to meet the requirement of all. In the university act there is provision for nominating an industrialist on every BoS and it is followed by the university in all the subjects

f) Community :

Whenever there is any outreach programme such as NSS Camp, adopted locality Anandwadi, Literacy Mission, Superstitions Eradication, Polio Eradication programme etc. of the college in the society, there is informal conversation with the community regarding the courses available in the college, evaluation process etc. This informal conversation serves as the feedback which is discussed in the workshops for the restructuring of the courses.

1.3.2. How is the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?

- The outcome/suggestions of the stakeholders are analyzed by the IQAC members, Heads of the Departments, the Principal of the college.
- The suggestions and improvements are communicated to the affiliating University through the BoS members, teachers participating the workshops for the syllabus restructuring, for appropriate inclusion in the framing of the syllabus. Some of the college teachers are the members of the sub-committees for the restructuring of the syllabus who communicate to the affiliating university the feedback informally discussed in the college.



1.4 Curriculum update

1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

Syllabus revision of UG / PG courses is a regular feature of the parent university for every five years.

- New BoS is formed through election from the heads of the departments of the affiliated colleges as per University Act every five years and the syllabus is revised.
- The major change, especially with compulsory English syllabus at graduate level is that, it is completely learner centric to develop communicative competence amongst them.
- From the academic year 2007-08, evaluation system of 20 (internal) + 80 (external) is introduced at graduation level.
- From the academic year 2008-09 Semester pattern is introduced on the trial basis for the S.Y.B.Sc. class and in the year 2009-10 for T.Y.B.Sc. class.
- From the academic year 2010-11 onwards, the Science, Commerce and Arts graduate and Post Graduate Programmes are made semester wise and CGPA system is introduced as per the recommendations of the NKC, Delhi.

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

- The institution addresses the needs of the region through its various programmes and activities.
- By following the state and national reservation policy, the institution caters the needs of the disadvantaged categories.
- The institution gives maximum importance to Research and Development on its campus and thereby helps in the National Development.
- The institution ensures that the curriculum is based on the core values of NAAC in the following way :

i) Contributing to National Development :

- The institution aims at educating the poor and the destitute and works for achieving the objectives of enlightenment and progress of the society and nation through education.
- 60-70% of the students are from economically poor background coming from the underdeveloped parts of the society.



- To ensure hundred percent of educating the people of this region Chalisgaon, the college maintains transparency regarding following equity measures during the admission process.
- Regional and state problems are identified and academic programmes and research programmes are accordingly planned out.
- The research activities of the department of Zoology, Physics, Botany, Geography.
- Microbiology, Social Sciences like History, Political Science, Economics, Commerce, languages, COCs and Innovative Programme are in line with the realization of the problems of the region and solving them efficiently.

ii) For fostering global competencies among students:

- The institution regularly organizes workshops on life skills and soft skills to the students.
- The language lab of the college organizes workshops on communication skills, Personality Development, spoken English, GDPI training to develop the entrepreneurial talents among students so that they are confident to face the changing global scenario.

iii) Inculcating a value system amongst students :

- In the context of socio-cultural pluralism in India, the institution tries to inculcate core values amongst students by organizing various lectures by eminent personalities.
- In the co-curricular activities of *NSS* the students are trained for achieving unity and oneness among them.
- The '*Thought of the Day*' reflects a value oriented thought on the notice board at the entrance everyday.
- Through the celebration of all festivals, and observing the birth and death anniversaries of the leaders and the saints of the country by organizing lectures of eminent scholars and competitions for students, the basic values are inculcated among the students. The participation of the N.S.S. volunteers in the Sane Guruji

Kathamala Conference was also instrumental in inculcating the teachings regarding social service, of the great philosopher among the students.

iv) Promoting the use of technology :

- To enrich the learning experiences of the students with the ICT, the college has established Network Resource Centre with Broadband Internet Connectivity that provides internet facility to all the students, researchers and faculty.
- The library and office are automated and some department is provided with computer and net facility.

v) Quest for Excellence :

- The institution established different committees for various activities, IQAC and the steering committee for the preparation of RAR and promoting the college on the path of excellence. The committees such as
01) Admission Committee 02) Examination Committee 03) Students Welfare Committee 04) N.S.S. Unit 05) Cultural Programmes 06) Rashtriyata (College Magazine) 07) Literary Association 08) Yuvati Sabha 09) Discipline Maintenance Committee 10) UGC Committee 11) Career Oriented Courses Committee 12) Research Committee 13) Alumni Association 14) Parent-Teachers' Association 15) Gymkhana Committee 16) Science Association 17) Library Committee 18) Time-Table Committee 19) Placement Cell 20) Counseling Cell 21) Campus Beautification Committee 22) Scholarships etc.
- The college introduced Career Oriented Courses, Innovative Programme, IT and Microbiology courses, in the academics.
- To help economically poor but intelligent students, the college runs the schemes of Earn and Learn, Student Welfare, adoption of the students by some of the faculty to help them to complete education.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

Yes.

- Keeping in view the guidelines of the statutory bodies like UGC / AICTE / State Councils of H.E. and NAAC, the parent university adopts the model curriculum designed by the UGC by changing it according to the needs of the region. Being an affiliated college, the institution adopts the same curriculum.



- The faculty members as BoS members try to restructure and update the curricula.
- The syllabi of the Career Oriented Courses are solely designed by the faculty of this college by inviting the comments from the external subject expert and are approved by the parent University.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

- Improvisation of English communication is in consideration.
- For most of the science subjects, the emphasis was on theory and experiments. With last revision, projects, field works are incorporated.
- In the curriculum of final year Information Technology, Physics, Electronics, Zoology, M.Sc. Computer students have to undertake a project as a part of the work experience. In Career Oriented Courses Advanced Diploma in Communicative English have to complete the project. Similarly the students from Botany, Commerce, Environmental Studies, Political Science, Geography, Career Oriented Courses, Certificate course in Human Rights have Field Work to give work experience of the subject to the students.
- In the curriculum of Mathematics practical work is introduced by the University.
- T.Y.B.A. English Special students have to appear for the Oral examination along with the Journal they have prepared during the year to improve their communication skill.
- A few courses have introduced computer and information technology in the curriculum after revision.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

The college is trying to improve the standard of learning of the students constantly by employing the following measures :

- Establishment of IQAC
- Introduced career oriented courses for students and help them to obtain Certificate and degree simultaneously.
- Introduced self-financed courses in UG/ P.G. Arts and Science and Commerce streams.
- Provision for inter-disciplinary subjects.



- Held conferences / seminars / workshops on current issues and curriculum planning.
- Established new Computer laboratories on the campus to provide effective education.
- Introduced semester system for U.G. and P.G. students.
- Seminar presentation and project work and group discussion to ensure overall development of students.
- Audio Visual Centre.

1.5.2 What best practices in ‘Curricular Aspects’ have been planned/ implemented by the institution?

Best Practices :

- The faculty members of the respective Departments have designed the curricula of Career Oriented Courses by taking into account the needs of the society which are relevant and skill-orientated and address the needs of the society.
- A wide range of programme options are available to students in the faculty of Arts, Science and Commerce.
- The college has at UG level having potential for self-employment like Electronics, Computer Science, Microbiology, Bachelor in Computer Application, etc.
- At PG level, the college has programme in the potential area like Computer Science. P. G. Diploma in Value addition to Agro Waste.
- Career Oriented Courses have been implemented to increase the employability of the students.
- The institution introduced Foundation Course and Certificate Course in Human Rights and Values in Education.

Reaccreditation:

1. What were the evaluative observations made under Curricular Aspects in the previous assessment report and how have they been acted upon.

Commendations :

- The college has made consistent efforts in improving the range of program options since inception. Options like Geography and Psychology, initially



available at general level, became available at special level in course of time. The college has introduced a few certificate courses on self-financing basis.

Recommendations :

- Diversified course options in Science and Fine Arts in tune with current trends may be considered to widen the choice of options for students.
- A study may be conducted on skills necessary for the local agricultural and industrial sectors and appropriate courses formulated.

Steps Adopted :

- Introduction of the subjects like Information Technology, Microbiology and Career Oriented Courses to keep the students in tune with current trends.
- A new Interdisciplinary Course P.G. Diploma in Value addition to Agro Waste has been introduced to develop the skill necessary for the local agricultural sector.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Curricular Aspects ?

Besides the above, the institution has taken the following measures for quality sustenance and enhancement in Teaching, Learning and Evaluation in the last five years.

- The annual/year end examination system for PG and UG courses is shifted to the semester pattern.
- New UG, PG, COC are introduced for curricular and teaching learning quality sustenance and enhancement.
- Emphasis given to soft skill training programmes to enable the students to be globally competent through Career Oriented Courses like Communicative English and by organizing workshops for the Students on Communication Skill, Interview Techniques and Group Discussion.

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

The institution ensures wide publicity to the admission process through its prospectus and the personal contacts of the teaching and non-teaching staff. The pamphlets for the admission to B.B.M., B.C.A. and M.B.M. as well as Career Oriented courses are printed and distributed to the public through the newspaper agency.

- The institution brings out annually updated prospectus giving details of all the programmes offered by the college, subject combinations along with the process of admission, fees structure, eligibility criterion for admission and support facilities relevant to students and parents.
- At the beginning of the academic year, admission process is systematically administered based on predetermined criteria maintaining equality to all including reservation policies of the State/ UGC. Admission schedule is displayed on college web site.
- The institution ensures due representation from different strata of society along with handicapped, minority communities, project affected.
- A complete transparency is maintained in the process of admission.
- The admission schedule is also displayed on the college notice board as well as on the college website. The information, rules and regulations regarding admission is also available on the website.

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level.

a) General

The admission is based on merit at the qualifying examination cum reservation as per the norms of the Govt. of Maharashtra and UGC. The cut off percentage for UG at entry level is 35%.

The institution follows the guidelines of the parent university and the policy of the State Govt. of Maharashtra. The cut off percentage for PG courses is 40%.

The students who have considerable performance in sports and extra curricular activities are given admission if the seats are vacant. They are given admission on their past performance in these activities.



b) Vocational

The admission to Career Oriented Courses is given by the concern department running the Course. For Certificate Course in Communicative English the Entrance Examination and Personal Interview is conducted to short list the candidates. Admission is given purely on the basis of the performance of the students in this Entrance Examination by taking into account the reservation policies of the Govt. of Maharashtra.

2.1.3 How does the Institution ensure transparency in the Admission process?

- The admission process is open to all and it is through the Admission Committee established by the college.
- The college invites students for submitting the applications for admission as per the criteria given by the University / State Government through the notice on the notice board.
- The last date for the admission to various courses is fixed and displayed on the notice board and it is strictly followed to ensure the beginning of the teaching programme as per the schedule.
- Computerized merit list is displayed on the notice board indicating percentage of marks and reservation category.
- Any complaint from the students is cleared off immediately by the Admission Committee.
- If the student is not satisfied with the college grievance cell, then he/she can approach the university grievance cell.
- However, not even a single student has filed grievance regarding the admission process in the cell.

In this way, the admission process is transparent with respect to reservation policies and merit of the students.

2.1.4 How do you promote access to ensure equity?

a) Students from disadvantaged community

There is a reservation for students belonging to disadvantaged community such as SC, ST, OBC, SBC, VJNT, as per the Govt. of Maharashtra policy.

b) Women

- Equal opportunity is provided to women candidates in all courses.



- There is a 30% reservation for women candidates for all courses. However the girls give the first preference to our college that is seen in the number of admission during the last two academic years. During the academic year 2008-09, there were 49.11 % of girls in U.G. and in the year 2009-10 there were 49.52 % girls.
- Exclusive facilities like Girls' rooms, ladies hostel and other related activities for the girls are provided.

c) Differently-abled

The differently abled persons are given due preference for the admission to various courses. The College has constructed three ramps for them to facilitate the entry in the college. They are also provided scholarships from the government.

d) Economically-weaker sections

- The students from the economically weaker section have been provided financial assistance to complete the education.
- Earn while Learn Scheme, Financial Assistance to meritorious and Economically weaker Section, Eklavya Vidyadhan Loan Scheme is implemented to help them on behalf of the Student Welfare, North Maharashtra University, Jalgaon.
- The poor students are given the benefit of the Textbook borrowing Library (TBL) facility.

e) Sports personnel

The students with significant sports activities in the previous year are given due preference in the admission. The college has well-equipped gymnasium and other sports facility to attract them. They get extra marks in the final year of the UG as per the University ordinance. All this promotes the interest of the students in sports.

f) Any other (specify)

- In the admission process the oral suggestions from the Management and Alumni have been taken into consideration regarding different facilities.
- The institution works for the social equity by following 52% reservation for category; 30% inclusive reservation for women; 3% of reservation for differently abled; 2% of reservation for sports persons. If the students from

the above category are not available then the vacant seats are filled from OBC and General Category on the basis of merit.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

Yes. We have the following procedure in our college :

- The Admission Committee gathers the idea about the knowledge and the skills of the students through oral interaction as well as from the marks scored in the qualifying examination. Accordingly, the Committee motivates and guides the students to select their electives.
- The faculty advises the students to choose the course and subject combinations for various courses.
- The faculty also motivate the students select any one of the Career Oriented Courses according to their interest.
- In the first week after the completion of the admission process, the teachers acquaint the students with the content of the courses they have selected. If the students have any problem regarding the content the teachers provide them guidance for the facilitation of the course content.
- The students find difficulty especially in English so the Remedial coaching is offered to them for the improvement of the performance.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.

- The slow and advanced learners are identified by the concerned faculty based on their performance in the classroom through question-answer method.
- Academic counseling is offered for the slow learners on Sundays and holidays as well as after the lecture when the teacher has spare time.
- The advanced learners are encouraged to refer more books in the library, use Internet and get the latest information on the topics and sent for the participation in the seminars, quizzes and various other competitions in the University or outside the university jurisdiction. They are also encouraged to prepare for the various competitive examinations. In Science faculty some of the departments



assign projects to them encourage to participate in the university level research festival 'Avishkar'.

- The institution identifies the slow learners and the faculty offers counseling and remedial coaching to the slow learners.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

Yes.

- Tutorial system is compulsory at UG and PG level.
- The UG students need to write tutorials in each subject on a particular topic and submit to the concerned teacher.
- The faculty hold tutorials in their respective subjects.

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

Yes.

- The teacher concerned is a mentor of the student. The students are acquainted with various professions available; help them to improve the soft skills so that they can confidently face the competitive situation in the society.
- Some of the faculty adopt the poor students and advise them for their academic pursuits.
- The faculty provides its advice to the students admitted in the respective special department.
- In addition to this the college has a Counseling Cell regarding their individual difficulties as well as acquainting with the job opportunities.

2.2.5 How does the institution cater to the needs of differently-abled students?

- The institution has constructed ramps.
- The university examinations are written with the help of writer who is one class below. They write with additional time.
- The faculty pays special attention to such students to enable them learn effectively.
- The staff and students maintain a friendly and helpful approach to cater to the needs of such students. They are encouraged to participate in co-curricular and extra-curricular activities.
- The disabled students are assisted by availing the scholarship for them.



2.3 Teaching -Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

- The students are given the information regarding teaching schedule and evaluation system in the prospectus so that the students can prepare themselves in advance about different tests, tutorials and final examination.
- The teaching plan is prepared by the faculty at the beginning of the academic year and it is seen that the teaching activity goes in accordance to it.
- The institution prepares the academic calendar by taking into account the time fixed for various activities like admission process, beginning of the classes, mid-term examinations, internal tests and final examination etc.
- The daily teaching diary is written by the staff. If any topic cannot be completed in the stipulated time the extra lectures are organized to complete it. The diary is certified by the concerned teacher, the head of the department and the principal of the institution.
- After the completion of the topic the faculty organizes a seminar, tutorial or oral question-answer session to ensure the comprehensibility of the students.
- The teachers discuss the previous topic in brief in the classroom at the beginning to recapitulate and establish the link with the current discussion.
- The students found poor in the internal tests have been given the opportunity to improve themselves.
- At the end of the term the teachers take the review of the question bank published by the university to let the students know the nature of questions in the examination.
- The computerized subjectwise attendance register is issued to every teacher to monitor the attendance of the students. The students are made aware that eighty percent attendance is necessary to appear for the final examination and the grant of the term.
- The Head of the Departments hold meetings of the staff to ensure the teaching schedule, syllabus progress and periodic evaluation. The Principal takes a review from the Head of the Departments and makes necessary suggestion, if any.



2.3.2 What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

- The teachers predominantly use conventional lecture method for theories and concept clarification.
- The lecture method is supported by question and answers and seminars.
- The teaching-learning methods are interactive and student centric along with the lecture method.
- In laboratories the experiential method is used to make the students learn the concepts.
- The students are allotted the topics for the seminars in the classroom that follows the open discussion from the students and teachers.
- Some of the departments like Political Science, History, Botany, etc. also encourage the students to undertake the field work for better understanding.
- Department of English has a Computer and a language laboratory which is used to improve the pronunciation as well as communicative skill of the students.
- The audio-visual centre is used to make the topic interesting. Some of the faculty members use it to share the material available with them.
- The students of Computer Science, Physics, Electronics, Advanced Diploma in Communicative English, I.T. use the project based learning method.
- In order to support the lecture method the teachers also give handout of the supporting study material to the students.
- Field trips, industrial visits, study tours are organized wherever applicable for the enhancement of learning experience of the student.

2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

- The library resources (Central and Departmental), Internet information, project based learning, experiments, interactive method and presentation of seminars make the learning student centric.
- The college invites guests from various fields to address the students. This gives them the exposure to recent knowledge.



- Chart and model preparation, paper presentation, project work, industrial and educational tours, field trips make learning more interactive.
- The college magazine *Rashtriyata* and the wall paper encourage the students creative writing.
- N. S. S. also works for the development of the lifelong learning. The special camp instills the value of dignity of labour among them.
- The teachers not only motivate but also guide the students to participate in debating, elocution, quiz, cultural, essay competition, etc. which helps in the development of the life skill as well as knowledge management skill.
- To empower the women students the Yuvati Sabha organizes 'Swayam Siddha' and other programmes to develop the skills among them.
- The students manage the sports activities as well as the gymnasium which instills the life skill of being responsible.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)

- Some of the faculty use multimedia teaching aids like LCD/OHP/Computers to make the learning experience of the students effective.
- Activities like seminar, group discussion, presentation, etc. make the process of learning effective.
- The self-learning process of the students is encouraged by assigning project work.
- Multimedia, computers, ICT, internet and other A/V aids like LCD, OHP, free internet browsing, language laboratory are well used to ensure effective teaching-learning experiences and to engage student interest.
- The students are motivated and encouraged to participate in research festival *Avishkar* and by making models or charts and presentation on the contemporary topics. This activity helps the students to have effective learning experience.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

- The students and faculty keep pace with the recent developments in the various subjects by the optimal use of ICT and internet use.



- Access to Google, Wikipedia; Research Sites, N-list etc., are used by the faculty and students.
- The faculty gets information about the recent development by referring to the journals and periodicals available in the central library as well as in the department.
- The teachers are encouraged to participate in the national, international, regional seminars, workshops and conferences.
- In addition to this participation in the orientation and refresher courses also help the faculty to keep pace with the recent development.
- News papers, weekly are available in the central library for the access to the teachers and the students.
- Expert lectures and guest lectures are arranged by the college for the students.
- The special notice board provides the recent information in the form newspaper cuttings for the students.
- Some of the faculty are the members of the State Level and National Level Academic Organizations.
- The informal conversation in the staff common room also helps in the exchange of recent information in various fields.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

Yes.

The following departments of the college maintain the departmental library :

Department of Physics	: 121
Department of Mathematics	: 167
Department of Geography	: 10 Books 2 Journals
Department of Zoology	: 156
Department of Botany	: 155
Department of English	: 513 + 1 Magazine
Department of Psychology	: 41

- These books are related to the syllabus of the under graduate courses which are efficiently used by the faculty and students for the enhancement of teaching and learning.

- The faculty members have their own personal library and they share with their colleagues and students.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

The College does not have any formal mechanism of the evaluation of individual teachers by the students. However, a comprehensive feedback format has been developed by the college by taking into consideration the questionnaires in the appendix supplied by the NAAC. The responses from the students to the question nos. 5, 6, 7, 9, 12, 13, 14, 19 and 22 are related to the teachers and the teaching-learning experience. The analysis is conveyed to the faculty time to time to improve the process of teaching.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

- The vacancies are advertised based on the workload in the state/local newspapers and applications are invited from the qualified candidates.
- The advertisement is approved by the university authorities. It is published in leading news papers as well as on the college and university website.
- The faculty members are selected as per the guideline of the State Government, North Maharashtra University and U.G.C.
- The Selection Committee is constituted as per the UGC / University guidelines; it consists of a V.C. Nominee, 2 Govt. nominees, 3 subject experts nominated by the University, the Head of the concerned department, the Principal, the Chairperson of the Management.
- The selection is purely on merit, performance in the interview and by taking into accounts the rules and regulations. The posts are reserved according to the reservation policy by sanctioning the roster from the University B. C. Cell.
- If the sufficient number of faculty is not available then the existing faculty has been involved with an extra workload by giving them extra remuneration on period basis.



- The college has 85% of the required number of qualified teachers and they are fully competent.
- The Management and the Principal make temporary / guest faculty appointments to fulfill the vacancies.
- During the academic year 2009-10 Ten temporary faculty have been appointed.
- At present the institution has 15 Ph.D., 13 M. Phil. and 05 NET/SET holders in the faculty.

2.4.2 How does the college appoint additional faculty to teach new programmes/modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

- The institution publishes the advertisement in the newspaper as well as on the College and the University Website to invite applications from the candidates.
- The faculty recruitment is as per the rules of the Govt. of Maharashtra, North Maharashtra and UGC, Delhi.
- If the qualified teacher is not available at the time of the interview the management appoints the teachers on Clock hourly basis (CHB) for the period of six months as per the guidelines of the Govt. of Maharashtra and the University. The procedure of the recruitment is repeated after the six months and the same method is adopted by the management for the benefit of the students.
- To fill the gap between sanctioned posts and filled posts, the Management appoints qualified teachers on hourly basis (CHB).
- The management has made 31 appointments in Arts/Commerce/Science during last 05 years.

2.4.3 What efforts are made by the management for professional development of the faculty? (eg: research grants, study leave, deputation to national/international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculty have availed these facilities during the last three years?

- The Management and administration encourage the teachers to register their names for M.Phil and Ph.D. programmes on part time.
- The teachers are sanctioned study leave to pursue Ph.D. under F.I.P. During the last five years, 02 faculty members have availed it and completed Ph.D.

Four more members were also awarded FIP for completing the Ph. D. However in spite of the advertisement in the state level Newspaper the substitute candidates were not available as per the norms of the UGC. So the college was unable to relieve them at the cost of the teaching. Two of them have completed their Ph. D.

- 03 teachers have registered for Ph.D.
- The teachers are encouraged to take up major / minor research projects. During the last three years the following is the number of minor research projects undertaken by the faculty.

Sr. No	Faculty	Minor Research Project	Amount
1	Arts	03	210000
2	Science	07	379325

- The Management encourages the teachers to attend seminars / conferences / workshops / symposia. The following is the number of participation and presentation of the faculty in national / international events during the last 05 years.

Seminar			Workshop			Conference		
I	N	O	I	N	O	I	N	O
02	34	90	05	23	142	24	66	49

I= National N= National O= Other (State/ Regional/Local)

- The Principal, in consultation with the Management, encourages the faculty to organize International / National conferences / seminars and workshops. The institution organized the following events on the campus during the last 5 years.

National	State	University Level	Total
00	04	04	08

- 01 teacher acts guest lecturer at P.G. level.
- 16 teachers have acted as the resource persons.
- The teachers are sanctioned duty leave, given TA/DA facilities to present papers in conferences and seminars.
- Dr. Mrs. C. D. Nikam attended two international conferences entitled ‘*Vishwa Marathi Sahitya Sammelan*’. One at San Houje (US) and the other at Dubai in

the last five years. She participated in the group discussion and presented a paper in the conferences.

2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

The following are the details of the awards and recognitions received by the faculty during past five years.

Sr. No	Year	Name of the Faculty	Department	Name of the Award	Awarding Agency	Level
1	2005-06	Mr. A. L. Suryawanshi	Geography	Best N.S.S. Programme Officer	NMU, Jalgaon	University Level
2	2007-08	Dr. A. T. Kalse	Zoology	Chairperson	JES, RB Science College, Jalna	National Conference
3	2007-08	Dr. A. T. Kalse	Zoology	Honorary Fellowship F.S.L.Sc.	Society of Life Sciences, Satna	National
4	2007-08	Dr. B. B. Waykar	Zoology	Honorary Fellowship F.S.L.Sc.	Society of Life Sciences, Satna	National
5	2008-09	Dr. S. M. Lawande	Geography	Ideal Teacher	Maratha Seva Sangh	Local
6	2009-10	Dr. A. T. Kalse	Zoology	Member, Board of Editor	Deccan Current Science	National
7	2009-10	Dr. S. D. Mahajan	English	Ideal Teacher	Image Academy Nashik	Regional
8	2009-10	Dr. Mrs. A. G. Naik	Marathi	Ideal Teacher	Image Academy Nashik	Regional
9	2009-10	Mr. A. S. Patil	Education	Ideal Teacher	Image Academy Nashik	Regional

2.4.5 How often does the institution organize training programmes for the faculty in the use of?

- a) Computers b) Internet c) Audio Visual Aids d) Computer-Aided Packages d) Material development for CAL, multi-media etc.



- The institution believes in the use of advanced technology in the teaching learning process. In order to get acquainted with ICT, MS-CIT course is made available in the college, the institution promotes its faculty and staff to go for it.
- The Computer Science Department of the college has trained the staff in computer and internet use.
- The faculty is also trained for the effective utilization of Audio-Video Aids like LCD / OHP / DVD films.
- The North Maharashtra University, Jalgaon has implemented 'Digital University' project. The admission, eligibility and examination processes has been made online by offering E-savidha account to every student. The non-teaching staff of the college has been given the training by the university and at the local level Mr. P. D. Patil, Associate Professor; Department of English provides training to the staff in the use of Digital College Software effectively.
- Admission Process Software has been developed by Mr. P. D. Patil and Mr. M. V. Patil, which has been running very effective in providing various types of information quickly. The administrative staff has been trained by the college in Office Automation Software.
- The library staff has been trained by the college in Library Automation. The college has purchased 'SOUL' software for the library management.
- The college has been an Authorized Training Center and exam center of MKCL of the state government.

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

The students are evaluated through tests, tutorials and seminars. They are summatively evaluated through the university examinations, both semester and annual. The schedule and the methods of the evaluation are communicated to the students through the prospectus at the very beginning of the academic year. The attendance of the students has also been given due importance in the evaluation.

- a) The evaluation methods and events are displayed on the notice board as well as in the prospectus of the college.



b) Evaluation by the institute :

- There is an internal examination committee that plans the schedule of the examination as per the guidelines by the university.
- The date of the internal examination is well in advance displayed on the notice board.
- The assessed test papers are shown to the students.
- The list of the internal evaluation is displayed on the notice board by the respective Departments and also declared orally in the classroom by the concerned faculty.
- Regular class tests and tutorial are organized by the individual teachers and the mark list is maintained in the Department.

c) Evaluation in the university examination :

- The parent university conducts semester-end and year-end examinations which are evaluated centrally by a panel of experienced faculty at the CAP (Central Assessment Programme) of the university examination section.
- The results are displayed on the university website.
- The results along with the mark lists are sent to the respective colleges.
- The parent University has evaluation reforms like re-totaling / re-valuation / photocopying facilities which are displayed on the notice board of the office, with their specific dates and fees.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

- The progress of the students is monitored by the institution by conducting tests, tutorials, assignments, seminars, Group Discussion and interactive method.
- The performance of the students is communicated to them from time to time.
- The results of the tests and over all performance of the students are informed to the students on the notice board.
- The weak students are given remedial coaching.
- The parents are informed of their ward's progress during the Parent-Teacher Meeting and through occasional informal meetings.
- The parents can meet the faculty about the attendance and performance of their wards.



2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

Grievance and redressal mechanism exists at the college level and the university level.

a) College Level :

- If the student has any grievance regarding internal evaluation he is advised to write an application, which is then forwarded to the Internal Examination Committee. The committee looks into the matter and redresses the grievance of the students.
- The evaluated answer sheets are shown to the students and their grievances are redressed.
- In the matters of external evaluation if the student has any grievance then he is asked to submit the application for verification in the prescribed format along with the necessary fee which is forwarded to the university. The college takes the timely follow up of such forwarded cases to the university.

b) University Level :

- After the declaration of the university results, students are informed regarding the provision of verification, revaluation, photocopying of the answerbook through the university website and also on the college notice board.
- If there is more than 10% difference in the evaluation, the students are benefited.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?

The institution has adopted evaluation reforms of North Maharashtra University.

i) University Level :

- During 2008-09, semester system is introduced to the S.Y.B.Sc.
- During 2009-10, semester system is introduced to the T.Y.B.Sc.
- Annual evaluation pattern is replaced by the semester system for all PG and UG first year programmes from the academic year 2010-11
- CGPA pattern has replaced the existing percentage pattern.



- The semester evaluation is according to the 20% internal marks and 80% external semester papers.

ii) College Level

- At the college level, the internal evaluation is of 50 marks converted to 10 for the annual pattern students and 25 marks converted to 10 for the semester pattern students.
- The attendance of the students has been also considered in the evaluation. 05 marks are reserved for the same.
- Tutorials minimum 03 have been given 05 marks.
- The assessment of the First year classes is undertaken at the college level. The result is entered in the special software provided by the university and the database is submitted to the university, for the declaration of the result. This has shortened the gap between the examination and the declaration of the result.

2.6 Best Practices in Teaching -Learning Process

2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the institution?

a) Innovations in teaching-learning :

- Preparation of the Teaching Plan at the beginning of the year and maintaining the Teacher's Diary to ensure the teaching as per the schedule.
- Use of ICT in teaching by some of the faculty to make the teaching-learning interesting and effective.
- Assigning topics to the students for the seminar in the classroom followed by open discussion and contribution by the teacher.
- Encouraging students to undertake the projects learning to make use of the knowledge as the work experience.

b) Innovations in evaluation :

- Internal evaluation is classified in various activities such as three tutorials, One mid-semester test and regular attendance as well as behaviour of the student in the college. This system of evaluation was implemented by the parent University in the year 2007-08.
- In the year 2008-09 Semester System was implemented for S.Y.B.Sc. and in the year 2009-10 for T.Y.B.Sc. The evaluation system was changed to 40 external



and 10 internal per semester. In both the semesters one mid semester test is organized of 25 marks which are converted into 10 as a part of internal evaluation.

- CGPA Semester system has been introduced at First Year from the academic year 2010-11.

For Reaccreditation :

1. What are the evaluative observations made under Teaching-Learning and Evaluation in the previous assessment report and how have you been acted upon?

Observations made by the peer team :

The Peer Team has made many appreciating remarks about the teaching-learning process in the college in the previous assessment report, however the team also suggested a few things as follows :

- Multimedia facilities may be provided to facilitate effective learning and also better utilization of English language laboratory. Staff strength in this department may be improved for effective interaction with the students.
- The college may conduct model examinations to help students to face the University examinations with better confidence.
- Student evaluation of teacher performance may be conducted in a purposive manner and the feedback used for improving teaching-learning process.

Measures Undertaken :

- The college has provided a multimedia PC in the language lab which is used to see and listen the audio visual programmes acquired from British Broadcasting Corporation and other institutions. Some softwares to improve communicative skill in English are also used by the students in the language laboratory along with the Classical language laboratory.
- Teachers are also trained in the use of ICT, LCD, OHP presentation in the special audio-visual room.
- As per the suggestion of the Peer Team the college has been organizing model examination. Apart from this the Internal Mid Test is also strictly organized as per the pattern of the annual examination. While paper setting the teachers try to maintain the structure of the year end examination to help the students to face the university examination with confidence.



- The college has designed its own feedback form by selecting a few questions from the model suggested by the NAAC. This feedback form is analyzed every year and the concerned teacher is made aware about the remarks if there are any.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Teaching-Learning and Evaluation?

The college is conscious about the sustenance and enhancement of the quality in teaching-learning process. The following steps are self-evident :

- The institution has established IQAC for quality sustenance and enhancement.
- Projects / study tours / assignments are made part of the courses.
- Training is given to the students in Communication Skills and other Soft Skills.
- Introduced self-financing and Career Oriented Courses to train the students for the global challenges.
- Internal assessment of UG and PG students.
- Semester pattern introduced for UG and PG students.
- Eight Minor Research Projects have been successfully completed during last five years. Three Minor Research Projects are in Progress.
- The faculty is very active in attending and presenting papers at various conferences /seminars.
- Two faculty have been awarded M.Phil. and 07 faculty have been awarded Ph.D. after previous NAAC visit.
- Three faculty have registered for Ph.D. and 08 more faculty members are also in process of the registration for Ph D.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.

Yes.

The college has a Research Committee to monitor research activities. The committee comprises of Dr.A. T. Kalse as the Coordinator and Dr. Mrs. C. D. Nikam, Dr. Miss. U. R. Magar and Mr. M. S. Beldar as members.

Activities of the committee :

- The Committee conducts meetings to provide information regarding research programmes and funding agencies to the faculty.
- The Committee encourages and helps the faculty to submit minor research projects to U.G.C.
- The Committee encourages and guides the students to undertake research projects and participate in the university research festival *Avishkar*.
- The Committee recommends the subscription of International Journals to the Library.
- The Committee encourages the faculty to go for research publications.

Major decisions taken during last five years :

- It encouraged the faculty to apply for 10 minor research projects to UGC.
- It recommended the following faculty to utilize the study leave under FIP of UGC during 2006-08.
 1. Mr. P. J. Parmar, Department of Chemistry
 2. Mr. U. R. Magar, Department of Botany.
 3. Mr. S. R. Jadhav, Department of Physics
 4. Mrs. A. L. Kulkarni, Department of Zoology
 5. Mr. S. D. Mahajan, Department of English
 6. Mr. A. S. Mahajan, Department of English
- The Committee recommends the purchase of advanced instruments useful for carrying out research work.
- 10 minor research projects were completed after the previous NAAC Visit.
- The faculty published 51 papers in National/International Journals during last five years.

3.1.2 How does the institution promote faculty participation in research? (providing seed money, research grants, leave, other facilities)

- The institution promotes faculty participation in research by providing them labs / library / computers and internet facilities through the management.
- The institution provides research facilities to the faculty in terms of maintaining well equipped labs with the latest technology instruments, computers etc. Some major and latest instruments available on the campus are:
- List of Major instruments available on the campus purchased under UGC Schemes.

Sr. No	Particulars	Sr. No	Particular
01	Double Distillation Unit	02	Portable Water Testing Kits
03	Micro photography unit with s/w	04	Flame Photo Meter
05	Bio spectro photometer	06	Bio Gas Unit
07	Language Laboratory 01 Unit	08	Vertical Autoclave
09	Oven	10	Incubator
11	Digital Balance	12	Calori meter
13	Spectro Photo Meter	14	Hot water Bath
15	Laminar Air Flow	16	Computers
17	Fore probe resistivity setup	18	Research Grade Centrifuge Machine
19	TEP Setup	20	Laser Experimental setup

- The college sponsors faculty members to attend national / international seminars and conferences. It grants leave and gives TA / DA to the faculty.
- The college readily encourages and deutes the faculty for career advancements.
- The institution encourages the faculty to apply for major and minor research projects and provides lab and library facilities for continuing research.
- The institution provides the access to net and computer usage, all round the clock, to its faculty and students.

3.1.3 Does the institutional budget have a provision for research and development? If yes, give details.

- There is no specially allocated budget for the research and development activities. In future the same shall be planned by the management.



- However, the Management spends sufficient amount on the laboratories and library facilities which helps the research and development activities.
- The institution has spent Rs. 6,75,976 towards strengthening Science Labs.

3.1.4 Does the institution promote participation of students in research activities?

If yes, give details.

Yes.

The institution takes care of the participation of students in research activities.

- The under graduate students are guided to undertake mini projects as part of their course work.
- The Science Association promotes research activity among the students. Every year the students are deputed to present seminar in the university level seminar presentation competition. Two students have received prizes in this competition during the last five years.
- The students of all disciplines are encouraged and guided to participate in university research festival *Avishkar*.
- In addition to this in the research projects of teachers students are involved in the collection of data, experiments, etc. which promotes research attitude among the students.
- The Department of Computer Science organizes Paper/Power point/ Seminar event on the campus every year. The event is organized by the students of Computer Science / Information Technology for the students of college. Prizes are given to the best presentations during the programme.

3.1.5 What are the major research facilities developed on the campus?

- The institution has North Maharashtra University, Jalgaon recognized research centers in the Zoology, Marathi and Geography subjects having 01 guide in each department. 01 in Chemistry for M. Phil.
- Other Universities have also recognized the faculty from the college as the Research Guide : University of Pune and Alagappa University recognized **Dr. A. T. Kalse** (Zoology). Madurai Kamraj University recognized **Mr. M. D. Deshmukh** (Chemistry)

- Some of the major equipments on the campus to promote research are :

Sr. No	Particulars	Cost	Funding Agency
01	Double Distillation Unit	40,950	UGC
02	Portable Water Testing Kits	67,064	UGC
03	Microscope with Microphotography unit and s/w	1,53,518	UGC
04	Flame Photo Meter	63,354	UGC
05	Bio Spectro photometer with s/w	3,06,780	UGC
06	Fore probe resistivity setup	32,000	UGC
07	Research Grade Centrifuge Machine	49,000	UGC
08	Laminar Air Flow	32,000	UGC
09	Vertical Auto clave	13,390	UGC
10	Stereoscopic Binocular Microscope	12,500	UGC
11	Spectro Photo Meter	31,690	UGC
12	Digital Camera	32,000	UGC
13	Language Laboratory	1,68,000	UGC
14	Bio gas unit	22,000	UGC
15	Laser source with photo detector and nano amiter	18,000	UGC
16	Research Grade Centrifuge Machine	47,729	UGC
17	TEP Setup	39039	UGC
18	Digital Balance	22000	UGC
19	Computers	16,00,000 aprox.	UGC and College
20	Digital Oven	22000	UGC

- ICT facility : Free access to net is provided to the faculty and students.
- Language Lab : The institution has established a language lab with ten seating capacity.
- Library : The library houses excellent books and journals/ periodicals to initiate and encourage research.

All the above facilities create conducive atmosphere for research activities in the institution.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research / Scientific organisations / Industries / NGOs)

The institution has collaboration with the National / Foreign Universities, scientific organizations / industries / NGOs for research programmes.



Research Collaboration :

- Dr. A. T. Kalse has established collaboration with Prof Tomas Scholz Director, Institute of Parasitology, Biology Centre Academy of Sciences of the Czech Republic for genetic studies of the species described from the Indian subcontinent.

3.2 Research and Publication Output

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.,)

- The institution has 1 research guide in Arts, and 03 research guides in Science, guiding students in M. Phil /Ph.D. programmes. 09 students for M. Phil and 13 students have registered for Ph.D. Out of this 03 students have completed Ph.D. and 09 Students have completed M. Phil. during the past five years.

Major Achievements :

- Dr. A. T. Kalse, Dept. of Zoology :
05 Students have been awarded M. Phil.
03 Students have registered for Ph. D.
- Dr. B. B. Waykar, Dept. of Zoology
03 Students have been awarded M. Phil.
01 Student has been awarded Ph. D.
02 Students have registered for Ph. D.
- Dr. Mrs. C. D. Nikam. Dept. of Marathi.
02 Students have been awarded Ph. D.
05 Students have registered for Ph. D.
- Mr. M. D. Deshmukh, Department of Chemistry
01 Student has been awarded M. Phil.

3.2.2 Give details of the following:

a) Departments recognized as research centres

Department of Zoology

Department of Marathi

Department of Geography (In Process)

b) Faculty recognized as research guides

- 1 Dr. A. T. Kalse, Dept. of Zoology, NMU, Pune University and Algaappa University Koriakudi.
- 2 Dr. B. B. Waykar, Dept. of Zoology, NMU and BAMU, Aurangabad
- 3 Dr. Mrs. C. D. Nikam. Dept. of Marathi, NMU, Jalgaon
- 4 Dr. S. M. Lawande, Dept. of Geography, NMU, Jalgaon
- 5 Mr. M. D. Deshmukh (Only for M.Phil. by Madurai Kamraj University)
- 6 Dr. P. J. Parmar (Only for M.Phil. by North Maharashtra University)

c) Priority areas for research

Sr. No	Name of the Researcher	Subject	Specialization
01	Prin. Dr. S. R. Jadhav	Physics	Material Science
02	Dr. A. T. Kalse	Zoology	Taxonomy and Physiology of Helminth parasites
03	Dr. Mrs. C. D. Nikam	Marathi	Lok Sahitya
04	Dr. B. B. Waykar	Zoology	Toxicology and Physiology
05	Dr. Mrs. S. V. Sakhal	Botany	Soil microflora, rhizosphere microflora especially belonging to Mycology (fungi) and Seed Pathology
06	Dr. Mrs. R. V. Patil	Hindi	Feminist Literature
07	Dr. Mrs. A. G. Naik	Marathi	Sant Sahitya
08	Dr. K. B. Bendre	Botany	Forage Plant studies with respect to physiological, biochemical and conservation methods.
09	Dr. S. M. Lawande	Geography	Economic Geography
10	Dr. S. D. Mahajan	English	Linguistics
11	Dr. Miss. U. R. Magar	Botany	Limnological studies of fresh water and algal biodiversity, their applicable economic importance
12	Dr. R. P. Nikam	Political Science	Political awareness in Tribal community
13	Dr. A. L. Suryawanshi	Geography	Medical Geography
14	Dr. R. B. Chavan	Political Science	Social Workers in Maharashtra
15	Dr. Y. M. Bhosale	Zoology	Entomology
16	Mr. A. S. Patil	Education	Philosophy of Education
17	Mr. A. S. Mahajan	English	Indian Literature in English
18	Mr. R. J. Badge	Geography	Population Geography

d) Ongoing Faculty Research Projects (minor and major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)

Number of Ongoing projects and its total outlay (with year wise details of sanction, funds received)

Sr. No	Name of the Faculty	Title of the project	Total Outlay	Sanction Date	Type Major/Minor	Funding Agency
1	Prin. Dr. S. R. Jadhav	Study and Characterization of CdSe and CdS binary and mixed ternary Compound Semi conductor in Thin Film form, prepared by CBD Technique	1,45,000	17/11/08	Minor	UGC
2	Dr. A. T. Kalse	Bio-Diversity of Helminth Parasites of Girna Dam Fishes	60,000	05/10/09	Minor	UGC
3	Mr. R. J. Badge	A Geographical Analysis of Socio-Economics transformation of S.C.in Jalgaon District.	95,000	28/08/09	Minor	UGC
4	Dr. Mrs. C. D. Nikam	Chalisgaon Talukyatil Khandeshi Bolibhashetil Owi Geetancha Abhyas	60,000	13/08/09	Minor	UGC
5	Dr. S. M. Lawande	A geographical Study of Desert Villages in Jalgaon Districts.	1,40,000	18/10/2010	Minor	UGC
6	Dr. Mrs. R. V. Patil	Samkalin Mahila Upnyaskar Nari Chetna	100,000	03/06/08 Completed	Minor	UGC
7	Dr. P. J. Parmar	Studies in Physical Characters, Antibiotic use and effect on plant's growth in different media of some substituted pyrazolines and isoxazolines as the antibiotic drugs by analytical methods	70,000	16/01/08 Completed	Minor	UGC
8	Mr. G. B. Shelke	Studies on Gas sensing property and Characterization of $\text{SnO}_2/\text{CdO}/\text{In}_2\text{O}_3$	80,000	16/01/08 Completed	Minor	UGC
9	Dr. Mrs. S. V. Sakhala	Effect of Sugarcane molasses on the rhizosphere Micro organisms of crop plants	29,000	01/11/2001 Completed	Minor	UGC

10	Dr. A. T. Kalse	A study of Seasonal Verification of <i>Lytocestus</i> alongwith incidence of infection and intensity of infection in Clarias batrachurs	38,000	31/03/2001 Completed in 2006	Minor	UGC
11	Dr. B. B. Waykar	Ascorbate Mediated Detoxification of Pesticides induced alterations in Epithelial Cells of fresh water bivalve, <i>Parreysia cylindrica</i> .	50,000	31/03/2001 Completed in 2006	Minor	UGC
12	Mr. J. G. Chavan	Group valued Lattices and Group Metric spaces	30,000	Completed in 2008	Minor	UGC
13	Mr. A. S. Mahajan	Optimism in the Writing of R. K. Narayan.	20,000	Completed	Minor	UGC
14	Dr. S. R. Jadhav	Synthesis of Mixed Sulfide Selenide of fourth group element type Mixed ternary compound semiconductors in thin film form and their characterization.	40,000	Completed in 2006	Minor	UGC

e) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).

There are no ongoing research projects of the students having the provision of funding. However the students undertake the projects as a part of the curricula in different departments.

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?

- Research activities carried out by the members of faculty have contributed to subject knowledge in their respective fields.
- Seven minor projects were successfully completed during last five year.
- The output of the research is made available for all through publication of research papers in standard and peer-reviewed journals.

3.2.4 Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

Yes.

The faculty have published 51 research papers during the post-accreditation period.

The following table shows the research articles by the faculty with the citation index.

Sr. No	Name of the Faculty	Title of the Article	Name of the Journal	Year Issue
1	Dr. Waykar B. B.	Effect of Endosulfan on the neurosecretory profile of the fresh water bivalve, <i>Parreysia cylindrica</i>	J. Com. Toxicol. Physiol	2004-05
2	Dr. Waykar B. B.	Changes induced in the orginate enzyme activity in the hepatoparicroes of fresh water bivalve, <i>Parreysia cylindrical</i> , under pesticidal stress	National Journal of Life Sciences	2004-05
3	Dr. Bendre K. B.	Production of Balanced feed Round the year from hybrid napier and Lucerne	Journal of Science and Technology	2005-06
4	Mr. P. J. Parmar	<i>Synthesis of some new pyrazolines and its derivations</i>	Asian Journal of Chemistry	2005-06
5	Mr. P. J. Parmar	<i>Synthesis and characterization of some new nitrosubstituted 3,5 diary Isoxzoles, thioxoxazoles and their derivations</i>	Oriental Journal of Chemistry	2005-06
6	Dr. Waykar B. B.	Changes induced in the orginate enzyme activity in the hepatoparicroes of fresh water bivalve, <i>Parreysia cylindrica</i> , under pesticidal stress	National Journal of Life Sciences	2005-06
7	Dr. Waykar B. B.	Effect of Endosulphan on the neuro secretory profile of the fresh water bivalve, <i>Parreysia cylindrica</i>	National Journal of Life Sciences	2005-06
8	Dr. Lawande S. M.	A Geographical Study of Rural Villages in Puna Basin	International Journal DGS, Pune	2005-06
9	Mr. P. J. Parmar	<i>Synthesis of some new nitrosubstituted flavanones pyrazolines and their derivatives</i>	Asian Journal of Chemistry	2006-07
10	Dr. P. J. Parmar	<i>Dehydrogenation of Some New Nitrosubstituted 3,5- Diaryl</i>	Acta Ciencia Indica Journal	2006-07



		<i>Isoxazoles, Thioisoxazoles and Related Compound</i>		
11	Dr. P. J. Parmar	<i>Synthesis of 1-H-3-(Substituted Phenyl)-5-(Substituted Phenyl)-2-Phyrozoles and their Derivatives</i>	Oriental Journal of Chemistry	2006-07
12	Dr. P. J. Parmar	<i>Studies on Proton, Ligand Stability Constant of some Substituted Pyrazoles Isoxazoles, Thioisoxazoles, Pyrazoles, Isoxazoles and Thioisoxazoles pH- Metrically at 0.1M Ionic Strength</i>	Acta Ciencia Indica Journal	2006-07
13	Dr. P. J. Parmar	<i>Dehydrogenation of Flavanones, 1-H-3-(2-Hydroxy-3-Nitro-5-Methylphenyl)-5-(Substituted Phenyl)-2-Pyrazolines and their Derivatives</i>	Indian Journal of Chemical Sciences	2006-07
14	Dr. S. R. Jadhav	<i>Optical Properties of Thermally evaporated lead- selenide thin films</i>	International Journal of Material Science Research India	2006-07
15	Dr. S. R. Jadhav	<i>Growth and synthesis of PbS Thin Films by Thermal Evaporation</i>	National Journal of Advanced Science and Technology	2006-07
16	Dr. K. B. Bendre	<i>Studies on Preparation of hay using Green Foliage of Bajra and Oat.</i>	Bioinfolet	2006-07
17	Dr. Miss. U. R. Magar	<i>Limnological Studies on Girna Dam of Nashik with relation to Algae</i>	Trends in Life Sciences	2006-07
18	Dr. P. J. Parmar	<i>Synthesis and Characterization of some new Nitrosubstituted-3-5, Diary Isoxazoles, Thioisoxazoles and their derivatives</i>	Asian Journal of Chemistry	2007-08
19	Dr. Kalse A. T.	<i>A New Species of Stilesia Railliet, 1893 (Cestoda : Thysanosomidae, Fuhrmann, 1907) from Capra hircus</i>	Uttar Pradesh Journal of Zoology	2007-08
20	Dr. Kalse A. T.	<i>Seasonal Variation of Eustrongylides Larvae among Clarius batracus at Ambadi Dam, Kannad, Dist. Aurangabad (M.S.)</i>	National Journal of Life Sciences	2007-08



21	Dr. Kalse A. T.	<i>A new Pseudophyllidean worm from fresh water fish at Beed, India</i>	National Journal of Life Sciences	2007-08
22	Dr. Kalse A. T.	<i>A New Species of the Genus Circumoncobothrium Shinde, 1968 (Cestoda : Pseudophyllidea : Carus 1863) from a fresh water Fish at Jamda, Dist. Jalgaon (M.S.)</i>	Deccan Current Science	2007-08
23	Dr. Kalse A. T.	<i>Moniezia (Blanchariezia) Punensis nsp from Capra hircus at Pune, (M.S.)</i>	Life Science Bulletein	2007-08
24	Dr. Waykar B. B.	<i>L-Ascorbate Mediated Protection Against the Cypermethrin induced Histopathological changes in the Gill Epithelium of Fresh Water Bivalve, Parreysia cylindrica</i>	J.Comp.Toxicol . Physiol.	2007-08
25	Miss. U. R. Magar	<i>Algal Flora and Physico Chemical Studies of Girna Dam in Nashik District (M.S.)</i>	Seaweed Research and Utilization	2007-08
26	Miss. U. R. Magar	<i>Studies on the Physico chemical parameters and algal flora of lentic hydrosphere of Amravati Dam of Dhule District (M.S.)</i>	International Journal 'Oikoassay'	2007-08
27	Dr. A. T. Kalse	<i>Taxonomic evaluation of a new mammalian Cestode, Stilesia (Cestoda : Thysanosomidae) infecting Capra hircus L.</i>	Flora and Fauna	2007-08
28	Dr. S. M. Lawande	<i>A Geographical Study of Population Growth, Size, Distance and Space of Rural Villages in Purna Basin</i>	National Journal of MBP, Pune	2007-08
29	Dr. A. T. Kalse	<i>Stilesia songirensis n.sp. (Cestoda : Thysanosomatinae) from Capra hircus</i>	Life Science Bulletin	2008-09
30	Dr. A. T. Kalse	<i>Alizia shindei n.sp. (Cestoda : Avitellineidae) from Capra hircus</i>	Flora and Fauna	2008-09
31	Dr. A. T. Kalse	<i>A new Pseudophyllidean worm from a fresh water fish at Umberkhede, Jalgaon, India</i>	GEOBIOS	2008-09
32	Dr. A. T. Kalse	<i>A new Cestode Senga panzaraensis from Mastacembellus armatus at Dhule, India</i>	Uttar Pradesh J. Zool	2008-09
33	S. D. Mahajan	<i>Shobha De's "Socialite Evenings" : A Study in Gricean Maxim of Quality</i>	Academic Research	2008-09



34	Dr. S. M. Lawande	<i>A Geographical Study of Size, Spacing and Distance of Rural Villages in Purna Basin of Maharashtra</i>	Research Link	2008-09
35	Dr. S. M. Lawande	<i>A Geographical Study of Desert Villages in Purna Basin of Maharashtra</i>	Research Link	2008-09
36	Dr. K. B. Bendre	<i>Performance of Sorghum, Dhorwal and Ranmoong in an intercropping system</i>	National Journal 'Bioinfolet- A Quarterly Journal'	2008-09
37	Dr. K. B. Bendre	<i>Intercropping Cowpea with Bajra and Maize for Fodder'</i> National Journal	National Journal 'Bioinfolet- A Quarterly Journal'	2008-09
38	Mr. A. S. Mahajan	<i>Poetic Justice in 'The Man-eater of Malgudi' by R. K. Narayan</i>	Academic Research	2008-09
39	Dr. A. T. Kalse	<i>A New Species of Circumonchobothrium, Shinde, 1968, (Cestoda: Pseudophyllidea) from a Fresh Water Fish at Chalisgaon, M.S.</i>	India Proc. Zool. Soc. of India	2008-09
40	Dr. A. T. Kalse	<i>Lytocetus Murhari sp. nov. (Cestoda : Caryophyllidea) from the (Cat Fish) Clarias Batrachus (L) at Chalisgaon</i>	Deccan Current Science	2009-10
41	Dr. S. V. Sakhala	<i>Bio Treatment of Sugar Factory Effluent</i>	BioInfolet	2009-10
42	G. J. Nikam	<i>Geographical Factor Effect on the Tukaram's Abhanga</i>	Research Link	2009-10
43	Dr. S. M. Lawande	<i>Geographical Factor Effect on the Tukaram's Abhanga</i>	Research Link	2009-10
44	Mr. A. S. Mahajan	<i>R. K. Narayan's positive philosophy in 'The Financial Expert'</i>	Academic Research	2009-10
45	Mr. A. S. Mahajan	<i>Teaching of Bagavad Geeta in 'The Guide' by R. K. Narayan</i>	Unheard Melodies, Delhi-2	2009-10
46	Dr. S. V. Sakhala	<i>Solar Eclipse and Fungal Diversity</i>	BioInfolet	2010-11
47	Dr. S. V. Sakhala	<i>Effect of Molasses on Germination, Growth and Yield of Vigna Radiata L (Moong)</i>	Bionano Frontier	2010-11
48	Dr. P. J. Parmar	<i>pH-metric study on determination of proton-ligand stability constants of some substituted pyrazolines</i>	Oriental Journal of Chemistry	2010-11

49	Dr. Mrs. S. V. Sakhala	<i>Effects of Molases on the Germination and Growth of Helianthus annus,</i>	Life Science Bulletin	2010-11
50	Dr. S. R. Jadhav	<i>Study of Electrical, Optical and Structural Properties of Lead Selenide Sulfide Thin Films</i>	Journal of Material Science Research India	2010-11
51	Dr. S. R. Jadhav	<i>Composition Dependence of Optical Constants of $Zn_x Cd_{(1-x)}Te$ Thin Films.</i>	Journal of Biomedical and Bio Engineering	2010-11

3.2.5 Give list of publications of the faculty.

The following table shows the publications by the faculty during the last few years.

Sr. No.	List of Publication	Nos.
1	Books	59
2	Articles	63
3	Conference / Seminar Proceedings	84
4	Course Material (Question Banks of the University)	10
5	Software Packages	00
6	Any other (Newspaper)	435

3.3 Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

The faculties from the college offer consultancy whenever it is required by the GOs, NGOs and other institutions in the society.

- 12 teachers from the college have worked as the Master Trainers to give training to the Enumerators and Supervisors for Census 11.
- The faculty from the college cooperate the Tehsil office in conducting various elections. Necessary consultancy is offered by the faculty.
- Mr. M. Y. Chavan offered consultancy to the Parent University and YCMO University, Nashik in the organization of 'Ashwamegh' and National Sports events.
- Department of Zoology offers consultancy in Soil and Water Testing.
- Faculty from department of Botany offers consultancy in horticulture.



- Other teachers provide their expertise as resource persons in workshops and training for schools and junior college teachers.
- Department of Computer Science offers consultancy regarding computer application to various agencies.
- Department of English gives training to the Students from Gurukul Highschool, Chalisgaon in the Language Laboratory.
- Some of the teachers have been invited to deliver the guest lectures at various institutions.
- N. S. S. Unit of the college developed the Model of the Latrine and advised the villagers to use it in order to maintain the cleanliness.
- The teachers from the institution are the active workers of Akhil Bhartiya Sane Guruji Kathamala, they go to Sane Guruji Library to narrate the incidents from the life of the great Visionary teacher Sane Guruji to inculcate values among the children.

3.3.2 How does the institution publicize the expertise available for consultancy services?

On public and Government request, the consultancy services are carried out by the faculty members.

3.3.3 How does the institution reward the staff for the consultation provided by them?

- The faculty is appreciated by the Principal during Open meetings.
- The staff offering consultation is appreciated by publishing the consultation services offered in the college magazine *Rashtriyata*.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

The institution plans to utilize the revenue generated through the consultation services for the strengthening of the infrastructure of the college, updating of the labs, providing additional research facilities and purchasing equipments. However, till today the faculty have offered free consultation to the society hence the revenue is not generated.

3.4 Extension Activities

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

The college ensures participation of students and teachers in the extension activities through NSS units :

- The institution has a very active NSS unit with 250 students.
- There are 100 girls and 150 boys in the unit.
- Every year, a notice is flashed on the notice boards inviting applications from the students.

Enrolment of N.S.S. Volunteers during the last five years.

Sr. No.	Year	Male	Female	Total
01	2005-06	124	76	200
02	2006-07	118	72	190
03	2007-08	182	68	250
04	2008-09	164	86	250
05	2009-10	150	100	250

- The interested candidates, based on their aptitude and eligibility, are short listed.
- The coordinator of NSS highlights the benefits of joining the unit in the beginning of the academic year.
- The participation of students in such youth organization is promoted by the unit by showing posters and advertisements related to social work, patriotism etc.
- The involvement of the faculty and the students is on regular basis and they participate as volunteers / supervisors / organizers in various activities.
- Expert talks are organized on various current topics, Patriotic leaders and thus the participation of students and faculty through NSS activities is ensured.
- NSS camps are organized for social work and village adoption schemes. The participation of the students in these camps is promoted by re-teaching those students for the lessons missed. Re-examination (Internal) is conducted for the students participated in those camps.
- AIDS awareness rallies, tree plantation programmes, literacy campaigns, blood donation are organized regularly by NSS units. The students are encouraged to participate in them by awarding participation certificates.



- The participation of NSS unit of college in various activities of the Red Ribbon Express.
- Students of NSS who participate in such outreach programmes are given 05 extra marks in the university exams.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

The institution organizes outreach programmes through NSS unit, Association / Clubs in the college and in individual capacity.

NSS Unit :The unit organized outreach programmes like :

- Adoption of village for community development.
- Flood relief fund.
- Blood Donation Camps.
- Tsunami relief fund.
- Chikungunia prevention and protection motion.
- AIDS awareness camps, pulse polio vaccination drive.
- Tree plantation camps.
- Street Plays to create awareness about various social evils.
- Superstition eradication camps.
- Volunteering in Environmental Protection move.
- Nirmalya Dan (during Ganesh and Durga Idol emersion)
- Nirmal Gram Yojana. A special camp in the Village Mundkhede to inspire the villagers to construct latrines and help in maintaining the cleanliness of the village in collaboration with Z.P. Jalgaon.
- In the year 2006-07 two days 'Yuva Swachhta Doot' training workshop was organized at Patna. The NSS Volunteers dug 33 ducts of size 4x4x4 feet for safety tank in the village. 43 volunteers worked in this workshop.
- A survey of the children not admitted in Primary school.
- Literacy Mission in the adopted locality Anandwadi.

Career Guidance and Counseling Cell- The students are provided counseling on the career selection after completing the graduation. The notice board also displays the advertisements of job opportunities.



Placement Cell: The Campus interviews are organized on the campus for the final year students as well as the students who have completed their graduation from different streams.

Individual Capacity :

- Faculty members have delivered lectures in the neighborhood schools / colleges.
- The outreach programmes carried out by NSS / individuals are helpful for the overall development of personality of the students.
- These are related to the academic curricula of the Social Sciences and languages and literature.
- These outreach programmes help students to have experiential learning and there by learn to live together in the society.
- The significant focus of these activities is the transfer of knowledge to service. It helps in understanding theory and curriculum in practice.

3.4.3 How does the institution promote college-neighbourhood network in which students acquire attitude for service and training, contributive to community development?

- Various programmes of the institution carried out by NSS unit like adoption of the village, construction of roads, AIDS awareness, Pulse Polio, Blood Donation Camp inculcate values in the students to serve the community.
- The participation of NSS volunteers at the Nirmalya Dan make them socially responsible and contribute to community development.
- A special camp in the Village Mundkhede to inspire the villagers to construct latrines and help in maintaining the cleanliness of the village.
- The street plays create awareness in the society about the social evils existing in the society.
- The N.S.S. Volunteers offered their service during the organization of Akhil Bharatiya Sane Guruji Kathamala Annual Conference in the campus of the college. This has helped in the development of the students the value of service to the people; it was also the life long mission of Sane Guruji, the great freedom fighter and visionary teacher.



- The N.S.S. Volunteers also undertake the project of Nirmalya Daan during Ganesh and Durga festival and depositing it for composting. It is essential from the point of view of environment conservation.

The Institution is always on the front foot to organize the outreach programmes where the community is benefited.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

University Partnership :

- The College and North Maharashtra University, Jalgaon have partnership for all the outreach programmes organized through NSS units, and number of timely events.
- The College and Yashwantrao Chavan Maharashtra Open University Nashik have set up the Study Centre in the College to provide an opportunity of education to those who could not go to the college for one or the other reason.

N.G.O. :

- Navjivan Blood Bank Dhule and Jivan Surbhi Blood Bank for organizing Blood Donation Camps.
- AIDS awareness Street play in collaboration with Rajiv Gandhi Foundation, Delhi, Nehru Youth Centre and Z. P. Jalgaon.
- *The farmers Meet* in collaboration with Rotary Club of Sangam, Chalisgaon.
- Department of Commerce has collaboration with Chalisgaon C.A. Association to provide training to the students.
- Department of Computer Science has the collaboration with Maharashtra Knowledge Corporation Ltd., Pune to run the MSCIT Courses on the campus.

G.O. :

- Nirmal Gram Yojana. A special camp in the Village Mundkhede to inspire the villagers to construct latrines and help in maintaining the cleanliness of the village in collaboration with Z.P. Jalgaon.

Industry :

- Dept. of Computer Science has made a contract with Microsoft for the recognition as the examination Centre for 'Microsoft Certification'.



- Dept. of Computer Science also established a linkage with Talley Software India for the training programme for 300 students of the college.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

The local community is variously benefited by the institution through various extension activities and outreach programmes.

Agriculture / rural :

- The NSS students have constructed stoppage on the river in the annual social camp at Jamda during 2005-06, by which the farmers and villagers are agriculturally and economically benefited as well as the drinking water facility was available.
- The Institution organized the Farmer's Camp in collaboration with Rotary Club of Sangam, Chalisgaon to create awareness about the modern techniques of agriculture.

Social :

- The health and hygiene camps, AIDS awareness campaigns, awareness for the removal of superstitions, pulse polio camps, village adoption schemes, literacy programmes, Blood Donation Camps, Environment Conservation Rally, Nirmalya Dan Programme of the institution are socially beneficial to the people.
- In the year 2006-07 two days 'Yuva Swachhta Doot' training workshop was organized at Patna. The NSS Volunteers dug 33 ducts of size 4x4x4 feet for safety tank in the village. 43 volunteers worked in this workshop.
- The N.S.S. Volunteers evacuated 65 ducts for the construction of latrines in the village Mundkhede under the Swachhta Doot Abhiyan to promote the use of latrines in the villages to maintain the cleanliness of the villages. People are using the same and the college is successful in its efforts towards the maintenance of cleanliness. The village was given the award of the Clean Village 'Nirmal Gram' at the auspicious hands of the President of India.
- Cleanliness drive was organized by the college students and faculty in commemoration of the Father of Nation Mahatama Gandhi on 2nd October in the adopted locality Anandwadi where the roads and the nearby area was cleaned and the residents were made aware about the value of cleanliness.

- The N.S.S. unit has also developed the models of mobile latrines to be used in the villages during winter camp.
- The institution also organizes the blood donation camps for the benefit of the society. The details of the blood donation camps organized during the last five years is as follows:

Sr. No.	Year	No. of Camps organized	No. of units Bottles Collected
01	2005-06	02	70
02	2006-07	02	88
03	2007-08	02	58
04	2008-09	02	116
05	2009-10	02	109
Total		10	441

- **Humanitarian :**

The institution has a fine tuning among its faculty and students and thereby cancelled annual social gathering once after the 26/11 Mumbai attack. The college in many ways helps the community whenever required at the time of crises.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

- During the NSS camps, the Gram Panchayat cooperates the volunteers to organize various programmes.
- The villagers also actively participate in the health hygiene camps.
- During the organization of Swachhta Doot Camp all the villagers actively participated in providing necessary help to the students. The Gram Panchayat has acknowledged the service of the students of the institution in the village.
- The villagers demanded the NSS Unit to organized the street plays on the subjects given by them. The college has also the letters of appreciation from these Gram Panchayats.



- The Government authority provides all the necessary help, support and protection to the students who are in the AIDS awareness camps.
- The local doctors in the villages and the officers of the blood banks cooperate the NSS volunteers during the organization of blood donation camps.
- The visiting doctors of the Health Centre are from the local area and their help during the health checkups.
- The NGO's also extend their cooperation in the organization of various extension activities.
- The eminent speakers from various fields in the society readily consent to guide the students at various occasions and celebrations.

This is how the institution-community networking is reciprocal and the community is involved in the extension activities of the institution.

3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

- Prin. B. V. Chavan was felicitated by Rotary Club for the effective implementation of Pulse Polio Vaccination in Chalisgaon.
- Mr. A. L. Suryawanshi has been conferred with the Best NSS Officer award by the parent University in the year 2004-05 for being the best programme officer in executing extension and community services.
- The college was awarded the Best N.S.S. Unit in the University in the year 2004-05.
- Miss. Gayatri Kailas Patil, a student of our college, was conferred with Best NSS Volunteer in the year 2008-09.
- Certificates of appreciation are issued to faculty and students for donating blood in the blood donation camps.
- Letters of appreciation from the Sarpanch of Villages for creating awareness about various social evils.
- Letter of appreciation from the Sarpanch, Mundkhede for the Nirmalya Gram Yojana Camp in which the students dug the pits for simple latrine.

This camp resulted in winning the *Rashtrapati Puraskar* for cleanliness to the village, Mundkhede.

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations: Local bodies/ community, State, National, International, Industry, Service sector, Agriculture sector, Administrative agencies, Any other (specify)

- **Local bodies/ community :**

- Chalisgaon Municipal Council, Chalisgaon : The NSS Volunteers of the college collected Nirmalya during the Ganesh and Durga Festival by taking into account the Municipal Council's appeal for the Environment preservation and the cleanliness of the city. The Volunteers deposited the same in the special project undertaken by the Municipality of Composting Garbage. The students are taken to the Vermi compost project of the Municipal Council for the onsite visit.
- Rotary Club of Sangam : Every year the college organizes the blood donation camps in collaboration with Rotary Club of Sangam, Chalisgaon, Rotary Club of Chalisgaon Main and Rotary Club of Milkcity.
- One Farmers Camp was also organized in the city. Prin. B. V. Chavan of the college being the President of the Club initiated in this organization.
- In the year 2006-07 two days 'Yuva Swachhta Doot' training workshop was organized at Patna. The NSS Volunteers dug 33 ducts of size 4x4x4 feet for safety tank in the village. 43 volunteers worked in this workshop.
- Zilla Parishad Jalgaon : In Mundkhede the college participated in Yuva Swachhata Doot Camp to create the awareness of cleanliness among the villagers. The volunteers dug the ducts for the latrines, Zilla Parishad Jalgaon sponsored the camp.
- Panchayat Samitee Chalisgaon : Late Dr. Dnyanesh Chavath, the Medical Officer, Rural Hospital, Chalisgaon initiated in shouldering the responsibility of the organization of Health and Hygiene Camp in Collaboration with Panchayat Samitee, Chalisgaon.
- Talent search examination in Chemistry organized by Department of Chemistry, M. J. College, Jalgaon.



- Mahatma Gandhi Thought Examination in Collaboration with Mahatma Gandhi Philosophy Centre, Dhule and North Maharashtra University, Jalgaon.
- **State :**
 - The college shouldered the responsibility of conducting B.Ed. Entrance examinations under the auspices of Director of Higher Education, Pune, Govt. of Maharashtra.
 - The college also conducts MSCIT examinations of MKCL, Pune.
- **National :**
 - Yashwantrao Chavan Maharashtra Open University, Nashik. The College is a reputed Study Centre conducting the B.A./B.Com. programmes of the open University since, 1996..
 - The college conducts NGPE examination in collaboration with Indian Association of Physics Teachers. (IAPT)
- **International :**
 - Dr. A. T. Kalse, Department of Zoology has established collaboration with Prof Tomas Scholz Director, Institute of Parasitology, Biology Centre Academy of Sciences of the Czech Republic for genetic studies of the species described from the Indian subcontinent.
- **Industry :**
 - The college arranges Campus Selection interviews for the students in collaboration with different industries.
 - Dept. of Computer Science has made a contract with Microsoft for the recognition as the examination Centre for 'Microsoft Certification'.
 - Dept. of Computer Science also established a linkage with Talley Software India for the training programme for 300 students of the college.
- **Service Sector :**
 - Department of Commerce organizes the guidance and counseling programme in collaboration with C.A. Association, Chalisgaon.
- **Agriculture sector :**
 - The Students are taken to Tahasil Agriculture Project to give information about various activities related to agriculture such as vermicompost, seed technology, organic fertilizers, etc.



- **Administrative Agencies :**

- The faculties from the institution work as the examiners for various competitive Examination held by M.P.S.C.
- The college offers its infrastructure to the agencies for the conduct of Scholarship and other examinations.
- The faculties from the college work with the administrative authority during the election period. The college provides LCD Projector with the operator to give the training to the election officers,
- The Play ground of the college is given to organize sports events of MSEB and wrestling competitions organized by Maharashtra State Wrestling Association.

3.5.2 How has the institution benefited from the collaboration?

- (a) Curriculum development
- (b) Internship
- (c) On-the-job training
- (d) Faculty exchange and development
- (e) Research
- (f) Consultancy
- (g) Extension
- (h) Publication
- (i) Student Placement

a) Curricular Development :

- The interaction and feedback from extension activities have helped in designing market friendly courses like career oriented courses.
- The training of the students for Communication Skills, Personality Development and Soft Skills is included in the curriculum.
- Environmental Studies as a compulsory subject at the First Year level to all graduates is included.



b) Internship :

- The Department of Commerce encourages the B.Com. graduates to work at the local Chartered Accountants as a trainee to get the experience of the actual work situation.

c) On job training :

- The Career Oriented Courses students are advised by the departments to go for on-job training. The students from Department of Computer Science get the training by working in the administrative office of the college. They come to know the use of computers in the administration and at the same time the administrative office gets the most needed help from the student in the improvement of the office work.

d) Faculty exchange and development :

- The college has a linkage with Yashwantrao Chavan Maharashtra Open University Nashik. The centre runs the BA, B.Com. Courses of the Open University. The faculty of the college has been used on Sundays and Holidays for the Contact Sessions. The faculty benefited from the comprehensive study material of the open university which is also very helpful in the regular classes.

e) Research :

- The minor research projects undertaken by the faculty help them to upgrade knowledge and develop new academic contacts.
- The collaborations of the institution / faculty with other academic institutions, both State / National, help them to continue research.

f) Consultancy :

- Honorary consultancy carried out by the faculty in various fields develops competency and expertise in their field.

g) Extension :

- Through NSS unit, the institution organizes various extension activities.
- The collaboration of the institution with Yashwantrao Chavan Maharashtra University, Nashik has created a goodwill in the society about the college. It provides education to those who could not continue their higher education by one reason or the other.

h) Publication :

- The faculties of the college are the members of various reputed journals and magazines. These journals publish the research papers of the faculty on various subjects. It ultimately helps in the improvement of the knowledge of the faculty.

i) Student Placement :

- Though there is not formal collaboration with any industry for placement, the college invites the companies on the campus for the Campus Selection of the students. The placement cell takes care of maintaining the communication with these industries. The students from the college get the job opportunities through these placement collaborations.

3.5.3 Does the institution have any MoU/MoC / mutually beneficial agreements signed with -

a) Other Academic Institutions : NIL

b) Industry : NIL

c) Other Agencies :

Yashwantrao Chavan Maharashtra Open University, Nashik.

The institution intends to establish MoUs and Collaboration with industries and other agencies in the near future.

3.6 Best Practices in Research, Consultancy and Extension**3.6.1 What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?**

The institution has adopted the following good practices in research / consultancy and extension activities.

Research :

- The faculty members are encouraged to undertake minor research projects. During the last five years, 11 minor projects were successfully completed. During XI plan the faculty applied for 05 minor projects of which 05 minor have been sanctioned.
- The faculty members have published 51 research papers in national / international Journals.
- The faculty is provided with FIP study leave facilities. 02 have availed FIP and completed Ph.D. during X plan.
- 02 Faculty have been awarded M.Phil. through Distance Education University and 09 faculty have been awarded Ph.D. after the previous NAAC Visit.



- Projects are assigned to the students as a part of the course work and necessary support is provided by the department concerned.
- The faculty acts as resource persons in various academic institutions.
- The institution invites guests and experts for the benefit of the students.
- The faculty is encouraged to attend conferences / seminars / workshops / courses.

Consultancy :

- The institution encourages the faculty to go for honorary consultancy / remunerative consultancy.
- Mr. M. Y. Chavan, the Director of Physical Education has worked tremendously in the organizing committee of State Level Inter University Sports competitions *Ashwamedh, 2006* in North Maharashtra University, Jalgaon. He was the key person in organizing and monitoring the ground activities in the university.
- Mr. M., Y. Chavan was also invited by Yashwantrao Chavan Open University Nashik to provide the help in the organization of *Ashwamedh 2007*, by taking into account his skill in the management of the various sports events in the competition.
- Mr. M. Y. Chavan was sanctioned the duty leave to provide his consultancy on honorary basis to both the sports events.
- Mr. P. D. Patil also provided honorary consultancy to North Maharashtra University, Jalgaon in the *Ashwamedh, 2006* in providing the computerized Certificates to the players. He was also invited by Yashwantrao Chavan Maharashtra Open University, Nashik.
- Mr. P. D. Patil provided honorary consultancy to the Returning Officer, Assembly Elections 2009 as the Computer Supervisor as well as giving training to the election officers recruited for the polling and counting.
- On duty leave is sanctioned when the faculty is out of the college for consultancy work.

Extension :

- The extension activities are not only carried out by the NSS unit of the college but also by the departments of the college and individuals.
- The N.S.S. volunteers undertook the survey of the 250 families from adopted region Anandwadi regarding the children not admitted to school. The report was submitted to the University.



- The College is Authorized Training Centre of MSCIT Examinations conducted by MKCL, Pune.
- The college has a Study Centre of Yashwantrao Chavan Maharashtra Open University, Nashik.
- The students and the faculty of the college regularly go to Sane Guruji Library Chalisgaon to mix with the children and inculcate the values among them by narrating the incidents from the life of the visionary teacher and freedom fighter Sane Guruji. Prin. B. V. Chavan is the Treasurer of the Library and Akhil Bharatiya Sane Guruji Kathamala, Branch Chalisgaon.
- Prin. B. V. Chavan, Mr. A. W. Bagad, Dr. R. P. Nikam, Dr. Mrs. A. G. Naik, Mr. G. B. Jagtap and Mr. V. B. More are actively involved in the activities of Akhil Bharatiya Sane Guruji Kathamala, Branch Chalisgaon.
- In January 2010 the Annual National Conference of Akhil Bharatiya Sane Guruji Kathamala was organized on the campus in which the faculty and the NSS Volunteers extended support in the organization.
- Health awareness programmes like Pulse Polio, AIDS awareness programmes, blood donation camps are organized on the campus. In the last five years 441 units of bottles were collected.
- 32 Street plays were performed by the NSS volunteers in Chalisgaon Tehasil Villages on the occasion of the arrival of Red Ribbon Express in Chalisgaon. The street plays created awareness about the AIDS, Female Foeticide, Quarrel Free villages, Superstitions eradication, etc.
- A rally was organized by the N.S.S. Volunteers in the city to encourage people to visit the Red Ribbon Express.
- Village adoption by NSS students is to develop a sense of social responsibility.
- Tsunami relief fund, Flag fund organized by the college bring togetherness among students.
- The extension activities bring about a sense of socio-economic equity and national integration among students.



For Re-accreditation:

1. What were the evaluative observations made under Research, Consultancy and Extension in the previous assessment report and how have they been acted upon?

The previous peer team has appreciated the efforts of the college with respect to research and extension activities. However there were some expectations for improvement as follows :

Observations :

- There is no NCC in the college.
- The college may consider offering consultancy services to agricultural, industrial, and other sectors.

Measures Undertaken :

- The college submitted proposals and follow up to start the NCC Unit in the college on 13/02/2006, 17/05/2007, 11/08/2008 and 07/11/2008. The college is not in receipt of the proposal formally. A follow up was taken by the college to the authorities concerned. However, in oral communication with the authority the college was given the information that the units in the region are fixed and cannot be increased. If the unit from any college is surrendered then the proposal of the college will be considered by order of preference.
- Though the faculty of the college is not directly involved in offering consultancy services but there are some programmes which benefit the local region. The college introduced the innovative programme PG Diploma in Value Addition to Agro Waste in the college with assistance from the UGC. The students are provided training in the use and recycling of the agricultural waste to enhance status of the farmers. The teachers from Department of Botany and Zoology offer advise to the students who come from the farmers families regarding the crop pattern, optimal use of water resources advantages of organic fertilizers and use of agro waste.
- The teachers from other departments are involved in offering consultancy to various other agencies like GOs, NGOs, administrative authorities etc.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Research, Consultancy and Extension?

The college is always enthusiastic in encouraging the faculty to go for research, consultancy and extension activities.

Research :

- The amount of ₹12,87,848/- was used for improving infrastructure facilities in all Science laboratories by the College.
- 02 faculty have been awarded M. Phil and 09 faculties have been awarded Ph. D. after the previous NAAC Visit.
- The Ph. D. work of 10 faculty is in process.
- 11 Minor Research Projects were completed and 05 Minor research projects are ongoing during the last six years.

Consultancy :

- The faculties from the college have given lectures in different schools and institutions in the past five years.
- The faculties also offer consultancy to GOs and NGOs as and when required. They are given the leave for the same.

Extension Activities:

- The extension activities are not only carried out by the NSS unit of the college but also by the departments of the college and individuals.
- The YCMOU Centre has more than 1000 students at present to continue their education.
- The extension activities being about a sense of socio-economic equity and national integration among students.



Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for a) Academic activities? b) Co-curricular activities? c) Extra –curricular activities and sports?

The college has beautiful and adequate infrastructure for academic, co-curricular, extracurricular activities and sports, spread over 3.55 acres of land. The master plan of the campus indicating present facilities and projected future plan is attached.

a) Academic activities :

- The college has 02 independent multistoried, multi-winged building. The college has separate wings for different faculties.
- It has well equipped 11 laboratories for Science Departments, 02 laboratories for Psychology and Geography in Arts stream and 01 Language Laboratory on the campus.
- The institution has a spacious, independent library building with a built up area of 4416.24 sq ft. incorporating separate reading hall for boys and girls and a separate reading room for teachers.
- The college has 26+3 (in multi purpose hall) classrooms for Arts, Commerce and Science.
- Laboratories are also used as classrooms for the Principal Subjects of the concerned department.
- 01 separate room is allotted for Mathematics and Statistics departments.

b) Co-curricular activities:

- The college has a multi-purpose hall decorated with portraits of the historical and significant places around the city, for various activities.
- The college has one Stage with open Quadrangle for cultural activities and other programmes.
- The seminar hall/ audio visual room of the college accommodating 80 students is well provided with the seating arrangement to organize the curricular and co-curricular activities.
- Botanical garden of 316 sq. mtrs. has a collection of rare plant species in it.
- The Department of Zoology has a separate museum for keeping the preserved specimens.



- Department of Botany has a museum to preserve the rare species of the plant.
- The college proposes to construct the Electronics laboratory on the First Floor of the library building.

c) Extra-curricular activities:

- Separate space is provided for NSS unit.
- The college campus has Placement and Career Guidance Cell which displays the advertisements related to placement of the students and organizes various guidance programmes related to career guidance and placement of the students.
- The college has a Health Centre for health checkups of the students by the visiting doctors.
- The college has women's hostel.

Sports : The college has physical infrastructure for outdoor and indoor games.

Outdoor games :

- Playground consist of 200 m track for Atheletic events.
- The total area of the playground is 6282.30 sq. m + Ball Badminton Court, Tennis and Basket Ball is 2431 Sq.mts., +18 sq.mts. long jump court in the quadrangle. The playground is used to play the games like Volley Ball, Cricket, Handball, Fistball, Softball, Baseball, Basketball, Kho-kho and Kabbadi, etc.
- The college has a ball badminton court.
- One duct for long jump and high jump.

Indoor games :

- The college has indoor games like table tennis, carom, chess, weight lifting, body building, wrestling, etc.
- The college has well equipped gymnasium with music system.
- The college also has a wrestling mat.

Other Facilities :

- Drinking Water facility is available on the ground floor.
- On the ground and first floor urinals and Indian toilets with bathroom facilities are available separately for the students and staff.

4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

The master plan of the college campus indicating the existing physical infrastructure and the projected future expansions is attached as [Annexure-I](#).

The existing infrastructure is as follows:

Floor	Classrooms	Laboratories	Other
Under Ground	1	0	Girls' Room, Health Centre
Ground	05 + 03 (In Multi Purpose Hall)+01 (In Computer Lab)	04 Computer and IT laboratories 01 Computer Centre	Principal's office, Administrative office, YCMOU Office, Physical Director's Office, Multi Purpose Hall, Toilet Block for boys and girls, 02 Store Room, Canteen, Library
First	08	Psychology, Physics and Electronics, Microbiology, Zoology and Botany laboratories	Staff Room Ladies and Gents separately. Audio Visual Centre, Toilet Block for ladies and gents staff
Second	12	Mathematics/Statistics, Geography, Functional Language Laboratory, Chemistry Laboratory,	Gymnasium

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

Yes.

The institution has augmented the infrastructure to keep pace with its academic infrastructure as well as to bring out excellence in its working.

- The first floor of the women's hostel has been constructed spending ₹ 32,00,000/- from the UGC funds.
- The Science wings of Physics-Electronics, Zoology, Botany, Chemistry, Microbiology, Geography and Computer Science are renovated under UGC scheme and College resources.

The total amount spent on infrastructure in last five years is ₹ 12,87,848/-

Sr. No.	Year	Amount Spent
01	2005-06	3,63,894
02	2006-07	1,88,071
03	2007-08	96,019
04	2008-09	2,18,472
05	2009-10	3,21,392
Total		12,87,848

4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?

Yes.

The institution provides facilities like common room, separate rest rooms for women students and staff.

- The college has separate ladies and gents staff room with an area of 40.87 Sq.Ft. each.
- There is a common room for girls with the area of 98.89 sq.ft. at present. In the future the college proposes to construct a girls' room on first floor of the library building.
- The women staff and girls students make use of canteen on the campus.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

The infrastructure facilities of the institution are optimally utilized from 6:40 a.m. to 5:40 p.m.



- Regular classes for B.A./B.Com./B.Sc./M.A./M.Sc/ Management Courses are conducted during 7:15 a.m. to 12:20 p.m.
- Certificate, Diploma and Advanced Diploma programmes of Career Oriented Courses are run from after the regular classes.
- Adequate infrastructure is provided to Y.C.M.O. University, Nashik as study centre to run degree courses. The Y.C.M.O. University study center office is open from 02:00 p.m. to 05:00 p.m. on Saturday and from 8.00 a.m. to 2.00 p.m. on Sundays and holidays. The contact programmes of B.A. courses are organized on Sundays and holidays.
- The playgrounds are used to organize workshops on *Yoga, Dhyan* and various programmes by NGO's/GO's.
- The playgrounds are optimally used to organize collegiate, inter-collegiate and inter-group sports competitions, wrestling competitions organized by Maharashtra State Wrestling Association.
- The infrastructure also is made available for the organization of District and State Administration and Academic Examination like B. Ed. Entrance Examination, Scholarship examination, MTS Examination.
- The campus of the college is also made available to the Election officer for pre and post polling programmes of Parliament, Assembly, Zilha Parishad, Gram Panchayat Elections.
- The multi-purpose hall and the quadrangle is rented out on holidays to outside bodies by the Management for holding ceremonies and functions.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

- For differently-abled students ramps and slopes are made wherever necessary with indicators.
- The classes are conducted on the ground floor for the disabled students.
- The institutional staff is also available to help the disabled students.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of (last year's data)

a. Land? b. Building? c. Furniture? d. Equipment? e. Computers?
f. Vehicles?

There is a provision in the budget for the maintenance of the infrastructure. During 2009-10 Rs 9,76,876/- is spent on the maintenance.

Sr. No.	Maintenance of	Amount Spent
01	Land	000
02	Building	2,35,382
03	Furniture	34,520
04	Equipment	6,75,976
05	Computers	30,998
06	Total	9,76,876

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

The Local Management Committee in consultation with the management plans the budgetary programmes for various activities and it ensures that optimal utilization of budget for various activities is carried out.

The amount allocated for various activities during academic year 2009-10 in Rs 14,79,079/-.

Sr. No.	Activity	Amount Spent
01	Curricular	2,14,611
02	Departmental	3,21,392
03	Library	3,30,912
04	Sports	2,64,416
05	Cultural	96,515
06	Any other	2,51,233
07	Total	14,79,079



4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

Yes.

- The college appoints staff for maintenance and repair of the college infrastructure.
- The Management and the Principal look after the overall maintenance of the infrastructure.
- The institute uses the existing non-teaching staff to take care of the vehicles parked.
- During the night 01 class four employee is appointed every month on rotation to take care of the property of the college.
- The Lab attendants and lab assistants take care of the maintenance of labs.
- The library maintenance is done by specially trained library staff.
- The sweeping work of the classrooms and the campus has been undertaken by the non-teaching staff daily. They have been allotted rooms to maintain the cleanliness. Periodically NSS volunteers and the students from the 'Earn while Learn' scheme also undertake the work of the cleanliness of the classrooms and the campus.
- Scientific equipment, lab equipment, UPS, computer hardware/ software maintenance is taken care by calling the local agency on need basis.
- The maintenance of the photo copy machine has been entrusted to the external agency by making an AMC.
- The maintenance of the Campus Garden is undertaken by the gardener.
- The gardener, under the supervision of the teachers from Botany Department, takes care of the Botanical garden and college gardens.
- The building committee constructs and maintains the infrastructure of the institute by employing labour from the external agency.
- The institution has appointed personnel for the maintenance of toilets and washrooms, hostels on daily wages basis.
- The college proposes to appoint the security persons of the reputed agency to guard the campus of the college in future.



4.3 Library as a Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes

The institute has a Library Advisory Committee which considers the development proposals of the library, budget allocation and policy decisions. Library Advisory Committee has a convener, a Secretary and members.

- The responsibilities of the committee are to advice the librarian and monitor the subscription of the journals, acquisition of relevant books and periodicals on all subjects as per the suggestions of the students and the staff.
- The committee meets twice in a year, i.e., in the beginning of the academic year to decide the budget, distribution and policies of the library and in the end of the academic year to discuss the implementation of the planned programme of the year.
- The committee provides directions for a balanced growth of the library and the facilities offered.
- The members of the Library Committee frequently visit to observe smooth functioning of the library staff and discipline in the reading room.
- The committee also ensures the easy access to students and staff of the books in the library.
- The committee has advised for the subscription of the e-resources available at INFLIBNET.

4.3.2 How does the library ensure access, use and security of materials?

Access :

- The library is kept open for all its students during the weekdays. The entry/access is checked with ID cards.
- The Library offers regulated access for all UG students.
- Book Bank facility is made available to the students. It is run for the benefit of the economically backward students.

Use :

- The library follows the accession system which is of physical accession and computerized accession.
- The college has purchased the SOUL software of a network version.



- The library use is in-house where the students can borrow books by surrendering their ID cards and sit in the reading rooms and read. There are separate reading rooms for boys with a capacity of 50 and for girls with a capacity of 50. The library is open from 7:30 a.m. to 05:30 p.m. during week days. The reading rooms are open from 7:30 a.m. to 05:30 p.m. during week days and from 07:30 a.m. to 5:30 p.m. during examination period.
- The library offers home lending facility to students. Each student can borrow one book at a time for a period of one week. The teachers can borrow any number of books from the library.
- The students are well aware of the library rules regarding the ID cards, return of the books, penalty in case of failure to return the books etc.
- New books are displayed on the *New Arrival Display*.
- Special sections are maintained for journals and periodicals.
- Audio-visual aids like CDs related to the subjects are available in the library.
- The library has computer facility with internet connection for the use of the faculty and the students to encourage the use of ICT in teaching-learning process.

Security:

- The library staff keeps an eye on the library and reading room all the time.
- All the books are kept in the glass casing cupboards which are kept locked but the teachers can see the availability of the stock.
- The books in the stacks are well maintained in the library by the library staff by daily dusting and cleaning.
- The damage of the books with respect to binding and torn pages is regularly maintained by going for re-binding.
- The students are penalized in case of late returning, returning with torn pages and spoiling the book.
- Annual stock taking enables the library staff to understand the track of books and recovering it.

4.3.3 What are the various support facilities available in the library? (computers, internet, band width, reprographic facilities etc.)

The following are the support facilities available in the library:

- Computers with internet facility are made available to teacher and students.
- Broadband internet connectivity is available.

- Reprography facility is available in the library.
- Book Bank facility is made available to the students. It is run for the benefit of the economically poor students by the alumni.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

The Library Advisory committee initiates in directing the librarian to collect the list of books from the students and teachers concerned.

- The recommendations of the head of the Departments and faculty are collected.
- The committee processes the recommendations and finds out approximate estimate.
- The Library Committee also scans through book fairs, internet, catalogues and book exhibitions and selects the rare books to be procured in to the library.
- On the basis of the budget availability and urgency, the committee either recommends the Principal for augmenting the budget or cuts the number of unimportant books.
- Publishers are encouraged to send the latest books on approval basis.
- The journals are subscribed directly or through book sellers on the recommendations of the concerned faculty.
- The college proposes to make available online resources to the faculty and the aspirant students.
- The institution has added 6,490 books in the library worth Rs. 15,66,501/- and 229 issues of various journals worth Rs. 73,302/- during the last 5 years.

Sr. No	Year	Books	Amount	Journals	Amount	Software/ AV CD
01	2005-06	1428	442833	41	11324	SOUL with ISM ₹27000
02	2006-07	1065	267581	41	11522	00
03	2007-08	1261	280181	49	14710	00
04	2008-09	1432	218480	49	17256	00
05	2009-10	1304	357426	49	18490	00
Total		6490	15,66,501	229	73,302	27,000

4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use , subscriptions, licensed software etc.,).

- The library has computers with broadband internet facility to the students and staff.
- The internet facility is available between 7:30 a.m. and 05:30 p.m. on all working days.
- The library has been using SOUL 2.0 software having OPAC facility.

4.3.6 Are the library services computerized? If yes, to what extent?

Yes.

- The library services are partially computerized. There are some problems in the software, especially regarding devnagari titles. The college is optimistic to make it complete from the academic year 2011-12.
- SOUL, which is INFLIBNET supported software, is used.
- The library staff is trained to handle the automation of the Library.

4.3.7 Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.

The institutional library is in the process of computerization with SOUL software and E-resources from INFLIBNET.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

- The Librarian communicates to teaching staff orally informing the arrival of new books in the library.
- The library encourages enrich the staff and students with latest acquisitions by displaying the new books in the new arrival section.
- The journals and periodicals are displayed in the special journal and periodical section.
- Books are bought by the recommendation of the faculty and on the arrival of these new books; the librarian communicates the teaching staff. This is a library service offered to the staff to get acquainted with the latest arrivals.
- The staff on duty assists the faculty and the students in identifying the related books for reference.

4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility

The college does not have interlibrary borrowing facility. However the college provides a letter to the teachers and the students to search reference material from other reputed libraries. If a student or the teacher from other institution needs books from our library he is allowed with an application and prior permission of the Principal.

4.3.10 What are the special facilities offered by the library to the visually- and physically- challenged persons?

For physically challenged persons

- The library has ramps at the entrance.
- Reading space is provided to them on the ground floor.
- The library staff assists such students/staff in obtaining specific books and other reading materials for reference.
- Special tables and chairs are arranged for physically challenged personnel.
- For visually challenged persons there are no resources in the college however the staff and fellow students read out for them from the books.

4.3.11 List the infrastructural development of the library over the last two years.

- The college has constructed a new independent library building out of UGC and Management Fund. There are separate reading halls for girl, boys and staff.
- The library has been in the process of computerization with SOUL software of academic standard.
- Audio-visual CD's are available in the library.

4.3.12 What other information services are provided by the library to its users?

- News paper archives are maintained.
- Sets of university question papers are maintained.
- Syllabi books, magazines, Prospectus, Annual Magazines are maintained.
- General books like Competition Success Review, Reader's Digest etc. are given to the students for improving their interview techniques, communication skills and personality development.
- General reading habits of the students are enhanced by subscribing to monthly, quarterly and yearly magazines.

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licenced software etc.)

Yes.

- The college has 5 computer labs with 80 computers. The version used is Windows XP 2. The configuration of the computers is Pentium II to Pentium Core 2 Duo.
- There are 30 computers with net service on the campus for the students and teachers use.
- The computer student ratio is 1:7.38
- Some of the departments have been provided with computers and with net facility.
- The language lab of the department of English has 1 computer for the use of audio-visual CDs and other software programmes.
- The computer lab is also used by Commerce Department with net facility for the use of the staff and students of Department.
- The institute has 03 laptops and 02 LCD's.

The table mentioned below shows the details of computers in the college.

Sr. No	Department	Computer	Laptop	Internet	LCD
01	Computer Science and IT	80	00	Yes	00
02	Physics/Electronics	04	00	Yes	00
03	Zoology	02	00	Yes	00
04	Botany	01	00	Yes	00
05	Chemistry	01	00	Yes	00
06	English Laboratory	01	00	Yes	00
07	Sports	01	00	No	00
08	Commerce	01	00	Yes	00
09	Hindi	00	01	No	00
10	YCMOU Centre	02	00	No	01
11	Administrative Office	06	02	Yes	01
12	Library	02	00	Yes	00
Total		101	03		02

Licensed software in the institution:

Office : Office Automation Software –

- The faculty from the college Mr. P. D. Patil, Department of English developed a visual basic programme with a technical help from Mr. M. V. Patil, Department of I.T. for the admission and other process of the college.
- Mr. S. E. Pate, Department of Computer Science has developed a Fox-Pro application for the Salary Management and I-tax calculation of the staff.

Library : *SOUL*

Computer Labs : MS Office, Windows XP, Anti Virus Softwares, etc.

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

Yes.

- Computers with internet facility are available in the library for staff and students, where preference is given to the students.
- A Central Computing Facility with 06 nodes with Broadband connectivity is established in the Computer Science Department. It is made available to staff and students from 08:00 am to 05:00 pm. The net facility is offered free of cost. Moreover, free downloading facility is available to students and staff. As per requirement with the prior permission, printing facility is also available.
- 30 computers in the Computer Department are with net facility.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

- The college makes use of ICT.
- The faculty by and large are computer literate and many of the faculty of the institution are trained in making power point presentation.
- The Computer Science teachers assist the faculty in developing PPTs.
- The institution has an audio visual centre with LCD, T.V. and OHP.
- Some of the Departments have computers with net facility, so that teaching is assisted by the latest information on net and e-learning.
- The teachers are motivated to go for e-content available on Net. Shortly the college is going to subscribe the E-resources facility from INFLIBNET which will help in teaching-learning process.

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

Yes.

- Mr. M. V. Patil and others from the Department of Computer Science and I.T. work as network administrators who take care of regular updating of the website. The institutional website is <http://www.rashtriyacollege.org> which is updated as and when required.
- Whenever conferences/seminars are hosted, the information is flashed on the net.
- College prospectus is also posted on the website.
- Every matter which is to be communicated to the stake holders is regularly uploaded on the website.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

The institution updates the system hardware and software whenever required. It is upgraded by taking into account the requirements of the administrative and academic activities. The Management sanctions sufficient budget provision for the upgradation of the computer systems from time-to-time. Such upgradation is considered when the needs arise, for the improvement and enhancement of quality and information for overall benefit of the college.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

The computers and their accessories are maintained at two levels.

- Local level maintenance is by the faculty members of the Computer Science Department.
- Professional level maintenance is by the experts from the local agencies whenever there is a need. Quotations are invited from different agencies and the work is given to the lowest quoting agency by taking into account the reputation in the local area regarding providing the service to customers.
- The ICT and Website Management are co-ordinated by Mr. M. V. Patil, Assistant Professor, Dept. of I.T. who works as the administrator and maintains and updates the website regularly.
- Mr. P. D. Patil, Dept. of English co-ordinates the computer systems and data security in the Administrative Office of the college.



4.5 Other Facilities

4.5.1 Give details of the following facilities:

- a) **Capacity of the hostels (to be given separately for boys and Girls)**
- b) **Occupancy**
- c) **Rooms in the hostel (to be given separately for boys and Girls)**
- d) **Recreational facilities**
- e) **Sports and Games (Indoor and Outdoor) facilities**
- f) **Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.)**

a) **Capacity of the hostels :**

The institute has a girls hostel. Girls' hostel has 23 rooms, 13 of which are occupied. 01 room is reserved for the warden. The capacity of the hostel is for 46 girls.

b) **Occupancy :**

28.26%. 13 girls are staying in the hostel.

c) **Rooms in the hostels :**

There are 23 rooms in the girls' hostel. 01 room is for the warden.

d) **Recreational facilities :**

The hostel has a recreation hall with TV, indoor sports facilities like carom, chess, magazines and newspapers.

e) **Sports and Games :**

- The hostel has indoor games like carom/chess.

Outdoor games :

- Playground consist of 200 m track for Athletic events.
- The total area of the playground is 6282.30 sq.m where simultaneously Volley Ball, Cricket, Handball, Fistball, Softball, Baseball, Basketball, Kho-kho and Kabbadi are played.
- The college has a ball bandiminton court.
- One duct for long jump and high jump.

Indoor games :

- The college has indoor games like table tennis, carom, chess, weight lifting, body building etc.
- The college has well equipped gymnasium with music system.



- The college also has a wrestling mat.

f) Health and hygiene :

- The College has a Health Centre with honorary doctors; most of them are the Hon. Members of the Management. Apart from them the other specialist doctors are also available for the medical check up of the students. If the students have any problems the medical facilities are provided to them either in the Health Centre on the campus or in the hospitals of the doctors. Dr. Sunil Ghate, Chalisgaon, Dr. S. T. Pawar, Chalisgaon, Dr. Girish Mundada, Chalisgaon also extended their support for the medical check up of the student.
- The Health Care facility is made available in the hostel on need basis. Dr. V. Y. Chavan, Dr. Mrs. S. V. Chavan, Dr. Mrs. K. K. Patil, Dr. N. R. Deshmukh, Dr. M. B. Patil, Dr. Sanjay Deshmukh, Dr. K. S. Pardeshi pay visit on the honorary basis to the hostel as well as in the college Campus. Many of them are the Office bearers of the Management.
- First Aid Facility is available in the Sports department, N.S.S. office as well as in the administrative office of the college.

g) Guest house :

The college doesn't have guest house at present. The college proposes to construct the guest house in future.

h) Internet:

The college has a Central Computing Facility in the Computer Science Department and in the Library. Five other departments have also provided with computer and internet facility for the students and the staff.

4.5.2 How does the institution ensure participation of women in intra-and inter-institutional sports competitions and cultural activities?

The institution ensures the participation of women in intra- and inter-institutional sports competitions.

The college is proud to say that the participation of girl students in all extracurricular activities is on a large scale. The following are the details of the participation of women in *Sports activities*.

- There are 30 girls actively participating in the sports activities
- They are encouraged to participate in sports activities by exhaustive training given by the experienced Physical Director of the college.



- The selected candidates are given TA/DA for participating in intercollegiate competitions.
- The participants are rewarded with certificates, prizes, shields, cups, mementos and trophies.
- They are motivated by giving track suits and shoes.
- The institution ensures the participation of women in **cultural activities**
- *Yuvati Sabha* is a special activity for the girl students of the college.
- The girls are encouraged to participate in the youth festivals in music, dance, drama and other cultural programmes.
- The Cultural Programmes Committee of the college encourages an active participation of the girl students by motivating and training them in dance, drama, ballets and folks dances.
- The institution organizes special girl's competitions like *rangoli*, *mehendi*, flower decoration, on the campus to ensure the participation of girl students in various cultural events.
- The winners of these competitions are praised and rewarded with certificates.
- The participation of Girls in **NSS and other extension** activities of the college is also noticeable. It is obvious from the State Level Best NSS Volunteer Award to Miss. Gayatri Kailas Patil of our college.

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet cafe, transport, drinking water etc.)

The common facilities available with the institution are:

- **Staff rooms :** The college has separate, well maintained, common staff room for ladies and gents, daily news papers for reading, aqua guard drinking water. Apart from this in Physics-Electronics, Zoology, Botany, Chemistry, Geography, Mathematics, English, Computer Science, Psychology have the provision of the common room/compartiment in the department.
- **Common room for students :** The college provides common room for girls.
- **Health Care Center :** The institution has a Health Centre with BP machine, first aid kit with basic medicines for fever, common cold, stomach disorders,

malaria. Honorary doctors from the city regularly visit the college and perform regular health checkup of the students.

- **Vehicle Parking :** The institute has separate cycle parking and motor cycle parking stand well assisted by the attendant helping the staff and students.
- **Telephone :** A coin box is placed in the administrative office for the use of students during college hours.
- **Canteen :** The college has a subsidized canteen facility.
- **Drinking Water Facility :** The institute has hygienic drinking water facility for students, staff and office.

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

The following are the best practices in the infrastructure and learning resources adopted by the institute.

Augmenting Need Based Infrastructure :

There is a separate Committee for Construction and Maintenance of the Infrastructure constituting the members of Management, Principal and the staff. All the proposals regarding infrastructural development and maintenance of the infrastructure are discussed in the Committee meetings and accordingly plans are made. The college has developed many infrastructural facilities after the previous Peer Team Visit as follows :

- Separate Library building with reading room facility.
- New Canteen Building Building.
- New room for Health Centre.
- Women's Hostel- Phase-I, Phase-II will commence shortly.
- Microbiology Laboratory.
- Additional Laboratories for BCA, BBM, MBM and MSc. Computer courses.
- Renovation of existing laboratories.
- Providing new Benches and Teacher's Desk in the Classroom.
- Facilities of ICT in the teaching learning processes through LCD and PPT presentation.
- Computerized library.



- Ramps and slopes for physically challenged students.
- Renovation of Drinking Water Facility with RO System.
- New Computers
- Photo copy facility.
- Renovation of Administrative office.

Infrastructure available for external agencies:

- Playgrounds are used for the public utility functions.
- Optimal use of infrastructure.
- The play ground is also made available to other sports associations to organize sports events.
- Use of infrastructure for various examinations like scholarship, MTS, etc. by different agencies.
- Use of classrooms by the Junior college separately run by the Management.
- The college infrastructure is optimally used for all regular activities. During the vacation and Sundays, the college infrastructure is made available to the other agencies like YCMO University, Nashik, for academic activities like distance learning.
- The infrastructure and playgrounds are made available for public use such as organizing yoga camps, spiritual camps etc.
- The infrastructure is made available to the Government during election for pre and post election activities like distribution of material and counting of votes for Parliament, assembly, Zilha Parishad and Gram Panchayat elections as well as the elections of other cooperative agencies in the city.

For Re-accreditation :

1. What were the evaluative observations made under Infrastructure and Learning Resources in the previous assessment report and how have they been acted upon.

Observation made by the peer Team :

- Sports infrastructure needs improvement.
- As over 50% students are from peasant families from nearby villages, the college may consider hostel facility, particularly for girls.



- The laboratory infrastructure in many Science departments is in a developing stage. Efforts may be made to provide essential facilities and adequate equipment for conducting practical courses in an efficient manner.
- Multimedia facilities may be provided to facilitate effective learning and also better utilization of English language laboratory. Staff strength in this department may be improved for effective interaction with the students.
- General maintenance of building infrastructure including toilets needs improvement.
- A separate library building with adequate provision of multiple copies of recent titles is necessary.

Measures taken :

- The college has tried to provide new sports infrastructure by investing more than ₹5,00,000/- after the Peer Team Visit.
- A separate hall for gymnasium is provided on the campus.
- The gymnasium is provided with the latest exercise equipments with the financial help from Youth and Sports Affair Ministry, Govt. of India.
- The women's hostel has been constructed with the capacity of 46 girls in the first phase. In the second phase the institution plans to expand the capacity and provide other facilities in the women's hostel.
- The college has undertaken the renovation of the laboratories in the science departments apart from providing infrastructure in the form of instrument and equipments for the practical. The laboratories have been provided with computers with Broadband Internet connectivity.
- In the Language laboratory more multimedia facilities are provided with a computer and a broadband Internet connection for the effective use of ICT to teachers and the students in order to improve communicative skill.
- Special care is taken for the maintenance of the infrastructure. A sweeper is appointed on daily wages basis to ensure the cleanliness of the campus. Electrification and sanitation work is also renovated in the building.
- The college has constructed a separate library building with additional copies of the titles of books which increased from 15053 books at the time of the previous Peer Team visit to 22604 by the end of year 2009-10.

2. What are the other qualify sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources?

The college is always conscious about the improvement in the infrastructural facilities which play a key role in the teaching-learning process of the institution.

- Automation of library.
- Automation of office.
- 80 Computers added on the campus in the last five years.
- The modern sophisticated equipments like Spectrophotometer, Laminar air flow, Flame Photometer, Electronic Balances, LCD Projector, Olympus phase contract microscope, HPLC High performance Liquid chromatography, Ultra-Sonicator, Incubator, Autoclava, Gas Analyzer, Fluorescence Microscope, Digital pH meter, Digital colorimeter, Digital Potentiometer, GPS, Abbe Refractometer, Digital Conductometer, distilled water plant are added to help staff, students and researchers.

Criterion V: Student Support and Progression

5.1 Student Progression

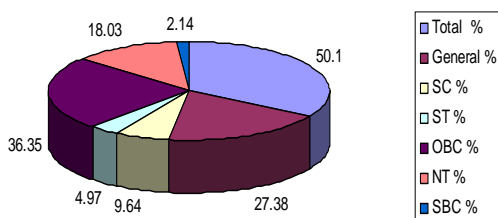
5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.) of the students of the last two batches.

The socio-economic profile of the students of the last two year batches is indicated in the following table:

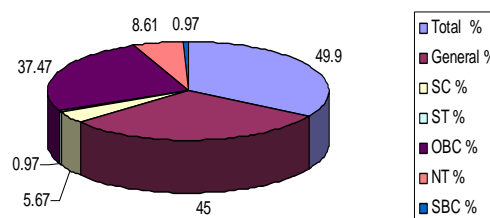
Socio-economic profile of the students for the year 2008-09

Cat	Total students		General		SC		ST		OBC		NT		SBC	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	1026	50.10	281	27.38	99	9.64	51	4.97	373	36.35	185	18.03	22	2.14
Female	1022	49.90	460	45.00	58	5.67	10	0.97	383	37.47	88	8.61	10	0.97
Total	2048	NA	741	36.18	157	7.66	61	2.97	756	36.91	273	13.33	32	1.56

Student Profile Male 2008-09



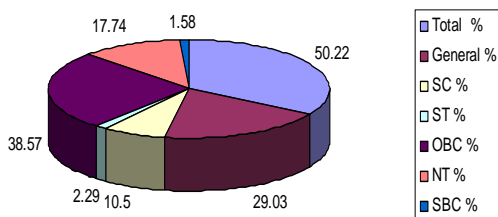
Student Profile Female 2008-09



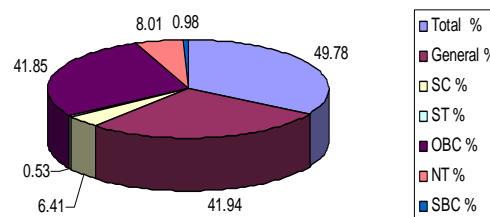
Socio-economic profile of the students for the year 2009-10

Cat	Total students		General		SC		ST		OBC		NT		SBC	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	1133	50.22	329	29.03	119	10.50	26	2.29	437	38.57	201	17.74	18	1.58
Female	1123	49.78	471	41.94	72	6.41	6	0.53	470	41.85	90	8.01	11	0.98
Total	2256	NA	800	35.46	191	8.46	32	1.41	907	40.20	291	12.89	29	1.29

Student Profile Male 2009-10



Student Profile Female 2009-10





- The average of last two years admission shows that, 8.06 % students belong to SC; 2.19% students belong to ST; 38.55% students belong to OBC, 13.11% students belong to NT and 1.42% students belong to SBC.
- Nearly 50% of the students admitted are women.
- 11 physically challenged students have been admitted in the last two years.
- The institution has admitted 85.41 % students from deprived group in the last year i.e. SC, ST, OBC, SBC, NT, Women.
- The students from the economic weaker (EBC) section are 672 in the last year.

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

The average dropout rate is 6.50%. The institution makes the following efforts to minimize the dropout rate.

- The institution adopted the practice of the parent university in the regular internal evaluation system and semester system to reduce the dropout rate as per the university policy.
- Students are counseled and motivated for pursuing higher studies and for solving their socioeconomic problems.
- Mentoring and tutoring of the students by the faculty help in bringing down the dropout rate at undergraduate level.
- Interaction with the parents in the Parent – Teacher meeting enable the parents to know their wards' academic growth, regularity etc. which also helps to reduce the dropout rate.
- Remedial coaching is given to the slow learners.
- The dropout rate of self financing programmes and Career Oriented Courses is also minimum. As most of these courses are market friendly and the college imparts the quality education, the dropout rate is substantially low.
- Schemes like Student Welfare, Earn and Learn Scheme, and Student Adoption by some faculty run on the campus to help the economically weak students overcome many financial problems and help them in continuing their higher education and thereby reduce the dropout rate.
- The students are encouraged to avail the Bus as well as railway pass concession as most of the students hail from the rural area. As well as girls are also encouraged



to avail the hostel facility. This encouragement helps in the reduction of the dropout rate.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)

For higher studies :

In the year 2008-09 : 73 % Approximately from all the faculties.

In the year 2009-10 : 72 % Approximately from all the faculties.

For employment :

In the last five years 38 students were selected in campus interview in various industries.

Apart from this approximately 10 % students from Commerce and Science stream go for self-employment.

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)

- The institution has a Placement Cell, Competitive Examination Guidance Committee, Chanakya Competitive Examination Cell, Entry in Services for SC/ST, OBC students that look after the placement of its ongoing students and also provide counseling about the careers available and required skills and qualifications for the same.
- The Placement Cell identifies the prospective employers and their need. Accordingly, interaction programmes and orientation programmes are organized.
- The students are given training in Communication Skills, Personality Development and Interview techniques in the workshop organized for them.
- The institution organizes lectures of the eminent personalities for the enlightenment of the final year students regarding various job opportunities.
- The books required for the preparation of competitive examination are available in the library.
- Dr. Mrs. S. V. Sakhla is the Coordinator of the Placement, Guidance and Counseling Cell and Mr. D. B. Patil is the member of the Cell at present.
- The college organizes campus interviews whenever there is call from the companies.



- Two workshops were organized by Synergy Institute of Management and IIJT, Jalgaon.
- In the last five years, the college conducted the campus interviews of the following companies on the campus:
Kirloskar Oil Engines Limited, Pune, Syntel soft, Bharat Forge Ltd., Pune, Cognigent Solution Ltd, Pune, Jalgaon District Janta Sahakari Bank, Chalisgaon Branch.
- 38 students have been short-listed through campus recruitment during the last five years.

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

- The institution runs the UGC scheme of Entry in Services for SC/ST Students on the campus. The scheme offers training to support students for appearing in the competitive examinations.
- In 2006-07, 25 students enrolled in the Competitive Examination Cell. They were given the training. In the same year a Competitive Examination guidance camp was organized in which 200 final year students participated.
- In 2007-08, 20 minority and backward students enrolled for the training, in Chanakya Mandal 21 students, Air Hostess training 15 girls were also given the training. 300 final year students participated in Competitive Examination guidance camp. 20 students appeared for MTS, 50 appeared for RBI. Kirloskar Oil Engines organized two campus selection during the year in which 17 students were selected, 4 students were selected in the Syntel Pvt. Ltd campus Interview at Dhule.
- In 2008-09, One IIJT Seminar was organized for the training of the 200 final year students.
- In 2009-10, 23 students enrolled in the Chanakya Mandal. One day camp by Metropolitan Education Trust, Pune for Personality Development and Hospitality Management, 100 students participated in the camp.



- The college offers guidance to students appearing for CA examinations. 50 students are benefited by the training.
- 42 students were provided guidance to appear CIPET, by Department of Chemistry.
- The total number of students trained during the last five years are : 976.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)

- The below mentioned table shows the details of the institutional academic performance with reference to the University average.

Sr. No.	Year	Pass Percentage			
		UG		PG	
		College	University	College	University
01	2005-06	84.06	66.54	58.33	42.31
02	2006-07	70.04	65.35	17.94	41.81
03	2007-08	75.69	73.69	45.95	39.52
04	2008-09	68.29	66.88	50	53.59
05	2009-10	73.98	Not available	53	Not available

- The below mentioned table shows the details of the academic performance of the students in the University examination.

Year	Pass in I, II, III class	Distinction	Gold Medals	University Rank Holders
2004-05	333	23	01	02
2005-06	290	23	--	01
2006-07	324	26	--	03
2007-08	302	22	--	06
2008-09	323	26	--	08
2009-10	169	158	01	07



5.2 Student Support

5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

The college publishes its updated prospectus annually, which contains the following information :

- About Parent Institution Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon
- Vision, Mission, Goals and Objectives of the institution
- Profile of the college.
- Highlights of the infrastructure of the college.
- Courses offered
- Subject combinations available.
- List of Courses with code numbers.
- Co-curricular and extra-curricular activities in the college.
- Scholarships and financial supports offered.
- Eligibility criteria and admission procedure
- Rules regarding attendance.
- Rules regarding the use of library
- Reservation rules and general instructions to students.
- Rules of discipline
- Fee structure
- Evaluation system.
- Activity Groups.
- Career Oriented Courses
- Admission form.
- I-card form.
- College web site showing University toppers.

The annual college magazine **Rashtriyata** brings out the creative faculty of the students. It has the achievements of the students, and faculty during the respective academic year along with the reports of the activities of the college Committees. The college magazine Rashtriyata received the following awards during the last five years.



- Prize for the Cover Page.
- Miss. Deshmukh Ragini Kishor, Consolation Prize for the article in English.
- Miss. Deshmukh Madhuri Raosaheb, Second Prize for the article in Marathi.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

The college provides financial assistance to the poor students.

- Earn-while-learn scheme. 77 Students benefited during the last five years.
- Financial assistance to Economically backward students. 62 students.
- Eklavya Vidyadhan Yojana (Loan).
- Apart from this the students and the faculty of the college contribute in providing financial support to economically backwards students as and when need arises. Some of the students benefited are Patil Dinesh Sahebrao, F.Y.B.A. for heart surgery, Pawara Kisan Pawaja, S.Y.B.A. for psychiatric treatment and Pagare Meena Milind, F.Y.B.A. to pursue other higher education.

5.2.3 Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)

- **Book Bank :** This is a facility provided for the poor and needy students. Text books are maintained in the library and are given to the students. It is known as Text Book Lending facility.
- **Insurance :** All the students are insured by the institution for minor ailments and accidents as per the university Act. Each student is charged Rs.5/- in the fees and is insured by sending it to the university. The families of the 4 students were given the benefit of ₹ 85,000/- during the past five years.
- **Canteen :** The institution has a canteen with separate faculty and students' compartment. It offers non-alcoholic beverages, cold drinks and snacks at subsidized rates.
- **Student Counseling Cell :** The institution has Guidance and Counseling Unit which counsels the students to motivate them for higher studies, trains them in soft skills, makes the students aware of various opportunities open to them according to their interests; encourages them to appear for campus interviews and

helps them to get placed. The cell also provides counseling in personal and domestic problems of the students.

- Though there is no formal student adoption scheme in the college however some of the faculty bears the expenditure of the poor and sincere students to complete their education with respect to college fees, examination fees, mess fees, books, clothing etc.

Students adopted by the faculty during 2008-09 and 2009-10

Sr. No	Name of the Faculty	Name and Class of the adopted student	Year
01	Mrs. P. S. Padvi	Students from ST Boys Hostel	2006-10
02	Mr. G. D. Deshmukh	Wagh Anil Ramesh, T.Y.B.Sc.	2007-08
03	Mr. N. A. Patil	Pawara Kisan Pawaja, T.Y.B.A.	2008-09
04	Mr. G. D. Deshmukh	Rathod Rajendra, T.Y.B.A.	2009-10
05	Mr. C. D. Thombare	Kumbhare Suvarna Sunil, S.Y.B.A.	2009-10
06	Mr. C. D. Thombare	Ahire Narayan Prakash, T.Y.B.A.	2009-10
07	Mrs. N. P. Golhar	Kumavat Chetan Hari, F.Y.B.A.	2009-10
08	Dr. Mrs. S. V. Sakhala	Miss. Neve Swati Chandrakant, F.Y.B.Sc.	2009-10
09	Dr. Mrs. S. V. Sakhala	Kulkarni Ishwar Rajendra, S.Y.B.A.	2009-10
10	Mr. G. D. Deshmukh	Miss. Wagh Gayatri Ramesh, F.Y.B.Sc.	2010-11
11	Mrs. N. P. Golhar	Wagh Tushar Keshav, T.Y.B.Sc.	2010-11
12	Teachers, Dept. of Botany	Deshpande Nilesch Ashok, T.Y.B.Sc.	2010-11
13	Dr. S. D. Mahajan	Kumbhare Suvarna Sunil, ADCCE	2010-11

- **Earn and Learn Scheme :** The institute implemented this scheme in order to help the regular, hardworking, intelligent but economically poor students so that the students could become self-reliant and understand the importance of working together with equality and co-operation. The following table shows number of students benefited by the scheme year wise.

Sr. No	Year	No of students benefited	Amount Spent
01	2006-07	20	₹ 9,600
02	2007-08	16	₹ 12,231
03	2008-09	21	₹ 33,512
04	2009-10	20	₹ 58,890

- Cleaning the college premises, uprooting the weeds in the garden, helping to arrange books in the library, helping to maintain silence in the reading hall of the library, helping to bundle the newspapers in the library, helping in the computational work in the office and the scholarship section, helping in the



laboratories, preparing the ground for sports activities, etc. are the jobs allotted to the students under this scheme.

- **Incentives :** Incentives are given to sports persons, NSS and cultural participants by means of certificates and prizes. Track suits and sports kits are given to the sports persons.

5.2.4 What type of support services are available to overseas students?

There are no overseas students admitted in the college as the college is situated in the rural area of the Jalgaon district. Hence the college has not provided any support services for such students. Whenever there will be such cases the services will be provided.

5.2.5 Give details of the placement and counseling services for the students?

The institution attempts to provide the placement and counseling services to students.

Placement Cell:

- The college has established Placement Cell through which the job opportunities are made available to the students.
- Dr. Mrs. S. V. Sakhalā is the coordinator of the Cell and Mr. D. B. Patil is the member.
- The following companies organized campus interviews during the last five years: Kirloskar Oil Engine Ltd., Pune, Syntel Soft Ltd., Pune, Bharat Forge Ltd, Pune, Force Motors Ltd., Pune.
- 38 students were short-listed in placement drives by various firms during the last five years.
- Special Soft Skill Training Programmes are organized by the Career Guidance Cell to train the final year UG students to face the interviews with confidence.

Career Guidance and Counseling Cell:

- The college has Career Guidance and Counseling Cell on the campus. Dr. A. L. Suryawanshi is the Coordinator of the Guidance and Counseling Cell. Mr. G. B. Shelke, Mr. T. A. Dusing are the members of the cell.
- The members of the Cell counsel the final year students for the individual interests in their career and future plans. Accordingly, the students are guided of the various vistas of careers open to them.



- The paper cuttings of magazines and newspapers related to employment opportunities are displayed on the notice boards of the cell and in the library.
- Special training in Communication Skills, Personality Development and Interview techniques are given to the students by experts and the faculty of the college.
- Apart from this the faculties also offer counseling to the students. Every year 10% students get the job after completing their graduation.

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

- Career Oriented Courses develop the entrepreneurial skills among the students.
- The college runs Career Oriented Course in Communicative English to develop communication skill and soft skills required for the entrepreneur. Apart from this the teachers from Department of Commerce also guide the students in their classroom about the development of the entrepreneurial skills among the students.
- The Career Guidance and Counseling Cell organize expert talks and invited talks on challenges and expectations of the corporate world, Personality Development and Entrepreneurial Skills.
- Visits to industries organized by different departments also contribute in the development of Entrepreneurial skills.
- Participation of students in Commerce/ Science quiz, undertaking project work also helps in the development of Entrepreneurial skills.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

Yes.

- The College has a special counseling committee to help the students in their personal problems. In the last five years **33** students were given counseling to the students regarding their personal, domestic and social problems.
- In the year 2005-06, a three days ‘*Jivan Shikshan Shibir (Camp)*’ was jointly organized by NSS and Students Welfare Committee. Mrs. Rani Bang, Megasessey Awardee was the Key Counselor in the Camp. She gave counseling regarding life skills, sex education, sexual diseases and prevention. 800 students from the college participated in the camp.



- In the year 2008-09 Mr. H. R. Nikam, Mr. C. D. Thombare, Dr. Miss. U. R. Magar and Mr. G. D. Deshmukh gave the training to selected 35 students to work as counselors to other students.
- The faculty members of various Departments offer counseling in academic and personal meets.
- Yuvati Sabha organized **01** month training camp in beauty parlour management, One day workshop on Personality Development, Swayam Siddha Abhiyan, Medical Check up, etc. are used to provide the counseling to the girl students. The faculties in the Yuvati Sabha are always on the front foot to solve the problems of the girl students.
- Academic counseling of the student is by taking extra lectures, remedial classes.
- The faculty participates in the Student Adoption Scheme. During the last two years, approximately 13 students were adopted and were counseled, helped and supported academically and personally.
- Economically weak but intelligent students are also helped by the faculty by providing fees, learning material, bus pass fare, etc. to help them continue higher education. The economically poor students are also provided with medical aid. A student Pawara Kisan Pawaja, T.Y.B.A. suffered from physical and mental frustration. He was provided the help to go for the treatment from Dr. Gautam Shah, Dhule, a psychiatrist, for further treatment.
- The faculty offers professional, academic and personal counseling all round the year on the campus and off the campus to its students.
- All the faculties are equally involved in personal counseling of the students in different psychological, personal, academic, family problems and extend necessary support to the students.

5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre

Yes.

The institution has *Yuvati Sabha* that organizes expert lectures by lady doctors, lady lawyers, women police and other social workers to enlighten women students with respect to their health, law and order, women rights and protection issues from Indian administration. The committee guides the women students of various opportunities to women in the modern society. In some cases



psychological counseling is provided to needy women students by the ladies staff. In addition to this all the faculties are involved in providing help to the women students to solve their problems and guide for better future. Following are some of the activities :

- 01 Month training in Beauty Parlour Management.
- Life skill training.
- Personality Development Camp.
- Swayamsiddha Abhiyan.
- Lectures by the eminent personalities.
- Widows and Paritaktya meet.
- Human Rights and Empowerment of Women Workshop.
- A camp for the girls under 'National Health Mission' on 8th March 2008

5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

Yes.

- The institute has a discipline committee consisting of teaching staff from ladies and gents. The members could be approached by any woman student with any personal or gender related problems for all help. However from the academic year 2010-11 the college has established a separate 'Women Empowerment Cell', Mrs. N. P. Golhar is the coordinator of it.
- The institution is free from sexual harassment of women students on the campus and there is a harmonious relation between girls and boys.
- The college is free from any action of sexual harassment of women students. The women students find the atmosphere of the college campus very protected and conducive for education which can be seen in around 50% girl students admitted in the college.
- The *Yuvati Sabha* conducts awareness programmes on rights and opportunities of women.
- Till date not a single issue is put before the committee.



5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

Yes.

- There is a *Grievance and Redressal Cell* in the college. The Coordinator of the committee is Mr. A. W. Bagad and Mr. N. G. Deshmukh, Mr. B. N. Pawar, Dr. Mrs. R. V. Patil and Mr. G. B. Jagtap are members.

Functions :

- The cell considers the grievances of the students either through oral / written or through suggestion box.
- The committee discusses the grievances of the students and redresses them by taking necessary steps.
- The students meet the Principal/HOD either directly or through the student council for any help, grievance or clarification which would be attended promptly.
- During the last two years the following grievances of the students are redressed.
 - The grievances of the students about the drinking water facility are redressed.
 - The facility of reprography was provided in the library on students' request.
 - The grievances regarding the library services were also redressed by informing the librarian about it.
 - The students had grievances regarding the administrative office regarding the time to get the work done. The college computerized the admission system and one extra person is deputed during rush time to avoid the inconvenience of the students.
- The college encourages the students to come up with their grievances, if any, for the creation of healthy academic ambience on the campus. However there are no major grievances to be redressed during the last five years.



5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

Yes

- There is a provision for acquiring computer skills for B.A., B.Com. and B.Sc. students as part of their curriculum. Computer Science and applications is one of the optional subjects offered to B.A. and B.Sc. students. For the B.Com. students one paper every year related to computer skill is a part of curriculum.
- The college offers B.Sc. Computer Science, Information Technology (IT), Computer Applications at the UG level and M.Sc. Computer Science, and Computer Management at the PG level.
- MS-CIT course is being made compulsory by the State Government to get job in State Services. The college runs the computer course of Maharashtra State Certificate in Information Technology (MS-CIT) of Maharashtra Knowledge Corporation Limited (MKCL) on its campus to promote computer literacy among students and staff. The students can be equipped with the skill in the use of Windows and MS Office.
- Career Oriented Courses in Web Designing and Animation Technology have been made available for the students to enhance computer skill of the students for various job opportunities.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

- The institution has added UGC sponsored 14 Career Oriented Courses, 03 Courses like Biotechnology, Web Designing, Electronics Equipment Maintenance to develop the like skills and career training of the students.
- The workshops organized for Communication Skills, Soft Skills, Personality Development and Interview skills are value added programmes for career training.



- Through NSS programmes institution does community orientation programmes. Village adoption, tree plantation, blood donation, health and hygiene programmes, cleanliness campaigns, etc. are organized by the college.
- Human Rights and Values in Education is a special course run by the college which helps in the community orientation as well as making the students good citizens of the nation.
- The Career Oriented Courses in Communicative English contribute in the development of the personality of the students and equip them with the necessary life skills for the better future.
- The college has a special blackboard to display '*Thought of the Day*', the guiding thoughts written in English and Marathi at the entrance of the college, is to inculcate spiritual, national and character moulding thoughts among students.
- The college organizes the lectures by the eminent speakers to inculcate the values and develop the personality of the students.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

- The Discipline Committee of the college coordinated by Mr. M. Y. Chavan, Director of Physical Education and other members of the committee ensure the safety and security of the students.
- The Director of Physical Education provides training in disaster management and first aid.
- The institution ensures the insurance of students for the safety of them.
- The institution has a pleasant, harmonious atmosphere and an inbuilt good-will and mutual understanding among the students, staff and faculty.
- The security of the campus is entrusted with a peon and attendants of the college. They have been allotted night duties by rotation. Apart from this the Principal and other administrative staff regularly inspect various institutional assets and maintain them regularly.
- I.C.T. and Website Management has been coordinated by Mr. M. V. Patil, who ensures the safety and security of the institutional website and regular Updation.
- Fire extinguishers have been kept on all the floors of the college.



5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

i. List its current Office bearers

President – Prin. Dr. S. R. Jadhav

Vice-President – Mr. Sanjay Sonar

Secretary – Mr. M. D. Deshmukh

Joint Secretary – Mrs. N. P. Golhar

Treasurer – Mr. Patil M. V.

Members : Mr. K. M. Nikam, Mr. N. G. Deshmukh, Dr. Mrs. C. D. Nikam, Mr. Sanjay Wagh.

ii. List its activities during the last two years.

- To provide infrastructural support through donations.
- To participate in the organization of N.S.S. Camp and Sports Events.
- To share experiences with the students from different departments and encourage them to take part in various activities.
- To suggest the institution to introduce the courses with better opportunities.
- To extend cooperation in the preparation for the Cultural Activities.
- To extend support to the students in physical training for the police recruitment examination

iii. Give details of the top ten alumni occupying prominent positions.

Sr. No.	Name	Class / Stream	Year	Organization	Position
1	Naik Mahesh Kamalakar	Gymkhana, B.C.S.	1988	Abroad	Software Engineer
2	Chadhari Vijay Natthu	Gymkhana, B. A. (Geography)	2007	Wrestling	II nd Place Maharashtra Kesari
3	Nankar Dharmraj Pundlik	B.Sc. (Physics)	1996	BARC, Kakra Par, Gujrat	Scientific Assistant
4	Patil Arundhati Arun	B.A.(Eng)	1996-97	Government	Sales Tax Inspector, Nasik
5	Sonawane Hiranman Vasudeo	B. Sc. (Maths)	2005	Avaya Software Company	Senior Software Engineer
6	Bhosale Bhushan Sadashiv	B. Com. Gymkhana	1987	Bhushan Bhosale & Co.	CA
7	Phate Prabhakar Hari	B. Com.	1992	Progressive Farmer	Best Farmer Award, 2010

8	Patil Mangesh Sumersing	B. Com.	1990	Political Field	Chairman, Education Society, Kajgaon
9	Dr. More Dhananjay	B. Sc. (Chemistry)	1990	NMU, Jalgaon	Associate Professor
10	Miss. Barde Anagha Mohan	B.Sc. (Zoology)	2006	Indian Embassy, Norway	Visa Officer
11	Gavit Sadanand Gona	B. A. (English)	1999	Eklavya Public School, Nashik	PG Teacher

iv. Give details of the contribution of alumni to the growth and development of the institution.

The alumni of the college contribute actively to the growth and development of the institution in various ways. Following are some examples :

- Florescent tube lights in the gymnasium of the college.
- Chairs in the Computer Laboratory.
- Three Students from Dept. of English Donated 1 book each to the Departmental Library.
- Two Students from Dept. of Physics Donated 4 books to the Departmental Library.
- Commerce faculty alumni gifted a carpet to the college for various programmes.
- Dept. of Computer Science alumni presented a water purifier worth Rs. 2000/-

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

The college encourages the students to participate in extra-curricular activities, sports and games in the following way.

- The college forms Cultural Committee, Sports Committee with teachers, who motivate the students to actively participate in these activities.
- The college provides the infrastructural facilities like multi purpose hall, Stage with open quadrangle etc. for cultural activities and well-maintained Gymnasium and outdoor grounds to ensure the participation of students in sports.
- For the active participation of students in sports and games, the college gives incentives to the participants like – track suits, TA/DA, certificates and other incentives.



- The loss of classes and lessons is compensated by taking extra classes and conducting separate examinations for them.
- The college rewards the students with certificates and mementos.
- To encourage the student participation in sports, 15 marks are awarded to them in the University Examinations.
- The various associations on the campus like *Vangmaya Mandal*, Science Associations, Commerce Association, Debating and Elocution Club organize various competitions, debates, quiz competitions, Story narrations, poster presentations, essay writing etc. to encourage students to participate in the extracurricular activities.
- The achievement of the students in Cultural activity during the last five years are as following :

Debating and Elocution:

Year	Achievements in			
	Local Level	University Level	State Level	National Level
2005-06	03	--	--	--
2006-07	--	--	02	--
2007-08	--	05	01	--
2008-09	--	04	05	--
2009-10	--	04	03	01

Cultural and N.S.S. Activities :

Year	Achievements in			
	Local Level	University Level	State Level	National Level
2005-06	07	--	-	-
2006-07	11	01(Bronz)	-	-
2007-08	08	02	-	-
2008-09	32	06 (3 Silver)	-	-
2009-10	07	01(Gold)	01	

Science and Commerce Quiz/ Seminar Presentation :**2005-06**

- A team of students, Miss. Chaudhari Pushpalata Bhatu, Miss. Jadhav Madhvi Subhash and Salunkhe Prashant Suresh won the Second Prize of Rs.1500/-



and a Memento in the 13th State Level Science Quiz Competition at Chalisgaon.

- A team of students, Miss. Jain Poonam Subhash, Miss. Kulkarni Mayuri Shrikrushna and Shitole Vinayak won the Second Prize in the Inter Collegiate Commerce Quiz Competition at Chalisgaon. In the same competition Miss. Jain Poonam Subhash, was awarded as the “Best Participant”.
- Our student Miss. Mahajan Rupali Laxman, S.Y.B.Sc. Participated in the University Level Seminar and Paper presentation Competition held at Jamner. In the Competition she was awarded the Third Prize of ₹151/-

2006-07

- A team of students consisting of Patil Vishal Shivdas, Wagh Anil Ramesh, Miss. Patil Shubhangi Ashokrao, secured a consolation Prize of Rs.500/- and Mr. Wagh Anil Ramesh was awarded as the Best Scorer of Consolation Prize Winner Team of Rs. 200/- in the State Level Science Quiz Competition at Chalisgaon.
- A team of three students won the Consolation Prize in the University Level Commerce Quiz Competition at Chalisgaon. In the same competition Miss. Kulkarni Mayuri Shrikrushna, was awarded as the “Best Female Participant”.

2007-08

- Our student Mr. Mazahar Shaikh, S.Y.B.Sc. Participated in the University Level Seminar and Paper presentation Competition held at Jamner on 13/09/2007. In the Competition he was given the Consolation Prize of ₹101/-
- A team of three students, participated in the University Level Inter Collegiate Commerce Quiz Competition at Chalisgaon. In the competition the team was awarded a Consolation Prize.

2008-09

- A team of three students, Miss. Ramani Hetal, Miss. Agrawal Trupti and Ambikar Harshal participated in the University Level Inter Collegiate Commerce Quiz Competition at Chalisgaon. In the competition the team was awarded the First Prize of Rs. 1500 and a Trophy. Miss. Trupti Agrawal was awarded as the Best Female Participant in the form of Rs.400/-

University Level Gandhi Thought Examination :

- Mr. Ambikar Harshal Anil, 2008-09 First in the University.



National Graduate Examination (Wadia College, Pune) :

- Mr. Ambekar Harshal Anil, 2008-09 State ranking 14th with Scholarship.

Essay Competition :

- Miss. Deshmukh Madhuri Raosaheb was awarded First Prize in the essay competition organized by Maharashtra Superstitions Eradication Committee, Jalgaon.
- Miss. Patil Gayatri Kailas, F.Y.B.A. participated in the District Level Essay Competitions on the subject 'National Integration and social Integrity'. She was awarded First Prize for the same on 15th August with a Memento and a Certificate at the hands of Tibal Development Minister Dr. Vijaykumar Gavit.
- The achievement of the students in **Sports** activity during the last five years are as following :

Year	Achievements in			
	Intercollegiate	Divisional*	State Level*	Inter-University*
2005-06	10 Teams and 21 individual	93	05	15
2006-07	12 Teams and 18 individual	85	00	22
2007-08	09 Teams and 00 individual	98	07	23
2008-09	12 Teams and 20 individual	112	07	21
2009-10	09 Teams and 27 individual	111	06	23

* Selection of the players in various Inter-group, Inter-university and State Level Competitions.

- In addition to this 04 students in 2009-10 played in the Base Ball National Tournament in Mahashtra Team.

Need to Mention :

- In the year 2007-08, our student Chaudhari Vijay Natthu played in the University Team and won the Bronze Medal for the University in 84 kg. group. He was also declared as the Best Player of the Year by the University.
- In the year 2007-08, two students from our college played in the Mallkhamb at the National Level in the University Team and secured Fourth Position.
- In the year 2008-09, our student Katkar Krushna Yashvant played in the University Team at all India Level and won the Silver Medal for the University in Mallkhamb.



- In the year 2009-10, our student Nikumbhe Rahul Gulabrao played in the University Team at all India Level and won the Bronze Medal for the University in Mallkhamb.
- ❖ Honour to the Gymkhana by the University:

The Third Best Sport Department 2007-08

The Second Best Sport Department 2008-09

The Second Best Sport Department 2009-10

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

- The institution publishes the college magazine *Rashtriyata* annually which has the articles, poems and thoughts collection by the students in English, Hindi, Marathi. It also has all academic, cultural, sports, co-curricular, extra-curricular details of the college during the academic year.
- The institution encourages the students to express themselves through *wall papers* regularly.
- The students are also encouraged to write papers and present in the seminar organized in colleges in the university jurisdiction.
- Science Association encourages the students to participate in Poster Exhibition.

5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Yes.

Students' council is constituted in the college campus every year as per Maharashtra University Act 1994, section 40. It runs activities in the college, for the welfare of the students.

In the year 2009-10 the student council was constituted and the Secretary Mr. Deshmukh Dhiraj Shivajirao was elected from the 15 members on 13th September 2009. The procedure for the selection of the members of the Students council is as follows:

- The class representative in each class at UG and PG level is selected according to the merit / highest score in the previous University examination and is a member of Student Council.



- From among the class representatives, interested students contest for the post of Secretary of the Council.
- The election of the Secretary is according to the University rules on the decided date and time under the governance of the election officer and his team of representative lecturers. The election Officer is the Principal of the college and he is supported by the head of the Cultural Committee, Sports Committee, NSS Programme Officer and Students' Welfare Committee Incharge.
- The Student Council is constituted as the Secretary, NSS head, Cultural head, Sports head and all the class representatives as well as other representatives from sports, cultural, N.S.S. and Girls with the Principal being the chair person as per the University Act 1994.

Major Activities and funding of the students council :

- The fees of Rs. 40/- is collected per student as Student Activity Fees. This fee is utilized on various student activities like TA/DA to students sent for various competitions, various students activities organized on the campus, etc.
- The student representatives are deputed to attend the camps organized at various places.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The college has student representatives on various academic and administrative bodies. The programmes organized by different committees have participation of students in the organization, anchoring and involvement.

- Wangmaya Mandal.
- Science Associations.
- Grievance Redressal Cell
- Earn and Learn Scheme.
- Student Welfare.
- Sports Committee.
- Yuvati Sabha.
- Cultural Programme Committee.
- Debating and Elocution Committee.
- N.S.S.

The academic and extra-curricular activities are undertaken and monitored by these committees. Preparation of the calendar for co-curricular activities like internal sports and games, annual cultural programme etc. are planned and implemented by the respective committees.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

Yes.

The institution has a mechanism to seek and use data and feedback from graduates, Alumni, Parents and Employers to improve the growth and development of the institution in the following manner :

- The final year degree students are issued the feed back form in which the performance of the teachers, courses and the facilities offered by the institution have been considered. This format has been prepared by the institution by taking into account the NAAC guidelines.
- During the Parent-Teacher Meeting, the oral feedback from the parents is collected and improvement is made in suggested areas.
- Oral feedback is also collected from teaching and non-teaching staff, Head of the Departments regarding teaching-learning activities, infrastructural facilities, library facilities etc. and accordingly improvements are made.
- The oral feedback from the alumni is used to provide different facilities as well as various courses that are market related and career oriented programmes, and new areas of study to the students.
- During the campus interview the informal suggestions from the employers are also considered for the growth and development of the institution.

5.4 Best Practices in Student Support and Progression

5.4.1 Give details of institutional best practices towards Student Support and Progression?

The institute follows the following best practices towards the student support and progression.

- Earn and Learn Scheme
- NSS activities.
- Blood Donation Camps.



- Organization of Seminar and paper presentation by Computer Department.
- Student Adoption scheme (Individually by some of the faculty).
- ICT facilities.
- Gandhi Thought Examination.
- Celebration of various days.
- Language Lab for soft skills training.
- Value education.
- Career guidance and placement cell.
- Counseling services.
- Feedback mechanism.
- National Graduate Physics Examination (NGPE).
- National Graduate Examination organized by Competitive Examination Guidance Centre, N.W.College, Pune.
- Talent Search Examination in Chemistry and CIPET.
- Elocution, language quiz, paper presentation, talk show, essay writing competitions by North Maharashtra University English Teachers Association.

Reaccreditation

1. What were the evaluative observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?

Observation made by the peer team :

The Peer Team had the words of appreciation regarding various students activities and support services in the college in the previous assessment report. However the team has also made some suggestion as following:

- Success rate in a few cases has shown a declining trend. Causes may analyzed and remedies implemented.
- A career Guidance Cell and a Placement cell may be formalized.

Measures undertaken :

- The college analyzed the causes of the declining trends in the results of some subjects. It was found that in Science, most of the students are from the rural area hence they have a difficulty in understanding the concepts in English so the faculty was advised to interpret some of the concepts in the vernacular language



for the benefit of the students. Moreover extra classes are also conducted on Sundays and Holidays by the faculty to improve the success rate of the subjects.

- The college has established Placement Cell which organizes campus interviews and workshops for the training of the students.

During the last five years 05 campus interviews were organized.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Student Support and Progression.

The college on its own has made the following steps to improve Student Support and progression.

- Introduced Career Orientation Courses.
- Establish Placement and Counseling Cell.
- Earn and Learn Scheme and Adoption Schemes by some of the faculty implemented in the college to help the economically poor but intelligent students.
- Use of ICT facilities.



Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and give details on how the institution

a) Ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?

b) Translates its vision statement into its activities?

Vision :

- Imparting instruction in social sciences, humanities; business, commerce and management; basic and applied sciences with humanitarian, national and global outlook.

Mission :

- Knowledge that liberates.
 - To spread higher education in the rural area.
 - To promote all round development of student's personality.
 - To inculcate virtues of Bread labour, Self-reliance, Patriotism, Honesty, Punctuality etc. among students.
- The institution has been making efforts to enhance the standard of teaching, learning, research and extension activities in the rural region like Chalisgaon.
- The national objectives of Higher Education, namely Equity, Efficiency and Excellence are supported effectively by the vision and mission statements of the institution.

Equity :

- The institution strives to provide equal opportunities to the poor and the destitute students by strictly following the reservation policy of the Central Government / UGC / State Government Rules.
- . It maintains gender equity on the campus at student, faculty and staff levels.
- . The institution follows the preference in the recruitment of the staff who are physically / visually challenged.
- . All infrastructural, curricular, library facilities are extended by the institution to help the physically challenged.
- . To help the economically poor but intelligent students continue their higher education, which is the vision and mission of the institution, the college runs



various schemes like Students Aid Fund (SAF), Earn and Learn Scheme, Book Bank Facility (TBL), Scholarship, Freeship etc.

Efficiency :

- Under the able leadership of late Hon. Shri. Nanshaheb Yashvantrao Narayanrao Chavan then and now under the young, dynamic leadership of Dr. Vinayak Chavan as the Chairman of the institution, well supported by the Vice-Chairman Shri. S. B. Salunkhe, Dr. N. R. Deshmukh Secretary, Dr. S. G. Deshmukh Joint Secretary, and other directors, the college works efficiently to fulfill vision of spreading higher education in the rural area.
- The organizational structure of the college with the Principal, supported by three Vice-Principals, Co-operating Heads of Departments, qualified teaching faculty and trained non-teaching staff, the college functions efficiently to execute the teaching-learning, research and extension activities.

Excellence :

- For contributing to national development, the college has NSS unit. Through various programmes, the students are made to work together for national development in the form of awareness programmes, AIDS, Pulse Polio Vaccination, adoption of a village, blood donation camps, tree plantation, superstition eradication, Nirmal Gram scheme etc.
- Well planned teaching, learning and evaluation ambience.
- For fostering global competencies among the students they are trained in Communication Skills, Personality Development and by arranging mock GDPI sessions. Lecturers by the expert persons to make the students aware of the requirements of the global market.
- For inculcating value system among the students, the institution organizes valuable lectures by eminent persons.
- The institution optimally uses computer and net services for the promotion of technology.
- The introduction of Career Oriented Courses, establishment of IQAC, the use of ICT in the teaching, learning and research activities, encouragement to students through scholarships, freeships, increase in the infrastructural facilities on the campus are some of the steps towards excellence.



- The college was awarded with 'B+' grade in the first time accreditation by NAAC, Bangalore.
- The students from our college are frequently in the University Merit list.
- The college received following awards as the result of excellence :

The Best NSS Unit Award, 2005-06

The Best NSS officer award, 2005-06

The Third Best Sport Department 2007-08

The Second Best Sport Department 2008-09

The Best Player of the University 2008-09

The Second Best Sport Department 2009-10

The Best N.S.S. Volunteer 2009-10

All these ensure that the vision and mission of the institution are in line with the objectives of H. E. policies of the Nation.

b) The vision statement is translated in to various activities on the campus.

i) Curricular Activities :

- The college has introduced 14 Career Oriented Courses and 01 Innovative interdisciplinary course on its campus to benefit the students.
- The Departments in Social Sciences and Humanities help the students to inculcate social and moral values.
- The Science Departments with well equipped laboratories and sophisticated instruments help the students of the region to excel in the technical field.
- Introduction of Information Technology and Microbiology courses to meet the demands of the market in the globalized era.
- Environmental Science as compulsory subject to all the graduates.
- Optimal use of audio-visual aids / ICT / Multimedia in teaching.
- Good academic environment for promoting teaching, learning and research activities by the faculty and students.
- Semester pattern with internal evaluation at the institution level and collective evaluation at the university level. (20% + 80%).
- Projects and seminars as part of teaching learning processes for the students.
- Free Internet facility for the faculty, staff and students on the campus.

ii) Extra circular activities :

- Different Associations, Forums, *Rashtriyata*, N.S.S., are very active to promote students to express their inborn talents through various competitions, discussions, quiz competitions and debates.



- Excellent indoor and outdoor grounds to help students excel in sports and games.
- The cultural talents of the students are expressed through the active participation in annual social meets, University youth festival 'Yuvarang'.
- Counseling and Student Welfare centre help the students to improve their abilities and overcome the problems.
- To promote research culture among the faculty and the students they are encouraged to participate in the university level research festival 'Avishkar'.

iii) Extension Activities :

- The College shows keen interest in several extension activities like community development, social work, health and hygiene awareness, adult education, blood donation camps, AIDS awareness camps and environmental awareness activities.
- The faculty of the college are the counselors in the Study Centre of Yashvantrao Chavan Maharashtra Open University Nashik for B. A. and B. Com. Programme.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

The involvement of the Management in the infrastructural development, maintaining qualitative teaching, learning and research activities on the campus, maintaining gardens and labs, providing facilities for the staff and students and in the provision of financial and man power resources, to run various academic programmes though they are on non-grant basis, to recruit staff and others, when the government does not allow regular appointments shows the leadership and involvement of the Management for effective and efficient transaction in the college activities.

- The president of the institution Hon'ble Dr. Vinayak Chavan is the veteran surgeon in the city. He has the tradition of service in the field of education from his father Late Nansahab Y. N. Chavan who was the freedom fighter and started the institution along with other leaders of the area. He is young and dynamic and highly qualified Master of Surgery. Being highly qualified himself, he encourages all academic endeavors of the institute. He presides over the governing bodies of the college where the decisions regarding the institution are taken.



- The Secretary, Hon. Dr. N. R. Deshmukh, M.B.B.S. is the leader with social attitude who promotes various activities on the campus. He provides free of cost service to the students in the Health Centre of the College.
- The Vice-Chairman, Hon. Shashikant Salunkhe, is also the young and dynamic leader who holds important position in various co-operative bodies in the area. He encourages the activities like sports and social welfare by extending his support from the society.
- The Joint-Secretary Dr. S. G. Deshmukh is the supporting pillar of the Management who encourages the institute in all academic endeavors.
- All the other members of the Management are also highly qualified and having the vision to lead the institution in the fruitful way for the development of the students from the rural area which is the source of the students of the college.
- The staff can meet the Management in the Central Office frankly and talk about the development and plans of the institution as well as regarding the grievances.
- The Management has adequately provided infrastructural and teaching learning resources for the progress and prosperity of the college.
- The Management regularly takes steps for the appointment of the staff according to the need of the subjects.
- State-of-the-art multi-purpose hall, science labs, language lab, gymnasium, the spacious stage are constructed by the Management for effective and efficient teaching learning and extra-curricular activities.
- The library facilities, reading rooms, hostel and other support facilities are due to the active support and involvement of the Management.
- The Management helps the institute in arranging conferences / seminars / workshops on the campus.
- It recommends the faculty members to avail FIP and sanctions study leave.
- The Management is highly responsive to the modern needs, which is well seen in the development of the institution.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

The working of an institution requires the co-operation of everybody for smooth functioning as follows :



- The Management reiterates the vision and mission to all its institutional employees from time to time thereby strives to inculcate a sense of unity in order to put the institution on the path of progress.
- The Management and the Principal decide the distribution of various responsibilities of the faculty and the staff for efficient working of the institution and are communicated to the staff of the institution through regular staff meetings, meetings of the head of the Departments, IQAC meetings and Committee meetings.
- Three Vice-Principals, one for academic administration, one for the finance and the other for the various extra-curricular and co-curricular activities as well as discipline, effectively executive the institutional responsibilities.
- The Office Superintendent takes care of the office activities.
- The Accountant takes care of the grant and non-grant accounts.
- The Librarian takes care of library updation, adding new books and journals and the other related activities.
- The Principal is the Chief Executive Officer of the college.
- The Principal forms various Committees in the beginning of the academic year. In consultation with Vice Principals, chairperson of different activity groups and Heads of Departments, the Principal brings out the desirable changes in academic and administrative activities in a democratic way.
- The Principal forms various sub-committees during conferences / seminars for smooth organization of these meets.

6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

The Principal acts as a link between the Management and the faculty members and the activities of the institution.

- The parent-teacher meetings, alumni meetings are presided by the Principal. Their feedback is reviewed and communicated to the Management informally.
- The feedback of the students, regarding teaching–learning situations, campus facilities, teaching strategies of the teachers, is systematically collected through feedback forms and suggestion box. They are analyzed by the Principal and the

concerned committee. This analysis is discussed in the Local Management Committee.

- Regular visits and interaction of the Management with students / teachers also ensure that adequate information is available with the Management to review the activities of the institution.
- The Principal regularly keeps in touch with Management in developmental activities and academic matters.
- Students / teachers / parents / alumni can meet the Management in the Central Office.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

- The Management gives infrastructural and financial support to the staff for improvement of the institutional processes.
- The Management ensures the day to day monitoring of the college activities through the Principal.
- *There is a decentralization of power in the institute* and decisions are made through various Committees which ensure co-operation and transparency. All the faculty members are involved in the Committees.
- *Local Management Committee (LMC)* has three teacher representatives, one nonteaching representative and the Principal. This ensures the involvement of teachers and staff in the improvement of the institution process.
- The suggestion box on the campus also helps to have suggestions from the students and staff.
- The Management gives not only financial support to the academic activities of the staff but also gives positive response to the suggestions of the teachers / staff regarding administration / curricular / co-curricular activities.
- The Management has a friendly attitude towards the staff.

6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

The Principal is the Chief Executive Officer of the institution to provide requisite academic and administrative leadership to the system.



- The head of the institution is also the Member Secretary of the Local Management Committee.
- The Principal constitutes various academic Committees. Further, he plans strategies for the academic growth.
- The Principal as the key leader performs the following functions in the Governance and Management of the institution :
 - The interaction with various bodies with the help of vice-Principals, Heads, IQAC, for quality maintenance and sustenance on the campus.
 - The Principal acts as motivator of the group through regular personal, group and whole college gatherings.
 - Every common meeting is addressed by the Principal with notes of acknowledgement, encouragement and suggestions.
 - The Principal plays a key role in the Planning, Organizing, Monitoring and Controlling processes along with the Management Committees.
 - With the staff and all other planning bodies, he acts as the leader in the planning process.
- The Principal ensures proper integration of the heads of the Departments and Committees in- charge to a larger extent.
- The Principal takes care of the selection of the staff for the progress of the college.
- Substantial amount of time is spent by the Principal for giving all benefits to the staff from UGC and Govt.
- Organization of the various activities and units of the college, budgeting, staffing, Grievance and Redressal and the evaluation of all activities is under the initiation and direction of the Principal.
- The Principal strives to keep the college on the path of progress, excellence and there by become the model for other institutions of the region.
- The Principal takes all the efforts to realize goals, objectives, vision and mission of the institution.

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held,

and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

The Local Management Committee is constituted as per the University Act, 1994 clause 40. It is the most important body which regulates the institution and plays important role in deciding academic and administrative matters such as finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages etc.

The following table shows the details of the meeting held in the last six years.

	Meetings held in					
No. of meetings	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
10	24/08/04	30/03/06	04/08/06	17/03/08	17/05/08	02/10/09
	28/03/05	--	28/04/07	--	17/02/09	20/03/10

Major issues discussed / decisions taken in last few meetings :

- To discuss the university examination results and take necessary decisions.
- To discuss about the time framed promotion of the non-teaching staff
- To discuss about the introduction of new courses in the college.
- To note and discuss the letter from the UGC about FIP and take decision regarding relieving the teachers by taking into consideration of the guidelines of the UGC.
- To appoint the teaching faculty for Information Technology and purchase books and equipments out of UGC grants.
- To discuss about the organization of various workshops, seminars in the college.
- To appoint the Heads of different departments as per the rotation by seniority.
- To discuss about the construction of the Library building, Canteen and Women's hostel out of the amount received from UGC grants.
- To take the note of the University letter regarding courses like IT and M.A. Hindi.
- To discuss and take decision regarding promotion to the lecturers as readers in response to the applications received from the concerned teachers.
- To congratulate the faculty and teachers regarding their achievements.



- To discuss about the application received regarding revised pay scale to Laboratory attendants and Library attendants.
- To discuss about the sanction of two advanced increments to the non-teaching staff for the best performance.
- To discuss about the appointment of the Vice-Principals.
- To discuss about the appointment of the faculty for the self-financing courses.
- To discuss about the improvement in the drinking water facilities on the campus.

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?

- Administration in the institution is absolutely decentralized and the college works through Committees. The various Committees are constituted in the beginning of the academic year.
- The chart illustrates the interaction among various Committees and the mechanism for the decentralization of administration in sustaining and enhancing quality of the institute.
- Each Committee has a coordinator with members. The proposals are generated and after careful consideration, the decisions are implemented in a decentralized way without any interference.
- The IQAC coordinates the functioning of these Committees.
- Regular meetings of the staff, heads, and Committees with the Principal individually and in groups help in the process of decentralization.

6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

Yes.

- The IQAC plans academic activities in the beginning of the year. The IQAC monitors the activities of the college to ensure sustenance and enhancement of the quality of Higher Education.
- The internal co-ordination of various academic, co-curricular, extra-curricular and extension activities of the college are done through various Committees.
- The head of the Departments co-ordinate the Departmental activities.
- The Office Superintendent co-ordinates the office and administrative activities of the institution.



- The Accountant co-ordinates the grant and non grant accounts and other financial issues.
- The Librarian co-ordinates the activities of the library management.
- The Coordinator of YCMOU Study Centre co-ordinates the activities of the Centre such as admission, contact sessions, internal evaluation, examination, etc.
- The Principal oversees these sections and Committees to bring about effective co-ordination.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

Yes.

- The institution does not have a formal ‘Grievance and Redressal Cell’ to redress the grievances of its employees.
- The teachers approach the Principal for grievances like delay in increments, arrears, fresh-rooms for women, timetable and class rooms. These were redressed by the Principal.
- The parent university has a Grievance and Redressal Cell as per the guidelines of the Maharashtra University Act. Therefore, the employees, both teaching and non-teaching, can go to the university level, if the grievance is not taken care of at the college level. In case of the termination or discontinuation of service regarding any staff, the case can also be referred to tribunal court. However, it is important to note that not a single faculty or staff has gone to the grievance cell of the university which ensures a grievance free campus.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

- The staff can approach the Management at any point of time in the Management office.
- The staff representatives on the Local Management Committee have regular interaction with the staff. They carry the grievances or any other matters to the Management in the meetings.
- There is a regular interaction between the staff and the Management informally.
- There is no formal meeting arranged on the campus of the staff and the management. However whenever the Office Bearers or the Members of the



Management come on the campus there is an interaction between them regarding various matters such as academic activities, infrastructural requirements, faculty development, student activities etc. The Management is very keen to solve the problems of the staff which does not require any formal meeting and discussion.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

Yes.

The college has established the sexual harassment cell from the academic year 2010-11. The number of women on the campus is as follows:

- Women employees on the campus are 15.
- Number of girl students on the campus are 1209.
- The women on the campus are aware of the existence of these cells.
- There is an atmosphere of mutual trust and co-operation among men and women on the campus
- The cell has not received any complaints since its inception.

6.3 Strategy Development and Deployment

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

- Every year, at the beginning of the academic year, IQAC members, Heads, Committee Co-ordinators, non-teaching and teaching staff individually have meetings with the Principal and decide various plans for the academic year.
- The teacher prepare the teaching plan to systematize the teaching activity.
- The oral suggestion from the students, parents and alumni and teacher have been taken into consideration while planning for the development activities of the college.
- The academic calendar is prepared and published on the notice board at the beginning of the academic year.
- At the end of the year the evaluation of the plans and performance of the committees is taken.
- IQAC Meets twice a year to plan and evaluate the performance of the college.

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

- The Committees are fixed with responsibility. A care is taken to involve most of the staff in various committees to encourage participation from all.
- Examination Committee, Sports Committee, Cultural Activities Committee meet frequently to discuss and plan the activities of the students.
- The objectives of the Institution on a special board in the Campus.
- Every component of the college gives his contribution in the development of the college.
- The objectives of the college are communicated to the staff and the students in various meetings and programmes in the prelude of the Principal.
- The objectives are also communicated on the college website.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

The Principal constitutes the committees at the beginning of the year. The following are the dates of the few meeting of some committees during the last two years.

Sr. No.	Name of the Committee	Dates of the Meeting	
		2008-09	2009-10
01	Time Table Committee	19/06/2008, 01/07/2008	17/06/2009, 01/07/2009
02	Admission Committee	17/06/2008	18/06/2009
03	Research Committee	08/08/2008, 05/03/2009	09/07/2009, 27/02/2010
04	UGC Committee	15/07/2008, 16/01/2009	10/08/2009, 16/03/2010
05	Result Analysis Committee	30/07/2008	04/08/2009
06	Earn while Learn Scheme Committee	18/10/2008, 23/02/2009	2/09/09, 20/02/10
07	Examination Committee	16/07/2008, 16/10/2008, 25/03/2009	20/07/2009, 30/10/2009, 25/03/2010
08	Library Advisory Committee	23/06/2008, 20/03/2009	20/06/2009, 26/03/2010



09	Grievance Redressal Cell	05/08/2008, 03/10/2008, 07/01/2009, 12/03/2009	08/08/2009, 05/10/2009, 11/01/2010, 15/03/2010
10	Purchase Committee	26/07/2008, 07/03/2009	05/08/2009, 27/02/2010

Following are the decisions taken in the meetings during the last two years.

Admission and Eligibility Committee :

- Provisional Admission may be given to all the students subject to the confirmation after the declaration of the merit list.
- Two teachers from each faculty may be available for the scrutiny of the admission forms and the counseling of the students.
- Taking into consideration of the rush of the students for the admission the university may be requested to increase the quota of the sanctioned student strength in the respective classes.
- The university has implemented the E-suvidha Scheme through Digital University project. So proper attention is to be given towards the details entered by the students in the admission form as it will be base for the creation of the online account of the student.
- The scanning of the photo and signatures to be completed by the end of July and uploaded on the University portal for the quick eligibility of the students.
- The students may be encouraged to activate their e-suvidha account on the portal <http://nmuj.digitaluniversity.ac/> to avail various facilities.
- The data of the admission may be given to the time-table and seating arrangement committee for the commencement of the academic programme.

Examination Committee :

- The committee decided to organize the mid-term examinations, tutorials, internal tests for various courses.
- The students who were absent and those who scored low in the internal evaluation may be given an opportunity for reappearance to avoid the loss of the students.
- The Central Assessment Programme may be organized in Department of Physics, the teachers concerned may be invited to assess the answer books strictly as per the norms of the university. A separate room should be equipped with necessary computers by maintaining the confidentiality of the result.



Research Committee :

- The proposals of Mr. S. R. Jadhav, Mr. P. J. Parmar, Mr. S. D. Mahajan, Miss. U. R. Magar, Mr. A. S. Mahajan, Mrs. A. L. Kulkarni may be submitted to the UGC through the university for the sanction of the FIP.
- The Proposals of the Minor Research Project may be submitted to the UGC.
- The college should follow the proper procedure to appoint substitute teachers and then may arrange for relieving the teachers who have been sanctioned FIP by the UGC.
- The members of the committee may provide support to the faculty who wish to publish research articles in National/International Journals.
- The teachers may encourage the students to undertake the projects to promote research attitude among them.
- The committee recommends that the teachers may be provided internet facility for the effective conduct of research activity.

Time table Committee :

- The time-table may be finalized by taking into account the rural students in the college.
- The college may provide additional classrooms by taking into consideration the increasing subject combinations.
- The periods for General Knowledge and Environmental Studies may be included in the regular time table of the college.
- The periods of the Career Oriented Courses may be arranged after 12.20 PM.
- The practical batches may be decided by the concerned department in coordination with other subjects.

Student Welfare and Earn while learn committee :

- The student council may be constituted as per the university norms.
- The needy students may be selected through an interview to avail the benefits of Earn while learn scheme.
- The proposals of the economically weak students may be forwarded to the university for the sanction of financial aid.
 - To decide about the organization of the annual cultural programme.

Result Analysis Committee :

- The result may be analysed by taking the details from the concern departments.



- A copy of the result analysis may be submitted to the IQAC and LMC for information.
- Subjects showing poor performance may be notified.
- Faculty wise ranking of the students may be declared on the college level.

Grievance Redressal Cell :

- The students may be given proper information about the books they want.
- The internet facility may be available in the library as well as in Computer Centre.
- More reference books may be available in the library.
- Drinking water facility may be provided proper attention.
- Cleanliness may be maintained in the toilets.
- More newspapers may be available for the students.
- The students may be issued books in the reading room temporarily.
- Scholarship may be distributed to the students in time.

Library Advisory Committee :

- The library may be computerized.
- More books should be purchased by taking into consideration the revision of the syllabus of the different classes.
- New journals as per the recommendation of the faculty may be subscribed in the Central library.
- The teachers may be given the facility of online library through INFLIBNET.
- The SOUL software may be used extensively to make the library easily accessible by the staff and students.
- Additional seating arrangement may be provided in the reading room.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

Yes.

- The admission procedure and Salary Details have been computerized.
- The admission database of the students is maintained in Access format since 2006-07.
- The database is used to communicate the students regarding various activities.
- The database can be exported to Excel as and when there is a need.



- The student database is also made available whenever it is required by some institution or the firm for the placement or higher education.
- The database of the salary is used for the preparation of the Form No.16 required for filing the income tax return by the employee.
- The Central library has also the Database of the books registered in the library.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

- The data obtained from Parents in the Parents Meeting, Alumni in the Alumni meet the society through informal meetings is used while deciding future plans.
- The feedback by the students on teachers, teaching-learning resources, and other facilities on the campus, is collected in a specially prepared format and analyzed by the feedback Committee.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

- The institution promotes co-operation among the staff by organizing meetings, functions and get-together.
- The faculty members are empowered by encouraging them to participate in various seminars, workshops and conferences.
- The Department of Computer Science co-operates the faculty members regarding the problems in the use of MS Office.
- The research committee encourages the faculty members to undertake minor research projects, presentation and publication of papers in different conferences and journals.
- The outside experts are also invited to share their experience and skill with the faculty of members of the college.
- The meetings held by the Principal also encourage co-operation among the faculty members.
- The subjects like Microbiology and Computer have been contributed by the faculty from the Botany and Zoology Department and Electronics Department respectively.



- The Faculty members from the Department of English render necessary help to the other faculty members who have difficulties in the understanding of some complex concepts. They also co-operate the administrative office in the understanding some circulars in English.
- The Faculty from the Department of Computer Science also share their skill with other staff members and the administrative office.

6.4 Human Resource Management

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?

The institution has the following mechanism for performance assessment of the faculty and staff.

- The institution ensures the performance of the teachers on their teaching and other activities based on their self appraisal report.
- The student's feedback is another way to gather the information of the teaching and co-curricular as well as extra curricular activities of the faculty members.
- The faculty members are evaluated by the peers at the time of placement in the higher scale. The experts nominated by the university evaluate the teacher and recommend for his CAS.
- Suggestions in the suggestion box also help to evaluate individual faculty.
- The administrative staff is evaluated by the Principal through Confidential Reports (CR).
- The Principal makes use of the feedback and interacts with the faculty and staff to bring about the desirable changes among them.
- Based on the feedback, the faculty and staff are encouraged to undergo relevant training programmes such as computer literacy, ICT use etc.
- The institute encourages faculty to go for research programmes, undertake MRPs, attend conferences / seminars and go for publication in the form of articles and books.



- The institute encourages staff to attend non-teaching training programmes.
- The non-teaching staff is given two increments for the best performance.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

The college extends the following welfare measures for the staff and faculty :

- Financial assistance to staff and faculty to attend conferences / seminars / workshops.
- Loans are made available through the credit cooperative society at a lower rate of interest for construction, education and performing marriages.
- The college canteen offers food and soft drinks to its students and staff at a subsidized rate.
- Women's cell to prevent any sort of harassment to girl students and ladies staff.
- Uniform to the non-teaching staff, lab attendants is provided by the college.
- All the employees of the college have been covered under Group Insurance Scheme.

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

- The recruitment of the faculty is according to the rules and regulations of the UGC, University and State Government rules for the vacancies due to superannuation of senior faculty or leave vacancy.
- Advertisements are given in the newspapers, interviews are held, and selection lists are sent to the University/Govt. for approval.
- The only criterion for selection of the faculty is talent, subject knowledge and merit.
- The strategies used for retaining the staff include affinity with spirit of the institution, encouragement to research and consultancy, and encouragement for personal and institutional growth through unity and commitment.
- During the last Six years, only two permanent faculty have left the institution. One of them was appointed as the Principal at Shendurni College and the other was recruited directly as reader in the B.A.M.U. Department of Zoology, Aurangabad.



6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (Eg. salary structure, workload, specialisations).

- When there is an increase in the workload the Principal in consultation with Management recruits part time / ad hoc / guest faculty for self-financed courses.
- The qualifications, the experience, the skills of the guest faculty or part time / ad hoc faculty are the same as that of permanent faculty. The UGC / Government approval is sought to see that the classes continue smoothly.
- If the candidate having NET/SET is not available as per the requirement of the UGC then the appointment is made on CHB for the period of six months.
- The salary of the part time faculty is framed by the Management with respect to the workload, specialization, qualifications and experience.
- Non teaching staff is recruited as per the vacancies through written test / computer test and personal interview and as per the State Government Rules.

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

The Management has well-defined policy of promoting the faculty with financial assistance.

- The institution encourages the faculty to attend State / National / International seminars / conferences and present papers by providing TA/DA, Registration fees and gives them duty leave and separate budgeting provision is made.
- The institution also encourages the staff to publish articles in journals. It motivates the faculty to publish books.
- The institution encourages the faculty to apply for Major / Minor Research Projects for funding.
- The faculty is also encouraged to avail FIP for the completion of their research.
- The faculty is encouraged to attend Refresher Courses / Orientation Programmes of UGC for their academic development.



- The institution ensures the professional development of the faculty by maintaining well equipped laboratories, well updated library and thereby maintains an academic environment on the campus.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

The needs of the faculty development are identified by the institution based on the request of the faculty, the recommendation of the office staff or by the feedback received and analyzed. The research committee also makes valuable suggestion regarding the professional development of the staff. Accordingly the faculty is encouraged to :

- Attend Orientation Programmes / Refresher Courses essential for placement.
- Submit a proposal to avail FIP.
- Update knowledge by participating in state / national / international seminars / conferences.
- Get himself / herself acquainted with computer skills and access to internet by doing courses like MS-CIT.
- The institution arranges special lectures for value addition for the benefit of the faculty and students.

Non Teaching Staff :

- The administrative staff underwent training in computer applications .
- The library staff underwent training programme in the SOUL software usage.
- Invited eminent speakers to deliver talks and participate in the discussions related to the reaccreditation process.
- The non-teaching staff / lab assistants are encouraged to attend the workshops on lab maintenance.

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

The college is situated in the heart of the city of Chalisgaon with 3.55 acres of land and 1,938.38 square meters of built up area.

- All the Science Departments have their own staff room with a computer / printer and internet facility.
- A common staff room is situated in the central part of the college building. There is a separate staff room for ladies with fresh room.



- The Librarian and Physical Director have chambers and special individual buildings for administrative work.
- In the administrative wing, Office Superintendent, Accounts Section / Pay Bill Section / Admission Sections have separate desks with access to Principal's chamber.
- The Department of English has a language lab.
- The examination section has a separate room.
- The NSS unit has individual office for efficient execution of programmes.
- The institution has the college canteen.
- The college has state-of-the-art multi purpose hall and the stage with open quadrangle for performances.
- There are separate boys and girls reading rooms in the library. Special tables are made available for the staff in the library.
- Staff and students have easy access to photocopy in the office and in the library.
- Free access to computers and internet is made available on the campus.

Thus, the infrastructure helps the faculty to carry out their work effectively.

6.5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

Yes, The college is under salary grants scheme of the State Government and salary grants scheme of UGC under 2(f) and 12(b).

The table below shows that the institution has received Rs. 2,25,32,610 from UGC under X and XI plan,

a) UGC grants received under X and XI plan :

Sr. No	Particulars	X Plan	XI Plan Sanctioned / received	Total
1	Development Grant	10,40,400	46,50,000	56,90,400
2	Career Oriented Courses	7,00,000	20,00,000	27,00,000
3	F. I. P.	6,50,122	--	6,50,122
4	Seminars / Conferences	2,18,232	8,25,000	10,43,232
5	Other UGC Schemes	46,38,856	5,10,000	51,48,856
6	Girls' Hostel	25,00,000	48,00,000	73,00,000
	Total	97,47,610	1,27,85,000	2,25,32,610

b) Grant received from the Government : 2009-10

Salary grant	: ₹ 2,94,08,000.00
Medical Grant	: ₹ 68,636.00
EBC Grant	: ₹ 46,295.00
STW Grant	: ₹ 8,890.00
GOI Scholarship	: ₹ 6,40,674.00
OBC Scholarship	: ₹ 25,82,510
BC Freeship	: ₹ 2,16,601.00

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

The college has Rs. 5,000/- as donations mobilized in the year 2006-07. Apart from this the alumni of the college have provided donation in the form of chairs, books, mattress, water filter, harmonium etc.

The management supported the college with Rs. 5,00,000/- in the year 2008-09 for civil work.

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

The college has adequate budget to cover day to day expenses like telephone/ electricity bills or the infrastructure maintenance, security maintenance etc.

The deficit in the budget, if any is met by the institution through self financing programmes.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements))

The fees structure for different programmes is adequate to fulfill the institution's Mission.

- The Management provides the financial help for offering quality program.
- The money collected from the non-grant courses is utilized for developing the campus, payment of the faculty and infrastructure.
- The income and expenditure statement is attached here with.

Annexure-II**6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.**

Yes.

- Internal audit of the individual Departments is done by the accounts officer of the college.



- The Management appointed internal auditor, who conducts statutory audit every year.
- The external audit is done by Joint Director at the J. D. Office Jalgaon.
- The audit reports for the year 2008-09 and 2009-10 are attached herewith.

Annexure- II

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

Yes.

The institution has computerized its financial Management and uses the software developed by Master's Software, Nagpur software for Accounts and Pay Bill from the year 2010-11.

6.6 Best Practices in Governance and Leadership

6.1.7 What are the significant best practices in Governance and Leadership carried out by the institution?

- Decentralization of the leadership through various Committees is sustaining and enhancing quality in the institution.
- The vision and mission of the institution are realized through various courses and activities of the college.
- The Management supports the faculty, students, and staff in all its academic and administrative ventures of excellence.
- An efficient internal co-ordinating and monitoring mechanism in the institution.
- A complete transparency maintained in the admission of students, recruitment of the faculty / staff, administration and overall Governance and Leadership dimension.
- The efficient leadership of the institution is well recognized and appreciated by the parent university which conferred many awards as mentioned in 6.1.1.
- The total office procedure, both financial and administration, is computerized.
- Encouragement and support offered to the faculty and staff for improving academic, research and career pursuits.
- The Principal of the college has all the freedom in planning and execution of the academic matters.
- Individual Committees have freedom to plan and execute the programmes on the campus.
- There is grievance redressal mechanism in the institution. However, a grievance-free campus is maintained over many years.
- The institution has effective resources mobilization and Management strategies.



- ICT for the staff, faculty and students.
- Group working with the spirit of unity and progress is inculcated among everyone on the campus because of efficient Management and Leadership.

For Re-accreditation :

1. What were the evaluative observations made under Organization and Management in the previous assessment report and how have they been acted upon?

Recommendations:

- The office computerization, already underway, may be expedited.
- Management may institute cash awards to encourage research activity in the college and merit in general. Competent teachers may be encouraged to offer consultancy services.

Measures undertaken :

- The faculty from the college Mr. P. D. Patil, Department of English developed a visual basic programme with a technical help from Mr. M. V. Patil, Department of I.T. for the admission and other process of the college. The software is very successful in providing various reports regarding admission.
- Mr. S. E. Pate, Department of Computer Science has developed a Fox-Pro application for the Salary Management and I-tax calculation of the staff.
- The administrative staff of the office has been given the training in the use of Microsoft Office which is used on a large scale to maintain and prepare various documentations.
- The management encourages the faculty to undertake minor research projects, attend national, international, State level, university level seminars, conferences and workshops to update the subject knowledge as well as encourage research attitude among the staff. The faculty of the institution also offers consultancy to various GO's and NGO's as when required on honorary basis.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Organization and Management.

The college has undertaken the following measures for the quality sustenance and enhancement since the previous assessment and accreditation with regard to Organization and Management.



- A complete transparency maintained in admission of students, recruitment of the faculty / staff, administration and overall Governance and Leadership dimension.
- Decentralization of the leadership through various Committees in sustaining and enhancing quality in the institution.
- A great work ethic and group working with the spirit of unity and progress is inculcated among everyone on the campus because of efficient Organization, Management and leadership.



Criterion VII : Innovative Practices

7.1 Internal Quality Assurance System

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

The college has established IQAC which helps in the assurance of the quality. Various committees in the college work in order to improve the quality of academic and administrative system. The college strives for quality assurance in the following way.

- Teacher's Diary and individual teacher's teaching plan to proceed in the academics systematically.
- Various Committees have been framed for smooth conduct of the different activities of the college like time-table committee, admission committee, discipline committee, etc.
- A special attention is given to all round personality development of the students through various Curricular, co-curricular and extra curricular activities.
- NSS unit of the college contributes in inculcating patriotism and social service spirit among the students.
- Yuvati Sabha not only makes aware the girl students of various rights and opportunities available to them but also helps them to understand the question of equal status of women with men in the society.
- Sports activities help in maintaining mental and physical health of the students.
- Internal evaluation of the students.
- Earn and learn scheme, scholarships to help economically poor but intelligent students continue their education.
- Clubs, Associations and Forums for promoting hidden talents of the students.
- Parents-Teachers association and Alumni association to collect feed back from the stake holders.
- Student feed back form on teachers, teaching courses and facilities offered to them on the campus.
- Use of ICT in teaching and learning process.



- Computerization of administrative office, library, providing Internet facility and computers to departments.
- Career Guidance and Placement Cell to help students placed in the industry.
- Establishment of IQAC to monitor the activities of the college to implement quality sustenance measures on the campus.
- Students' council to incorporate students in the decision making of the college.
- Regular meetings between staff, Principal, and non-teaching staff for maintaining a good rapport and execute the college work with team spirit.
- The Principal, Vice Principals, Faculty In-charges, Heads of the Departments, and various heads of the Committees monitor the working of the institution.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

- The IQAC constituted in the college, functions as a built in mechanism that ensures and monitors all quality management activities of the institution.
- It also helps the institution to realize its vision, mission, goals and objectives.
- The IQAC is involved in Planning and Implementation of various activities such as :
 - Suggestions by the stake holders;
 - The activities and plans of the previous year;
 - Plan various activities for the future academic year like :
 - Organizing conferences/seminars/workshops;
 - Promoting research activities;
 - Implementing new curricular, co-curricular and extra curricular programmes.
 - Plan to make the institution more student centric and transparent;
 - Prepare the perspective plan.
- Organization of lectures by the eminent personalities.
- Planning of the departmental activities by the heads of the departments.
- Vice-Principals monitor the curricular, extra-curricular, administrative activities and maintain discipline on the campus.
- The heads of various committees plan and organize various programmes during the year.



- Faculty in-charges coordinate between the staff and various events in the concerned faculty.
- Principal monitors, supervises and gives suggestions on the overall working of the institution.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

- Students' representatives are involved in various programmes.
- The student council members actively involve in the systematic organization of the Annual Cultural Programme and other sports, and NSS activities.
- Students' suggestions, both formal and informal, are accepted to improve the system.
- Students are encouraged to make use of suggestion box.
- The active participation of students in the academic and examination activities with utmost discipline; the organization of various co-curricular and extra - curricular activities like NSS / Sports / Cultural / by the students under the guidance of the faculties are some of the measures of quality assurance by the students.
- The active participation of students in the organization of conferences / seminars by the institution is noteworthy.
- The representation of the students and teachers in the research festival *Avishkar*, sports events and cultural meets reflect their quality consciousness.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?

The institution, through the IQAC analysis, the opinion of the staff, the opinion of the peers and the stake holders identifies the best practices and implements them from time to time. The following are the best practices of the institution.

Earn and Learn Scheme :

In order to help the regular, hardworking, intelligent but economically poor students and to make them self-reliant, the college has implemented "Earn and Learn" Scheme. Learners can earn money by doing jobs like cleaning the college premises, weeding out the unwanted grass in the garden, arranging books in the library, assisting office and scholarship section employees.



The students are paid Rs. 10 per hour and the amount is paid from college budget. 00 students have been benefited by the scheme during the last four years.

ICT awareness :

The college has 85 computers most of them are with internet services on the campus. The students and faculty are open to use computer and internet facility all round the clock on the campus.

Teachers' Diary :

The teachers from the college plan the teaching activity and maintain the same in the Teachers' Diary specially designed by the college. The diary is seen by the Head of the Department and the Principal.

Career Oriented Courses :

The institution runs 14 career oriented courses, which facilitate the learners.

Decentralizing of power through various committees.

- Computerized office administration of the Admission and the Salary process.
- Contribution of the students and faculty in the areas of society based and value oriented research.
- Establishment of *Yuvati Sabha* to empower the girl students and for maintaining gender equity on the campus.
- Encouragement to the faculty members to undertake major / minor research projects.

7.1.5 In which way has the institution added value to the quality enhancement of students?

- The quality enhancement is added through various curricular, co-curricular, extra curricular activities which also help in inculcating values among the students.
- The college has established and implemented effective and efficient management practices under the able leadership and guidance of the Management and the Principal.
- The institution is sensitive towards changing educational, social and market demands and so has started Career Oriented Courses accordingly.
- The college has adopted mechanisms for internal checks through HoDs, Committees and surprise inspection by the Principal and the Management.
- Established IQAC for all quality sustenance and enhancement measures on the campus.



- The college is sensitized to latest managerial concepts such as planning, team work, decision making and computerizing.
- The college introduced 14 Career Orientated Courses and 01 Innovative interdisciplinary course and thereby added value to the quality enhancement of students. .
- The faculty and the institution give encouragement for the promotion of curricular, co-curricular and extra-curricular programmes to develop the overall personality of the students.
- Counseling and Guidance Cell and the Placement Cell of the college guide the students for communication skills, soft skills and help them seek employment opportunities.

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:

- a) **Socially-backward**
 - b) **Economically-weaker and**
 - c) **Differently-abled**
- The institution provides access to students from socially backward, economically weaker and differently-abled by observing and implementing the reservation policy of the Government in the admission process.
 - There is a complete transparency in the admission process.
 - Scholarships are given to the differently-abled students.
 - Economically weaker students are provided the benefit of Earn While Learn Scheme, Text book Library (Book Bank) facility, financial aid from the university, etc.
 - Remedial Coaching is offered to the students from SC/ST, OBC, Minority and women students to improve their performance.
 - Government scholarships are provided to the socially backward students.
 - Reservation for physically challenged and differently-abled students is ensured.
 - Three ramps are constructed for the physically challenged students.
 - The following data shows the number of students admitted during the last two years.

Academic year 2008-09 and 2009-10

Total Admissions		Category	Minimum % admitted	Number of students		Percentage	
2008-09	2009-10			2008-09	2009-10	2008-09	2009-10
1985	2224	SC	35%	146	184	7.49	8.27
		ST		61	52	3.07	2.34
		VJ /NT		265	295	13.35	13.26
		SBC		27	29	1.36	1.30
		OBC		734	873	36.98	39.25
		OPEN		722	682	36.37	30.67

7.2.2 What efforts have been made by the institution to recruit 1) Staff from the disadvantaged communities? Specify?

a) Teaching

b) Non-teaching

- The institution follows the reservation policy of Govt. of Maharashtra. The roster is cadrewise and subject-wise. The overall reservation quota is ensured through backlog reservation system.
- The lists of the eligible candidates are invited from the BC Cell of the University, as well as from the regional offices for Tribal development and Social Welfare Department.
- The following table shows the social and reservation profile of teaching and non teaching staff in the institution.

Sr. No	Staff	Women	SC	ST	OBC	VJ/NT	Physical challenged	General	Total
01	Teaching Staff	15	8	3	1	6	1	47	65
02	Non-Teaching Staff	1	6	3	-	2	-	16	27

- Social and reservation profile of teaching staff shows 12.30 % SC, 4.62 % ST, 1.54% OBC, 9.23 % VJ/NT, 23.07 % women and 1.53 % physically challenged and 72.30 % General Staff.
- Social and reservation profile of the non teaching staff shows 3.70 % women 22.22% SC, 11.11% ST, 00% OBC , 7.40 % VJNT, 00 % physically challenged 59.25 % General staff.

- The institution has 01 physically handicapped employee on the campus.

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

- The institution follows the women reservation of 33% in accordance with the State Govt. policies and try to maintain the same, when all other requirements remaining the same, preference is given to women staff during recruitment. The college has 15 ladies in the teaching staff and 01 lady in the non teaching staff.
- The following table gives the number of girl students on the campus for the last five years.

Sr. No	Year	Total Strength	Male	Female	% of Female
01	2005-06	1657	841	816	49.24
02	2006-07	1722	887	835	48.49
03	2007-08	1705	873	832	48.80
04	2008-09	1985	1005	980	49.37
05	2009-10	2224	1117	1107	49.78

- The college makes special efforts to retain the ladies faculty / girl students / ladies non teaching staff by establishing 'Women Empowerment and Sexual Harassment Prevention Cell'. To maintain a friendly environment on the campus, the Cell takes all the steps to prevent any sort of harassment to ladies. The cell comprises of Mrs. N. P. Golhar as Coordinator, Dr. Mrs. C. D. Nikam, and Dr. Mrs. A. G. Naik, Dr. Miss. U. R. Magar, Mr. G. B. Jagtap, Adv. Mrs. Rohini Deshmukh, Legal Advisor, as members.
- The college has Yuvati Sabha, which organizes programmes that create awareness of gender justice, privileges and rights of women. It helps in promoting women empowerment.
- Women teachers represent in various Committees, Associations and Clubs of the college.
- The institution has a separate ladies hostel with an accommodation of 46 students.
- The institution organizes special ladies competitions like rangoli, mehendi, flower decoration to encourage and ensure girls' participation.
- Girl students are motivated to participate in NSS / Sports / Cultural activities and to ensure their participation, these committees have ladies staff representation.



- To ensure girl students going to the educational tours and trips, the women staff accompanies them to the trip.
- Two girl students are nominated in the Students Council by the Principal.
- Separate common room for ladies staff and girls.

7.2.4 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.

Yes.

- The gender representation on the campus in the year 2009-10 is as follows :
- Among the students, 49.77% are women.
- Among the teaching staff, 23.07 % are women.
- Among the non teaching staff, 3.70% are women.
- 40 % of girls are in N.S.S.
- 30.73% girls participated in Sports competition.
- 35 % girls participated in Cultural events in last year.
- The Yuvati Sabha and Women Empowerment Cell are very active on the campus. They organize programmes which promote women empowerment. During the last three years, the following programmes were organized.
 - Conducted competitions for girls.
 - Organized Swyamsidha Programme for the empowerment of women.
 - Guest lectures on personality development.
 - Training and deputation of the girls for interview for the post of Air Hostess at Nashik.
- The institution encourages teaching and non teaching women staff to attend seminars /workshops specially related to women.

7.2.5 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

- The institution is situated in Chalisgaon which is a semi-urban city. More than 60% students in the college hail from the rural area. The college is very sensitive towards the restrictions of the buses so every care is taken to arrange the time-table and practical batches as well as other activities to facilitate them so that there is the maximum participation of rural students.
- The society and the institution were established with the mission to provide higher education to the rural students.

- Majority of them belong to SC/ST/OBC/NT and economically weaker section of the society.
- Ensures Govt. sponsored scholarships for SC/ST/OBC/VJNT students.
- Earn and Learn Scheme / Scheme of Financial Assistance to the economically backward and talented students, and other scholarships to help economically backward rural students continue their higher education.
- ‘Entry in Services of SC/ST and Minority Students’ has been a UGC scheme that was run on the campus to help the rural students prepare for competitive examination.
- Remedial English classes for SC/ST and Minority students is also a UGC scheme that was run on the campus to help the rural students develop competency in English usage.
- Career Oriented Courses to develop life skills among the students.
- Counseling is given by the faculty members in an informal way.

7.2.6 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

Yes.

- Every year the examination result analysis committee, prepares the record of incremental academic growth of the students admitted from the disadvantaged sections.
- The following table shows the incremental academic growth of the students for two batches.

Sr. No.	Category	At Admission in %		On completion of the course in %		Incremental Growth in %	
		Batch I	Batch II	Batch I	Batch II	Batch I	Batch II
1	SC	53.20	54.80	58.00	68.17	4.80	13.37
2	ST	54.26	53.63	56.25	62.27	1.99	8.64
3	OBC	55.46	58.66	60.22	68.42	4.76	9.76
4	Women	58.08	57.37	61.38	68.91	3.30	11.54
5	General Category	54.25	56.04	60.48	69.11	6.23	13.07
6	Any other (NT,VJ/DT,SBC)	54.42	53.27	60.70	66.54	6.28	13.27



7.2.7 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

- The institution ensures Govt. Reservation Policy to SC/ST/OBC/NT students. Thus the institution promotes social justice to the students.
- Admission Committee, Guidance and Counseling Cell, the students' Grievance and Redressal cell, suggestion box help the students of the institution to promote social justice and good citizenship amongst its staff and students. These initiatives are communicated to the community through college prospectus.
- The institution gives scholarships, freeships to all the SC / ST / OBC / NT students according to the State Government norms.
- The institution gives Economically Backward Class (EBC) freeship to all the economically socially backward students.
- The institution arranges special lectures by experts, celebrates National festivals / Teachers' Day and birth and death anniversaries of the great personalities. Religious festivals like Dassera / Sankranti / ID / Christmas are celebrated to bring about religious oneness. These programmes bring harmony between staff-students and promote National integration among the staff and students.
- The NSS unit conducts programmes on social services, welfare services and orients the students towards social responsibility, dignity of labour and community development. These programmes educate the students on values of life and shape them into socially committed and responsible citizens.
- The institution organizes AIDS awareness rally, Pulse Polio campaigns, tree plantation campaigns, superstitions eradication, Nirmal Gram programmes and blood donation camps regularly to bring in a sense of social commitment among students.
- The students are trained in communication skills, personality development, in the programmes organized by the Career Guidance Cell and in the classrooms as well as other soft skills to train them and equip them with global skills.
- They are motivated to participate in various programmes and annual cultural event. The team work, leadership qualities, cooperation and social commitment are inculcated in this manner.



- The Associations and Forums as well as various Departments organize guest lectures, competitions which are completely organized by the student representatives under the guidance of the incharge teacher. Thereby leadership qualities, management skills and event management techniques are inculcated among the students.
- The faculty members, while teaching their subject, also emphasize civic morals, social commitment and nation building fervor and hence develop good citizenship amongst students.

7.3 Stakeholder relationships

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

- The college plans co-curricular events and curricular programmes, extra-curricular activities, extension activities keeping in mind the suggestions of the stake holders like parents alumni and students through their feedback (formal/informal), industry through the oral, formal and informal discussions. These are implemented and the evaluation of the implemented programmes is collected through feedback by the stake holders for further planning.
- The faculty members are involved in curricular activities as BoS member, examiners / moderators of the parent university.
- The faculty members have designed the syllabus of Career Oriented Courses as per the needs of the society.
- The student feedback on the faculty, teaching-learning programmes, support services offered in a format is collected every year. It is analysed and according to their suggestions and through the suggestion box necessary changes are brought about.
- The suggestions of the student council are also taken into consideration.
- Students' representatives are involved in various committees.
- Oral suggestions given by the parents in the meeting or directly informal communication with the Principal and other teachers of the college are considered.
- The suggestion from the Alumni are also considered.
- The informal suggestions of the teachers as well as the recommendations of the university are also used for improvement in teaching-learning and evaluation methods and in introducing new courses.



7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

- The college has introduced Career Oriented Courses and One Innovative Interdisciplinary programme as per the oral suggestions from parents, alumni, staff, students and the people of the region. The syllabus is designed by the faculty of the college.
- In the 21st Century the college realized the importance of the technologies like Information Technology and Microbiology, so the institution introduced course like, B.Sc. (IT), B.Sc. (Microbiology), M. Sc. (Computer Science), B.B.M., B.C.A. and M.B.M. to cater the needs of the students of the region. The institution gives importance to teaching learning and research activities.
- The Earn-and-Learn Schemes, Students Welfare, Adoption of students by faculty are executed on the campus, which are well appreciated by the stakeholders.
- The organization of seminars, conferences, workshops by the institute involves the participation of students, teaching, non-teaching staff and the Management which exhibits a perfect coordination.
- Various curricular / co-curricular and extra-curricular activities in the college create an overall climate conducive for learning.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

The college is run by the management which is a co-operative society named Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon has done a tremendous work of spreading education in the rural area by starting around 40 branches in different villages. This movement was headed sixty years ago by the freedom fighter and firm believer in Mahatma Gandhi, Vinobha Bhave and Sane Guruji's Philosophy i.e. Late Nanasaheb Yashwantrao Narayanrao Chavan along with other colleagues who were equally interested in the empowerment of the society through education. It has created a good will among the community about the selfless service to the society. This general good will of the Parent Society is obviously the key factor that attracts students to the college.

However there are also some other features of the college itself which need to mention as follows:

- NAAC Accreditation with B+.



- Dynamic, Hardworking and Cooperative Principal.
- The location of the college is in the heart of the city.
- Good academic Performance at the University level with ranking holders in the subjects of Physics, Mathematics, English, Psychology, History, Politics, Chemistry, Information Technology, Computer Science, etc.
- Miraculous performance in the sports activities.
- The institution and the society have well known leadership of the President, Vice President, Secretary and the Principal who are socially acceptable.
- The devoted leadership of the college gives supreme importance to teaching learning and research activities.
- The teaching staff of the college qualified, sincere and enthusiastic always ahead in motivating students to excel in academics, curricular and extra-curricular activities.
- The supportive facilities provided to the students are also the factors that attract students.
- The college has a wide range of programme options available to students in the faculty of Arts, Science and Commerce.
- The college has several programmes on offer at UG level having potential for self-employment like Electronics, Computer Applications, Microbiology, Career Oriented Courses etc.
- At PG level, the college has programmes in the potential areas like Computer Science, English and Computer Management.
- The faculty members of the respective Departments have designed the curricula of Career Oriented Courses which are relevant and skill-orientated and address the needs of the society.
- Personal attention is given to students. The girls students specially prefer the college by taking into account the conducive environment of the college.
- The teachers of the institution make the teaching-learning process learner-centered by making use of the innovative teaching methods. The students are encouraged to participate in the seminar presentations, group discussion and interactive method.
- The students are evaluated by various methods such as tutorials, tests, oral, projects, experiments etc are the steps adopted by the institution to make the evaluation more objective.



- Transparency in conduction of examination, declaration of results and admission process.
- The institution encourages the faculty members to undertake Research projects. After the previous assessment by NAAC, 10 minor projects were successfully completed. 05 Minor Research Projects of UGC are in progress.
- The faculty is provided with FIP study leave facilities. 02 have availed FIP and completed Ph.D. during X plan.
- 02 Faculty have been awarded M.Phil. through Distance Education University and 8 faculty have been awarded Ph.D. during the last six years.
- The institution encourages organizing conferences / seminars/ workshops. Accordingly 02 conferences, 02 national seminars and 4 workshops have been organized during the last five years.
- The faculty acts as resource persons in workshops and seminars organized at various institutions.
- The institution invites guests and experts for the benefit of the students.
- The faculty is encouraged to attend conferences / seminars / workshops / orientation and refresher courses.
- In Consultancy the faculty of the college has offered consultancy but without any remuneration. The teachers from commerce faculty regularly guide the businessmen, and persons in commerce regarding the recent marketing techniques, tax procedures, entrepreneurial skills. All this has been done as a part of the social commitment without the expectation of funds.
- Twelve members of the faculty have offered consultancy for training the enumerators and the supervisors during the Census 2010 and 11 as the Master Trainers.
- The teachers from Botany and Zoology also offer consultancy to the farmers regarding natural farming.
- The extension activities are not only carried out by the NSS unit and Students Welfare Unit of the college but also by the Departments of the college and individuals.
- Health awareness programmes like Pulse Polio, AIDS awareness programmes, blood donation camps are organized on the campus.
- Village adoption by NSS students is to develop a sense of social responsibility.



- Nirmal Gram Scheme to maintain the cleanliness of the villages.
- The extension activities bring about a sense of socio-economic equity and national integration among students.
- Use of ICT in the teaching learning processes through LCD and PPT presentation.
- State-of-the-art language lab.
- Well maintained, equipped and clean laboratories with all latest academic facilities.
- The facilities of indoor and outdoor games for students with encouragement and motivation for the students.
- Playground and multi-purpose hall are used for the public utility functions.
- Library enriched with around 23000 books with a pleasant reading room facility.
- Ramps and slopes for physically challenged students.
- Optimal use of infrastructure.
- Use of infrastructure for Government, state and district programmes.
- Separate, secure and well maintained girls' hostel.
- Encouragement, motivation and incentives given to students participating in all Cultural, Sports, curricular and extra-curricular activities by maintaining perfect equity to all.
- Student Adoption scheme. (By some of the faculty individually)
- Earn and Learn Scheme.
- Students Welfare Schemes.
- Value education.
- Career Guidance and Placement Cell.
- Counseling services.
- Proper and strict discipline on the campus creates a protected environment for the girl students.
- Decentralization of the leadership through various committees in sustaining and enhancing quality in the institution.
- Picnics, tours, industrial visits, excursions.
- Encouragement and support offered to the faculty and staff for improving academic, research and career pursuits.
- Campus is free from ragging and drug addiction.
- Feedback from the stake holders incorporated to bring in changes in academic programmes and support services of the college.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students?

- The principal and the faculty along with the suggestions of IQAC members of the college plan co-curricular events and curricular programmes keeping in mind the suggestions of the stake holders like parents, alumni, students through their feedback through oral, formal and informal discussions. These are implemented and the evaluation of the implemented programmes is ensured.
- The faculty members are involved in curricular activities as BoS member / Faculty member / examiners / moderators/ paper setters of the parent university.
- The faculty members have designed the syllabus of Career Oriented Courses as per the needs of the society and industry.
- Oral suggestions given by the parents in the Parent Teacher Meeting are considered.
- Gram Panchayat / Gram Sabha and the people of the adopted village cooperate with the NSS unit in community orientation programmes like tree plantation, construction of road / canal etc. in the village.
- Regular meetings of the teaching and non-teaching staff of the college are arranged to discuss issues of overall development that creates a feeling of attachment and responsibility among the staff towards the college.
- The Management runs the schools from KG to PG. All these branches are also involved in the overall development of the students. Most of the branches are situated in the rural area where the students from the college perform various extension activities.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

- Apart from the traditional courses the college has introduced some new courses by taking into account the needs of the society to face the challenges of the 21st century globalized society. The introduction of Courses like Information Technology, Microbiology, M. Sc. (Computer Science), Management Courses, and Career Oriented Courses in Biotechnology, Electronics Equipment Maintenance, Web Designing, Horticultural Techniques, Communicative English are out the concern towards the society.



- Emphasis is given for developing communication skills among students through the language lab so as to train the students meet the market expectation.
- The institution as a premier Arts, Science, and Commerce college is concerned with the social issues and problems of the society and nation like poverty, health and hygiene problem, drinking water problem, child abuse, gender discrimination, underemployment, rural development etc. These issues have been discussed and awareness is created in the society through various extra-curricular and extension activities.
- The institution collects funds during Tsunami danger, Flag Fund, poor students from the society have been provided fund by the teachers and students, etc out of public concern.
- The extension activities of the NSS unit of the college like village adoption, blood donation, participation in rallies and camps, Save Girl Child, Pulse Polio Mission, Literacy Mission, AIDS Awareness, Street Plays regarding various social evils and make people aware about it exhibit the public concern of the institution.
- The courses in Value education ultimately benefits in making the healthy society.

Future programmes :

- The Institution aims to provide the services like soil and water testing to the farmers through the department of Botany, Zoology and Microbiology.
- The Institution plans to organize seminars, workshops related to topics of public concern.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

- The institution gives priority to promote social responsibilities and citizenship roles among the students through co-curricular and extra-curricular programmes organized by the college / Departments, and NSS unit.
- In the year 2006-07 two days 'Yuva Swachhta Doot' training workshop was organized at Patna. The NSS Volunteers dug 33 ducts of size 4x4x4 feet for safety tank in the village. 43 volunteers worked in this workshop.
- The institution feel proud to mention that the NSS unit of the college was given the responsibility to motivate the villagers for Nirmal Gram Scheme i.e. maintenance of cleanliness of the villages. The village Mundkhede was selected for this camp. The students evacuated the pits for the construction of latrines to avoid roadside



squatting. The villagers enthusiastically supported the scheme and the result was that the village was declared the Best Award for Cleanliness by the Central Government. The Sarpanch thanked the institution for the honour conferred on them.

- NSS, blood donation camps, NSS rural camps, tree plantation camps, health and hygiene camps, AIDS awareness rally, literacy mission, national integration programmes are organized all round the year.
- Participation of NSS students for the maintenance of discipline during seminars, conferences organized on the campus, of the institution is noteworthy.
- The students and staff participate actively in all the programmes and thereby promote social responsibilities and citizenship roles among them.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

The institution has made efforts to bring community orientation in its activities.

- The NSS Volunteers create awareness about health and hygiene through its activities.
- During the Red Ribbon Express stay in the City the students reached the society to create awareness regarding AIDS through street plays.
- Social evils like dowry system, female foeticide, superstitions and other social problems related to environment are taken up for community orientation through extension activities.
- Adoption of the village, Blood donation camps of NSS units of the college.
- Survey of kids not admitted to Primary school and counseling of the parents to send children to school.

These activities ensure overall community orientation.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

The college is engaged in the neighborhood communities through the following activities :

- The blood donation camps, rallies and campaigns and village adoption schemes have the involvement of neighborhood communities.



- Department of Zoology organized a farmers' camp in the workshop for restructuring the courses at S.Y.B.Sc. Zoology papers to know their expectations from higher education. Accordingly, apiculture, use of agro waste by adding value, etc. have been given priority in the curriculum.
- Department of Zoology also runs the innovative programme, PG Diploma in Value Addition to Agro Waste.
- The infrastructure of the college is made available to public to organize various community programmes. The play ground, multi-purpose hall, the stage with open quadrangle has been provided on Sundays and holidays to NGO's and GO's. In some of the programmes there is active involvement of the college.
- Cleanliness drive, street plays on AIDS awareness.
- Orientation of people to send children to schools.
- *Nimalya Daan* collection of used flowers and other material during the Ganesh and Durga festival and depositing the same in the pits for composting.
- Vermiculture pits dug in the college campus to consume garbage generated by nearby places to generate bio compost.

7.3.9 How do the faculty and students contribute in these activities?

- The contribution of faculty and students in the extension activities are mentioned above. The faculty and students work as volunteers, supervisors and leaders in these extension activities.
- Students Feedback also contributes in making these activities successful.
- The students initiate various community oriented programmes in consultation with the faculty such as the blood donation camps, various rallies organized- Cycle rally, AIDS awareness rally etc., the activities of Yuvati Sabha and Women Empowerment Cell for girl students, Annual cultural programme, etc.
- Students, faculty and the Principal are always ready to work together in planning implementing, monitoring of the activities of community needs and orientation.

7.3.10 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

The institution gives the main priority to the student satisfaction related to academic benchmark. The college gathers information from the students regarding the teaching-learning ambience and the support facilities offered to them. The



institution is happy to declare that the students are happy with the overall programme on the campus. Some of the measures in this regard are as follows:

- Merit cum reservation policy regarding admission of students.
- Transparent admission / exam procedures.
- Various programme options available in the college.
- Career Oriented Courses.
- Experienced and qualified teachers.
- The teachers are encouraged to attend orientation, refresher programmes as well as the seminars, conferences and workshops to update subject knowledge for the satisfaction of the students.
- Separate and well equipped Science labs.
- Language laboratory.
- Good learning resources like library with reading room facility.
- Free computer and net service for students and staff.
- Career Counseling and placement efforts.
- Hostel facilities for girls.
- Encouragement given to curricular, extra-curricular and co-curricular activities.
- Platform for the students to exhibit their talent in curricular and co-curricular activities.
- The college regularly updates the approach in view of the current and future educational needs and challenges.
- The teaching –learning experience ascertains the student satisfaction.
- Personal counseling and mentoring help in ascertaining students' satisfaction with the teaching experiences.
- Suggestion box and Grievance cell.

7.3.11 How do you build relationships?

➤ To attract and retain students :

- The college aims at providing quality education.
- Availability of multiple subject options in arts, science and commerce faculty.
- Proper attention is given to teaching-learning process.
- Taking into account the rural flow of the college efforts are made to give the proper input of knowledge to improve the result.
- Extra lectures are conducted on Sundays and holidays.



- The campus of the college is free from ragging and drug addiction.
- Good sports facility, encouragement to participate in co-curricular, extra curricular activities and introduction of new courses.

➤ *To enhance students performance :*

- The teaching-learning process is student centric. Use of vernacular language orally by the faculty to make a few difficult concepts simpler.
- Syllabus is covered by the faculty in totality well before time to provide ample amount of time for self study.
- Encouragement to the students to attend and present papers in conferences and seminars.
- Attendance of the students is monitored to encourage the students to attend the lectures.
- Communication skills, personality development training offered to student.
- Text based CDs are shown to the language students.
- Good learning resources like library / laboratories.
- In sports and other activities incentives are given for the noteworthy performance.

➤ *To meet their expectation of learning :*

- Learner centered teaching and evaluation to ensure the understanding of the concepts by the students.
- Qualified and supportive teachers.
- Sufficient infrastructure facilities are provided.
- ICT facility, free access to computers and internet to equip the students with ICT knowledge.
- Project oriented, task based teaching supplemented by field visits / study tours / visit to industry.
- Well equipped library and laboratories.
- Use of language laboratory to give them speaking practice and learning soft skills.
- Student Feedback system.
- Suggestion Box.

All these show that there is an incremental growth in the performance of the students in curricular, extra-curricular and extension activities.



7.3.12 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

The institution has the following complaint management process :

- The complaints of the students, teachers and other staff are resolved at the department level by the Head of the Department. Sometimes the HoD requests guidance from the Principal to solve the complaints.
- The HoDs', Vice-Principals, the Principal and the Management are very keen regarding the redressal of the complaints of the staff.
- The faculty members solve the complaints of the students promptly. If the complaint is related to administrative office it is referred to concerned person and it is ensured that the complaint is resolved.
- The college has kept a suggestions cum complain box in the administrative office. The box is opened on every Tuesday of the week. The members of the Grievance Redressal Committee along with the Principal analyze the complaints and necessary steps are taken to resolve the complaints.
- Students are also encouraged to express their academic expectations during regular lecture sessions.
- The feedback mechanism also helps in solving the complaints.
- The students' council is also involved in communicating and solving problems of the students.
- Regular meeting are organized of the teaching and non-teaching staff to know the complaints of the staff and if there are any immediately resolved.
- Provision of Right to Information Act is available to the needy.
- If anybody is not satisfied with the functioning of the cell at the college level, they can approach the Grievance Cell at the university level or even to the tribunal court for justice.
- However the atmosphere on the college campus is so healthy and understanding that there are no grievances received by the cell.

For Re-accreditation :**1. How are the Core Values of NAAC reflected in the various functions of the institution?**

The Core Values of NAAC, Contributing to National Development, Fostering Global Competencies among Students, Inculcating a Value System among Students, Promoting the Use of Technology and Quest for Excellence are reflected through the vision, missions, goal and objectives of the college as well as through various activities of the college as follows:

a) Contributing to National Development : -

The goal of the college is '*Empowerment of the Society by giving Educated, Cultured, Disciplined, Self-dependent and Patriotic Youth from the rural area as the Wealth of the Nation.*' The majority of students enrolled in the college are from the rural area. The institution provided many courses by taking into account the needs of nation as the skilled manpower. Introduction of the courses such as Computer Science, Information Technology, Microbiology, Management Courses, Career Oriented Courses and the PG courses related to agricultural sector leads the students contribute in the development of the nation. Apart from this various extra-curricular and extension activities of the college are aimed at creating awareness about the Environment preservation, AIDS awareness, Superstitions, Scientific view, development of the villages, etc. also contribute to the national development. The outstanding performance of the students in the sports activity not only gives the benefit to the students but also gives healthy and disciplined youth to the nation. All these activities contribute to march on the path of realization of the *Vision 2020*.

b) For fostering global competencies among students:

The institution has provided the courses of global importance such as Computer Science, Information Technology, Microbiology, Career Oriented course in Biotechnology, Compulsory Course in Environmental Studies, other career oriented courses for the development of soft skills of the students, development of the communication skill through the three courses in Communicative English apart from the traditional courses certainly create global competency among the students of the college.

c) Inculcating a value system amongst students :

In the present context of the nation, the institution has realized the need of value education to the students. The institution inculcates value system among the students not only through the NSS activities but also through various co-curricular and extra-



curricular activities of the college. Moreover the goal of the college itself states the need of providing cultured, disciplined and patriotic youth to the nation. The literary genres included in the syllabus especially of languages inculcate different values among the students. The college has exhibited the portraits of great personalities on the walls to inspire the students with the values represented by them. 'Thought of the Day' is a regular activity carried out by the college. The value of dignity of labour, honesty, patriotism, punctuality, devotion, commitment have been inculcated through these activities.

d) Promoting the use of technology :

The Institution is very keen in promoting the use of technology. The college has provided computers with net facility in the library as well as in some of the department of the college apart from the Department of Computer Science. The Institution has also established the audio-visual room to make use of CDs and PPTs'. The faculty have been provided training to prepare PPT. All the faculty of the college have their personal email ID as well as the account on the North Maharashtra University Website for various university matters. The students of the college have been provided E-savidha facility from the Parent University through the MoU with MKCL, Pune. The students have their personal account in which they get different facilities like job opportunities, preparing the CV, their university related documents, etc. The college provides new computers every year to different departments as per the requirement in order to promote the use of technology. The college is also going to implement the Biometric attendance system for the employee of the college from the academic year 2011-12.

e) Quest for Excellence :

The college has IQAC which coordinates various activities in the college and takes timely review of it. Apart from IQAC three Vice-Principals and three faculty Incharges constantly supervise and monitor the academic, curricular, co-curricular and extra curricular activities in the college. The college has various committees such as Time-Table Committee, Admission Committee, Examination Committee, Cultural Programmes Committee, N.S.S., Students Welfare, Career Oriented Courses Coordination Committee, Result Analysis Committee, Library Committee, UGC Committee, Gymkhana Committee etc. take efforts to achieve excellence in various activities of the college. The result of this quest for excellence can be seen in some of the awards received by the college during the last six years as follows:



The Best NSS Unit Award, 2005-06

The Best NSS officer award, 2005-06

The Third Best Sport Department 2007-08

The Second Best Sport Department 2008-09

The Best Player of the University 2008-09

The Second Best Sport Department 2009-10

The Best N.S.S. Volunteer 2009-10

There are 48 rankings in the University examinations till date.

The College Magazine ‘Rashtriyata’ has the following University awards :

- **Best Article in Marathi (2009-10)**
- **Best Article in English (2009-10)**

Thus the core values of NAAC are reflected and realized in the various functions of the institution.

Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon Dist. Jalgaon Sanstha's

**NANASAHEB YASHVANTRAO NARAYANRAO CHAVAN
ARTS, SCIENCE & COMMERCE COLLEGE, CHALISGAON
DIST. JALGAON [M.S.]**



**PROFILE OF THE DEPARTMENTS
EVALUATIVE REPORT
PART- III**

**Submitted by
Prin. Dr. S. R. Jadhav**

Evaluative Report of the Department of ECONOMICS

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
1985 for Special Level Courses
- The Department has three courses as the general level optional and four courses as special level optional at B.A. Apart from this in Commerce stream at F.Y.B.Com. and S.Y.B.Com. Business Economics as the core course and Banking as the optional course and Scenario of Indian Economy as the Core Course for T.Y.B.Com are available for the students from the Commerce Faculty.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Mr. B. N. Pawar	M. A. D. H. E	Economics	26	Permanent
02	Mr. T. A. Dusing	M. A. M. Phil.	Economics	22	Permanent
03	Mr. D. R. Misal	M. A. SET	Economics	20	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student : Majority of the students in the College come from the rural area who are seldom acquainted with the advanced areas of knowledge. The minimum requirement of marks at the entry level is 35%.

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education. Especially, the students from the ST Boys hostel prefer to offer the subject. Economically they belong to the lower class. The details of the admission position in the last six years are as follows:

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	556	234	322	Not Available					
2006-07	615	283	332	32	23	9	82	202	267
2007-08	618	295	323	47	18	14	68	221	248
2008-09	851	395	456	53	15	14	103	320	346
2009-10	995	477	516	72	15	10	126	415	357
2010-11	978	403	565	58	13	13	111	387	396

Language Competency : Most of the students joining the College have average language competency in English. The medium of instruction for the courses offered by the Department is Marathi, hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshops for the restructuring of the syllabuses by giving oral suggestions regarding the topics to be included by taking into account the need of the students.
- Mr. B. N. Pawar attended the workshop for restructuring the syllabus at S.Y.B.A. Economics at General and Special Level at Shahada. He actively contributed in the discussion of the workshop. The Members of the Board of Studies in Economics carried the suggestions and took into account while revising the syllabus.
- The recent changes in the syllabi for various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.
2007-08	2008-09	2009-10
F.Y.B.Com	S.Y.B.Com	T.Y.B.Com
2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

In the year 2007-08 17 students enrolled for the Special Economics and 12 students completed the Third year. 5 students reappeared as they failed in Compulsory English in the next exam. In the year 2008-09 20 students enrolled for the Special Economics and 22 students completed the Third year 02 students who could not get admission to final year due to ATKT problem joined this year So there is not a single student from both the years seems to be dropped off the

process of education. Hence the dropout rate in the years 2008-09 and 2009-10 was NIL .

Success Rate: In %

Year	F.Y.B.A.	SYBA			TYBA		
	G I	G II	S I	SII	G III	S III	SIV
2005-06	78.32 %	100 %	82 %	88 %	93.30 %	90 %	100 %
2006-07	57.65 %	77.14 %	52.94 %	47.05 %	96.42 %	84.6 %	100 %
2007-08	90.82 %	96.77 %	85 %	95 %	100 %	100 %	100 %
2008-09	92.40 %	93.97 %	90 %	91.42 %	93.54 %	95.23 %	100 %
2009-10	84.41 %	90.42 %	87.93 %	86.79 %	100 %	84 %	96 %

Year	F.Y.B.Com		S.Y.B.Com		T.Y.B. Com
	Buss. Eco.	Banking	Buss. Eco.	Banking	Ind. Eco. Problems
2005-06	46.29 %	68.15 %	79.72 %	90.9 %	94 %
2006-07	41.41 %	88.23 %	62.29 %	100 %	100 %
2007-08	90.47 %	100 %	90.38 %	89.47 %	100 %
2008-09	90.82 %	100 %	89.2 %	100%	100 %
2009-10	89.87 %	95.96 %	77.65 %	93.54 %	94.04 %

In the year 2008-09 Mr. Sagale Bhagawan Devidas had the THIRD Rank in the North Maharashtra Jalgaon Merit list for Economics Special.

In the Year 2009-10 Miss. Mistry Asha Suresh Secured Third Position in the College level ranking in overall B.A. students.

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 00
- Number of books in the Central Library : 957
- Number of Journals subscribed : 04
- Number of Computers : 00
- Laboratory : 00

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the College supports the classical lecture method by using other teaching methods such as seminars, question-answer session, tutorial, handouts, etc.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre.



- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. B. N. Pawar	02	0	03	0	0	03	0	0	01
02	Mr. T. A. Dusing	0	0	0	0	0	01	0	0	0

N= National,

I= International,

O= Other

9. Participation / contribution of teachers to the academic activities including teaching , consultancy and research.

- Faculty members of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- Faculty members of the Department also engage additional lectures for Environmental science and General Knowledge.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has not established any collaboration with any such Departments or organizations.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The teachers at present are not engaged in any research activity.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection



to various posts. However the record of the students selected for job is not available with the Department.

13. Plan of action of the Department for the next five years.

- To organize National seminars and workshops in the next five years.
- To maintain the standard of result.
- To aim at the placement opportunities of the students.

14. Any other information the Department wants to provide.

- Mr. D. R. Misal is the Member of the Local Management Committee of the College.
- Mr. B. N. Pawar worked as the Coordinator of the YCMOU Study Centre of the College during 2005 to 2008.
- Prof. B. N. Pawar delivered 10 lectures in the NSS Camp during the last five years.
- Prof. B. N. Pawar was the Director, Jalgaon District College Employee's Credit Co-op Society, Jalgaon during 2003-2008.

Evaluative Report of the Department of EDUCATION

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
- Education is offered by the students from arts faculty as the optional course at First, Second and Third year. The course is not available in the existing structure of the University as the Special Course.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	Mr. A. S. Patil	M. A. (Entire English) M.Ed. D. D. E (IGNOU)	Education	06 Years as Part time 21 as Full Time	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student : The minimum requirement of marks at the entry level is 35%.

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education. The details of the admission in the last five years are as follows:

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	821	462	359	Not Available					
2006-07	716	371	345	68	37	11	114	255	231
2007-08	648	333	315	57	33	14	114	235	194
2008-09	809	384	425	77	38	12	145	286	249
2009-10	832	396	436	97	30	13	157	311	222
2010-11	889	381	507	103	28	11	179	318	248

Language Competency: Most of the students joining the College have average language competency in English. The medium of instruction for the courses offered by the Department is Marathi. Hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculty from the Department actively participated in the workshops for the restructuring of the syllabi by giving oral

suggestions regarding the topics to be included by taking into account the need of the students.

- Mr. A. S. Patil was the Member of the Board of Studies in Education during the period 2005-2010. He had the leading role in the design and restructuring of the courses for all the three years of B. A. He was the In-charge of the committee specially formed for the revision of the curricula. He insisted for the introduction of recent trends in the field of education including modern communication technology.
- The recent changes in the syllabi for various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.	F.Y.B.A. CGPA , Semester Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

In the year 2008-09, 809 students enrolled for Education as the Optional course, out of them 733 students actually appeared for the exam and 675 students passed in the subject. Remaining students appeared in the subsequent examination. In the year 2009-10, 939 students actually appeared for the exam and 881 students passed in the subject. Remaining students appeared in the subsequent examination. It is not possible to calculate the dropout rate of the course as it is offered as 01 of the 06 courses available for the students. The success rate of the Department is 95 % on an average. The students who failed in the subjects appeared next year and passed. Hence for Education no drop out rate is visible.

Success Rate: In %

Year	F.Y.B.A.	S.Y.B.A.	T.Y.B.A.
	G I	GII	GIII
2005-06	86.74	99.40	97.73
2006-07	93.73	91.07	99.38
2007-08	89.81	94.15	98.77
2008-09	88.83	91.82	98.94
2009-10	91.71	96.64	97.54

The Subject is offered only on the General level and the Merit list for the General Courses is not declared by the University. However in the last two year 07 students have scored more than 80% marks in the subject.

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 00
- Number of books in the Central Library : 318
- Number of Journals subscribed : 02
- Number of Computers : 00
- Laboratory : 00

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the College supports the classical lecture method by using other teaching methods such as news paper cuttings of the related topic, question-answer method, tutorial, handouts.

7. Participation of teachers in academic and personal counseling of students.

- The teacher in the Department offer academic and personal counseling to the students apart from their regular teaching. The teacher provide guidance to the students in the Competitive Examination Preparation Centre about Population Education and Human Rights Education.
- The teacher also involves in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Participation in the Seminar/ workshop/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. A. S. Patil	03	0	07	02	0	03	00	0	01

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching , consultancy and research.

- The Department provides ‘Certificate Course in Human Rights and Values in Education’. The faculty member works as the Coordinator of the Course.
- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.

- The teacher provides academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- Faculty member of the Department also engages additional lectures for Environmental science and General Knowledge.
- Mr. A. S. Patil is actively engaged in the doctoral research entitled 'An Education Study of Dr. A. P. J. Abdul Kalam'. His work will be shortly submitted to the North Maharashtra University, Jalgaon for final evaluation.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has not established any collaboration with any such Departments or organizations.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The priority area of research of the faculty is Philosophy of Education.

The faculty member presented papers in various seminars, conferences and workshops which were published in the Proceedings of the concerned workshop as follows:

Sr. No	Name of the Seminar, Workshop, Conference	Title of the Paper
1	State Level Seminar on Human Rights and Empowerment of Women	Making Human Rights of a Man, Woman & Child - A Living Reality
2	State Level Seminar on Human Rights Education and Values in Education	Value Education of Human Rights
3	The Role of IQAC in Reaccreditation	NAAC & Methodologies
4	National Knowledge Commission's Recommendations and their Efficacy in Bringing Reforms in Higher Education	National Knowledge Commission and Higher Education
5	Decline in Ethical Values and Role of Educational Institutions	1) Definition of Values, Value Educations and Jurisdiction of Value Education. 2) Relevance of Value Education in Colleges
6	National Knowledge Commission and Reforms in Higher Education	National Knowledge Commission and Recommendations on Higher Education



12. Placement record of the past students and the contribution of the Department to aid student placements.

The course is offered on the General level hence the record of the placement of the students is not available.

13. Plan of action of the Department for the next five years.

- To organize National seminars and workshops in the next five years.
- The Department plans to provide ICT based learning resources to the students.
- To organize the events to commemorate the great personalities in the field of education and days of national and international importance.
- To inspire the students to undertake social and educational surveys.

14. Any other information the Department wants to provide.

- The Department organized 02 State Level Seminars and 01 State Level Workshop on Human Rights and Values in Education as follows:
 - i. 'State Level Workshop on Framing of Curricula of Human Rights Education at UG and PG Levels of Study' on 23-24 October 2007.
 - ii. 'State Level Seminar on Human Rights and Empowerment of Women' during 26-27 October 2007.
 - iii. 'State Level Seminar on Human Rights Education and Values in Education' during 9-10 March 2010.

Evaluative Report of the Department of ENGLISH:

1. Faculty profile - adequacy and competency of faculty

Establishment of the Department: General Level 1984, Special Level 1986

The Department has Four courses of English at Compulsory level for each class at F.Y.B.A., S.Y.B.A., T.Y.B.A. and F.Y.B.Com. The Department has one optional course for each class at general level for F.Y.B.A., S.Y.B.A., T.Y.B.A. and S.Y.B.Sc. The Department has four courses at special level for S.Y.B.A. and T.Y.B.A. The Department has adequate number of faculty members. The Department also offers three Career Oriented Courses viz, Certificate, Diploma and Advanced Diploma in Communicative English.

The Department has adequate teaching faculties as follows:

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Dr. S. D. Mahajan	M.A. Ph.D., D.T.E., PGDTE	Linguistics	24	Permanent
02	Mr. P. D. Patil	M. A.	English Literature	20	Permanent
03	Mr. A. S. Mahajan	M. A., B. Ed. M. Phil.	English Literature	20	Permanent
04	Mr. V. P. Shirsath	M. A., B.Ed., M. Phil.	English Literature	05	Probation
05	Ms. P. B. Katkar	M. A., B. Ed.	English Literature	04	CHB

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2006-07	1614	826	788	141	63	35	235	585	555
2007-08	1596	781	815	141	57	28	238	568	564
2008-09	1854	907	947	157	67	28	285	699	618
2009-10	1890	906	984	202	59	27	300	743	559
2010-11	1702	765	937	162	49	25	304	648	514

Career Oriented Courses :

Year	Communicative English / Functional English		
	Certificate Course	Diploma Course	Advanced Diploma Course
2006-07	22	09	09
2007-08	36	11	07
2008-09	42	22	09
2009-10	38	28	21
2010-11	30	27	23

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and free-ship to augment the need of education. The students are given the concession to pay the fees of the career oriented courses in two installments.

Language Competency: Most of the students joining the College have average language competency in English. The medium of instruction for the different courses offered by the Department is English. At the beginning of the year the teachers discuss the rules of grammar and language in use to create the English ambience in the class room. So, there is a little difficulty in the teaching- learning process. In addition to this, extra lectures on Sundays and holidays are arranged to bridge the gap of linguistic competence. Remedial coaching is also provided to the students from SC/ST, OBC, Minority and Girls students to overcome the fear of English in the rural area. Students are motivated and guided to participate in language and vocabulary quizzes organized by NMUETA every year.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabus prescribed by North Maharashtra University, Jalgaon. However the faculty members of the Department actively participated in the workshops for the restructuring of the syllabus by giving oral suggestions regarding the topics to be included by taking into account the need of the students. Mr. A. S. Mahajan actively participated in two workshops for restructuring of syllabus of S.Y.B.A., T.Y.B.A. and M.A. Classes.
- The curricula of the Career Oriented Courses have been designed by the faculty in the Department by taking into account the needs of the students identified through students feedback and inviting an expert from the other College.
- The University adopted the CGPA Semester System replacing the 80+20 annual pattern from the academic year 2010-11. Mr. P. D. Patil was the resource person

for the workshop organized on 'Recent Trends in Higher Education' in which the new system was discussed.

- d. The recent changes in the syllabus for the various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.	F.Y.B.A. CGPA Pattern
2007-08	2008-09	2009-10	2009-10

4. Trends in the success and drop out rates of students during the past two years.

In the year 2007-08, **94** students enrolled for the Special English and **76** students completed the Third year and in the year 2008-09, **100** students enrolled for the Special English and **89** students completed the Third year. **09** students from both the batches appeared as the repeater so they could not get admission to the Third year. These students are appearing as the repeater and as they pass they join the Third year. **07** students migrated to other subjects in both the batches. **03** students left the College for other education. Total **10** students from both the batches are noticed as dropped out. So the dropout rate in 2008-09 was **6.38** % and for the year 2009-10 it was **4** %.

Success Rate: In %

Compulsory Courses :

YEAR	F.Y.B.A.	S.Y.B.A.	T.Y.B.A.	F.Y.B.Com.
2005-06	47.17	82.80	89.15	89.28
2006-07	45.12	78.18	86.94	56.58
2007-08	51.47	80.13	88.19	72.22
2008-09	61.39	94.03	80.82	71.17
2009-10	46.17	50.10	78.72	79.51

Optional Courses :

YEAR	F.Y.B.A.	S.Y.B.A.			T.Y.B.A.			S.Y.B.Sc.
	G I	G II	S I	SII	G III	S III	S IV	
2005-06	92.85	89.39	78.78	78.78	98.71	98.70	98.71	95.95
2006-07	86.79	89.47	79.22	79.22	100	100	94.83	98.99
2007-08	77.94	94.18	78.40	92.04	95.83	91.30	95.58	100
2008-09	57.46	83.78	66.23	87.32	97.59	90.12	81.48	97.60
2009-10	65.62	90	83.07	92.95	91.80	93.54	96.72	96.18

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- a. Number of books in the Departmental Library : 513
- b. Number of books in the Central Library : 2562
- c. Number of Journals subscribed : 01
- d. Number of Computers : 01
- e. Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the College supports the classical lecture method by using other teaching techniques such as use of audio-visual programmes, language laboratory, seminars, group discussions, question-answer session, tutorials, hand outs, etc.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic counseling to the students apart from their regular teaching. They provide guidance to the students for the presentation of competitive examinations at the centre of the College regarding mental ability, personality development, etc.
- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past five years.

The faculty of the Department viz. Dr. S. D. Mahajan and Mr. A. S. Mahjan completed their Refresher/ Orientation courses before the year, 2004.

Mr. P. D. Patil completed the refresher course in English during 19/11/2004- 9/12/2004 at Shivaji University, Kolhapur.

Participation in the Seminars/ workshops/Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Dr. S. D. Mahajan	3	1	0	0	0	1	0	0	4
02	Mr. P. D. Patil	0	0	2	0	0	4	2	0	1
03	Mr. A. S. Mahajan	1	0	1	1	0	4	1	0	2
04	Mr. V. P. Shirsath	0	0	1	0	0	1	1	0	2

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty members of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The teachers provide academic counseling to the UG students enrolled in the study centre of the Yashwantrao Chavan Maharashtra Open University, Nasik.

- The teachers also participate in providing academic counseling in Remedial Coaching to the SC, ST and OBC Students.
- Dr. S. D. Mahajan and Mr. A. S. Mahajan are actively engaged in the research work for Ph.D. Dr. S. D. Mahajan Completed his Ph.D. whereas Mr. A. S. Mahajan is working to complete his research work.
- Dr. S. D. Mahajan and Mr. A. S. Mahajan have published papers in the National Level Journals.
- The teachers from the faculty are involved in the assessment work of the answerbooks of M.P.S.C. examination.
- Mr. P. D. Patil, as the Coordinator of Y.C.M.O.U. Study Centre, Chalisgaon provides counseling to the students who could not continue their higher education in the traditional university system.
- Mr. P. D. Patil has worked as the Master Trainer to the Enumerators and Supervisors in both the phases of Census 11.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has not established any collaboration with any other Department or organization.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty of the Department is actively involved in the research activities. The priority area of Research is as follows:

Dr. S. D. Mahajan – Priority area for research is ‘Pragmatics’.

Mr. A. S. Mahajan – Priority area for research is ‘Indian Writing in English’.

There is one ongoing Minor Research Project:

Mr. A. S. Mahajan :

Title of the Project	Amount Sanctioned	Agency	Duration
Optimism in the Writing of R. K. Narayan.	20,000	UGC	Two Years (Completed)

Publications of the faculty :

Dr. S. D. Mahajan :

- Research paper on ‘Shobha De’s “Socialite Evenings”: A Study in Gricean Maxim of Quality’ in the multidisciplinary national Journal ‘Academic Research’ in the issue of April 2008.

Mr. A. S. Mahajan :

- Research Paper on *Poetic Justice in 'The Maneater of Malgudi' by R. K. Narayan* in the multidisciplinary National Journal 'Academic Research' in the issue of November 2008.
- Research Paper on *R. K. Narayan's positive philosophy in 'The Financial Expert'* in the multidisciplinary National Journal 'Academic Research' in the issue of November 2009.
- Research Paper on *Teaching of Bhagvad Geeta in 'The Guide' by R. K. Narayan* in the multidisciplinary National Journal 'Unheard Melodies, Delhi-2' in the issue of December 2009.

12. Placement record of the past students and the contribution of the Department to aid students placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper; the students have to appear for the competitive examinations. However, the record of the students selected for the job is not available with the Department.

13. Plan of action of the Department for the next five years.

- To enrich ICT based learning resources to the students in the Department.
- To enrich Departmental library.
- To organize Seminars, Workshops.
- To promote Students for their Placement.

14. Any other information the Department wants to provide.

- The teachers from the Department participate in the extension duties required by the government time to time such as election, census, etc.
- Dr. S. D. Mahajan, Mr. P. D. Patil and Mr. A. S Mahajan have worked as members on the Local Inquiry Committees constituted by the University for the affiliation of various subjects.
- The faculties from the Department are also assigned the task of Subject Expert for the selection of lecturers in various Colleges.
- The Department has a consistent record in the success of the students in university examinations.
- Mr. P. D. Patil has been actively working as the Coordinator of the Steering Committee for Assessment and Accreditation from NAAC since 2002.

Evaluative Report of the Department of GEOGRAPHY

1. Faculty profile - adequacy and competency of faculty

Establishment of the Department: : General Level 1984, Special Level 1985

The Department has one course of Geography for F.Y. B. A. & F. Y. B. Com. and Three courses for F. Y. B. Sc. Class. The Department has Three courses of Geography for S.Y.B.A. & T.Y.B.A. Classes. The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	Mr. N. A. Patil	M.A. B.Ed M. Phil.	Economic Geography.	22	Permanent
02	Mr. G. J. Nikam	M. Sc.	Economic Geography.	21	Permanent
03	Dr. S. M. Lawande	M.A. B.Ed. SET. Ph.D.	Economic Geography.	20	Permanent
04	Dr. A. L. Suryawanshi	M.A. Ph.D.	General	20	Permanent
05	Mr. R. J. Badge	M.A. NET	General	20	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06				Not Available					
2006-07	979	548	431	85	44	18	128	373	331
2007-08	863	454	409	76	39	14	123	328	283
2008-09	867	440	427	96	36	10	146	296	283
2009-10	670	384	286	47	15	2	111	279	216
2010-11	798	432	366	93	29	16	159	293	208

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education.

Language Competency: Though the medium of instruction for the courses offered by the Department is English for F.Y.B.Sc.& Marathi medium for F.Y.B.A., B.Com., S.Y.B.A.& T.Y.B.A. but the students joining the Department are from XII Arts, Science & Comm. where the medium of instruction is also English & Marathi. Hence there is a little difficulty in the teaching-learning process. Most of the student's mother tongue is Marathi. They can speak Hindi as well.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- a. The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshops for the restructuring of the syllabi by giving oral suggestions regarding the topics to be included by taking into account the need of the students. Apart from this Dr. S. M. Lawande is the Member, of BOS in Geography where he actively contributed in the restructuring of the courses. In addition to this Dr. S. M. Lawande was the members of the Sub-committee for the restructuring of the courses at FY/SY/TYBA/B.Sc.& M. A. Geography.
- b. Following members have actively participated in the workshop for the restructuring of the courses at various classes:
 - Dr. S. M. Lawande, participated in the workshops for the preparation of syllabi for F.Y.B.A./B.Com./ B.Sc., S.Y/T.Y.B.A./BSc. theory and practical, M.A. Applied Geography.
 - Dr. A. L. Suryawanshi, participated in the workshop for the preparation of syllabi for F.Y.B.A./B.Com. and B.Sc. Classes on 31/12/2006.
- c. The recent changes in the syllabi for various courses are as follows:

F.Y.B.A./B.Comm./B.Sc	S.Y.B.A./B.Sc.	T.Y.B.A./B.Sc.	FYBA CGPA SEM Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was 4% and for the year 2009-10 it was 6%

Success Rate : In %

YEAR	F.Y.B.A	F.Y.B.	S.Y.B.A.			T.Y.B.A.			F.Y.B.Sc.		
	G I	Com.	G II	S I	SII	G III	S III	S IV	P1	P2	P3
2005-06	69.25	92.30	96.7	100	100	88.48	88.64	100	81.25	97.87	100
2006-07	79.25	96.96	97.5	100	100	92.16	100	100	95.23	95	100
2007-08	78.42	93.33	92.95	100	100	97.87	98.11	100	94.28	91	100
2008-09	72.08	94	95.93	95.84	100	100	100	100	90.48	100	100
2009-10	84.01	100	96.84	93.18	100	100	100	100	100	93	100

There has been ONE university rank during past three years.

- April / May 2010 Mr. Patil Mangesh Ramdas Second rank at B.A. Geography in University (80.63%)



5. Learning resources of the Departments - library, computers, laboratories and other resources.

- a. Number of books in the Departmental Library : 10
- b. Number of books in the Central Library : 551
- c. Number of Journals subscribed : 02
(Journals of Maharashtra Bhugol Shastra Parishad, Pune and DGS, Pune.)
- d. Number of Computers : 01
- e. Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the Department supports the classical lecture method by using other teaching methods such as use of OHP, LCD projector, Internet, seminars, group discussion, question-answer session, tutorial, etc.

7. Participation of teachers in academic and personal counseling of students.

- a. The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding how to face different competitive examinations.
- b. The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.
- c. The teachers also provide guidance to the students in the geographical study tour.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

The faculty of the Department completed their Refresher/ Orientation courses before the year, 2004.

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. N. A. Patil	0	0	0	0	0	1	0	0	0
02	Mr. G. J. Nikam	0	0	8	0	0	2	0	1	0
03	Dr. S. M. Lawande	1	0	7	0	0	6	2	4	2
04	Dr. A. L. Suryavanshi	0	0	3	0	0	1	1	1	1
05	Mr. R. J. Badge	0	0	2	0	0	0	2	2	0

N= National,

I= International,

O= Other



9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

Some of the Teachers from the Department have contributed in writing the textbooks for various courses as follows:

- a. Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- b. The faculties offer counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.
- c. The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- d. Faculty members delivered lectures at different places such as NSS camps, Guest lectures at other Colleges, Rotary club, etc. during last five years.
- e. Dr. S. M. Lawande is writing two books one for F.Y.B.A. /B. Com. /B.Sc. Environment Studies & Second for Physical Geography General Paper- I. Mr. G. J. Nikam is also writing a book on Ambedkari Krantiche Dhawajvahak -2007 and 10 various books are published in Literature.
- f. Dr. S. M. Lawande is elected as the BOS member in Geography at N.M.U., Jalgaon from 2010 to 2016. He is also elected on the faculty of Science of N.M.U. Jalgaon.
- g. Dr. S. M. Lawande was appointed as sub-committee members of B.O.S. in Geography subjects during last five years. In five years prepared various Question Banks for every classes F.Y.B.A. /B. Com. /B.Sc. S.Y.B.A. /B.Sc. T.Y.B.A. /B.Sc. Determined the syllabus for M.A. Applied Geography in the Department of NMU, Jalgaon
- h. Dr. S. M. Lawande worked as Chairman for various examinations of the University.
- i. The members of the faculty also contribute to approve the research lab.
- j. Dr. S. M. Lawande and Mr. R. J. Badge of this Department engaged in research activity through UGC funded Minor Research Projects (one project completed and one is in progress).
- k. Mr. R.J. Badge of this Department engaged in giving training programme of census 2011 of the Government of India.
- l. Three Awards to Dr. S. M. Lawande

- m. Selected as V. C. Nominated Subject Expert to various Colleges.
- n. Dr. S. M. Lawande and 12 Students team participated in poster presentation in the University Level Research Festival, *Avishkar 2010*.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty of the Department is actively involved in the research activities the priority areas of Research is as follows:

Dr. S. M. Lawande– “A Geographical Study of Desert Villages in Jalgaon District.

Mr. R. J. Badge–“A Geographical Analysis of Socio-Economic transformation of Scheduled Caste in Jalgaon District.

There are two ongoing Minor Research Projects :

Dr. S. M. Lawande

Title of the Project	Amount Sanctioned	Agency	Duration
A Geographical Study of Desert Villages in Jalgaon District.	1,40,000/-	UGC	Two Years

Mr. R. J. Badge:

Title of the Project	Amount Sanctioned	Agency	Duration
A Geographical Analysis of Socio-Economics transformation of S.C.in Jalgaon District.	95000/-	UGC	Two Years

Publication of the faculty :

Dr. S. M. Lawande

- Evolution of rural settlements in Purna basin. ISSN-0971-6785 MBP, Vol No. XVII -2003 Pune.
- Population Growth, Size & Shape of Rural Settlements, in International Journal of DGS Pune- 2005
- A Geographical Study of Desert Villages in Purna Basin of Maharashtra, in National Journal of Research Link ISSUE-58 Vol. No.VII 11 Jan 2009.
- A Geographical Study of Size Spacing & Distance of Rural Villages in Purna Basin of Maharashtra, in National Journal of Research Link ISSUE-57 Vol. No.VII 10 Dec. 2008.

- A Geographical Analysis of Desert Villages in Purna Basin of Maharashtra, in National Journal of MBP, PUNE ISSN-2007
- A Geographical Study of Rural Settlements in Purna Basin of Maharashtra. ISSN-0973-3612 DGS Vol. No.1-2006
- A Geographical Factors Affected on Tukaramas Abhangas, Research Link ISSUE-69 Vol. No. VII 16 Mar-2011 Indore.
- A New Availability of Geo- Science-Easter Island in Souvenir Dr.Vikhe Patil College Pravara, Loni.
- Noise Pollution is a danger Disaster in front of Man. Vol of our College & NMU, Jalgaon.

ARTICLES:

- A long Periods Solar Eclipse in 21st Century. (Dainik Deshdoot-2009)
- Tourism is an Important Activity in 21st Century. (Dainik Lokmat-2009)

EDITOR MEMBER:

- Editor Member of Maharashtra Bhugol Shashtra Parishad, Pune.

RESOURCE PERSONS:

- Delivered 16 lectures as a resource person in various Colleges, camps, university and NET/SET coaching classes.

Mr. G. J. Nikam.

- A Geographical Factors Affected on *Tukaramas Abhangas*, Research Link ISSUE-69 Vol. No. VII 16 Mar-2011 Indore.
- Case Study of quality of Ground Water of Khandesh in National Symposium-2006, page No. 18

EDITOR:

- Khandesh Chaufer.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. The record will be made available at the time of Peer Team visit.

13. Plan of action of the Department for the next five years.

- To enrich Departmental library.
- To provide separate laboratory for Geography practical.



- To enrich Geography laboratory with sufficient, modern and sophisticated instruments & equipments.
- To organize Seminars, Workshops.
- To systematize Students Placement by communicating various industries.
- To conduct all Geographical Practical computerized with GIS software.
- To Establish Tourist Center in our Department.
- To Establish Research Lab, send the report to NMU, Jalgaon.
- To Establish P.G. Department in lab, send the Report to NMU, Jalgaon.

14. Any other information the Department wants to provide.

- The Department has sophisticated equipments for the field work such as Plane Table, Dumpy Level, Prismatic Compass & GPS. For interpretation-Toposheet Maps, Weather Maps, Aerial Photoplates with Stereoscope. For measuring weather Thermometer, Rain Gauge, Dry & Wet Bulb, Wind Vane, Cup Anemometer, Hair Hygrometer, Digital Clock.
- The faculty members actively participate in the organization of all kind of Examination works, Student welfare scheme, Annual Cultural Programme, N.S.S. Camp, Campus Cell, Environmental awareness and other activities of the College.
- The faculty members viz. Dr. S. M. Lawande, Mr. N. A. Patil, Mr. G.J. Nikam, Dr. A. L. Suryawanshi & Mr. R. J. Badge are the life members of the MBP, Pune, Dr. S. M. Lawande, Mr. G.J. Nikam & Mr. R. J. Badge are also the life members of DGS, Pune.
- Dr. S. M. Lawande is working as the Secretary of NMUCTO Local Unit.

Evaluative Report of the Department of HINDI

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
1985 for Special Level Courses
- The Department has three courses as the general level optional and four courses as special level optional at B.A. Apart from this Hindi is also available for the students from the commerce faculty at First Year.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	Dr. Mrs. R. V. Patil	M. A. M. Phil., Ph. D.	Hindi	22	Permanent
02	Mr. Hemant. S. Patil	M. A. B. Ed.	Hindi	19	Permanent
03	Miss. S. L. Roy	M. A. NET	Hindi	03	Temporary

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	398	213	185	Not Available					
2006-07	480	282	188	51	17	7	67	160	178
2007-08	421	268	153	52	15	6	78	104	129
2008-09	471	253	218	60	15	2	78	157	159
2009-10	499	248	251	72	20	8	82	164	153
2010-11	478	234	241	50	13	5	85	164	158

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education. Especially, the students from the Scheduled Tribe Category prefer to offer the subject. Economically they belong to the lower class.

Language Competency : Most of the students joining the College have average language competency in English. However, the medium of instruction for the

courses offered by the Department is Hindi, hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshops for the restructuring of the syllabi by giving oral suggestions regarding the topics to be included by taking into account the need of the students. One such workshop was organized at P. O Nahata College, Bhusawal on 4th August 2008.
- Dr. Mrs. R. V. Patil was the Member, Board of Studies in Hindi during 2005-10. She contributed actively in the restructuring of the syllabus at different classes. She was the member of the Sub-committee for the restructuring the syllabus.
- The recent changes in the syllabi for various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.	F.Y.B.A. C.G. P.A. Semester Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

In the year 2007-08 37 students enrolled for the Special Hindi and 29 students completed the Third year. In the year 2008-09, 32 students enrolled for the Special Hindi and 21 students completed the Third year 19 students appeared as the repeater as they could not get admission to the Third year. These students are appearing as repeater and as they pass they join the Third year. Hence the dropout rate in both the years is not apparently noticed.

Success Rate: In %

YEAR	F.Y.B.A.	F.Y.B.	S.Y.B.A.			T.Y.B.A.			M.A.
	G I	Com.	G II	S I	SII	G III	S III	S IV	
2005-06	86.06	90.70	97.18	80.4	92.30	100	60.71	95.83	76
2006-07	88.15	89.80	96	73.53	96.90	100	89.28	100	33.33
2007-08	89	100	97.83	56.75	86.48	98.27	60.60	95.83	53.84
2008-09	91.56	94.20	97.01	60.86	78.26	100	59.45	87.50	78.57
2009-10	92.61	98.88	94.25	73.33	90	100	72.72	100	80.95



5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 00
- Number of books in the Central Library : 2200
- Number of Journals subscribed : 05
- Number of Computers : 00
- Laboratory : 00

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the Department supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer session, tutorial, handouts, etc.
- Diagrams of organs of speech, various tree charts, maps of vernacular languages are used to make the teaching interesting.
- The students are also taken to the language laboratory for the exposure to correctness of Hindi in speaking.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching.
- Dr. Mrs. R. V. Patil involves in the personal counseling of the girl students who have difficulties apart from the academic programme especially in Yuvati Sabha.
- Dr. Mrs. R. V. Patil, is the member of Mahila Dakshata Samitee, Chalisgaon Police Station. She gives counseling to the women regarding the family matters such as conflict, divorce etc.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

The faculty of the Department participated in the following Refresher/ Orientation programmes during the last five years.

Sr. No	Name of the Faculty	Course	Academic Staff College	Duration
01	Dr. Mrs. R. V. Patil	Refresher Course	A.S.C. College, Goa University	10 Jan 2005-1 Feb 2005
02	Mr. H. S. Patil	Refresher Course	A.S.C. University of Pune, Pune	March-April 2006

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Dr. Mrs. R. V. Patil	0	0	1	0	0	01	5	0	5
02	Mr. H. S. Patil	2	0	1	0	0	0	0	0	0

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

Mr. H. S. Patil is the Life Member of Valabhdas Valaji District Library Jalgaon. He regularly gets help of the library for the availability of material required for teaching-learning process.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

- Dr. Mrs. R. V. Patil has completed her minor research project entitled 'Samakalin Mahila Upanyaskar : Nari Chetna' funded by UGC, New Delhi. The project was completed in July 10
- Literature and self awareness of women.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the staff provide guidance to the students regarding interview technique, preparation for the examination, group discussion and personality traits. The record is not available with the Department of the students who have been placed in various jobs.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.



- To start career oriented courses in translation proficiency, Journalism in Hindi, Conversational skill, etc.
- To organize examinations of Rashtrabhasha Sabha, Pune.

14. Any other information the Department wants to provide.

- i. Department organizes Hindi day on 14th September, every year.
 - ii. Department organizes Saint Kabir Jayanti at Pournima, occurring in June.
 - iii. Department organizes Saint Tulasidas Jayanti on Panchami occurring in August.
 - iv. In every academic year Department organizes excursion in the month of January/ February for third year (Hindi special) students.
 - v. Dr. Mrs. R. V. Patil is the regular member of monthly magazines viz. 'Hans' and 'Kathadesh' (New Delhi) and monthly Marathi magazine, 'Milun Saryajani' (Pune).
 - vi. Dr. Mrs. R. V. Patil was the Director of Jalgaon District Mahavidyalayin Employees Credit Cooperative society during 2005- 2010.
- The faculty members actively participate in the organization of all kind of Examination works, Student welfare scheme, Annual Cultural Programme, N.S.S. Camp and other activities of the College.
- i. Prof. H. S. Patil is the life member of Vallabhdas Valaji District Library, Jalgaon.
 - ii. Prof. H. S. Patil passed MS-ACIT (IT for teachers) of Maharashtra Govt. with distinction in April 2011.

Evaluative Report of the Department of HISTORY

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
1992 for Special Level Courses
- The Department has Three courses as the general level optional and four courses as special level optional at B.A.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	Mr. P. G. Ramteke	M. A. M. Phil.	History	21	Permanent
02	Mr. P. S. Padvi	M. A.	History	16	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	328	195	133	Not Available					
2006-07	374	207	167	38	34	9	61	132	100
2007-08	314	206	108	35	24	8	60	106	81
2008-09	372	237	135	43	24	11	81	118	95
2009-10	411	253	158	54	23	10	92	130	102
2010-11	491	295	196	64	24	7	104	170	122

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education. Especially, the students from the ST Boys hostel prefer to offer the subject. Economically they belong to the lower class.

Language Competency : Most of the students joining the College have average language competency in English. The medium of instruction for the courses offered by the Department is Marathi, hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculty from the Department actively

participated in the workshop for the restructuring of the syllabus by giving oral suggestions regarding the topics to be included by taking into account the need of the students. One such workshop was organized at SSMM College, Pachora on 6th January 2007.

- Mr. P. G. Ramteke was the Member, Board of Studies during 2005-10. He contributed actively in the restructuring of the syllabus at different classes. He was the member of the Sub-committee for the restructuring the syllabus.
- The recent changes in the syllabi for various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.
2007-08	2008-09	2009-10

4. Trends in the success and drop out rates of students during the past two years.

In the year 2007-08 14 students enrolled for the Special History and 13 students completed the Third year. In the year 2008-09, 12 students enrolled for the Special History and 07 students completed the Third year 04 students appeared as the repeater as they could not get admission to the Third year. 01 student each from both the years seems to be dropped off the process of education. Hence the dropout rate in 2008-09 was 8.33 % and for the year 2009-10 it was 7.14 %.

Success Rate: In %

Year	F.Y.B.A.	SYBA			TYBA		
	G I	G II	S I	SII	G III	S III	SIV
2005-06	90.35	100	90.90	90.90	92.30	87.50	87.50
2006-07	64.51	97.29	100	100	79.31	90	90
2007-08	86.11	85	84.61	84.61	94.11	100	100
2008-09	87.62	81.57	90.90	100	93.02	92.85	85.71
2009-10	87.93	79.48	60	100	95.65	100	100

There has been ONE university rank during past three years.

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 00
- Number of books in the Central Library : 563
- Number of Journals subscribed : 00
- Number of Computers : 00
- Laboratory : 00

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the Department supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer session, tutorials, handouts, etc.
- Maps showing the different kingdoms such as ancient, medieval, modern period etc. are used to make the teaching interesting.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding mental ability, personality traits.
- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

The faculty of the Department participated in the following Refresher/ Orientation programmes during the last five years.

Sr. No	Name of the Faculty	Course	Academic Staff College	Duration
01	Mr. P. G. Ramteke	Refresher Course	North Maharashtra University, Jalgaon	Feb-March 2005

Participation in the Seminar/ workshop/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. P. G. Ramteke	0	0	0	0	0	01	0	0	0
02	Miss. P. S. Padvi	0	0	0	0	0	0	0	0	0

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.



- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has not established any collaboration with any such Departments or organizations.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The teachers at present are not engaged in any research activity.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. However the record of the students selected for job is not available with the Department.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.

14. Any other information the Department wants to provide.

- Mr. P. G. Ramteke is the Member of the Local Management Committee of the College.
- Mr. P. G. Ramateke is the Director, RSSPM's Employees Credit Co-operative Society, Chalisgaon.
- Miss. Padvi P. S. was the Lady Programme officer in the NSS unit.

Evaluative Report of the Department of MARATHI:

1. Faculty profile - adequacy and competency of faculty

Establishment of the Department: General Level 1984, Special Level 1986

The Department has Three courses of Marathi at General level for each class at F.Y.B.A., S.Y.B.A. and T.Y.B.A. One general level course each at F.Y.B.Com. and S.Y.B.Sc. The Department has one optional course for each class at general level for F.Y.B.A., S.Y.B.A. and T.Y.B.A. The Department has four courses at special level for S.Y.B.A. and T.Y.B.A. The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Dr. Mrs. C. D. Nikam Vice Principal	M. A. B. Ed. Ph. D.	Marathi	22	Permanent
02	Dr. Mrs. A. G. Naik Head, Dept. of Marathi	M. A. M. Phil. Ph. D.	Marathi	22	Permanent
03	Mr. K. P. Rameshwarkar	M. A.	Marathi	18	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2006-07	836	429	407	61	32	15	132	314	282
2007-08	787	349	438	60	25	15	116	295	276
2008-09	902	409	493	72	29	21	144	334	302
2009-10	1014	473	541	95	29	18	174	431	267
2010-11	830	332	498	73	25	11	150	340	231

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and free-ship to augment the need of education.

Language Competency: Most of the students joining the College have average language competency in English. The medium of instruction for the different courses offered by the Department is Marathi. Hence, there is no difficulty in the teaching- learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabus prescribed by North Maharashtra University, Jalgaon. However the faculty members of the Department actively participated in the workshops for the restructuring of the syllabus by giving oral

suggestions regarding the topics to be included by taking into account the need of the students.

- b. Dr. Mrs. C. D. Nikam was the member of B.O.S. in Marathi of N.M.U., Jalgaon during 2005 to 2010. She contributed actively in restructuring of the syllabi at different classes. She was the member of the sub-committee for restructuring the syllabus.
- c. The recent changes in the syllabus for the various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.	F.Y.B.A. CGPA Pattern
2007-08	2008-09	2009-10	2009-10

4. Trends in the success and drop out rates of students during the past two years.

In the year 2007-08 **58** students enrolled for the Special Marathi and **57** students completed the Third year. In the year 2008-09, **60** students enrolled for the Special Marathi and **42** students completed the Third year **19** students appeared as the repeater so they could not get admission to the Third year. These students are appearing as the repeater and as they pass they join the Third year. So the dropout rate in 2008-09 was NIL and also for the year 2009-10 it was NIL.

Success Rate: In %

YEAR	F.Y.B.A.	F.Y.B.	S.Y.B.A.			T.Y.B.A.			S.Y.B.Sc.
	G I	Com.	G II	S I	SII	G III	S III	S IV	
2005-06	94.40	91.66	98.66	98.75	92.00	97.67	89.47	98.27	
2006-07	88.34	100	88.39	78.37	82.53	100	100	99	100
2007-08	94.00	78.18	93.03	83.33	87.03	91.86	92.30	87.17	
2008-09	87.71	97	85.89	76.27	92.30	88.89	79.66	85.19	
2009-10	96.53	100	94.11	93.05	79.16	94.79	83.78	89.18	

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- a. Number of books in the Departmental Library : 00
- b. Number of books in the Central Library : 4196
- c. Number of Journals subscribed : 11
- d. Number of Computers : 00
- e. Laboratory : 00

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the Department supports the classical lecture method by using other teaching techniques such as use of seminars, group discussions, question-answer session, tutorials, hand outs, etc.

7. Participation of teachers in academic and personal counseling of students.

- f. The teachers in the Department offer academic counseling to the students apart from their regular teaching. They provide guidance to the students for the presentation of competitive examination at the centre of the College regarding mental ability, personality development, etc.
- g. The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past five years.

- The faculty of the Department viz. Dr. Mrs. C. D. Nikam and Dr. Mrs. A. G. Naik completed their Refresher/ Orientation courses before the year, 2004.
- Mr. K. P. Rameshwarkar completed the refresher course in Marathi during 29/03/2005 to 18/04/2005 at N. M. U. Jalgaon.
- Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Dr. Mrs. C. D. Nikam	5	0	7	0	4	0	0	0	3
02	Dr. Mrs. A. G. Naik	1	0	2	5	0	0	0	0	0
03	Mr. K. P. Rameshwarkar	1	0	0	6	0	0	1	0	1

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty members of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The teachers provide academic counseling to the UG students enrolled in the study centre of the Yashwantrao Chavan Maharashtra Open University, Nasik.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has not established any collaboration with any other Department or organization.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty of the Department is actively involved in the research activities the priority area of Research is as follows:

Dr. Mrs. C. D. Nikam – Priority area for research is ‘Loksahitya’.

Dr. Mrs. A. G. Naik – Priority area for research is ‘Sant Sahitya’.

There is one ongoing Minor Research Project:

Dr. Mrs. C. D. Nikam :

Title of the Project	Amount Sanctioned	Agency	Duration
Chalisgaon Talukyatil Khandeshi Bolibhashetil Owi Geetancha Abhyas	60,000/-	UGC	Two Years

Publications of the faculty :

Dr. Mrs. C. D. Nikam :

- 06 Papers in National Level Journals.
- 02 Books have been authored.
- 05 Books have been edited.

Dr. Mrs. A. G. Naik :

- 01 Paper in National Level Journal.

12. Placement record of the past students and the contribution of the Department to aid students placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper; the students have to appear for the competitive examinations. However, the record of the students selected for the job is not available with the Department.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To establish well furnished separate Marathi Department in the College campus.
- To establish Departmental Library.
- To start the activity, yearly Hastlikhit (manuscript) for the enrichment of the students.
- To organize Seminars, Workshops.

- To promote students for their placement.

14. Any other information the Department wants to provide.

Dr. Mrs. C. D. Nikam:

- Appointed as the Vice Principal.
- Participated in TWO International Conferences of World Marathi Literature Conference. One in USA and the other in Dubai.
- Elected as a member of B. O. S. in Marathi in North Maharashtra University, Jalgaon during 2005-2010.

Dr. Mrs. A. G. Naik:

- In June 2005, delivered series of lectures on the topic, Mahanubhav Philosophy and Lila-Charitra at Gita Bhavan, Tampa (Florida State) U. S. A.
- On 17th June 2005, Kathakathan in the Maharashtra Mandal, Tampa (Florida State) U. S. A.
- Appointed as a member of B. O. S. in Marathi at Banaras Hindu University, Varanashi (U.P.) during 2007-08 and 2008-09.

Mr. K. P. Rameshwarkar:

- Coordinator of NSS unit at the Rashtriya A.S.C. College, Chalisgaon during years 2005/06 to 2007/08 (three years).
- Attended AIDS training peer educators programme regional centre, Pune under UTA (phase- II), Govt of India SSMM A. S. C. College, Pachora during 27th and 28th September, 2005.
- Coordinator of Gandhi Vichar Examination since, 2005 at the Nanshaheb Y. N. Chavan A. S. C. College, Chalisgaon.
- Participated in the AIDS awareness programme in 24 villages of Chalisgaon taluka organized by Nehru Yuwa Kendra Sanghatan, Yuwak Kalyan Mantralaya, Bharat Sarkar under the Red Ribbon Express movement on 5th and 6th September, 2008.

Evaluative Report of the Department of POLITICAL SCIENCE

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
1992 for Special Level Courses
- The Department has Three courses as the general level optional and four courses as special level optional at B.A.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Dr. R. P. Nikam	M.A. Ph.D. NET	Political Science	15 Years	Permanent
02	Dr. R. B. Chavan	M. A. Ph.D.	Political Science	01 Year	Probationary

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student : The minimum requirement of marks at the entry level is 35% but we have a little bit higher percentage in our College.

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education. Especially, the students from the ST Boys hostel prefer to offer the subject. Economically they belong to the lower class. The details of the admission in the last Five years are as follows:

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	403	223	180	Not Available					
2006-07	530	296	234	45	34	10	105	189	147
2007-08	489	274	215	47	31	10	98	167	136
2008-09	602	313	289	63	36	12	108	211	172
2009-10	710	378	332	94	33	12	130	262	179
2010-11	750	380	370	86	28	14	150	2569	203

Language Competency : The medium of instruction for the courses offered by the Department is Marathi, hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon.

- The recent changes in the syllabi for various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.	F.Y.B.A. CGPA , Semester Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

In the year 2007-08 32 students enrolled for the Special Political Science and 30 students completed the Third year. 02 students reappeared as they failed in Other courses in the next exam. In the year 2008-09 36 students enrolled for the Special Economics and 33 students completed the Third year 03 students could not get admission to final year due to ATKT problem. So there is not a single student from both the years who dropped off the process of education. Hence the dropout rate in 2008-09 and 2009-10 was NIL.

Success Rate: In %

Year	F.Y.B.A.	SYBA			TYBA		
	G I	G II	S I	SII	G III	S III	SIV
2005-06	79.63	91.37	85.71	94.44	94.73	100	90
2006-07	65.70	80.89	63.15	84.21	88.60	88.23	93.33
2007-08	87.55	80.20	65.38	88.46	93.15	84.21	87.50
2008-09	68.86	84.68	97.29	89.65	93.33	82.35	82.35
2009-10	83.65	95.86	83.33	100	93.90	96.42	96.29

In the year 2009-10 **Mr. Jamdar Deepak Ishwar** had the SECOND Rank in the North Maharashtra University, Jalgaon Merit list for Political Science Special.

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 00
- Number of books in the Central Library : 647
- Number of Journals subscribed : 04
- Number of Computers : 00
- Laboratory : 00

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the College supports the classical lecture method by using other teaching methods such as Dummy Court, Dummy Parliament, question-answer method, tutorial, handouts, field work and interview of the leaders in the institutions like local self government, debate on current political problems.

7. Participation of teachers in academic and personal counseling of students.

- The teacher in the Department offer academic and personal counseling to the students apart from their regular teaching. The teachers provide guidance to the students in the Competitive Examination Preparation Centre.
- The teacher also involves in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Participation in the Seminars/ workshops/ Conferences in the last five years:

- Dr. R. P. Nikam completed 01 Refresher Course in Social Science at North Maharashtra University, Jalgaon during Feb-March 2005.
- Dr. R. P. Nikam also completed 01 N.S.S. Orientation Course at TOC Centre, Ahmednagar in March 2010.

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Dr. R. P. Nikam	03	0	01	0	0	04	0	0	02
02	Dr. R. B. Chavan	04	0	03	0	0	02	0	0	01

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- The Department provides 'Certificate Course in Human Rights and Values in Education'. The faculty member works as the Contributor for the Course.
- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- Faculty of the Department also engages additional lectures for General Knowledge and in career guidance cell.
- The faculty of the Department try to create awareness about the current political issues and trends to the students.
- The students from the Department are also actively involved in the research activities of the Department.
- Dr. R. P. Nikam has completed his Ph.D. from Yashwantrao Chavan Maharashtra Open University Nasik.
- Dr. R. B. Chavan has completed his Ph. D. from Dr. B. R. Ambedkar Marathwada University, Aurangabad.

- The teachers from the Department present the research papers in the seminars and conferences. The faculties have also submitted the research papers for publication in the National level journals.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has not established any collaboration with any such Departments or organizations.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

- The priority area of research of Dr. R. P. Nikam is Political awareness and organization of the tribal.
- The priority area of research of Dr. R. B. Chavan is the rational political thinkers in Maharashtra and their contribution in the reformation of the society like Chhatrapati Shahu Maharaj, Phule, Ambedkar etc.
- The faculty member presented papers in various seminars, conferences and workshops which were published in the Proceedings of the concerned workshop as follows:

Dr. R. P. Nikam :

Sr. No	Name of the Seminar, Workshop, Conference	Title of the Paper
1	State Level Conference on Human Rights and Values in Education	Creation of awareness of Human Rights and Values in Education through the teaching of the subject Political Science.
2	State Level Symposia on Human Rights and Value Education	Denial of Human Rights to Indian Citizen.

Dr. R. B. Chavan :

Sr. No	Name of the Seminar, Workshop, Conference	Title of the Paper
1	State Level Symposia on Human Rights and Value Education	Awareness of Human Rights among the Native Indian.
2	State Level Conference on India's Foreign Policy and Third world	India's Foreign Policy : With Special Reference to Third World.

12. Placement record of the past students and the contribution of the Department to aid student placements.

- The members of the faculty provide support to the students in the preparation for the MPSC, UPSC and other competitive examination.



- The Department actively contributed in the implementation of the Scheme of Entry in services for SC/ST students.
- The activities of the University Level Chanakya Mandal for the Career Guidance were also implemented by the faculty of the Department.
- In the last five years as per the record 01 student has been recruited as the PSI and 06 students have been recruited as the Constable in the Service of the Police. 04 students were recruited as the teachers.

13. Plan of action of the Department for the next five years.

- To organize National seminars and workshops in the next five years.
- To establish Departmental Library.
- To provide ICT facility in the Department.
- To organize a visit to the Parliament every year to give the experience of the Indian democratic system to the students.
- To invite experts from social and political field to deliver lectures for the students.

14. Any other information the Department wants to provide.

- The Department organized 01 State Level conference in collaboration with Dept. of Education and 01 State Level Symposia on Human Rights and Values in Education as follows:
 - ‘State Level Seminar on Human Rights Education and Values in Education’ during 9-10 March 2010.
 - ‘State Level Symposia on Human Rights and Value Education’ on 10-11 January 2011.

Dr. R. P. Nikam :

1. Programme Officer of the NSS Unit of the College.
2. Coordinator of Scheme of Coaching for Entry in Services for SC/ST students and Chanakya Mandal as well as the Coordinator of the Competitive Examination Centre of the College.
3. Coordinator of Certificate Course in Values in Education and Human Rights.
4. Member, Akhil Bhartiya Sane Guruji Kathamala Sarvajanic Vachanallya, Bahu-uddeshiya Adivasi Koli Samaj Shaikshanik va Sanskrutik Sanstha, Chalisgaon, Bajaj Foundation, Chalisgaon
5. Joint Secretary, Akhil Bhartiya Sane Guruji Kathamala, Branch Chalisgaon.

Dr. R. B. Chavan :

- President : India Foundation.

Evaluative Report of the Department of PSYCHOLOGY

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
1996 for Special Level Courses
- The Department has three courses as the general level optional and four courses as special level optional at B.A.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Mr. H. R. Nikam	M. A.	Experimental Psychology	17	Permanent
02	Mr. C. D. Thombare	M. A.	Experimental Psychology	15	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	422	182	240	Not Available					
2006-07	547	201	346	50	15	11	80	200	191
2007-08	528	200	328	49	13	9	89	199	169
2008-09	567	189	378	41	11	7	103	217	188
2009-10	569	169	400	59	10	10	96	249	145
2010-11	625	206	419	52	16	6	122	249	180

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education.

Language Competency : Most of the students joining the College have average language competency in English. The medium of instruction for the courses offered by the Department is Marathi, hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshop for the restructuring of the syllabus by giving oral suggestions regarding the topics to be included by taking into account the

need of the students. One such workshop was organized at SSMM College, Pachora 6th January 2007.

- The recent changes in the syllabi for various courses are as follows:

F.Y.B.A.	S.Y.B.A.	T.Y.B.A.
2007-08	2008-09	2009-10

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was 0.00 % and for the year 2009-10 it was 6.45 %

There have been TWO university ranks during past three years.

Success Rate: In %

Year	F.Y.B.A.	SYBA			TYBA		
	G I	G II	S I	SII	G III	S III	SIV
2005-06	81.27	95.19	100	100	100	83.33	100
2006-07	80.34	54.36	96.15	96.29	100	100	100
2007-08	60.23	97.02	91.66	100	100	100	100
2008-09	85.12	96.96	85.71	92.85	98.05	87.50	100
2009-10	81.74	93.57	96.15	100	100	100	100

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 50
- Number of books in the Central Library : 401
- Number of Journals subscribed : 00
- Number of Computers : 00
- Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the Department supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer session, tutorial, handouts, etc.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding mental ability, personality traits.
- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

The faculty of the Department participated in the following Refresher/ Orientation programmes during the last five years.

Sr. No	Name of the Faculty	Course	Academic Staff College	Duration
01	Mr. H. R. Nikam	Refresher Course	North Maharashtra University, Jalgaon	22/02/05 - 14/03/05
02	Mr. C. D. Thombare	Orientation Course	TOC Centre, Ahemadnagar	18-27 March 2010
03	Mr. C. D. Thombare	Refresher Course	TOC Centre, Ahemadnagar	10-14 February 2011

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. H. R. Nikam	0	0	3	0	0	3	0	0	1
02	Mr. C. D. Thombare	0	0	2	0	0	3	0	0	0

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The members of the faculty also contribute in the UGC sponsored Foundation Course in Human Rights and Values in Education.
- The faculty members also provide consultancy through the Counseling Cell for the students admitted in the College.
- The faculties offer counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.
- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has not established any collaboration with any such Departments or organizations.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

- Prof. H. R. Nikam presented a paper entitled, 'Pati-Patnitil Smayojan' in the State Level Seminar on Human Rights and Values in Education. The paper was published in the proceedings of the seminar.
- Prof. C. D. Thombare presented a paper entitled, 'Contribution of Human Rights in Psychology' in the State Level Seminar on Human Rights and Values in Education. The paper was published in the proceedings of the seminar.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. However the record of the students selected for job is not available with the Department.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To enrich Departmental library.
- To start career oriented courses.
- To start Departmental magazine to encourage the students for analytical writing.

14. Any other information the Department wants to provide.

- The Department has sophisticated equipments for the experiments, Psychological Tests etc. for the benefit of the students.
- The faculty members actively participate in the organization of Central Assessment Programme, Annual Cultural Programme, N.S.S. Camp, and other activities of the College.

Evaluative Report of the Department of COMMERCE

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984
- The Department has Eleven Core courses and Eight optional Courses at 03 Years Integrated Course of B.Com.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	Mr. N. G. Deshmukh	M. Com. D. H. E. M. Phil.	Advanced Accountancy	25	Permanent
02	Mr. D. S. Patil	M. Com.	Accountancy and Costing	25	Permanent
03	Mr. S. S. Jadhav	M. Com.	Accountancy and Costing	25	Permanent
04	Mr. M. S. Beldar	M. Com., DTL, SET,	Accountancy and Costing	16	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student : Majority of the students are from Chalisgaon City itself so the students have the of various other courses in computer and commerce available in different institutions. Though the minimum requirement of marks at the entry level is 35% but we have a little bit higher percentage in our College.

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education. Especially, the students from the ST Boys hostel prefer to offer the subject. Economically they belong to the lower class. The details of the admission in the last Five years are as follows:

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	196	110	86	Not Available					
2006-07	197	106	91	9	3	4	14	53	114
2007-08	199	109	90	10	2	3	15	60	109
2008-09	269	146	123	10	1	3	16	91	148
2009-10	370	192	178	15	1	2	24	151	177
2010-11	372	167	205	16	2	4	23	147	180

Language Competency : The medium of instruction for the courses offered by the Department is Marathi, some of the courses have the medium of English as the students enrolled in the Department are from XII Commerce they are already acquainted with the basic concepts of commerce, hence there is a little

difficulty in the teaching-learning process. Some of the students in the Department are from English Medium so every necessary help is provided to them by the faculty even for the courses where the medium of instruction is Marathi.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon.
- The recent changes in the syllabi for various courses are as follows:

F.Y.B.Com.	S.Y.B.Com.	T.Y.B.Com.	F.Y.B.Com. CGPA , Semester Pattern
2008-09	2009-10	2010-11	2010-11

4. Trends in the success and drop out rates of students during the past two years.

In the year 2006-07, 79 students enrolled for the First year and in the year 2008-09, 52 students have taken admission to Third Year. 27 students reappeared in the next exam as they failed. In the year 2007-08, 95 students enrolled for the First year and in the year 2009-10, 87 students have taken admission to Third Year. 8 students reappeared in the next exam as they failed in some course. So there is not a single student from both the years who dropped off the process of education. Hence the dropout rate in 2008-09 and 2009-10 was NIL.

Success Rate: In %

Year	F.Y.B. Com.	S.Y.B. Com.	T.Y.B. Com.
2005-06	81.81	84.41	72.54
2006-07	61.84	90	79.03
2007-08	81	89	78
2008-09	84.82	92.77	78
2009-10	82.56	--	80.72

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 00
- Number of books in the Central Library : 1751
- Number of Journals subscribed in C. Lib. : 07
- Number of Computers : 00
- Laboratory : 00



6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the Department supports the classical lecture method by using other teaching methods such as question-answer method, tutorial, handouts, field work etc. Use of Power Point Presentation is used by the faculty to explain the concepts. Softwares like R software and Talley are used by the faculty. Use of email, compact disk and pen drive is used by the faculty to share information with the students. Moreover the web addresses mentioned in the syllabus for the collection of the supportive study material are extensively used by the faculty and the students are also encouraged to visit the web pages.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. The teachers provide guidance to the students in the Competitive Examination Preparation Centre.
- The teacher also involves in the personal counseling of the students who have difficulties apart from the academic programme.
- The faculty also participates in the counseling to the students enrolled in the YCMOU Study Centre established in the College.
- The students from the Department who are actually engaged in some business are provided counseling by the teachers regarding modern managerial, sales and marketing concepts along with the relevant softwares available in the market.
- The teachers from the Department also offer counseling to the students for the preparation of Commerce Quiz.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Participation in the Seminars/ workshops/ Conferences in the last five years:

- Mr. M. S. Beldar completed 02 Refresher Courses in Commerce and Management, one at Academic Staff College BAMU, Aurangabad, during 5-24 Dec. 2005 and the other at Cyber College, Kolhapur on behalf of ASC, University of Pune during 26 Oct-15 Nov. 2006.

- Table showing information about the Seminars, workshops and conference attended by the faculty from the Department:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. N. G. Deshmukh	0	0	2	0	0	0	0	0	5
02	Mr. D. S. Patil	0	0	1	0	0	3	0	0	0
03	Mr. S. S. Jadhav	0	0	0	0	0	2	0	0	0
04	Mr. M. S. Beldar	0	0	0	0	0	5	0	0	2

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- Faculty of the Department also engage additional lectures for General Knowledge, remedial course and in career guidance cell.
- The faculty from the Department also provide academic counseling to the students from BBM and BCA.
- Debate on the Central and State budget is initiated in the staff room with expert comment as well as in the classroom.
- Mr. M. S. Beldar was invited to deliver a lecture on accounting softwares in the syllabus at SSMM College, Pachora.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has established collaboration with the Local C.A. Association for placement and counseling of the students.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty members presented papers in various seminars, conferences and workshops which were published in the Proceedings of the concerned workshop as follows:

Mr. N. G. Deshmukh and Mr. M. S. Beldar :

Sr. No	Name of the Seminar, Workshop, Conference	Title of the Paper
1	State Level Commerce Conference at Anantrao Thopate College, Bhore, Dist. Pune	Recent Changes in Banking, Finance and Insurance Sector

12. Placement record of the past students and the contribution of the Department to aid student placements.

- The members of the faculty provide support to the students in the preparation for the MPSC, UPSC and other competitive examination.
- The activities of the University Level Chanakya Mandal for the Career Guidance were also implemented by the faculty of the Department as the Convenor.
- The Department encourages the students to seek self-employment as well as employment at the local C.A. More than 100 students from the Department have been supported to seek employment. A detailed list will be made available at the time of the Peer Team Visit.

13. Plan of action of the Department for the next five years.

- To organize Seminars and Workshops in the next five years.
- To launch Career Oriented Course in accounting, taxation and cyber law.
- To provide ICT Facility.
- To organize seminars for community welfare on the following themes:
 - Income Tax 2012 GST, Shop Act, Share Market and other current issues.

14. Any other information the Department wants to provide.

The performance of the students in the last five years in the intercollegiate Commerce Quiz Competition is as follows :

- A team of students, Miss. Jain Poonam Subhash, Miss. Kulkarni Mayuri Shrikrushna and Shitole Vinayak won the Second Prize in the Inter Collegiate Commerce Quiz Competition at Chalisgaon. In the same competition Miss.Jain Poonam Subhash, was awarded as the “Best Participant” (2005-06)
- A team of three students, participated in the University Level Inter Collegiate Commerce Quiz Competition at Chalisgaon. In the competition the team was awarded a Consolation Prize. Miss. Kulkarni Mayuri Shrikrushna, was awarded as the “Best Female Participant”. (2006-07)
- A team of three students, participated in the University Level Inter Collegiate Commerce Quiz Competition at Chalisgaon. In the competition the team was awarded a Consolation Prize. (2007-08)



- A team of three students, Miss. Ramani Hetal, Miss. Agrawal Trupti and Ambikar Harshal participated in the University Level Inter Collegiate Commerce Quiz Competition at Chalisgaon. In the competition the team was awarded the First Prize of Rs. 1500 and a Trophy. Miss. Trupti Agrawal was awarded as the Best Female Participant in the form of Rs.400/- (2008-09).
- Mr. Harshal Ambikar stood First in Gandhi Thought Examination in the University level examination.
- The teachers from the Department participate in government duty during Parliament, Assembly, Zilha Parishad and Gram Panchayat Election.
- Mr. M. S. Beldar has been conferred an honour for his contribution in the teaching of Commerce and Management. The award was given by Commerce and Management Institute, Jalgaon on 13th Feb. 2010.
- The Department organizes excursions for the recreation of the students to the places from UP, Rajasthan, Mysore, Bangalore etc.

Evaluative Report of the Department of COMPUTER MANAGEMENT

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 2008 for UG Level Courses

2010 for PG Level Courses

- The Department has Seven courses for each at F.Y.B.C.A., S.Y.B.C.A & T.Y.B.C.A. classes and six courses for T.Y.B.B.M and eight courses for F.Y.M.B.M. classes The Department has adequate number of faculty members.
- The Department has following faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	Mr. M. V. Patil	M. Sc, M. Phil.	Information Tech. & Computer Sci.	08	Permanent
02	Mr. N. R.Katkar	M.C.A.	Computer Sci.	03	Permanent
03	Mrs. M. A. Gaikwad	M.C.M.	Computer Management	01	CHB
04	Mrs. S.V Sonawane	M.C.M.	Computer Management	01	CHB
05	Mrs. D. S. Chandwadkar	M.A.	Economics	08	CHB
06	Ms. B.K.Mehta	M.Sc	Mathematics	03	CHB
07	Mrs. P.B.Katkar	M.A.	English	06	CHB

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

BCA/BBM/MBM

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2008-09	44	26	18	02	02	01	01	14	24
2009-10	58	30	28	02	00	01	02	18	35
2010-11	99	59	40	03	02	01	04	37	52

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education.

Language Competency : Most of the students joining the College have good language competency in English as they have already studied XIIth where the medium of instruction was English. The medium of instruction for the courses

offered by the Department is English, hence there is no difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon.

4. Trends in the success and drop out rates of students during the past two years.

The first batch of B.B.M. and B.C.A. will pass out in 2010-11. When the result will be declared in June 2011, the **success rate** and **drop out rate** will be calculated. At the time of the Peer Team visit the same shall be made available. Similarly the first batch of MBM started in 2010-11, so it will pass out in 2011-12.

5. Learning resources of the Departments - library, computers, Printers, Sound Systems, Web Cameras, Laptops, backup devices and other resources.

- Number of books in the Departmental Library : 50
- Number of books in the Central Library : 1107
- Number of Journals subscribed : 02
- Number of Computers : 75
- Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the Department supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer sessions, tutorials, handouts, Presentations using LCD & OHP projectors.
- The faculty provides the online assignments to students using email accounts, messaging services and online video chats.
- The faculty presents the videos related with syllabus topic from various resources like You tube, Wikipedia etc.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre regarding MBA, MCA etc.
- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. M.V.Patil	1	0	0	1	0	1	2	1	0
02	Mr. N. R. Katkar	0	0	0	0	0	0	0	0	0
03	Mrs. M. A. Gaikwad	0	0	0	0	0	0	0	0	0
04	Mrs. S.V Sonawane	0	0	0	0	0	0	0	0	0
05	Mrs. D. S. Chandwadkar	0	0	0	0	0	0	0	0	0
06	Ms. B.K.Mehta	0	0	0	0	0	0	0	0	0
07	Mrs. P.B.Katkar	0	0	0	0	0	0	0	0	0

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching , consultancy and research.

- Faculty members of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The members of the faculty also contribute in the UGC sponsored Certificate, Diploma & Advanced Diploma Course in Web Design and Animation.
- The faculty members also provide consultancy through the Counseling Cell for the students admitted in the College.
- The faculties offer counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.
- The teachers provide academic counseling and valuable guidance to the students enrolled in the courses of MKCL & Microsoft run by the institution.
- The faculty members allocate and guide the students for project development at TYBCA and TYBBM level as per the University curriculum, through this the students develop various systems for College like, Lab Management System, Admission System, Examination System .
- The teachers from Department publish a text books for different courses which get huge popularity among the students.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The College has collaboration with MKCL, Pune & Microsoft Corporation Ltd.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

- Prof. M. V. Patil presented a paper entitled, 'Tools of IT to Enhance Learning Practices' in the International Conference of Emerging Trends in Computer Science & Information Technology. The paper was published in the proceedings of the Conference.
- Mr. M. V. Patil published **02** books in the last five years.

Sr. No.	Title	Publisher	Users
1	Internet Computing	Prashant Publications, Jalgaon	FYBSC IT & TYBSC CS MBM, BCA BBM etc.
2	Object Oriented Modeling & Design Using C++	Prashant Publications, Jalgaon	SYBSC CS FYBSC IT etc

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the MBM, MCA and the Corporate Aptitude examinations, the students have to appear for the selection to various posts.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To enrich Departmental library.
- Collaborate with different Software Companies and implement the company related courses in the Department.
- To implement online tools & motivate the students in research activities.

14. Any other information the Department wants to provide.

- The Department provides Broadband Internet facilities to the Departmental as well as the College students free of cost.
- The Department published the job recruitments available on Internet on the notice board of College for awareness of students about the recruitment.
- Department of Computer Science and Computer Management collectively organize the College level seminar competition, quiz competition and poster presentation in the field of current computer science & information technology.

Evaluative Report of the Department of BOTANY

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
1987 for Special Level Courses
- The Department has four theory and two practical courses as the general level optional, six theory and three practical courses as special level optional at T. Y. level
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	Mr. A. M. Patil	M. Sc. M.Phil. (app.)	Botany	24	Permanent
02	Dr. Mrs. S. V. Sakhala	M. Sc., M. Phil, Ph. D.	Botany	24	Permanent
03	Dr. Miss U. R. Magar	M. Sc. Ph. D.	Botany	21	Permanent
04	Dr. K. B. Bendre	M. Sc., Ph. D.	Botany	20	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 % at HSC (Sci.)

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	104	65	39	Not Available					
2006-07	106	60	46	5	2	1	16	50	32
2007-08	94	57	37	5	2	1	12	37	37
2008-09	71	43	28	6	4	3	7	26	25
2009-10	84	58	26	8	2	3	11	34	26
2010-11	108	63	45	4	4	4	12	52	32

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeships to augment the need of education. Especially, the students from the ST Boys hostel prefer to offer the subject. Economically they belong to the lower class.

Language Competency: Most of the students joining the College have average language competency in English. The medium of instruction for the courses offered by the Department is English. But, as science is taught in English at HSC level there is a little difficulty in the teaching –learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshop for the restructuring of the syllabus by giving oral suggestions regarding the topics to be included by taking into account the need of the students. Faculty members actively participated in the syllabus framing workshops conducted as follows:

Mr. A. M. Patil

Workshop for discussion and preparation of F.Y..B.Sc syllabus of Botany.	M. J. College, Jalgaon	30 th Jan. 2007
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Dr. Mrs. S. V. Sakhala

Workshop for discussion and preparation of S.Y..B.Sc syllabus of Botany.	G.E,S.'s Arts Commerce and Science College, Nagaon Dist.dhule	2 9 th Dec.2007
Workshop of syllabus reframing T.Y.B.Sc Botany.	B.P.Arts, S..M.A.science and K.K.C.commerce College,Chalisgaon	15 th and 16 th Dec.2008

Dr. Miss U. R. Magar

Preparation of Syllabus for M. Sc. Botany	SSVPS's L. K. Dr. P. R. Ghogrey Sc. College, Dhule	21 st April 2010
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Dr. K. B. Bendre

Workshop on 'Preparation of S. Y. B. Sc. Syllabus in Botany' 29 th Dec. 2007.	Arts, Com. and Science College, Nagaon, dist. Dhule	29 th Dec. 2007.\
Workshop on 'Syllabus framing of T. Y. B. Sc. Botany'	B. P. Arts, S. M. A. Sc. And K. K. C. Com. College, Chalisgaon	15 th – 16 th Dec. 2008
Preparation of Syllabus for M. Sc. Botany	SSVPS's L. K. Dr. P. R. Ghogrey Sc. College, Dhule	21 st April 2010

The syllabus for the 'Certificate course in Horticulture Technology' was solely designed by the teachers from the Department by inviting an expert from the other College. The copy of the syllabus was then sent to the North Maharashtra University, Jalgaon for the approval. (COP granted by UGC).

Syllabus framing for ‘**Diploma course in Horticulture Technology**’ is in progress.

- The recent changes in the syllabi for various courses are as follows:

F.Y.B.Sc.	S.Y.B.Sc.	T.Y.B.Sc.
2007- 08	2008- 09	2009- 10

4. Trends in the success and drop out rates of students during the past two years.

Success Rate in %

Year	F. Y. B. Sc.			Dept. Result	S. Y. B. Sc.			Dept. Result
	Paper I	Paper II	Paper III		Paper I	Paper II	Paper III	
2005-06	73.58	68.5	100	62.96	100	96.55	100	96.55
2006- 07	78.84	57.69	100	47.54	96.55	100	100	96.55
2007- 08	90.90	88.64	97.67	76.31	100	95.65	100	95.65
2008- 09	100	81.48	100	77.77	94.83	96.55	100	95.89
2009- 10	83.33	80.49	100	87.94	92.59	92.59	100	84.61

T. Y. B. Sc.

Year	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Pract I	Pract. II	Pract. III	Dept. Result
2004- 05	87.5	100	100	100	100	100	100	100	100	87.5
2005- 06	100	90	100	100	100	100	100	100	100	90
2006- 07	100	100	75	100	100	100	100	100	100	75
2007- 08	100	100	100	100	100	100	100	100	100	100
2008- 09	100	100	100	100	100	83.33	100	100	100	83.33
2009- 10	75	100	100	75	100	100	100	100	100	75

In the year 2003- 04 our student **Mr. Vinod Ghodake** was awarded **GOLD MEDAL** for securing First Rank in Botany at University level.

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- Number of books in the Departmental Library : 155
- Number of books in the Central Library : 752
- Number of Journals subscribed : 01 +9 personal by faculty
- Number of Computers : 01
- Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- The faculty of the Department supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer sessions, tutorials, handouts, etc.



- There are certain softwares to teach biotechnology. The faculty prepare PPT and make the teaching interesting, charts printed as well as hand drawn are used for classroom teachings.
- The Department has a Notice board where various informative literature (Paper cuttings, news letters etc.) is displayed
- The Department arranges field trips to facilitate 'Nature as a outdoor laboratory' where they learn the ecological situations, actual morphological peculiarities, nature of flowering and fruiting.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding prescribed syllabus, personality development, soft skills, interview techniques, preparation of resume etc.
- The Department has a computer with Internet connection facility, which is utilized for teaching the students and updating them with recent techniques.
- The faculty members have been in Science Association either as a committee member or the Convener where they have given guidance to science faculty students for preparation of Science Quiz, Science Seminar presentations etc. by conducting lectures or guiding them to prepare science posters
- Career counseling is arranged by inviting the alumni of the Department working in various fields in various capacities.
- Dr. Mrs. S. V. Sakhala is convener of 'Campus Interviews'. Through the cell Campus interview by Force Motors, Pune was organized in which 31 students got selected by the company and offered provisional joining letters to the students. She is been displaying the various job offers conveyed by the different offices and encourage students to participate.
- Dr. Mrs. S. V. Sakhala, as the Convener of 'Yuvati Sabha' organized a one day workshop 'Swayamsidha' in collaboration with Students Welfare Department of the University to train the girls in self-defense with Judo-Karate on 3rd February 2010.
- Dr. Miss U. R. Magar participated in five days workshop organized by Adult and Continuous Education Department, NMU Jalgaon and actively carried out

counseling sessions for students in the College. She also actively participated in workshop for 'Women Managers in Higher Education' conducted by Women Study Cell, NMU, Jalgaon.

- Dr. Mrs. S. V. Sakhala as the Convener and Dr. Miss. U. R. Magar as the Member of the Yuvati Sabha initiated in the organization of a camp for the girls under 'National Health Mission' on 8th March 2008 in collaboration with the Department of Health, Jilha Parishad, Jalgaon. In the camp 50 girl students participated. Four Lectures were delivered to the girls related to health and hygiene. The topics for the lecture were, 'Infanticide and Anti Gender discrimination Act 1994', 'Laws related to Women', 'Importance of Marriage in the Proper Age', 'Sexual Diseases and Infections, Causes and Prevention'
- Dr. K. B. Bendre is Convener of 'Adult and Continuous Education' at College level. Under the scheme 'Life long learning cell' is established, 40 students are enrolled.
- The teachers are also involved in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Dr. K. B. Bendre

Sr. no.	Name of Course	Place	Duration
01	Refresher Course	University of Pune, Pune	05/ 01- 25/ 01/ 05

Dr. Miss U. R. Magar was selected under 'Faculty Improvement programme' run by UGC. She was relieved from her duties during Feb. 2005 to Mar. 2007 to carry out Doctoral Research Work. She has successfully completed her work and was awarded Ph. D. in July 2008.

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Dr. Mrs. S. V. Sakhala	00	00	02	00	00	2	2	2	01
02	Dr. Miss. U. R. Magar	00	00	00	00	00	2	6	2	1
03	Dr. K. B. Bendre	00	00	1	00	00	3	3	1	00

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Dr. Mrs. S. V. Sakhala and Dr. K. B. Bendre contributed as subcommittee members of Question Bank preparation for F. Y. B. Sc. and S. Y. B. Sc. (Botany) at University level.
- Faculty members of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- By arranging industrial tours the Department gives real exposure of the field to the students.
- The Botanical excursion tours are organized at local level as well as distant places to teach the students the plant life in nature, the ethanobotanical study like holistic life style of Adivasis and plants used by them as medicines.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

- The Department has not established any collaboration with any such Departments or organizations.
- But, UGC has sanctioned a COP course 'Horticulture Technology' which is run by the Department as Certificate course for Arts, Science and Commerce faculty students who have passed HSC and are enrolled in the College, in future we are planning to establish MoU with interested organizations.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

- Dr. Mrs. S. V. Sakhala – Priority area for research is 'Soil microflora, rhizosphere microflora especially belonging to Mycology (fungi) and Seed Pathology'.
- Dr. Miss U. R. Magar- Priority area for research is 'Limnological studies of fresh water and algal biodiversity, their applicable economic importance'.
- Dr. K. B. Bendre- Priority area for research is forage plant studies with respect to physiological, biochemical and conservation methods.

12. Placement record of the past students and the contribution of the Department to aid student placements.

- List of Student Progression of the Department will be made available at the time of Peer Team Visit.



- The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. However the record of the students selected for job is not available with the Department.

13. Plan of action of the Department for the next five years.

Vision 2015 of Botany Department

- To provide ICT based learning resources to the students in the Department.
- To establish MoU with Jain Irrigation systems, Jalgaon.
- To encourage students for competitive examinations as well as help to prepare for NET/ SET examination.
- To provide environment for personality improvement like stage daring, communication skills, group discussions etc.
- To arrange communication between present and past students of the Department in order to search for job opportunities through employed students.
- To develop well equipped research laboratory.
- To start Post Graduate course.
- To establish 'Soil and Water Testing Laboratory' to provide facilities at cheaper rates.
- Consultancy for Fruit and Vegetable preservation.
- To establish revenue/ fund generating Green House.
- Consultancy for Terrace garden, landscape gardening and plant library.
- To cultivate large leaved shade giving trees for afforestation mission.

14. Any other information the Department wants to provide.

- Dr. Mrs. S. V. Sakhala submitted Minor Research Project entitled 'Effect of molasses on the rhizosphere of crop plants' sanctioned by UGC, WRO, Pune of Rs. 34, 000
- Dr. Mrs. S. V. Sakhala qualified various Jainism examinations organized by different boards



- Dr. Mrs. S. V. Sakhala contributed as Resource person at National level workshop in 'Sanskar Shibir' at Bangalore
- Dr. Mrs. S. V. Sakhala and Prof. A. M. Patil were invited for Guest Lecture by Acharya Gajanan Garud College, Shendurni on 16th January 2006.
- Dr. Mrs. Sakhala was selected as 'Subject expert' for selection of Lecturer for UG level at Muktainagar, Mhasadi, Chalisgaon, M. J. College, Jalgaon; AGG College, Shendurni.
- Dr. Ms. U. R. Magar participated in State level Workshop on Human Rights and Value Education during 9th – 10th Mar. 2010 in Rashtriya ASC College, Chalisgaon
- Dr. Ms. U. R. Magar worked as Team Manager for 'Red Ribbon Express' organized by Nehru Yuva Kendra Sanghatan, National AIDS control organization and Rajiv Gandhi Foundation, New Delhi, Ministry of Youth Affairs and Sports, Govt. of India during 17th Aug. to 10th Sep. 2008.
- Dr. Ms. U. R. Magar was organizing committee member for 'Natya Prashikshan Camp' organized by Rashtriya ASC College, on 16th Oct. 2008
- Dr. K. B. Bendre is Treasurer of 'PRTISAD Paryavaran Mandal, Chalisgaon' since 2002
- Dr. K. B. Bendre gave guidance to master Parag Bendre for Science Project under 'Bal Vidnyan Parishad, Mumbai' which secured first rank at State level and was presented at Gangatok, Assam as National level during Dec. 2005.
- Dr. K. B. Bendre worked as organizing committee for 'Maha Marathon, 2006' organized by 'Chalisgaon taluka' sponsored by 'Thane Marathon trust' on 17th Dec. 2006
- Presented proposal under 'Innovative programme' at UGC, New Delhi and received sanction for 'PG Diploma in Agro- Waste'
- Dr. K. B. Bendre delivered guest lecture at M. M. College, Pachora during 16th – 18th Feb. 2007 for T. Y. B. Sc. students.

Evaluative Report of the Department of CHEMISTRY

1. Faculty profile - adequacy and competency of faculty

Establishment of the Department:

Chemistry : General Level 1984,
Special Level 1986

The Department has three courses of Chemistry for each at F.Y.B.Sc. and S.Y.B.Sc. classes. The Department has Nine courses of Chemistry for T.Y.B.Sc. class.

The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Mr. A. W. Bagad	M. Sc. B.Ed. M. Phil.	Physical Chemistry	25	Permanent
02	Mr. K. M. Nikam	M. Sc. D.H.E. M. Phil.	Organic Chemistry	25	Permanent
03	Mr. M. D. Deshmukh	M. Sc. M. Phil. M.C.M.	Inorganic Chemistry	25	Permanent
04	Mr. S. G. Shah	M. Sc.	Inorganic Chemistry	27	Permanent
05	Dr. P. J. Parmar	M. Sc. M.Phil. Ph. D.	Organic Chemistry	25	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	136	89	47	Not Available					
2006-07	142	100	42	10	01	01	22	65	43
2007-08	121	79	42	07	02	02	19	48	43
2008-09	103	77	26	07	04	03	08	41	40
2009-10	123	94	29	07	02	03	17	58	36
2010-11	193	126	67	10	05	06	23	98	51

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education.

Language Competency: Though the medium of instruction for the courses offered by the Department is English, but the students joining the Department are from XII Science where the medium of instruction is also English. Hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated

in the workshops for the restructuring of the syllabi by giving oral suggestions regarding the topics to be included by taking into account the need of the students. Mr. M. D. Deshmukh attended a work shop of restructuring the syllabi for F.Y.B.Sc. Chemistry courses on 12th Feb, 2007.

- b. Mr. A. W. Bagad, was the member of the Question Bank Preparation Committee for F.Y.B.Sc. Physical and Inorganic Chemistry in 2007-08.
- c. Dr. P. J. Parmar actively participated in 04 workshops for the restructuring of the curricula for SY/TYBSc Classes where he made valuable suggestions regarding topics to be included in the syllabi.
- d. The recent changes in the syllabi for various courses are as follows:

F.Y.B.Sc.	S.Y.B.Sc.	T.Y.B.Sc.	F.Y.B.Sc. CGPA Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was NIL and also for the year 2009-10 it was NIL.

There have been THREE University ranks after the previous NAAC visit

- Miss. Prachi Anil Bagad (Chemistry)- First 2004.
- Vishram Bhavsing Chavan (Chemistry) Third 2008.
- Miss. Kumawat Priyanka Prataprao, (Chemistry) Third 2009.

• Success Rate in %

YEAR	FYBSc			SYBSc		
	Paper I	Paper II	Paper III	Paper I	Paper II	Paper III
2005-06	35.38	43.07	100	51.14	97.14	100
2006-07	44.44	40.74	100	54.54	39.39	100
2007-08	62.79	69.76	83.33	36.58	85.30	100
2008-09	91.66	69.44	97.22	72.41	53.44	96.55
2009-10	70.58	73.52	94.11	55.35	69.64	85.71

TYBSC									
YEAR	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Paper VII	Paper VIII	Paper IX
2005-06	95.62	95.62	95.62	95.62	95.45	95.45	100	100	100
2006-07	90.32	96.66	80.00	86.66	83.25	96.66	100	100	100
2007-08	77.27	90.90	63.63	95.45	77.27	77.27	100	100	100
2008-09	62.96	92.59	55.55	81.48	88.88	85.18	100	100	100
2009-10	100	100	93.33	100	100	100	100	100	100

5. Learning resources of the Department - library, computers, laboratories and other resources.

- a. Number of books in the Departmental Library : 00
- b. Number of books in the Central Library : 1271
- c. Number of Journals subscribed : 00
- d. Number of Computers : 02
- e. Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the Department supports the classical lecture method by using other teaching methods such as use of seminars, group discussion, question-answer session, tutorial, etc.

7. Participation of teachers in academic and personal counseling of students.

- a. The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding how to face different competitive examinations. Similarly, the teachers in the Department provide guidance to the T.Y.B.Sc. students for entrance examination of CIPET (Central Institute of Plastic Engineering Technology), Ministry of Chemicals and Fertilizer, Government of India, New Delhi. The teachers in the Department motivate the students to appear for competitive examinations such as talent search examination in Chemistry conducted by Department of Chemistry, M. J. College, Jalgaon and Chemistry eligibility test conducted by Department of Chemistry, S. S. V. P.'s Science College, Dhule. Dr. P. J Parmar gives counseling to the students for the preparation of Chemistry Ability Test for S.Y.B.Sc. Chemistry Students.

The details of above mentioned examinations are as follows:

1. Talent Search Examination in Chemistry

Year	No. of Students Appeared for the Examination	Name of the student secured first rank obtained
2005- 06	27	Satote Leena
2006- 07	25	Pardeshi Priyanka Anil
2007- 08	25	Chavan Vivek Gunawant, Bhokare Priyanka Vasudeo
2008- 09	29	Patil Anil Dinkar
2009- 10	30	Nankar Ankita Hari



2. Chemistry Ability Test

Year	No. of Students Appeared for the Examination	Name of the student secured first rank obtained
2008- 09	15	Patil Amol Raghunath

3. Students selected for Post Graduate Diploma in Plastic Processing Technology at CIPET Institute

Year	Number of the student selected
2005- 06	09
2006- 07	04
2007- 08	03
2008- 09	02
2009- 10	05

- b. The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programme and teachers who have been benefited during the past two years.

The faculty of the Department completed their Refresher/ Orientation courses before the year, 2004.

Participation in the Seminar/ workshop/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. A. W. Bagad	0	0	2	0	0	1	3	0	0
02	Mr. K. M. Nikam	0	0	1	0	0	1	0	0	0
03	Mr. M. D. Deshmukh	0	0	0	0	0	2	0	1	0
04	Mr. S. G. Shah	0	0	1	0	0	0	0	0	0
05	Dr. P. J. Parmar	3	0	5	1	0	6	13	2	5

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- a. Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- b. The faculties offer counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.



- c. The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- d. Mr. M. D. Deshmukh of this Department engaged in giving training programme of census 2011 phase I and phase II of the Government of India. Also Dr. P. J. Parmar engaged in giving training programme of census 2011 for phase II.
- e. Mr. S. G. Shah provide academic counseling to the B. Sc. students for entrance examination of post graduate diploma in plastic processing technology of CIPET institute.
- f. Dr. P. J. Parmar actively participates in research activities such as publishing papers in national/ international journals, presenting papers in national/international conferences/workshops and seminars, undertaking minor research project.
- g. Dr. P. J. Parmar gives academic counseling to the students for CIPET, CAT, CTSE and M.Sc. Entrance Test conducted by University of Pune.
- h. Faculty members delivered lectures at different places such as NSS camps, Guest lectures at other Colleges, Rotary club, etc. during last five years.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

- Dr. P. J. Parmar established collaboration with NCL, Pune, Department of Chemistry, Dept. of Chemistry, University of Pune, Sant Gadgebaba University Amravati, Dept. of Chemistry and Vidya Bharati College, Amaravati for his Ph. D. research work in Chemistry and Minor Research Project.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty of the Department is actively involved in the research activities, the priority area of research is as follows:

Mr. A. W. Bagad – Priority area of research is ‘Density, Viscosity and Ultrasonic Velocity.

Mr. M. D. Deshmukh – Priority area for research is ‘Inorganic Chemistry’.

Dr. P. J. Parmar – Priority area for research is ‘Organic Chemistry’.

There was one ongoing Minor Research Project during the last five years :



Dr. P. J. Parmar:

Title of the Project	Amount Sanctioned	Agency	Duration
Studies in Physical Characters, antibiotic use and effect on Plant Growth in Different Media of some substituted Pyrazolines and Isoxazolines as the antibiotic drugs by analytical methods	70,000/-	UGC	Two Years Completed

Publications of the faculty :

- Dr. P. J. Parmar: Published 07 papers in International Journals and 02 papers in National Journals.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. The Department encourages students to participate in CIPET entrance examination, which has the potential to offer job after completing the course. The record will be made available at the time of Peer Team visit.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To establish Departmental library.
- To provide separate laboratory for Physical Chemistry practical.
- To enrich Physical Chemistry laboratory with sufficient and sophisticated instruments.
- To organize Seminar, Workshops.
- To systematize Students Placement by communicating various industries.

14. Any other information the Department wants to provide.

- The faculty members actively participate in the organization of all kind of Examination works, Student welfare scheme, Annual Cultural Programme, N.S.S. Camp, Campus Cell, PGD-PPT course at CIPET Institute, Talent search examination in Chemistry, Chemistry eligibility test, environmental awareness and other activities of the College.
- Mr. A. W. Bagad is working as the member of Rotary club of Sangam Chalisgaon, Sane Guruji Kathamala, Sane Guruji Library, Marathi Vidnyan Parishad, Chalisgaon.

Evaluative Report of the Department of COMPUTER SCIENCE

1. Faculty profile - adequacy and competency of faculty

Establishment of the Department:

Computer Science : June 1986

The Department has Three courses of Computer Science for each at F.Y.B.Sc. and S.Y.B.Sc. Classes. The Department has Nine courses of Computer Science at T.Y.B.Sc. Classes. The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Mr. K.C.Deshmukh	M.C.M	Computer Sc.	22	Permanent
02	Mr. S.E. Pate	M. Sc.	Computer Sci.	15	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

B.Sc. Computer Science :

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2006-07	146	52	94	06	0	03	8	55	74
2007-08	164	65	99	07	01	01	08	69	78
2008-09	229	102	127	04	03	01	13	105	103
2009-10	211	95	116	07	02	02	11	101	88
2010-11	184	65	119	05	01	1	19	88	70

B.A. (Computer Science)

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2006-07	11	08	03	02	0	01	01	05	02
2007-08	58	23	35	03	01	00	06	26	22
2008-09	79	49	30	04	02	00	16	40	17
2009-10	150	74	76	15	04	04	15	64	48

M.SC (COMPUTER SCIENCE)

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2009-10	14	--	--	--	--	--	--	--	--
2010-11	34	--	--	--	--	--	--	--	--

CAREER ORIENTED PROGRAM: WEB DESIGN

YEAR	CERTIFICATE COURSE IN WEB DESIGN	DIPLOMA IN WEB DESIGN	ADVANCE IN WEB DESIGN	CERTIFICATE COURSE IN ANIMATION TECHNOLOGY
2006-7	31	--	--	--
2007-8	10	09	--	--
2008-9	21	08	05	--
2009-10	10	18	03	05
2010-11	--	--	--	04

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education.

Language Competency: Though the medium of instruction for the courses offered by the Department is English, but the students joining the Department are from XII Science where the medium of instruction is also English. Hence, there is a little difficulty in the teaching-learning process. Most of the student's mother tongue is Marathi and they can speak Hindi as well.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

a.

Year	Restructuring of Syllabus for the class	Name of faculty who Participated in workshop
2009-10	T.Y.B.SC Computer Sci & IT on Date 24 & 25 th FEB 2009	Mr. K.C. Deshmukh Mr. S.E. Pate
2009-10	F.Y.B.C.A & S.Y.B.C.A	Mr. S.E. Pate

b. Department of Computer Science organized a Workshop for restructuring the syllabi for F.Y.B.Sc. Computer Science Courses on 27th Jan 2007 on behalf of North Maharashtra University, Jalgaon.

c. The recent changes in the syllabi for various courses are as follows:

F.Y.B.Sc.	S.Y.B.Sc.	T.Y.B.Sc.	F.Y.B.Sc. CGPA Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was NIL and also for the year 2009-10 it was NIL.

F.Y.B.Sc.:

Year	PAPER I			PAPER II			PAPER III		
	No of student appear	No of student pass	% of result	No of student appear	No of student pass	% of result	No of student appear	No of student pass	% of result
2005	46	33	71.73	46	13	28.26	46	46	100
2006	61	53	91.38	61	42	71.19	61	61	100
2007	66	62	93.93	66	50	75.75	67	67	100
2008	41	33	80.48	36	32	88.88	41	41	100
2009	92	93	90.21	92	65	60.65	92	83	90.21

S.Y.B.Sc. :

Year	PAPER I			PAPER II			PAPER III		
	No of student appear	No of student pass	% of result	No of student appear	No student t pass	% of result	No of student appear	No of student pass	% of result
2005	29	28	99.55	29	19	65.51	29	29	100
2006	25	23	100	25	18	78.26	25	18	100
2007	46	41	89.13	46	44	95.65	46	46	100
2008	46	44	95.65	55	44	80.00	55	55	100
2009	72	59	81.94	72	42	58.33	73	72	100

T.Y.B.Sc.: (MAIN SUBJECT)

Year	No of student appear	No student pass	% of result
2005	18	08	44.44%
2006	18	16	88.88%
2007	23	19	82.61%
2008	25	11	44.00%
2009	54	41	75.92%

5. Learning resources of the Departments - library, computers, laboratories and other resources.

- a) Number of books in the Departmental Library : 50
- b) Number of books in the Central Library : 1107
- c) Number of Journals subscribed : 02
- d) Number of Computers : 75
- e) Laboratory : 04

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the Department supports the classical lecture method by using other teaching methods such as use of OHP, LCD projector, Internet, seminars, group discussion, question-answer session, tutorial, etc.

7. Participation of teachers in academic and personal counseling of students.

1. The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding how to face different competitive examinations.
2. The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

The faculty of the Department completed their Refresher/ Orientation courses as follows :

Name of the Faculty	No. of Refresher/ Orientation Courses	YEAR
Mr. K.C.Deshmukh	01 Refresher 01 Refresher	2004 2006
Mr. S.E. Pate	01 Refresher	2004

Participation in the Seminar/ workshop/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. K.C.Deshmukh	0	0	02	0	0	12	02	0	0
02	Mr. S.E. Pate	0	0	0	5	0	0	1	0	0

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

Some of the Teachers from the Department have contributed in writing the textbooks for various courses as follows:

Books published during last 5 Years:

Mr. K. C. Deshmukh

Name of Book	Publisher's Name	Year of Publication	Ref/Text	Class
C Programming	Prashant Jalgaon	2007	Text Book	F.Y.B.Sc
Object Oriented Design	Prashant Publication Jalgaon	2008	Text Book	S.Y.B.SC
Software Engineering	Prashant Publication Jalgaon	2009	Text Book	T.Y..B.SC
Web Design	Atharv Publication	2010	Text Book	M. B.M.

**Mr. S. E. PATE :**

Name of Book	Publisher's Name	Year of Publication	Reference/Text	Class
1.Essentials of computer science & Computer organization	Prashant Publications, Jalgaon	2007	Text Book	F. Y. B. Sc
Data & File structure I & II	Prashant Publication Jalgaon	2008	Text Book	S.Y. B. Sc
1.System Programming & Operating system 2.Data base management system & Oracle 3.Computer Aided Graphics & Theoretical Computer Science	Prashant Publication Jalgaon	2009	Text Book	T. Y. B. Sc
1.Operating System Sem –I ISBN 978-81 90999 22 -9 2.Web Designing and Web Tools –Sem I ISBN 978-81-90999-21-2 3.Object oriented Programming using C++ ISBN 978-81-90999-23-6	Atharv Publication, Dhule	2010	Text Book	M.B.M. Semester -I
Information Management using R-software ISBN 978-93-80638-58-4	Prashant Publication Jalgaon	2011	Text Book	T. Y. B.Com & S.Y.B.C.A.
DBS and SQL server 2008	Atharv Publication, Dhule	2011	Text Book	M.B.M. Semester -II

- Mr. K.C. Deshmukh was the member of Board of Studies at N.M.U., Jalgaon during 2005 to 2010.
- Mr. K. C. Deshmukh was the member of BOE (BOARD OF EXAMINATIONS) at N.M.U Jalgaon, 2005-2010.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

MICROSOFT CERTIFICATION CENTER FOR MS OFFICE

MAHARASHTRA KNOWLEDGE CORPORATION LTD PUNE

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

-----NIL-----



12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. The record will be made available at the time of Peer Team visit.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To enrich Departmental library.
- To organize Seminar, Workshops.
- To systematize Students Placement by communicating various industries.

14. Any other information the Department wants to provide.

- Department Organizes Seminars on various topics of computer Science and information technology for students.
- Department celebrates Teachers day on every 5th September.
- Department inspires students to participate in various activities like C programming contest and Software exhibitions.
- Our student **Miss Harshika Bhavani** awarded **First Gold medal** in the North Maharashtra University Jalgaon in the year 2007-08 for B.Sc Computer Science.
- Mr. K.C. Deshmukh has delivered a lecture on “Employment Opportunity in the field of INFORMATION TECHNOLOGY” in Shantidevi Polytechnic at Bhoras on the occasion of INFORMATION TECHNOLOGY DAY.
- Mr. K.C. Deshmukh worked as committee member on various committees like Local Inquiry, Faculty selection etc of NORTH MAHARASHTRA UNIVERSITY JALGAON.
- Mr. S.E Pate worked as Subject Expert for Science Exhibition held at Rashtriya Vidyalaya Chalisgaon organized by Zillah Parishad

Evaluative Report of the Department of INFORMATION TECHNOLOGY

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 2002 for General Level Courses
2006 for Special Level Courses
- The Department has Three courses for each at F.Y.B.Sc. and S.Y.B.Sc. Classes. The Department has Nine courses for T.Y.B.Sc. Class. The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualifications	Specialization	Teaching Experience	Nature of the post
01	MR. M.V.Patil	M. Sc. M. Phil.	Information Tech. & Computer Sci.	08	CHB
02	Miss. S.G.Deshmukh	M. Sc.	Computer Sci.	3	CHB

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	27	7	20	Not Available					
2006-07	52	20	32	2	0	0	7	16	27
2007-08	58	33	25	6	1	1	2	24	24
2008-09	71	50	21	7	1	0	8	33	22
2009-10	71	37	34	3	0	0	7	47	14
2010-11	42	16	26	5	0	0	3	27	7

Socioeconomic Status : The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and free ship to augment the need of education.

Language Competency : Most of the students joining the College have good language competency in English as they have already studied XII Science where the medium of instruction was English. The medium of instruction for the courses offered by the Department is English, hence there is a no difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively

participated in the workshop for the restructuring of the syllabus by giving oral suggestions regarding the topics to be included by taking into account the need of the students.

- Mr. M. V. Patil attended 05 workshops for the restructuring of the curricula at FY/SY/TYBSc Courses where he actively participated by giving necessary suggestions.
- The recent changes in the syllabi for various courses are as follows:

F.Y.B.Sc.	S.Y.B.Sc.	T.Y.B.Sc.	F.Y.B.Sc CGPA Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was 00 and for the year 2009-10 it was 00.

There have been Seven university ranks during past three years.

YEAR	FYBSc			SYBSc		
	Paper I	Paper II	Paper III	Paper I	Paper II	Paper III
2005-06	70%	50%	100%	100%	60%	100%
2006-07	88.23%	82.35%	100%	81.81%	100%	100%
2007-08	70.05%	88.33%	100%	93.33%	93.33%	100%
2008-09	72.22%	66.66%	100%	100%	45.45%	100%
2009-10	75%	58.33%	100%	73.52%	58.82%	100%

TYBSC									
YEAR	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Paper VII	Paper VIII	Paper IX
2005-06	NA	NA	NA	NA	NA	NA	NA	NA	NA
2006-07	100%	100%	100%	100%	100%	100%	100%	100%	100%
2007-08	88%	88%	88%	88%	88%	88%	100%	100%	100%
2008-09	100%	100%	100%	100%	100%	100%	100%	100%	100%
2009-10	77.7%	77.7%	77.7%	77.7%	77.7%	77.7%	100%	100%	100%

The Department has **07 University Ranks** in the last five years as follows :

1. Vinod Suresh Hire (I.T.) **First** 2006.
2. Hemashri Ramchandra Nikam (I.T.) **Second** 2007
3. Amruta Madhukar Surve (I.T.) **First** 2008
4. Vaishali Murlidhar Mahajan (I.T.) **Second** 2008.
5. Yogesh Manik Kale (I.T.) **Third** 2008.
6. Shaikh Majhar Shakil Ahemad (I.T.) **First** 2009
7. Rajashri Madanlal Tiwari (I.T.) **Second** 2009

5. Learning resources of the Departments - library, computers, Printers, Sound Systems, Web Cameras, Laptops, backup devices and other resources.

- Number of books in the Departmental Library : 25
- Number of books in the Central Library : 120
- Number of Journals subscribed : 00
- Number of Computers : 75
- Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning:

The faculty of the Department supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer session, tutorial, handouts, Presentations using LCD & OHP projectors. The faculty provides the online assignments for students using email accounts, messaging services and online video chats. The faculty presents the videos related with syllabus topic from various resources like You tube, Wikipedia etc.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre regarding MBA, MCA etc.
- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Mr. M.V.Patil	1	0	0	1	0	1	2	1	0
02	Miss. S.G.Deshmukh	0	0	0	1	0	1	0	0	0

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.

- The members of the faculty also contribute in the UGC sponsored Certificate, Diploma & Advanced Diploma Course in Web Design and Animation.
- The faculty members also provide consultancy through the Counseling Cell for the students admitted in the College.
- The faculties offer counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.
- The teachers provide academic counseling and valuable guidance to the students enrolled in the courses of MKCL & Microsoft run by the institution.
- The faculty members allocate and guide the students for project development at T.Y.B.Sc. level as per university curriculum; through this the students develop various systems for College like, Lab Management System, Admission System, and Examination System & College Web Site.
- The teachers from Department publish text books for different courses which get huge popularity among the students.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has collaboration with MKCL, Pune & Microsoft Corporation Ltd.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

- Prof. M. V. Patil presented a paper entitled, 'Tools of IT to Enhance Learning Practices' in the International Conference of Emerging Trends in Computer Science & Information Technology. The paper was published in the proceedings of the Conference.
- Mr. M. V. Patil published **02** books in the last five years.
- Miss. S.G. Deshmukh published **01** book.

Sr.No.	Title	Publisher	Users
1	Internet Computing	Prashant Publications, Jalgaon	FYBSc IT & TYBSc CS MBM BCA BBM etc.
2	Object Oriented Modeling & Design Using C++	Prashant Publications, Jalgaon	SYBSc CS FYBSc IT etc
3	Computer Network	Prashant Publications, Jalgaon	TYBSc CS TYBSc IT

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the MBM, MCA and the Corporate Aptitude examinations, the students have to appear for the selection to various posts. However the approximate record of the students selected for job is as follows:

Sr.No.	Student Name	Company Name
1	Miss. Vishali Thengal	Cognizent , Pune
2	Miss. Amruta Surve	Syntel, Pune
3	Miss. Vaishali Mahajan	Syntel, Pune
4	Miss. Monali Kothavde	Kirloskar, Pune
5	Miss. Jyoti Musale	ICICI, Pune
6	Mr. Atul Mhajan	Force Motors Pune
7	Mr. Bhushan Deshmukh	Force Motors, Pune

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To enrich Departmental library.
- Collaborate with different Software Companies and implement the company related courses in the Department.
- To implement online tools & motivates the students in research activities.

14. Any other information the Department wants to provide.

- The Department provides Broadband internet facilities to the Departmental as well as the College students free of cost.
- The Department published the job recruitments available on Internet on the notice board of the College for awareness of students about the recruitment.
- Department of Information Technology & Computer Science collectively organize the College level seminar competition and quiz competition poster presentation in the field of current computer science & information technology.

Evaluative Report of the Department of MATHEMATICS AND STATISTICS

1. Faculty profile - adequacy and competency of faculty

Establishment of the Department:

Mathematics : General Level 1984, Special Level 1986

Statistics : General Level 1984

The Department has three courses of Mathematics for each at F.Y.B.Sc. and S.Y.B.Sc. classes. The Department has Nine courses of Mathematics for T.Y.B.Sc. class.

Statistics is available only on optional level for First and Second Year Science students.

The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Prin. B. V. Chavan (Rtrd.)	M.Sc.	Mathematics	30	Permanent
02	Mr. J. G. Chavan	M.Sc.	Applied Mathematics	29	Permanent
03	Mr. P. G. Jain	M. Sc., M. Phil	Special Function and Probability	24	Permanent
04	Mr. S. G. Sonone	M.Sc., M. Phil.	Topology	22	Permanent
05	Mr. R. M. Agarwal (Stats)	M.Sc., M. Phil., MCM	Operation Research	23	Permanent
06	Miss. B. K. Mehata (Stats)	M.Sc.	Statistics	04	CHB

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Mathematics :

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	145	66	79	Not Available					
2006-07	198	80	118	6	0	1	17	70	104
2007-08	215	109	106	11	2	1	16	90	95
2008-09	277	169	108	11	4	1	27	127	107
2009-10	289	150	139	12	2	2	27	148	98
2010-11	281	130	151	9	1	2	25	161	83

Statistics :

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	75	29	46	Not Available					
2006-07	119	42	67	3	0	0	9	42	65
2007-08	113	59	54	9	1	0	6	54	43
2008-09	112	55	47	6	3	1	10	51	41
2009-10	104	33	71	3	2	1	7	61	30
2010-11	76	28	48	2	0	1	6	45	22

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education.

Language Competency: Most of the student's mother tongue is Marathi. The medium of instruction for the courses offered by the Department is English, but the students joining the Department are from XII Science where the medium of instruction is also English. Hence there is no difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshops for the restructuring of the syllabi by giving oral suggestions regarding the topics to be included by taking into account the need of the students. Mr. J. G. Chavan, Mr. P. G. Jain and Mr. S. G. Sonone attended a workshop of restructuring the syllabi for T.Y.B.Sc. Mathematics courses on 7th Feb, 2009. Mr. R. M. Agrawal, participated in the workshop for restructuring of the syllabi at F.Y.B.Sc. at Pratap College Amalner on 26/02/2007.

Mr. J. G. Chavan contributed in the writing of textbooks at FY/SYBSc Mathematics.

Mr. S. G. Sonone contributed in the writing of textbooks at FYBSc Mathematics.

The recent changes in the syllabi for various courses are as follows:

F.Y.B.Sc.	S.Y.B.Sc.	T.Y.B.Sc.	F.Y.B.Sc. CGPA Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was NIL and also for the year 2009-10 it was NIL.

There have been THREE University Ranks after the previous NAAC visit

- Hiranman Vasudeo Sonawane (Mathematics)- **First** 2005.
- **Patil Pankaj Sumersing (Mathematics) [Gold Medalist] First** 2010
- Mahajan Vinita Chandrakant (Mathematics) **Third** 2010

**Success Rate in %****Mathematics**

YEAR	FYBSc			SYBSc			
	Paper I	Paper II	Paper III	Paper I	Paper II	Paper III	
2005-06	61.72	68.29	71.95	89	94.64	100	
2006-07	66.33	59.80	90.19	89.55	76.11	100	
2007-08	77.50	29.16	79.16	87.32	81.69	100	
2008-09	73.79	32.41	84.13	86.77	83.47	96.69	87.60
2009-10	33	57.55	83.45	84.45	75.67	87.83	88.51

TYBSC									
YEAR	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Paper VII	Paper VIII	Paper IX
2005-06	100	100	100	100	100	100	100	100	100
2006-07	100	100	100	100	100	100	100	100	100
2007-08	92.85	92.85	92.30	84.61	92.85	84.61	100	100	100
2008-09	100	100	100	100	100	100	100	100	100
2009-10 Sem I	100	100	91.30	91.30	95.65	95.65	NA	NA	NA
2009-10 Sem I	100	100	95.65	95.65	86.95	95.65	100	100	100

Success Rate in %**Statistics :**

YEAR	FYBSc			SYBSc			
	Paper I	Paper II	Paper III	Paper I	Paper II	Paper III	
2005-06	90.62	90.62	98.43	100	100	100	
2006-07	51.75	62.5	100	95.45	100	100	
2007-08	89.87	89.87	100	95.45	95.45	100	
2008-09	89.61	88.31	100	48.38	48.38	67.74	67.74
2009-10	86.66	60	97.77	95.45	95.45	95.45	95.45

5. Learning resources of the Department - library, computers, laboratories and other resources.

Number of books in the Departmental Library	: 173 +20 Stats.
Number of books in the Central Library	: 1240
Number of Journals subscribed	: 00
Number of Computers	: 00
Laboratory +Classroom	: 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the College supports the classical lecture method by using other teaching methods such as use of seminars, group discussion, question-answer session, tutorial, question paper solving, general discussion, etc.

7. Participation of teachers in academic and personal counseling of students.

The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding how to face different competitive examinations. The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme. The students are provided counseling to go for M.Sc. (Tech) for better job opportunities as well as MBA entrance examination.

Mr. R. M. Agrawal gives academic counseling to M.Sc.(Computer Science), B.C.A. Students. He also gives personal counseling to the students regarding their career as well as personal problems.

8. Details of faculty development programme and teachers who have been benefited during the past two years.

The faculty of the Department completed their Refresher/ Orientation courses before the year, 2004.

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Prin. B. V. Chavan (Rtrd.)	0	0	2	0	0	1	0	0	2
02	Mr. J. G. Chavan	0	0	0	0	0	4	3	0	0
03	Mr. P. G. Jain	0	0	0	0	0	2	0	0	0
04	Mr. S. G. Sonone	0	0	0	0	0	2	0	0	0
05	Mr. R. M. Agarwal (Stats)	0	0	0	1	0	3	0	0	0
06	Miss. B. K. Mehata (Stats)	0	0	0	0	0	0	0	0	0

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The faculties provide counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.
- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- Mr. R. M. Agrawal offered consultancy during the Census2011 as the Master Trainer to the Enumerators and Supervisors.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty of the Department is actively involved in the research activities.

The priority area of research is as follows:

- Mr. J. G. Chavan – Priority area of research is ‘Group Valued Lattices and Group Metric Spaces’.
- Mr. J. G. Chavan completed the minor research project in 2008 entitled, ‘Lattice Motion’. The project was funded by the UGC with an amount of ₹30,000.

Publications of the faculty :

- Mr. J. G. Chavan published 17 textbooks for FY/SYBSc Mathematics during the past five years.
- Mr. S. G. Sonone published 01 textbook for FYBSc. Mathematics

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. The students are motivated to go for M.Sc. (Tech) and other PG Courses for advanced study. The College does not have any PG Centre. So the record of the placement is not available.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To enrich Departmental library.
- To equip the laboratory with modern technology.
- To start career oriented course.

14. Any other information the Department wants to provide.

- The faculty members actively participate in the organization of all kind of Examination works, Cultural programmes, Science quiz preparation.
- Mr. J. G. Chavan participates in the administration of the College as the Vice-Principal of the College.
- Mr. J. G. Chavan has worked as subject expert at various Colleges for the selection of lecturers.
- Mr. R. M. Agrawal has worked as the subject expert at various Colleges for the selection of lecturers.

Evaluative Report of the Department of MICROBIOLOGY

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 2005 for General Level Courses
2009 for Special Level Courses
- The Department has Six courses at the Subsidiary level and Nine courses at Principal level. The Subject is totally in Self-Financing mode.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Miss. S. B. Rokade	M.Sc.	Microbiology	03	CHB
02	Miss. S. J. Mahajan	M. Sc.	Microbiology	01	CHB
03	Dr. A. T. Kalse	M.Sc.M. Phil. Ph. D.	Zoology	22	Coordinator

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	11	03	08	Not Available					
2006-07	16	5	11	1	0	0	4	3	8
2007-08	18	5	13	2	0	1	3	4	8
2008-09	20	4	16	2	1	0	4	4	9
2009-10	22	8	14	2	0	0	4	3	13
2010-11	32	13	19	1	1	0	4	18	8

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and free ship to augment the need of education. The students are given the relaxation to pay the fees in installments.

Language Competency: Most of the students joining the Department have completed XII Science where the medium of instruction is English. The medium of instruction for the courses offered by the Department is English; hence there is a little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. The recent changes in the syllabi for various courses are as follows:

F. Y. B. Sc.	S. Y. B. Sc.	T. Y. B. Sc.	F.Y.B.Sc. CGPA Semester Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was 00 and for the year 2009-10 it was 00.

YEAR	FYBSc			SYBSc				
	Paper I	Paper II	Paper III	Paper I		Paper II		Paper III
2005-06	37.5	12.5	100	NA		NA		NA
2006-07	92.30	69.23	100	NA		NA		NA
2007-08	100	100	100	100		100		100
2008-09	100	80	100	100	100	90.90	100	100
2009-10	91.66	100	100	100	100	100	100	100

TYBSC									
YEAR	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Paper VII	Paper VIII	Paper IX
2009-10	83.33	100	100	100	100	100	100	100	100

5. Learning resources of the Departments - library, computers, Internets, laboratories and other resources.

- Number of books in the Departmental Library : 00
- Number of books in the Central Library : 186
- Number of Journals subscribed : 00
- Number of Computers : 00
- Laboratory : 01

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the College supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer session, tutorial, Internet, etc.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students to participate in the Science quiz competition, Seminar competition, Poster preparation and presentation in “Avishkar” University Level Science Festival and Competitive Examination Preparation.
- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Participation in the Seminars/ workshops/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Miss. S. B. Rokade	00	00	00	00	00	00	00	00	00
02	Miss. S. J. Mahajan	00	00	00	00	00	00	00	00	00

N= National, I= International, O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The members of the faculty also contribute in the UGC sponsored Foundation Course in Biotechnology (Certificate, Diploma and Advance Diploma)

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has collaboration with Department of Zoology, Department of Chemistry and Department of Botany of the College for teaching-learning process.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty of the Department is not engaged in the research.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The Department has been recently started. So the information about the placement of the students is not available.

13. Plan of action of the Department for the next five years.

- To enrich the laboratory.
- To provide Audio-visual aids to the students.
- To plan and implement the placement opportunities for the students.

Evaluative Report of the Department of PHYSICS-ELECTRONICS

1. Faculty profile - adequacy and competency of faculty

Establishment of the Department:

Physics : General Level 1984, Special Level 1986

Electronics : General Level 1985, Special Level 1987

The Department has Three courses of Physics and Three courses of Electronics for each at F.Y.B.Sc. and S.Y.B.Sc. Classes. The Department has Nine courses of Physics and Nine courses of Electronics for T.Y.B.Sc. Classes. The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Teaching Experience	Nature of the post
01	Prin. Dr. S. R. Jadhav	M. Sc. M. Phil. Ph. D.	Phy-Electro.	25	Permanent
02	Mr. B. P. Deshmukh	M. Sc.	Physics	25	Permanent
03	Mr. L. S. Deore	M. Sc	Phy-Electro.	24	Permanent
04	Mr. N. T. Shimpi	M. Sc	Phy-Electro.	24	Permanent
05	Mr. D. B. Patil	M. Sc	Phy-Electro.	23	Permanent
06	Mr. G. B. Shelke	M. Sc	Phy-Electro.	22	Permanent
07	Mr. G. D. Deshmukh	M. Sc	Physics	21	Permanent
08	Mrs. N. P. Golhar	M. Sc	Phy-Electro.	21	Permanent

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Physics :

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	54	43	11	Not Available					
2006-07	50	33	17	0	0	0	8	20	22
2007-08	64	48	16	1	1	0	10	30	22
2008-09	93	70	23	2	1	0	14	37	39
2009-10	90	65	25	4	0	3	12	45	26
2010-11	111	70	41	7	0	1	10	61	32

Electronics :

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	83	51	32	Not Available					
2006-07	149	61	88	5	0	1	12	54	77
2007-08	173	100	73	12	2	1	10	71	77
2008-09	243	149	74	8	3	0	23	114	95
2009-10	248	144	104	10	2	2	24	131	79
2010-11	245	120	125	8	1	2	22	143	69

Career Oriented Courses:

Year	Certificate Course in Electronic Equipments Maintenance	Diploma Course in Electronic Equipments Maintenance	Advanced Diploma Course in Electronic Equipments Maintenance
2006-07	14	--	--
2007-08	11	01	--
2008-09	06	02	--
2009-10	06	05	02
2010-11	18	00	00

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and freeship to augment the need of education.

Language Competency: Most of the student's mother tongue is Marathi. The medium of instruction for the courses offered by the Department is English, but the students joining the Department are from XII Science where the medium of instruction is also English. Hence there is no difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshops for the restructuring of the syllabi by giving oral suggestions regarding the topics to be included by taking into account the need of the students. Apart from this Prof. D. B. Patil was the Member, BOS in Electronics where he actively contributed in the restructuring of the courses. In addition to this Prin. Dr. S. R. Jadhav, Mr. N. T. Shimpi, Mr. G. B. Shelke and Mr. G. D. Deshmukh were the members of the Sub-committees for the restructuring of the courses at FY/SY/TYBsc Physics and Electronics.

Department of Physics organized a Workshop for restructuring the syllabi for S.Y.B.Sc. Physics Courses on 11-12 December 2007 on behalf of North Maharashtra University, Jalgaon.

The recent changes in the syllabi for various courses are as follows:

F.Y.B.Sc.	S.Y.B.Sc.	T.Y.B.Sc.	F.Y.B.Sc. CGPA Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was NIL and also for the year 2009-10 it was NIL.

There have been TWO University Ranks during past three years.

- April / May 2009 Mr. Wagh Jitendra Bhalerao Secured Third rank at B. Sc. Physics in University (78.89%)
- April / May 2010 Mr. Jadhao Wadilal Shantilal Second rank at B. Sc. Physics in University (91%)

Physics : Success Rate in %

YEAR	FYBSc			SYBSc		
	Paper I	Paper II	Paper III	Paper I	Paper II	Paper III
2005-06	68.96	48.27	100	89.25	82.14	100
2006-07	73	34.6	100	87.5	77.77	100
2007-08	85.18	95.65	100	100	100	100
2008-09	67.24	75.86	96.55	96.42	96.42	100
2009-10	67.23	88.52	100	92.30	84.60	100

TYBSC									
YEAR	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Paper VII	Paper VIII	Paper IX
2005-06	100	71.42	85.71	100	100	100	100	100	100
2006-07	100	100	100	100	100	100	100	100	100
2007-08	60	75	80	80	60	80	100	100	100
2008-09	100	100	83.33	83.33	100	100	100	100	100
2009-10	100	100	100	100	100	100	100	100	100

Electronics : Success Rate in %

YEAR	FYBSc			SYBSc		
	Paper I	Paper II	Paper III	Paper I	Paper II	Paper III
2005-06	55.42	87.95	100	82.14	78.81	100
2006-07	55.20	65.30	100	56.75	65.71	100
2007-08	87	80.70	100	79.05	72.09	100
2008-09	78.19	81.95	99.23	80.09	83.47	98.83
2009-10	86	66.66	100	77	77.20	100

TYBSC									
YEAR	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Paper VII	Paper VIII	Paper IX
2005-06	100	75	100	50	100	100	100	100	100
2006-07	100	100	100	100	100	100	100	100	100
2007-08	85.71	85.71	85.71	85.71	85.71	85.71	85.71	85.71	85.71
2008-09	100	100	83.33	100	83.33	83.33	100	100	100
2009-10	100	100	90.09	100	90.09	100	100	100	100



5. Learning resources of the Departments - library, computers, laboratories and other resources.

Number of books in the Departmental Library	: 121
Number of books in the Central Library	: Phy 920, Ele 1007
Number of Journals subscribed (Bulletin of Material Science, Bangalore and I. A. P. T., Kanpur)	: 02
Number of Computers	: 04
Laboratory	: 02

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the Department supports the classical lecture method by using other teaching methods such as use of OHP, LCD projector, Internet, seminars, question-answer session, tutorial, etc.

7. Participation of teachers in academic and personal counseling of students.

The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students in the Competitive Examination Preparation Centre of the College regarding how to face different competitive examinations.

The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

The faculty of the Department completed their Refresher/ Orientation courses before the year, 2004.

Participation in the Seminar/ workshop/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Prin. Dr. S. R. Jadhav	0	0	4	0	0	5	2	2	0
02	Mr. B. P. Deshmukh	0	0	0	0	0	2	0	0	0
03	Mr. L. S. Deore	0	0	0	0	0	2	0	0	0
04	Mr. N. T. Shimpi	0	0	2	0	0	2	0	0	0
05	Mr. D. B. Patil	0	0	0	0	0	6	0	0	0
06	Mr. G. B. Shelke	2	0	4	0	1	8	2	2	0
07	Mr. G. D. Deshmukh	0	0	3	0	0	5	1	0	0
08	Mrs. N. P. Golhar	1	0	3	0	0	3	0	0	1

N= National,

I= International,

O= Other



9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

Some of the Teachers from the Department have contributed in writing the textbooks for various courses as follows:

- Mr. N. T. Shimpi, F.Y.B.Sc. Electronics Components & Circuits
- Mr. G. B. Shelke and Mr. G. D. Deshmukh, S.Y.B.Sc. Analog Circuits & Appl. Linear Integrated Circuits & Appl.
- Mr. N. T. Shimpi, Mr. L. S. Deore, Mr. D. B. Patil, T.Y.B.Sc. Microprocessor and Computer Network.
- Mr. N. T. Shimpi, Mrs. N. P. Golhar, Mr. G. D. Deshmukh, S.Y.B.Sc. Electronics Practical Paper-III (Handout)
- Mr. D. B. Patil was the BOS member in electronics at N.M.U., Jalgaon during 2005 to 2010.
- Prin. Dr. S. R. Jadhav is elected as the BOS member in Physics at N.M.U., Jalgaon from 2010 to next five years. He is also elected on the faculty of Science of N.M.U. Jalgaon.
- Dr. S. R. Jadhav, Mr. G. B. Shelke and Mr. G. D. Deshmukh were appointed as sub-committee members of B.O.S. in Physics and Electronics subjects during last two years.
- Mr. N. T. Shimpi, Mr. D. B. Patil, Mr. G. B. Shelke and Mr. G. D. Deshmukh contributed very well on the question bank setting programme conducted by NMU Jalgaon for Physics and Electronics at F.Y./S.Y./T.Y.B.Sc. classes during last three years.
- Dr. S. R. Jadhav, Mr. D. B. Patil and Mr. G. B. Shelke worked as chairman for various examinations of University examinations.
- Faculty members of the Department are actively engaged in giving academic consultancy to the students admitted in the College.
- The members of the faculty also contribute in the UGC sponsored Certificate and diploma courses in Electronics.
- Dr. S. R. Jadhav and Mr. G. B. Shelke of this Department engaged in research activity through UGC funded Minor Research Projects (one project completed and one is in progress).

- The faculties offer counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.
- The teachers provide academic counseling to the UG students enrolled in the Study Centre of the Yashwantrao Chavan Maharashtra Open University, Nashik.
- Dr. S. R. Jadhav, Mr. L. S. Deore, Mr. G. B. Shelke and Mr. G. D. Deshmukh of this Department engaged in giving training programme of Census 2011 of the Government of India.
- Mr. N. T. Shimpi of the Department is efficiently handling the responsibility of all certificate courses running in the College funded by U.G.C.
- Dr. S. R. Jadhav, Mr. N. T. Shimpi, Mr. G. B. Shelke and Mr. G. D. Deshmukh contributing actively in the NMU College teacher's organization (NMUCTO Local Unit) as well as district levels.
- Mr. G. B. Shelke actively contributed in the NMUCTO Jalgaon District.
- Faculty members delivered lectures at different places such as NSS camps, Guest lectures at other Colleges, Rotary club, etc. during last five years.
- Mr. G. B. Shelke and Mr. G. D. Deshmukh presented a paper on 'Noise Pollution, a Social Problem' in the University Level Research Festival, *Avishkar 2010*.

10 Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The Department has collaboration with IAPT, Kanpur for organizing the National Graduate Physics Examination (NGPE) for UG Students.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The faculty of the Department is actively involved in the research activities. The priority area of Research is as follows:

Prin. Dr. S. R. Jadhav – Priority area for research is 'Material Science'.

Mr. G. B. Shelke – Priority area for research is 'Material Science'.

Mr. G. D. Deshmukh - Priority area for research is 'Material Science'.

There are two ongoing Minor Research Projects :

Prin. Dr. S. R. Jadhav :

Title of the Project	Amount Sanctioned	Agency	Duration
Study and Characterization of CdSe and CdS binary and mixed ternary Compound Semi conductor in Thin Film form, prepared by CBD Technique	1,45,000/-	UGC	Two Years

Mr. G. B. Shelke :

Title of the Project	Amount Sanctioned	Agency	Duration
Studies on Gas sensing property and Characterization of $\text{SnO}_2/\text{CdO}/\text{In}_2\text{O}_3$	80,000/-	UGC	Two Years

Publications by the faculty :

Prin. Dr. S. R. Jadhav :

- *Optical Properties of Thermally evaporated lead- selenide thin films* in International Journal of Material Science Research India.
- *Growth and synthesis of PbS Thin Films by Thermal Evaporation* in National Journal of Advanced Science and Technology.
- *Study of Electrical, Optical and Structural Properties of Lead Selenide Sulfide Ternary Thin Films* in International Journal of Material Science Research India.

Mr. G. B. Shelke :

- *Synthesis of nano structured ZrO_2 and its application as room temperature ppm level ammonia gas sensor* communicated for publication in International Journal of Science and Actuators, B Chemical.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. The record will be made available at the time of Peer Team visit.

13. Plan of action of the Department for the next five years.

- To provide ICT based learning resources to the students in the Department.
- To enrich Departmental library.



- To provide separate laboratory for Electronics practical.
- To enrich Physics and Electronics laboratories with sufficient and sophisticated instruments.
- To organize Seminar, Workshops.
- To systematize Students Placement by communicating various industries.

14. Any other information the Department wants to provide.

- The Department has sophisticated equipments for the Physics and Electronics experiments such as Circuit boards, Physical and electronic testing and measuring instruments, optical fiber lab (Falcon Make), Four Probe Resistivity setup, TEP Setup, Centrifuge Machine (Remi Make) etc. for the benefit of the students.
- Department of Physics organized National Graduate Physics Examination of IAPT, Kanpur in January 2011.
- The faculty members actively participate in the organization of all kind of Examination works, Student welfare scheme, Annual Cultural Programme, N.S.S. Camp, Campus Cell, certificate and diploma courses, NGPE examination, environmental awareness and other activities of the College.
- The faculty members viz. Dr. S. R. Jadhav, Mr. B. P. Deshmukh, Mr. G. B. Shelke, Mr. G. D. Deshmukh and Mrs. N. P. Golhar are the life members of the Indian Association of Physics Teachers (IAPT), Kanpur.
- Dr. S. R. Jadhav is working as the secretary of Rotary club Chalisgaon.
- Mr. G. B. Shelke is a life member of the Red Swastik Society, a social activity since four years.
- Mr. G. D. Deshmukh is working as the Asst. Coordinator of NAAC Steering Committee.
- Mr. G. B. Shelke is working as the Coordinator of Examination Committee in the College.
- Mr. N. T. Shimpi is working as the Coordinator of COP Courses in the college.

Evaluative Report of the Department of ZOOLOGY

1. Faculty profile - adequacy and competency of faculty

- Establishment of the Department : 1984 for General Level Courses
1987 for Special Level Courses
- The Department has Six courses as the Subsidiary level and Nine courses at Principal level.
- The Department also has the Career Oriented Courses in Biotechnology. Certificate, Diploma and Advanced Diploma Courses are available for the Students.
- One Innovative Course P.G. Diploma in Value Addition to Agro waste is also made available to the Graduate Students with financial assistance from the UGC.
- The Department has adequate number of faculty members.

Sr. No.	Name of the faculty	Qualification	Specialization	Research Guide	Teaching Experience	Nature of The post
01	Dr. A. T. Kalse	M.Sc., M. Phil., Ph. D.	Animal Physiology	Cestodology	22	Permanent
02	*Dr. B. B. Waykar	M.Sc., M. Phil., Ph. D.	Animal Physiology	Toxicology	21	Permanent
03	Mrs. A. L. Kulkarni	M.Sc., B.Ed.	Animal Physiology	----	24	Permanent
04	Dr. Y. M. Bhosale	M.Sc., Ph. D.	Entomology	-----	9 months	Probation

*On leave since 22/7/2008 and is working as a Reader, Department of Zoology Dr. B.

A. M. University Aurangabad. His resignation was sanctioned on 21/07/2010.

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

Entry Level Competency of the student is 35 %

Year	Total	Male	Female	SC	ST	SBC	VJ/NT	OBC	OPEN
2005-06	114	72	42	Not Available					
2006-07	108	59	49	6	1	1	16	49	35
2007-08	90	55	35	5	2	1	12	34	36
2008-09	77	46	31	8	4	3	8	23	31
2009-10	85	53	32	7	2	2	11	32	31
2010-11	120	68	52	5	4	4	13	62	29

Career Oriented Courses :

Year	Certificate Course in Biotechnology	Diploma Course in Biotechnology	Advanced Diploma Course in Biotechnology
2006-07	05	--	--
2007-08	22	05	--
2008-09	11	08	--
2009-10	13	07	07
2010-11	24	11	06

P. G. Diploma in Agro Waste :

Year	No of Students
2007-08	08
2008-09	08
2009-10	04
2010-11	10

Socioeconomic Status: The students from diverse socioeconomic groups offer the subject. They have been provided with necessary scholarship and free ship to augment the need of education. The students are given the concession to pay the fees of Career Oriented Courses and PG Diploma Courses in installments.

Language Competency: All the students joining the Department are from XII Science where the medium of instruction is English. The medium of instruction for the courses offered by the Department is also English; hence there is little difficulty in the teaching-learning process.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

- The Department has adopted the syllabi prescribed by the North Maharashtra University, Jalgaon. However the faculties from the Department actively participated in the workshop for the restructuring of the syllabus by giving oral suggestions regarding the topics to be included by taking into account the need of the students. Three such workshops were organized 1) M. J. College, Jalgaon 22nd August 2008; 2) Dr. P. R. Ghogrey Science College, Dhule 9-10 December, 2008 and 3) S. G. Patil ASC College, Sakri 23rd December 2009.
- Dr. B. B. Waykar as the member of the BoS in Zoology actively participated in the restructuring of the curricula at various classes.

- Dr. A. T. Kalse is the Member, BoS in Zoology, also takes the active participation in the implementation of the changes in the curricula.
- The Department organized Two days Pre-syllabus framing workshop for the paper, 'Pest Management and Apiculture' at F. Y. B. Sc. Zoology on 2nd and 3rd February 2007. The farmers from the region were also invited to express their needs from the education given to the students in the Colleges.
- The recent changes in the syllabi for various courses are as follows:

F. Y. B. Sc.	S. Y. B. Sc.	T. Y. B. Sc.	F.Y.B.Sc. CGPA Semester Pattern
2007-08	2008-09	2009-10	2010-11

4. Trends in the success and drop out rates of students during the past two years.

The dropout rate in 2008-09 was 00 and for the year 2009-10 it was 00.

• Success Rate in %

YEAR	FYBSc			SYBSc		
	Paper I	Paper II	Paper III	Paper I	Paper II	Paper III
2005-06	56.60	50.90	98	97.29	97.36	100
2006-07	71.15	88	100	96.42	93.10	100
2007-08	77.27	80.50	100	90.69	83.72	100
2008-09	96.15	96.15	100	65.62	87.50	100
2009-10	85	65	97.43	65.38	76.92	96

TYBSC									
YEAR	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI	Paper VII	Paper VIII	Paper IX
2005-06	83.33	83.33	83.33	100	100	100	100	100	100
2006-07	100	100	100	100	100	100	100	100	100
2007-08	NA	NA	NA	NA	NA	NA	NA	NA	NA
2008-09	88.88	88.88	88.88	88.88	88.88	88.88	100	100	100
2009-10	100	100	100	100	100	100	100	100	100

5. Learning resources of the Departments - library, computers, Internets, laboratories and other resources.

- Number of books in the Departmental Library : **150**
- Number of books in the Central Library : **442**
- Number of Journals subscribed : **00**
- Number of Computers : **02**
- Laboratory : **02**

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty of the Department supports the classical lecture method by using other teaching methods such as seminars, group discussion, question-answer session, tutorial, by using audiovisual apparatus such as OHP, Slide projector, Internet etc.

7. Participation of teachers in academic and personal counseling of students.

- The teachers in the Department offer academic and personal counseling to the students apart from their regular teaching. They provide guidance to the students to participate in the Science quiz competition, Seminar competition, Poster preparation and presentation in “Avishkar” a University Level Science Festival and Competitive Examination Preparation.
- The teachers also involve in the personal counseling of the students who have difficulties apart from the academic programme.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

The faculty of the Department participated in the following Refresher/ Orientation programmes during the last five years.

Participation in the Seminar/ workshop/ Conferences in the last five years:

Sr. No	Name of the Faculty	Seminar			Workshop			Conference		
		N	I	O	N	I	O	N	I	O
01	Dr. A. T. Kalse	1	0	0	0	0	9	5	2	2
02	*Dr. B. B. Waykar	0	0	0	0	0	2	3	0	0
03	Mrs. A. L. Kulkarni	0	0	0	0	0	3	1	0	2
04	Dr. Y. M. Bhosale	0	1	1	0	0	1	2	1	1

*On leave since 22/7/2008 and is working as a Reader, Department of Zoology

Dr. B. A. M. University Aurangabad

N= National,

I= International,

O= Other

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- Faculty member of the Department are actively engaged in giving academic consultancy to the students admitted in the College.



- The members of the faculty also contribute in the UGC sponsored Foundation Course in Biotechnology (Certificate, Diploma and Advance Diploma) and P.G. Diploma Value addition in Agro waste.
- The faculty members also provide consultancy through the Counseling Cell for the students admitted in the College.
- The faculties offer counseling in the Placement Cell to the students who wish to appear for the Competitive Examinations.
- Dr. A. T. Kalse is recognized as the P.G. teacher by University of Pune and North Maharashtra University Jalgaon.
- Dr. A. T. Kalse is invited at Pratap College, Amalner as a Visiting Lecturer for P.G.
- As the coordinator of Science Association Dr. A. T. Kalse guided a team of students to participate in the Science Quiz which received the Third Prize in the State Level Intercollegiate Competition at Chalisgaon.
- The Department introduced the innovative programme PG Diploma in Value Addition to Agro Waste in the College with assistance from the UGC. The students are provided training in the use and recycling of the agricultural waste to enhance status of the farmers. The teachers from Department of Zoology offer advise to the students who come from the farmers' families regarding the crop pattern, optimal use of water resources, advantages of organic fertilizers, biogas, mushroom culturing, compressed coal, vermin-compost, use of agro waste, Soil and Water Testing, etc.

10. Collaboration with other Departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

Dr. A. T. Kalse has established collaboration with Prof Tomas Scholz Director, Institute of Parasitology, Biology Centre Academy of Sciences of the Czech Republic for genetic studies of the species described from the Indian subcontinent.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

- Dr. A. T. Kalse gives guidance to the three students of Ph. D. in the field of Helminthology.



- Dr. A. T. Kalse working on Minor research Project entitled Biodiversity of Helminth Parasites of Girna dam fishes since 5/10/2009.
- Dr. A. T. Kalse is the member on the Editorial board of the National Journal Deccan Current Science.
- Dr. A. T. Kalse has published Papers in National and Internationals Journals are **Twelve**.
- Dr. A. T. Kalse has presented **Twenty Two** papers in National and International Conferences/Symposia. The paper abstract was published in the proceedings of the Conference.
- Dr. Y. M. Bhosale has presented **Two** papers in National and International Conferences/Symposia. The paper abstract was published in the proceedings of the Conference.
- Prof. Mrs. A. L. Kulkarni has presented a paper entitled, 'Contribution of Human Rights in Psychology' in the State Level Seminar on Human Rights and Values in Education. The paper was published in the proceedings of the seminar.

12. Placement record of the past students and the contribution of the Department to aid student placements.

The members of the faculty provide support to the students in the preparation for the General Knowledge paper, the students have to appear for the selection to various posts. However the record of the students selected for job is not available with the Department.

13. Plan of action of the Department for the next five years.

Vision 2016

1. Setting up a museum and more new specimens will be collected and Preserved in the museum
2. Developing Apiculture Training Center for Farmers.
3. Undertaking Major Research Project on Biodiversity of Helminth Parasites in fishes of different dams around Chalisgaon.
4. To Organize State level Workshop on "Advance Technique in Biotechnology
5. To Organize National Conference.
6. Developing innovative courses.
7. Developing Water Quality testing and Soil analysis centers for the farmers.



8. To provide ICT based learning resources to the students in the Department.
9. To enrich Departmental library.
10. To start Departmental magazine for the students to promote the research project activity.

14. Any other information the Department wants to provide.

- Dr. A. T. Kalse, was elected as the Member, Board of Studies in Zoology for the period 2010-2015.
- Dr. A. T. Kalse (Zoology) was honoured to chair a session in the National Conference on 'Contribution of Biological Research to Human Kind' organized by Dept. of Zoology, JES R. B. Science College, Jalna during 14-15 December 2007 and in "Two Days National Conference on, Challenges to Biodiversity Conservation", at Dayanand Science College, Latur, during 5-6 February 2011.
- Dr. A. T. Kalse (Zoology) was honoured with the 'Honorary Fellowship F.S.L.Sc.' conferred by Society of Life-Sciences, Satana for his outstanding contribution in Research on 15th June 2007.
- Dr. B. B. Waykar (Zoology) was honoured with the 'Honorary Fellowship F.S.L.Sc.' conferred by Society of Life-Sciences, Satana for his outstanding contribution in Research on 15th June 2007.
- Dr. A. T. Kalse, is the Coordinator, of the Innovative programme, P. G. Diploma in Value Addition to Agro Waste.
- Dr. A. T. Kalse has worked as the Master Trainer to the Enumerators and Supervisors for Census 11.

Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon Dist. Jalgaon Sanstha's

**NANASAHEB YASHVANTRAO NARAYANRAO CHAVAN
ARTS, SCIENCE & COMMERCE COLLEGE, CHALISGAON
DIST. JALGAON [M.S.]**



ANNEXURES

**Affiliation,
College Name Change,
Master Plan,
Audited Report,
Committees for RAR**

**Submitted by
Prin. Dr. S. R. Jadhav**




University letter granting Permanent Affiliation

॥ अक्षरी पदम् ज्ञानं ज्योति ॥

उत्तर महाराष्ट्र विद्यापीठ, जळगाव ४२५ ००१

NORTH MAHARASHTRA UNIVERSITY, JALGAON-425 001

टपाल पेटी क्रमांक : ८०
 तारिका पत्ता : "उत्तमविद्या"
 दूरध्वनी : २७२४९, २७२८९
 २७३८९, २७५७९
 २९६२४, २९६२५, २९६२९
 फॅक्स : ०२५७-२३६३७



1980

Post Box No. 80
 Telegraphic Address : "UTTAMVIDYA"
 Telephone Nos. : 27249, 27289
 27389, 27579
 28524, 28527, 28529
 Fax : 0267 23637

संदर्भ क्रमांक : **उमवि/९६/५/अ-१३/६०६२**
 Ref No. :

दिनांक : **२०.८.१९९६**
 Date : **६६**

प्रति,
मा. प्राचार्य,
राष्ट्रीय कला, वाणिज्य व विज्ञान महाविद्यालय,
चाळीसगांव, जि. जळगांव.

Rashtriya Arts, Science & Commerce
 College, CHALISGAON (Jalgaon)
 Date of Receipt : **२०.८.१९९६**
 Laward No. : **१८५**

विषय :- जून ९२ पासून पदवी अभ्यासक्रमाचे कायम संलग्नीकरणाबाबत.

संदर्भ :- आपले पत्र क्र. ५९०/९१-९२ दि. २८.१२.९१

महोदय,

उपरोक्त विषयाचे अनुषंगाने संदर्भित पत्रान्वये प्राप्त झालेल्या प्रस्तावात अनुसून नियुक्त केलेल्या स्थानिक वौकशी समितीचा अध्यक्ष असणारा विद्यापीठ अधिकार मंडळासुद्धे विचारार्थ ठेवण्यात आला असता विद्यापीठ अधिकार मंडळाने केलेल्या निर्णयानुसार व मला प्राप्त झालेल्या आदेशावरून आपणांस कळविण्यात येते की, महाराष्ट्र विद्यापीठ अधिनियम १९९४ च्या कलम ८८ नुसार आपल्या महाविद्यालयात खाली नमूद केलेल्या विषयांपैकी ज्या विषयांना जून ९२ पर्यंत सहा वर्ष पूर्ण झालेली असतील अशा विषयांना खालील अटीची पूर्तता करण्याचे अटीवर जून ९२ पासून कायम संलग्नीकरणास मान्यता देण्यात येत आहे. ज्या विषयांना जून ९२ पर्यंत सहा वर्ष पूर्ण झालेली नसतील अशा विषयांचे वेळोवेळी नुतनीकरण करणे आवश्यक राहिल याची कृपया नोंद घ्यावी ही विनंती.

" जून ९२ पासून कायम संलग्नीकरणास मान्यता देण्यात आलेले विषय "

अ. क्र.	वर्ग	विषय
१]	प्रथम वर्ष कला	सक्तीचे इंग्रजी, सामान्य इंग्रजी, मराठी, हिंदी, इतिहास, भूगोल, मानसशास्त्र, राज्यशास्त्र, अर्थशास्त्र, शिक्षणशास्त्र
२]	प्रथम वर्ष विज्ञान	पदार्थविज्ञान, रसायनशास्त्र, वनस्पतीशास्त्र, प्राणीशास्त्र, गणित, भूगोल, इलेक्ट्रॉनिक्स, कॉम्प्युटर सायन्स



३] प्रथम वर्ष वाणिज्य

इंग्रजी, अकाउंटन्सी, बिझिनेस इकानामिक्स [माइक्रो & बिझिनेस एन्व्हायर्मेण्ट किंवा कमर्शियल जॉर्नाल्स किंवा ऑफिस मैनेजमेण्ट, कमर्शियल अर्थमेटिक्स अण्ड स्टॅटिस्टीक्स]

....२

अ. क्र.

वर्ग

विषय

- गृप अ - बँकिंग अण्ड फायनान्स-१, सेक्रेटरीयल प्रॅक्टीस अण्ड कंपनी मैनेजमेण्ट-१, ऑडीटिंग हिंदी, मराठी
- ४] द्वितीय वर्ष कला इंग्रजी, मराठी, अर्थशास्त्र, भूगोल [विशेष व सामान्य] सक्तीचे इंग्रजी, हिंदी, इतिहास, मानसशास्त्र, सामान्य राज्यशास्त्र, शिक्षणशास्त्र
- ५] द्वितीय वर्ष विज्ञान पदार्थविज्ञान, रसायनशास्त्र, वनस्पतीशास्त्र, प्राणीशास्त्र, भूगोल, गणित, इलेक्ट्रॉनिक्स, मराठी, इंग्रजी, कॉम्प्युटर सायन्स
- ६] द्वितीय वर्ष वाणिज्य बिझिनेस कम्युनिकेशन, अॅडव्हान्स्ड अकाउंटन्सी, बिझिनेस इकॉनॉमिक्स [मॅक्रो], ऑर्गनायझेशन अण्ड मैनेजमेण्ट, गृप अ - बँकिंग अण्ड फायनान्स-२, सेक्रेटरीयल प्रॅक्टीस अण्ड कंपनी मैनेजमेण्ट-२, गृप ब - बिझिनेस लॉ टॅक्सेशन अण्ड ऑडीटिंग-१, पर्चेसिंग अण्ड स्टोअरकिपिंग-१
- ७] तृतीय वर्ष कला इंग्रजी, मराठी, अर्थशास्त्र, भूगोल [विशेष व सामान्य] सक्तीचे इंग्रजी, हिंदी, इतिहास, मानसशास्त्र, सामान्य राज्यशास्त्र, शिक्षणशास्त्र
- ८] तृतीय वर्ष विज्ञान पदार्थविज्ञान, रसायनशास्त्र, वनस्पतीशास्त्र, प्राणीशास्त्र, इलेक्ट्रॉनिक्स, गणित, कॉम्प्युटर सायन्स [विशेष]
- ९] तृतीय वर्ष वाणिज्य मर्कन्टाईल अण्ड इंडस्ट्रियल लॉ, अॅडव्हान्स्ड अकाउंटन्सी, इंडीयन इकॉनॉमिक्स अण्ड इकॉनॉमिक प्रॉब्लेम्स ऑफ महाराष्ट्र किंवा इकॉनॉमिक्स ऑफ डेव्हलपमेण्ट, गृप अ - बँकिंग अण्ड फायनान्स-३, सेक्रेटरीयल प्रॅक्टीस अण्ड कंपनी मैनेजमेण्ट-३, गृप ब - बिझिनेस लॉ टॅक्सेशन अण्ड ऑडीटिंग-२ व ३ पर्चेसिंग अण्ड स्टोअरकिपिंग- २ व ३

अटी :-
=====

- १] ४०० मीटर रनिंग ट्रॅक तयार करण्यात यावा.
- २] विद्यार्थ्यांकरिता व्यायामशाळेची सोय करण्यात यावी.



- १] ४०० मीटर रनिंग ट्रॅक तयार करण्यात यावा.
- २] विद्यार्थ्यांकरिता व्यायामशाळेची सोय करण्यात यावी.
- ३] महाविद्यालयाच्या परिसरात प्राचार्यांकरिता निवासाची व्यवस्था त्वरीत करण्यात यावी.
- ४] कमीत कमी १०० विद्यार्थ्यांकरिता वसतिगृहाची इमारत बांधण्यात यावी.
- ५] विज्ञान विभागाकरिता स्वतंत्र कार्यशाळा, बॉटनिकल गार्डन, कॅमेरा इ. ची सुविधा त्वरीत उपलब्ध करून देण्यात यावी.
- ६] विद्यार्थ्यांकरिता वाचनकक्ष उपलब्ध करून द्यावा.
- ७] विद्यार्थ्यांकरिता वसतिगृहाची सोय करण्यात यावी.

कळावे,

आपला विश्वासू,

सोबत :- स्थानिक-मोकड्या समितीच्या
अहवालामधील प्रत

विद्याभ्यास
उपकुलसचिव
[संलग्नता]

पुढील माहितीसाठी सल्लेह अग्रेक्षित :-

- १] मा. शिक्षण संचालक [उच्च शिक्षण], शिक्षण संचालनालय,
मध्यवर्ती इमारत, महाराष्ट्र राज्य, पुणे-१
- २] मा. सहसंचालक, उच्च शिक्षण अनुदान, जळगाव विभाग, जळगाव.

सनिकांखे/२०८९६/५//



Documents : Change in the Name of the College. (University)



उत्तर महाराष्ट्र विद्यापीठ, जळगांव- ४२५००९
NORTH MAHARASHTRA UNIVERSITY JALGAON- 425001
P.B. NO. 80, UMAVI NAGAR, JALGAON - 425 001 (M.S.)

NOTIFICATION

It is hereby notified that the change in the previous name of Rashtriya Art's Science & Commerce College, Chaligsaon, Dist. Jalgaon has been accepted by resolution of Executive Board of Rashtriya Sahakari Shikshan Prasarak Mandal, Ltd., Chaligsaon, Dist. Jalgaon during its meeting held on 31/03/2010 and reads as:-

New Name

Rashtriya Sahakari Shikshan Prasarak Mandal, Ltd.
Chaligsaon, Dist. Jalgaon Sanstha's Nansaheb Yashvantrao
Narayanrao Chavan Art's, Science & Commerce College,
Chaligsaon.

The above change in the name of College has been accepted by the authorities of North Maharashtra University, Jalgaon.

Ref No:- NMU/5/J-13/29/2010
02/04/2010

(Dr. S.B. Chincholkar)
Director
(B.C.U.D.)

Copy F.W.C. to:-

Copy F.W.C. to:-

- 1) The Secretary, University Grants Commission, Bahadur Shah Zafar marg, New Delhi.
- 2) Joint Secretary, U.G.C. Western Regional Centre, University Of Poona, Campus, Pune-7
- 3) The Secretary, Higher and Technical Education Department, Mantralaya Annex, Mumbai - 400032.
- 4) The Director Of Education(Higher Education) Directorate of Education, Maharashtra State Pune-1
- 5) Joint Director Of Education, Jalgaon Region, Jalgaon
- 6) The Principal, Rashtriya Sahakari Shikshan Prasarak Mandal Ltd., Chaligsaon, Dist. Jalgaon Sanstha's Nansaheb Yashvantrao Narayanrao Chavan Art's, Science & Commerce College, Chaligsaon
- 7) Heads Of Administrative Department, N.M.U. Jalgaon

PHONE: (0257)2257255, 2257223
Website: www.nmu.ac.in

Fax No: (0257)2257 469
E-mail: bpatil@pmail.com



Documents : Change in the Name of the College. (UGC)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)

UGC Website: www.ugc.ac.in



ज्ञान-विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-403/2010 (CPP-I/C)

May, 2011

The Registrar,
North Maharashtra University,
P.B. No. 80, Umavi Nagar,
Jalgaon - 425 001,
Maharashtra.

13 MAY 2011

Sub: - Change in the name of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter No. 2207/2010-11 dated 15.03.2011 received from the Principal, Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon, Dist. Jalgaon Sanstha's Nansasheh Yashvantrao Narayanrao Chavan Arts, Science & Commerce College, Chalisgaon, Dist. Jalgaon, Maharashtra - 424 101 on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 as under: -

Name of College earlier included under Section 2 (f) & 12 (B)	Revised Name included in the list of Colleges under Section 2 (f) & 12 (B)
R.S.S.P. Mandal's Ltd. Sanchalit Rashtriya Arts, Science & Commerce College, Chalisgaon, Tal. Chalisgaon, Dist. Jalgaon, Maharashtra - 424 101.	Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon, Dist. Jalgaon Sanstha's Nansasheh Yashvantrao Narayanrao Chavan Arts, Science & Commerce College, Chalisgaon, Dist. Jalgaon, Maharashtra - 424 101.

Yours faithfully,

(Uma Bali)

Under Secretary

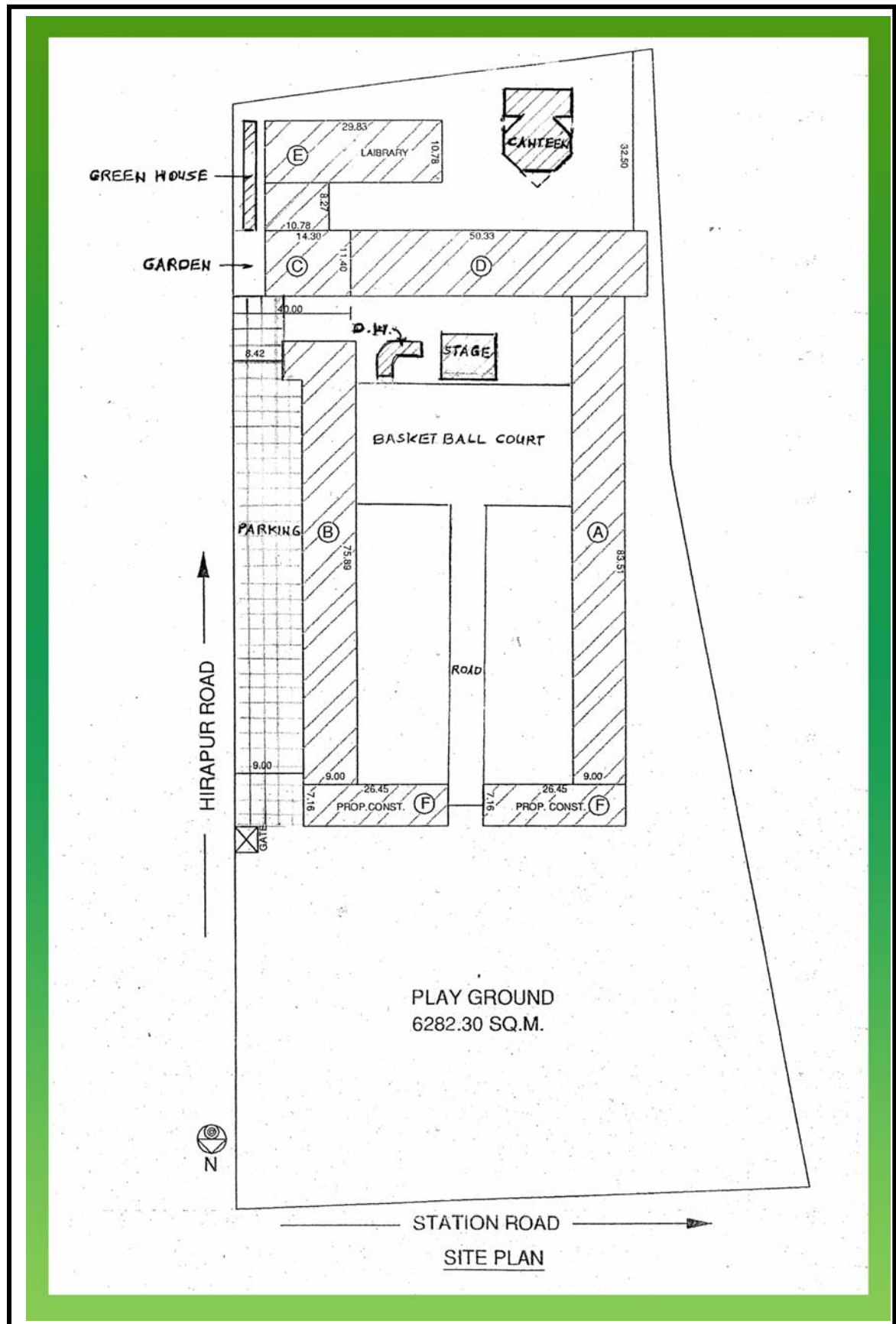
Copy to: -

1. The Principal, Rashtriya Sahakari Shikshan Prasarak Mandal Ltd. Chalisgaon, Dist. Jalgaon Sanstha's Nansasheh Yashvantrao Narayanrao Chavan Arts, Science & Commerce College, Chalisgaon, Dist. Jalgaon, Maharashtra - 424 101.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra)
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi
7. All Sections, U.G.C., New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

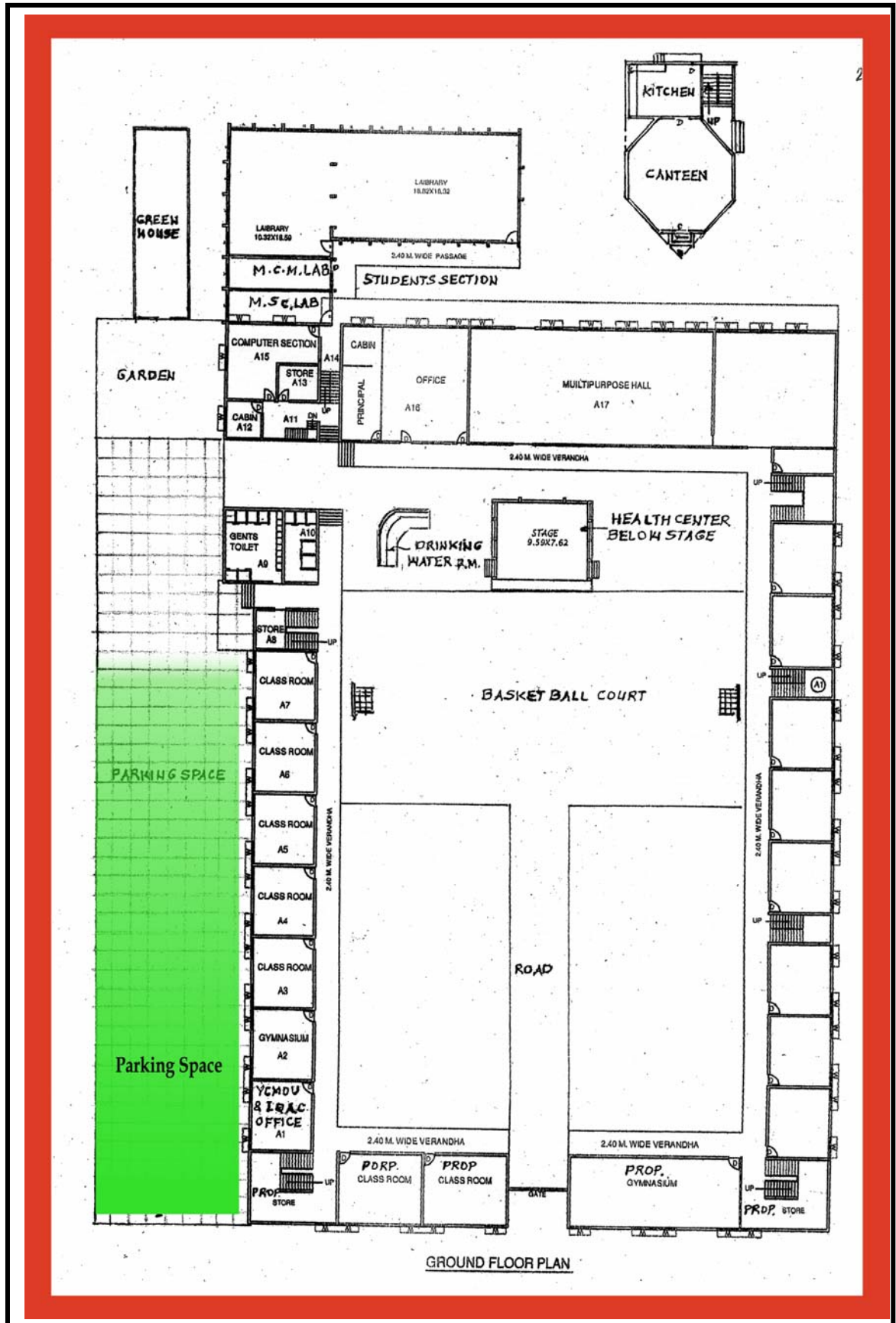


Master Plan of the College with Future Projection SITE PLAN



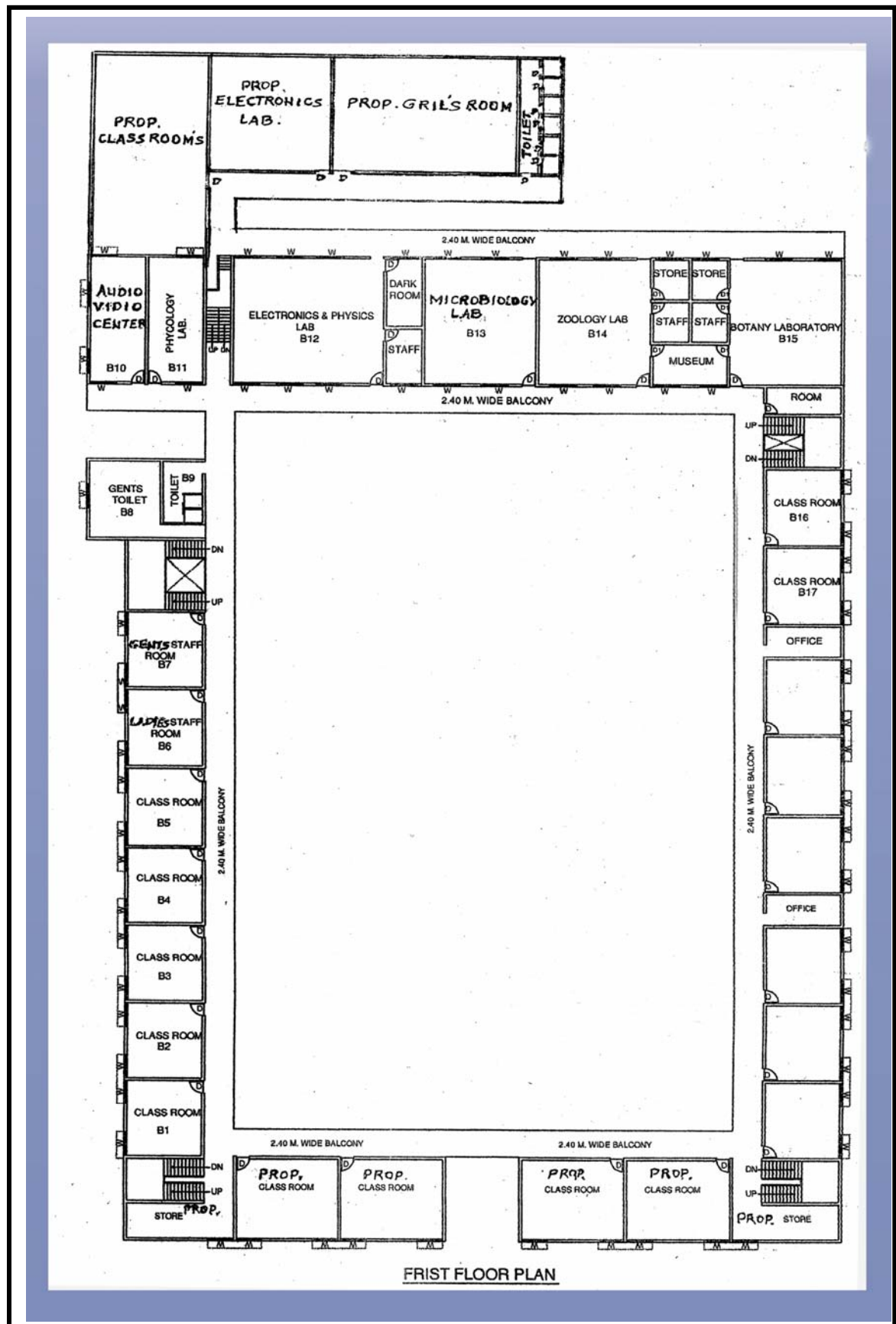


GROUND FLOOR



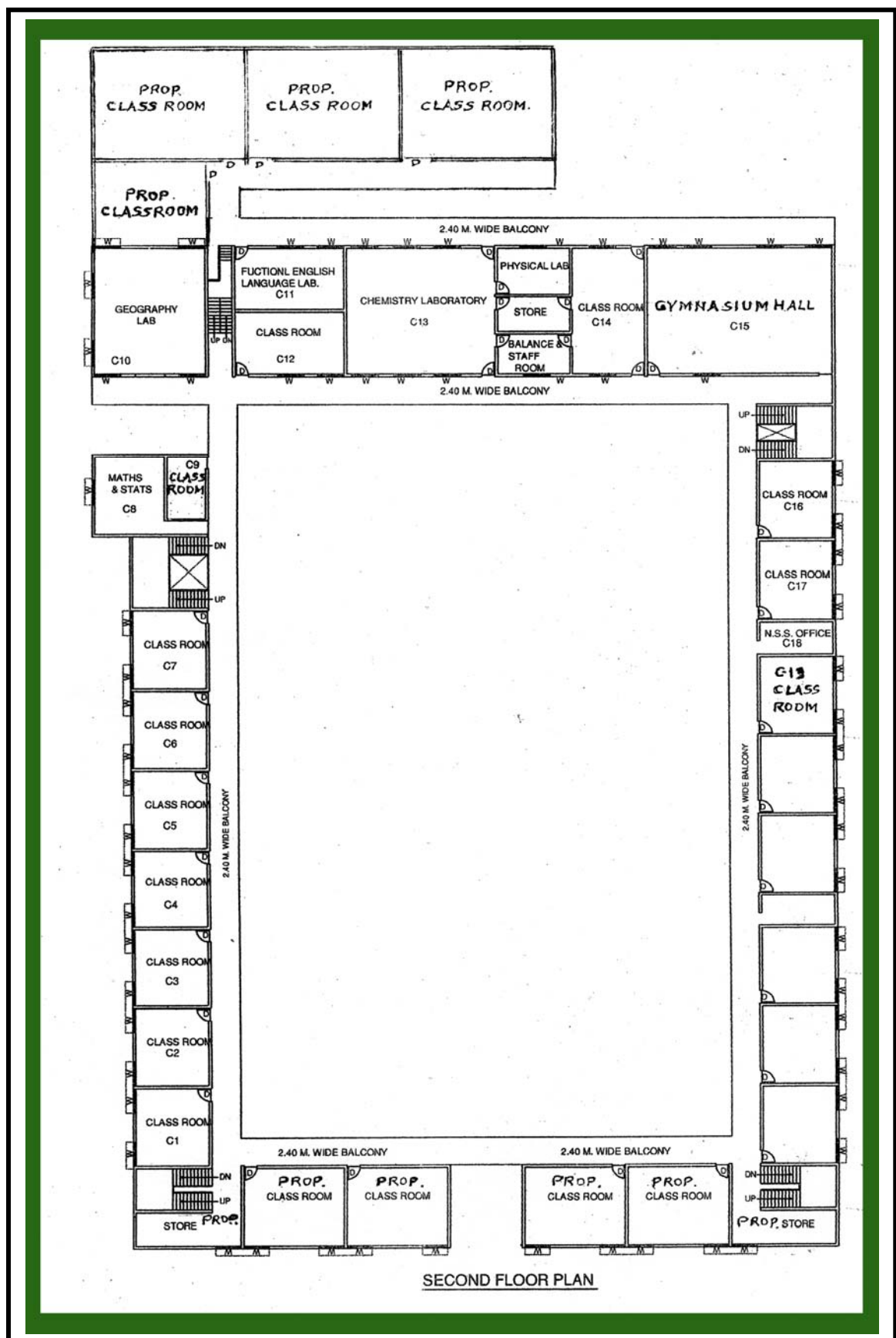


FIRST FLOOR



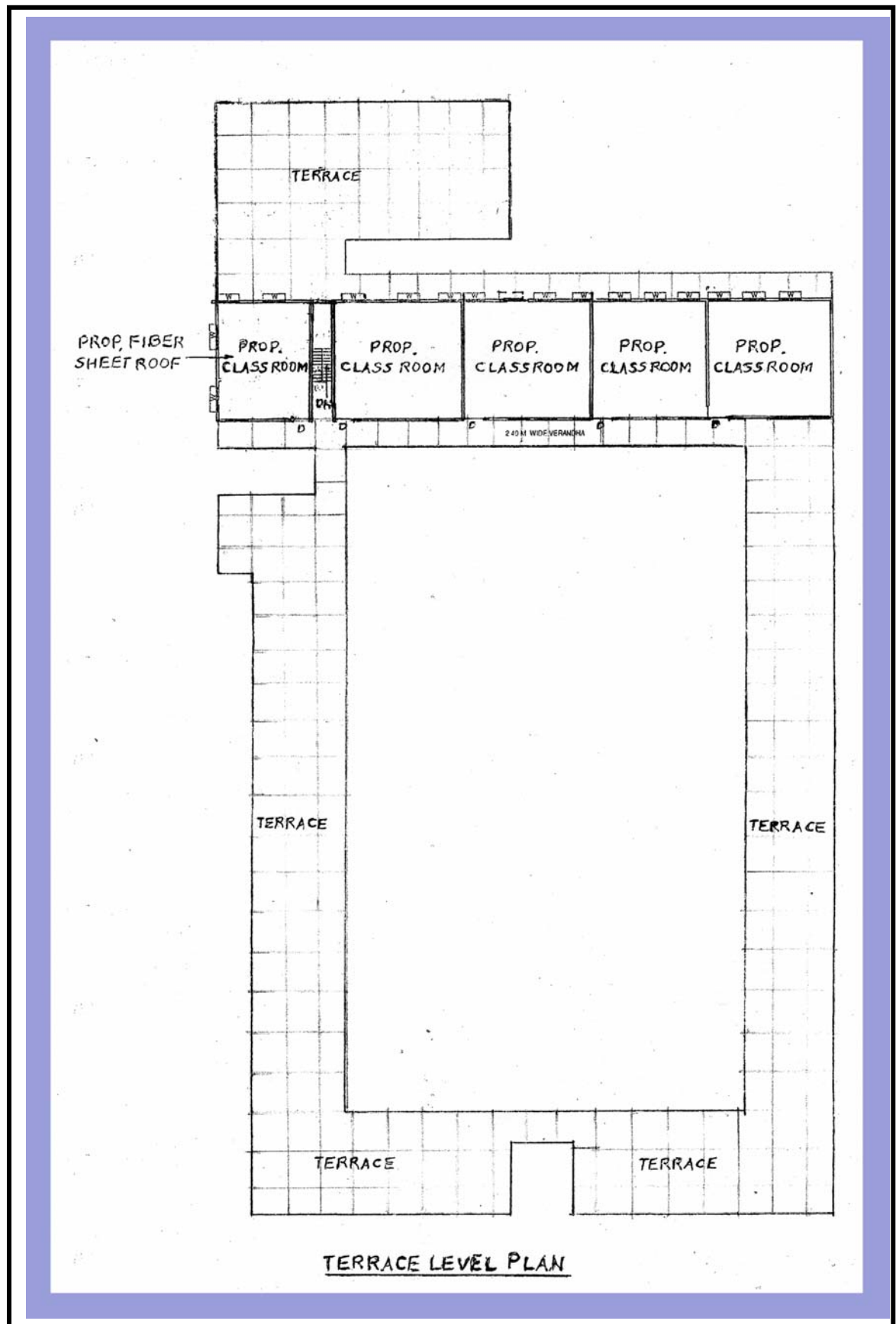


SECOND FLOOR





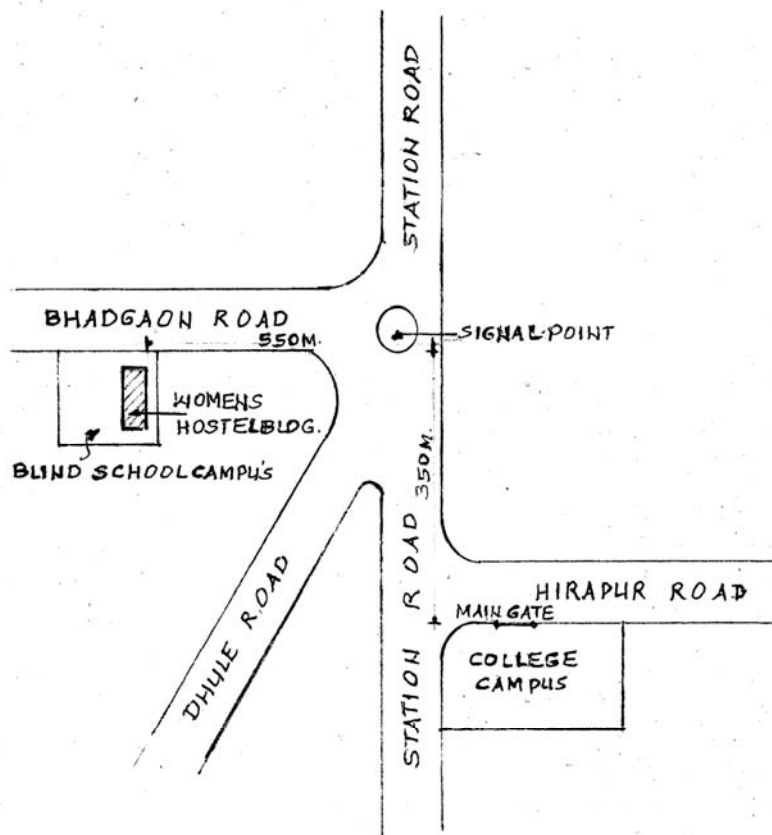
TERRACE





WOMEN'S HOSTEL

SITE PLAN OF WOMEN HOSTEL BUILDING



NOTE :- WOMEN HOSTEL BUILDING FROM COLLEGE CAMPUS. 900.0 M. i.e. = 0.90 KM.

SITE PLAN



Audited Statement of Accounts with Audit Report 2008-09

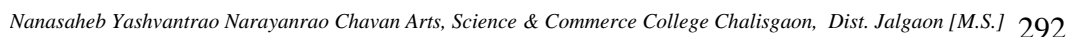
FORM NO. 1
Audited Statement of Accounts of the College for the Year
(i.e. 1st April 2008 to 31st March 2009)

ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
Receipt:-		
1. Opening Balance on 1st April 2007		
i. Cash	473=00	
ii. Bank of Baroda C/A	56729=60	
iii. Bank of Baroda S/A	957=09	
iv. Group LIC S/A	1628=00	
v. SBI S/A	3177=61	
vi. Bank of Maharashtra C/A	426=00	63391=30
Recurring Receipt:-		
2. State Grants:-		
Maintenance Grant		
a. Salary Grant	27826291=00	
Medical Grant	65376=00	
b. 6 th Pay Advance Grants	1886130=00	
c. Non recurring Grants		29777797=00
3. Other Grants:-		
Yuvak Youvati Melawa Shibir Grant	6093=00	
a. From B.Ed Entrance Exam Grant	10000=00	
b. From EBC Fee Grant	46775=00	
c. From STW Fee Grant	4454=00	
d. From PTW Fee Grant	22425=00	
e. From any other Sources		
Earn & Learn Grant NMU	34200=00	
Gymkhana Token Grant	13600=00	
Engry Sources Seminar Reg. Fee	600=00	
H.R.D. Workshop Reg Fee	1000=00	
U.G.C.		
i. Humen Rights Seminar Grants		
Humen Rights Workshop Grants		
ii. UGC Certificate Course Grant		
iii. Foundation Course Grant		
		139147=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
4. Fees and Fines:-		
a. Tuition fee (Less Payment)	815700=00	
b. Tutorial fee (Less Payment)	107765=00	
c. Magazine fee (Less Payment)	81120=00	
d. Laboratory fee (Less Payment)	364175=00	
e. Library fee (Less Payment)	245925=00	
f. Admission fee (Less Payment)	51575=00	
g. Miscellaneous Fee (Less Payment)	203800=00	
h. Gymkhana fee	142136=00	
i. Medical fee	24050=00	
j. Transference Certificate Fee	13990=00	
k. Identity Card (Less Payment)	21110=00	
l. Fine (Gross)	1885=00	
m. Breakages (Gross)	1670=00	
n. Prospectus (Gross)	53600=00	
o. Loss of Library Books (Gross)	2594=00	
p. Vividh Gundarshan (Gadaring) (Less Payment)	80920=00	
q. Environment fee (Less Payment)	94300=00	
r. Practical Fee (Less Payment)	25100=00	
s. Percenel Development Fee (Less Payment)	51125=00	
t. Student Aluminy Fee (Less Payment)	11750=00	
u. NMU Exces Fee (Les Payment)	6200=00	2400490=00
5. Fee collected if any, on behalf of the university (Gross)		
a. Computer fee	41680=00	
b. Student Insurance	10740=00	
c. Re-admission fee	2325=00	
d. College Change fee	280=00	
e. Faculty Change fee		
f. Subject Change fee		
g. Eligibility fee	51140=00	
h. Ashwamegh fee	41680=00	
i. Apatkalin Fund	20840=00	
j. Student Aid Fund	83360=00	
k. Student Welfare Fund (Activity)	83360=00	
l. E Service fee	80650=00	416055=00






ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
9. Postage	2460=00	
10. Cost of forms (33570 Less 24490)	9080=00	
11. Commission from- Regular Books	27819=00	
12. Commission from- (NMU)	1200=00	
13. Telephone Charges	---	
14. Out of Term Fee	150=00	186977=00
Total Recurring Receipts		32983857=30
9. Non Recurring or Indirect Receipts:-		
Building Grants-		
a. State Grants		
b. Other State Govt. Grants		
c. Union Govt. Grants		
d. Others (with detail about the source)		
10. Equipments Grants-		
a. State Grants		
b. Other State Govt. Grants		
c. Union Govt. Grants		
d. Others (with detail about the source)		
11. Receipts on account of Scholarships, Fellowships and Prizes-		
a. From Government		
i. Scholarships		
ii. C.B.Chhajed Scholarships	4000=00	
iii. Handicaped Scholarships		
iv. Freedom Fiter		
v. B.C. Freeship		
vi. Eklavya Scholarships		
vii. Primary Teachers Exam. Fee		
viii. Ex Jawan's Ward fee	750=00	4750=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
b. From University		
c. From Edowments		
d. From Other Sources		
12. Loans:-		
a. From Govt.		
b. From Other State Govt.		
c. From Central Govt.		
d. From Managements		
e. From Others	2274356=00	2274356=00
13. Subscriptions, Donations and contribution towards the non recurring Expenditure of the College-		
a. Buildings		
b. Equipment		
c. Other Specific purpose (with details) As Per Separate Sheet attached	✓ 11899382=00	11899382=00
Total Non Recurring		14178488=00
Total Recurring		32983857=30
Grant Total		47162345=30


PRINCIPAL
Rashtriya Arts, Science & Comm.
College, Chalisgaon, Dist. Jalgaon.

For Suresh S. Patil & Co.
Chartered Accountants

(Suresh Patil)
Proprietor
29 JUL 2009



ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
Direct or recurring Expenditure:-		
1. Salaries-		
a. Teaching Staff	10280952=00	
b. Non Teaching Staff	1298070=00	
c. Special Pay Teaching & Non Teaching Staff	5620230=00	17199252=00
2. Dearness Allowance-		
a. Teaching Staff	7863390=00	
b. Non Teaching Staff	1023195=00	
c. Encashment of Earned leave	---	8886585=00
3. Other Allowance-		
a. i. House Rent	1294033=00	
ii. Travelling Allowance	232984=00	
iii. Cash & Typing Allowance	1800=00	
iv. CHB Payments	79782=00	
v. 6 th Pay Advance	1886130=00	
b. General Knowledge Honorarium	34050=00	
c. Medical Bill	65376=00	3594155=00
4. College College Contribution to Provident Fund		
a. Teaching Staff		
b. Non Teaching Staff		
5. College College Contribution to Pension Fund		
a. Teaching Staff		
b. Non Teaching Staff		
6. College College Contribution to Gratuity Fund		
c. Teaching Staff		
d. Non Teaching Staff		





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
7. Premia In Life Policies a. Teaching Staff b. Non Teaching Staff		
8. Rent, Rates & Taxes (On college building including Laboratory & Library and excluding hostel Gymkhana) a. Building Rent i. Paid to Third Party ii. Paid to Management b. Ground Rent i. Paid to Management ii. Paid to Third Party c. Water Tax d. Municipal Tax e. Insurance on college building	 6800=00 50489=00	 57289=00
9. Building Repairs and depreciation (on College building including Laboratory, Library and excluding hostels Gymkhana & other residential quarter.) I. Contribution to Depreciation Fund II. Contribution to Maintenance and Repairs (As per Appendix "A" II of the GR dt.03/10/1979)		
10. Rent- I. On the Residential Quarters of the Principal II. On the Quarters of Non Teaching Staff		
11. College Library- I. Books II. Periodicals III. Binding Charges IV. Environment Exps	 167546=00 3000=00 5633=00 21042=00	 197221=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
12. Ordinary Repairs-		
I. Science Equipments		
II. Furniture Other Repairs	57930=00	
III. Colouring Exps		
IV. Xerox Machine Maintenance		57930=00
13. Current Laboratory Expenses		
14. A. Miscellaneous-		
a. College Garden	295=00	
b. Botanical Garden		
c. Gas Cylinders		
d. Water Charges		
e. Lighting	86991=00	
f. Telephone	24927=00	
g. Stationery	54677=00	
h. Postage & Telegrams	13289=00	
i. Printing	37565=00	
j. College Examination	57130=00	
k. Gymkhana & Other Extra Curricular Activities		
I) Gymkhana Exps.	181785=00	
II) Extra Curricular activities	19793=00	
III) Magazine	48010=00	
i. Audit Fee	14000=00	
m. Service Tax	1730=00	
n. Gathering Exps.	25983=00	
o. Other Exps.	360681=00	926856=00
(Details to be given in separate Statement)		
14. B. Other Miscellaneous Expenses		
I. Cost of Forms N.M.U.	---	
II. Journals	67633=00	
III. Computer Dekhabhal Exps	36178=00	
IV. B.Ed. Entrance Exam. Exps.	10080=00	113891=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
vi. Prizes Distribution Exps. vii. Placement Exps. viii. Office Nutinikaran Exps.		
Total Recurring Expenditure		31033179=00
Direct or non recurring Expenditure:-		
15. Equipments-		
a.Replacement and Purchases of new		
I. Furniture & Office Equipments		
II. Dead Stock	175156=00	
III. Computer Equipments for lab	249270=00	
IV. Geography Equipments	---	
V. Psychology Equipments (Perishable)	---	
VI. Science Equipments (Perishable)	71382=00	
VII. Science Equipments (Non Perishable)	91488=00	
VIII. Computer Equipments	25000=00	612296=00
16. Capital Expenditure-		
a. Contraction of or extension to building		
b. From Governments		
c. Electric Installation	50452=00	50452=00
17. Scholarships and Prizes-		
I. B.C. Freeship		
II. Merit Scholarship		
III. Handicapped Scholarship		
IV. Student Accident Insurance		
V. Primary Teachers Exam Fee	11004=00	
VI. Secondary Teachers Exam Fee		
VII. C.B.Chhajed Scholarship	4000=00	15004=00






ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
18. Repayments of Loans-		
a. To Government		
b. To Other State Government		
c. To Central Government		
d. To Management	7215=00	
e. To Bank of Baroda Fix Deposit		
f. To Others	2850177=00	2857392=00
19. Other Contributions Transfer to Specific funds etc.-		
a. Fees Paid to University		
I. Computer fee	21060=00	
II. Student Insurance	10435=00	
III. Re-admission fee	2325=00	
IV. Eligibility fee	47150=00	
V. Subject Change fee		
VI. Faculty Changes fee		
VII. College Changes fee	340=00	
VIII. Ashwamegh fee	28696=00	
IX. Saneguraji fee		
X. Apatkalin fee	20430=00	
XI. Prorata		
XII. Student Aid Fund	22280=00	
XIII. Student Welfare Fund	22980=00	
XIV. Out of Tern fee		
XV. E-Service fee	77750=00	
XVI. Degree Verification fee		253446=00
19 b. Administrative charges paid to the society conducting the college		
d. Contribution to Reserve Fund		
e. Other Contributions		





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
20. Other Indirect or non recurring Expenditure-		
I. Exp. Under UGC Grant		
Minor Research project		
Additional Computer Facilities	2000=00	
Science Equipment		
Library		
II. Details to be shown under separate head (As Per Separate Sheet Attched.)	11816963=00	11818963=00
Total Recurring Exps.		31033179=00
Total Non Recurring Exps.		15607553=00
Total		46640732=00
Balance on 31 st March 2008		
Cash	621=00	
Bank of Badoda C/A	507019=60	
Bank of Badoda S/A	6717=09	
Group LIC S/A	1685=00	
SBI S/A	3225=61	
Bank of Maharashtra C/A	2345=00	521613=30
GRANT TOTAL-		47162345=30

For Suresh S. Patil & Co.
Chartered Accountants


PRINCIPAL
Rashtriya Arts, Science & Comm.
College, Chalisgaon, Dist. Jalgaon.


(Suresh Patil)
Proprietor
29 JUL 2009



Audited Statement of Accounts with Audit Report 2009-10

FORM NO. 1

Audited Statement of Accounts of the College for the Year
(i.e. 1st April 2009 to 31st March 2010)

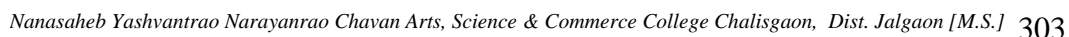
ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
Receipt:-		
1. Opening Balance on 1st April 2007		
i. Cash	621=00	
ii. Bank of Baroda C/A	507019=60	
iii. Bank of Baroda S/A	6717=09	
iv. Group LIC S/A	1685=00	
v. SBI S/A	3225=61	
vi. Bank of Maharashtra C/A	2345=00	521613=30
Recurring Receipt:-		
2. State Grants:-		
Maintenance Grant		
a. Salary Grant	29438068=00	
Medical Grant	122182=00	
b. 6 th Pay Advance Grants		
c. Non recurring Grants		29560250=00
3. Other Grants:-		
Yuvak Youvati Melawa Shibir Grant	4000=00	
a. From B.Ed Entrance Exam Grant	9000=00	
b. From EBC Fee Grant	52530=00	
c. From STW Fee Grant		
d. From PTW Fee Grant	4591=00	
e. From any other Sources		
Earn & Learn Grant NMU		
Katha Kathan Seminar Grant	4000=00	
Engry Sources Seminar Reg. Fee		
H.R.D. Workshop Reg Fee		
U.G.C.		
i. Humen Rights Seminar Grants		
Humen Rights Workshop Grants		
ii. UGC Certificate Course Grant		
iii. Foundation Course Grant		74121=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
4. Fees and Fines:-		
a. Tuition fee (Less Payment)	911500=00	
b. Tutorial fee (Less Payment)	116170=00	
c. Magazine fee (Less Payment)	87920=00	
d. Laboratory fee (Less Payment)	399700=00	
e. Library fee (Less Payment)	264400=00	
f. Admission fee (Less Payment)	56175=00	
g. Miscellaneous Fee (Less Payment)	221800=00	
h. Gymkhana fee	153638=00	
i. Medical fee	26900=00	
j. Transference Certificate Fee	17420=00	
k. Identity Card (Less Payment)	44760=00	
l. Fine (Gross)	5790=00	
m. Breakages (Gross)	3575=00	
n. Prospectus (Gross)	59000=00	
o. Loss of Library Books (Gross)	3195=00	
p. Vividh Gundarshan (Gathering) (Less Payment)	87880=00	
q. Environment fee (Less Payment)	104600=00	
r. Practical Fee (Less Payment)	9260=00	
s. Percenel Development Fee (Less Payment)	55225=00	
t. Student Aluminy Fee (Less Payment)	12475=00	
u. NMU Exces Fee (Les Payment)		2641383=00
5. Fee collected if any, on behalf of the university (Gross)		
a. Computer fee	44940=00	
b. Student Insurance	11235=00	
c. Re-admission fee	1875=00	
d. College Change fee	640=00	
e. Faculty Change fee	900=00	
f. Subject Change fee	100=00	
g. Eligibility fee	54800=00	
h. Ashwamegh fee	82510=00	
i. Apatkalin Fund	22470=00	
j. Student Aid Fund	89880=00	
k. Student Welfare Fund (Activity)	89880=00	
l. E Service fee	112350=00	511580=00







ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
9. Postage	309=00	
10. Cost of forms	31835=00	
11. Commission from- Regular Books	48331=00	
12. Commission from- (NMU)		
13. Telephone Charges		
14. Out of Term Fee	100=00	284243=00
Total Recurring Receipts		33593190=30
9. Non Recurring or Indirect Receipts:-		
Building Grants-		
a. State Grants		
b. Other State Govt. Grants		
c. Union Govt. Grants		
d. Others (with detail about the source)		
10. Equipments Grants-		
a. State Grants		
b. Other State Govt. Grants		
c. Union Govt. Grants		
d. Others (with detail about the source)		
11. Receipts on account of Scholarships, Fellowships and Prizes-		
a. From Government		
i. Scholarships		
ii. C.B.Chhajed Scholarships	2500=00	
iii. Suganbhai Bhatiya Scholarships	7000=00	
iv. Freedom Fiter		
v. B.C. Freeship		
vi. Eklavya Scholarships		
vii. Primary Teachers Exam. Fee		
viii. Ex Jawan's Ward fee	600=00	10100=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
b. From University		
c. From Edowments		
d. From Other Sources		
12. Loans:-		
a. From Govt.		
b. From Other State Govt.		
c. From Central Govt.		
d. From Managements		
e. From Others	3212356=62	3212356=62
13. Subscriptions, Donations and contribution towards the non recurring Expenditure of the College-		
a. Buildings		
b. Equipment		
c. Other Specific purpose (with details) As Per Separate Sheet attached	10659147=00	10659147=00
Total Non Recurring		13881603=62
Total Recurring		33593190=30
Grant Total		47474793=92



PRINCIPAL

Rashtriya Arts, Science and Comm.
College, Chalisgaon, Dist. Jalgaon.

For Suresh S. Patil & Co.

Chartered Accountants



(Suresh Patil)
Proprietor

30 JUL 2010



ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
Direct or recurring Expenditure:-		
1. Salaries-		
a. Teaching Staff	10644954=00	
b. Non Teaching Staff	1448105=00	
c. Special Pay Teaching & Non Teaching Staff	4780772=00	
d. Grade Pay	513200=00	17387031=00
2. Dearness Allowance-		
a. Teaching Staff	9045260=00	
b. Non Teaching Staff	1309750=00	
c. Encashment of Earned leave		10355010=00
3. Other Allowance-		
a. i. House Rent	1375328=00	
ii. Travelling Allowance	208741=00	
iii. Cash & Typing Allowance	1800=00	
iv. CHB Payments		
v. 6 th Pay Advance		
b. General Knowledge Honorarium	23600=00	
c. Medical Bill	122182=00	1731651=00
4. College College Contribution to Provident Fund		
a. Teaching Staff		
b. Non Teaching Staff		
5. College College Contribution to Pension Fund		
a. Teaching Staff		
b. Non Teaching Staff		
6. College College Contribution to Gratuity Fund		
c. Teaching Staff		
d. Non Teaching Staff		





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
7. Premia In Life Policies a. Teaching Staff b. Non Teaching Staff		
8. Rent, Rates & Taxes (On college building including Laboratory & Library and excluding hostel Gymkhana) a. Building Rent i. Paid to Third Party ii. Paid to Management b. Ground Rent i. Paid to Management ii. Paid to Third Party c. Water Tax d. Municipal Tax e. Insurance on college building	 6800=00 50489=00	 57289=00
9. Building Repairs and depreciation (on College building including Laboratory, Library and excluding hostels Gymkhana & other residential quarter.) I. Contribution to Depreciation Fund II. Contribution to Maintenance and Repairs (As per Appendix "A" II of the GR dt.03/10/1979)		
10. Rent- I. On the Residential Quarters of the Principal II. On the Quarters of Non Teaching Staff		
11. College Library- I. Books Less Receipt II. Periodicals III. Binding Charges IV. Environment Exps	 311575=00 3000=00 4160=00 46687=00	 365422=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
12. Ordinary Repairs-		
I. Science Equipments		
II. Furniture Other Repairs	34520=00	
III. Colouring Exps	2851=00	
IV. Xerox Machine Maintenance		37371=00
13. Current Laboratory Expenses		
14. A. Miscellaneous-		
a. College Garden	1380=00	
b. Botanical Garden		
c. Gas Cylinders		
d. Water Charges		
e. Lighting (Electric Exp)	108805=00	
f. Telephone	34657=00	
g. Stationery	68872=00	
h. Postage & Telegrams	11579=00	
i. Printing	107906=00	
j. College Examination	119294=00	
k. Gymkhana & Other Extra Curricular Activities		
I) Gymkhana Exps.	264416=00	
II) Extra Curricular activities	35699=00	
III) Magazine	--	
i. Audit Fee	15000=00	
m. Service Tax	1545=00	
n. Gathering Exps.	37127=00	
o. Other Exps.	323128=00	
(Details to be given in separate Statement)		1129408=00
14. B. Other Miscellaneous Expenses		
I. Cost of Forms N.M.U.	16610=00	
II. Journals	144250=00	
III. Computer Dekhabhal Exps	22083=00	
IV. B.Ed. Entrance Exam. Exps.	9235=00	192178=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
vi. Prizes Distribution Exps.		
vii. Placement Exps.		
viii. Office Nutinikaran Exps.		
Total Recurring Expenditure		31255360=00
Direct or non recurring Expenditure:-		
15. Equipments-		
a.Replacement and Purchases of new		
I. Furniture & Office Equipments		
II. Dead Stock	284160=00	
III. Computer Equipments for lab		
IV. Geography Equipments		
V. Psychology Equipments (Perishable)		
VI. Science Equipments (Perishable)	194205=00	
VII. Science Equipments (Non Perishable)	111919=00	
VIII. Computer Equipments	4000=00	594284=00
16. Capital Expenditure-		
a. Contraction of or extension to building		
b. From Governments		
c. Electric Installation		
17. Scholarships and Prizes-		
I. B.C. Freeship		
II. Merit Scholarship		
III. Suganbhai Bhatiya Scholarship	7000=00	
IV. Student Accident Insurance		
V. Primary Teachers Exam Fee		
VI. Secondary Teachers Exam Fee		
VII. C.B.Chhajed Scholarship	2500=00	9500=00





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
18. Repayments of Loans-		
a. To Government		
b. To Other State Government		
c. To Central Government		
d. To Management		
e. To Bank of Baroda Fix Deposit		
f. To Others	3160804=62	3160804=62
19. Other Contributions Transfer to Specific funds etc.-		
a. Fees Paid to University		
I. Computer fee	21880=00	
II. Student Insurance	11370=00	
III. Re-admission fee	3750=00	
IV. Eligibility fee	53000=00	
V. Subject Change fee		
VI. Faculty Changes fee	1300=00	
VII. College Changes fee	1360=00	
VIII. Ashwamegh fee	72928=00	
IX. Saneguraji fee		
X. Apatkalin fee	21700=00	
XI. Prorata		
XII. Student Aid Fund	23480=00	
XIII. Student Welfare Fund	25660=00	
XIV. Out of Tern fee		
XV. E-Service fee	110450=00	
XVI. Degree Verification fee		346878=00
19 b. Administrative charges paid to the society conducting the college		
d. Contribution to Reserve Fund		
e. Other Contributions		





ITEM (1)	Amount under each Sub-Item (2)	Total of each Item
20. Other Indirect or non recurring Expenditure-		
I. Exp. Under UGC Grant		
Minor Research project		
Additional Computer Facilities	19723=00	
Science Equipment		
Library		
II. Details to be shown under separate head (As Per Separate Sheet Attached.)	10575227=00	10594950=00
Total Recurring Exps.		31255360=00
Total Non Recurring Exps.		14706416=62
Total		45961776=62
Balance on 31 st March 2008		
Cash	316=00	
Bank of Badoda C/A	1290808=60	
Bank of Badoda S/A	6916=09	
Group LIC S/A	1688=00	
SBI S/A	3339=61	
Bank of Maharashtra C/A	209949=00	1513017=30
GRANT TOTAL-		47474793=92

For Suresh S. Patil & Co.

Chartered Accountants



(Suresh Patil)
Proprietor

30 JUL 2010

Sethan

PRINCIPAL

Rashtriya Arts, Science and Comm.
College, Chalisgaon, Dist. Jalgaon.

COMMITTEES INVOLVED IN THE PREPARATION OF THE RAR

Steering Committee:

- Prin. Dr. S. R. Jadhav (Chairman)
- Prof. J. G. Chavan (Leadership and Governance)
- Prof. A. W. Bagad (Member)
- Prof. K. M. Nikam (Member)
- Prof. M. Y. Chavan (Member)
- Prof. N. G. Deshmukh (Member)
- Prof. Dr. Mrs. C. D. Nikam (Member)
- Prof. A. S. Patil (Curricular Aspects)
- Prof. B. N. Pawar (Teaching, Learning and Evaluation)
- Prof. Dr. A. T. Kalse (Research, Consultancy and Extension)
- Prof. Dr. S. M. Lawande (Infrastructure and Learning Resources)
- Prof. Dr. Miss. U. R. Magar (Student Support and Progression)
- Prof. S. G. Shaha (Innovative Practices)
- Prof. P. D. Patil (Coordinator)
- Prof. G. D. Deshmukh (Asst. Coordinator)

Criterion I: Curricular Aspects :

- Prof. A. S. Patil (Coordinator)
- Prof. P. G. Jain (Member)
- Prof. D. S. Patil (Member)
- Prof. Dr. Mrs. S. V. Sakhalala (Member)
- Prof. Dr. R. P. Nikam (Member)

Criterion II: Teaching-Learning and Evaluation :

- Prof. B. N. Pawar (Coordinator)
- Prof. B. P. Deshmukh (Member)
- Prof. S. S. Jadhav (Member)
- Prof. N. T. Shimpi (Member)
- Prof. N. A. Patil (Member)
- Prof. S. G. Sonone (Member)

Criterion III: Research, Consultancy and Extension :

- Prof. Dr. A. T. Kalse (Coordinator)
- Prof. A. M. Patil (Member)
- Prof. Dr. Mrs. R. V. Patil (Member)
- Prof. Dr. K. B. Bendre (Member)
- Prof. M. S. Beldar (Member)

Criterion IV: Infrastructure and Learning Resources :

- Prof. Dr. S. M. Lawande (Coordinator)
- Prof. Dr. P. J. Parmar (Member)
- Prof. L. S. Deore (Member)
- Prof. A. S. Mahajan (Member)
- Prof. T. A. Dusing (Member)

Criterion V: Student Support and Progression :

- Prof. Dr. U. R. Magar (Coordinator)
- Prof. G. J. Nikam (Member)
- Prof. A. L. Suryawanshi (Member)
- Prof. K. P. Rameshwarkar (Member)
- Prof. C. D. Thombare (Member)

Criterion VI: Governance and Leadership :

- Prof. J. G. Chavan (Coordinator)
- Prof. M. D. Deshmukh (Member)
- Prof. P. G. Ramteke (Member)
- Prof. R. J. Badge (Member)
- Prof. Dr. Ravindra Chavan (Member)

Criterion VII: Innovative Practices :

- Prof. S. G. Shah (Coordinator)
- Prof. Dr. Mrs. A. G. Naik (Member)
- Prof. Mrs. N. P. Golhar (Member)
- Prof. H. S. Patil (Member)
- Prof. Miss. P. S. Padvi (Member)
- Prof. Dr. Y. M. Bhosale (Member)

Department Profile :

- Prof. G. B. Shelke (Coordinator)
- Prof. Mrs. A. L. Kulkarni (Member)
- Prof. N. G. Deshkukh (Member)
- Prof. D. B. Patil (Member)
- Prof. H. R. Nikam (Member)

Evaluative Report :

- Prof. Dr. S. D. Mahajan (Coordinator)
- Prof. R. M. Agarwal (Member)
- Prof. D. R. Misal (Member)
- Prof. A. S. Mahajan (Member)
- Prof. V. P. Shirsath (Member)

Document Preparation (Computer Support) :

- Prof. K. C. Deshmukh (Coordinator)
- Prof. S. E. Pate (Member)
- Prof. M. V. Patil (Member)
- Prof. Miss. S. G. Deshmukh (Member)
- Mr. S. S. Pawar (Member)