



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD SANSTHA'S NANASAHEB YASHAVANTRAI NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON
• Name of the Head of the institution		DR. SHAMRAO RAMRAO JADHAV
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02589222601
• Mobile No:		02589222601
• Registered e-mail		nynccsn@gmail.com
• Alternate e-mail		deshmukh_govind@rediffmail.com
• Address		Hirapur Road, Chalisgaon Dist Jalgaon
• City/Town		Chalisgaon
• State/UT		Maharashtra
• Pin Code		424101
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED
• Type of Institution		Co-education

• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon
• Name of the IQAC Coordinator	Dr. G. D. Deshmukh
• Phone No.	02589222601
• Alternate phone No.	02589222601
• Mobile	9403019149
• IQAC e-mail address	nynccsn@gmail.com
• Alternate e-mail address	deshmukh_govind@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rashtriyacollege.com/CP/Uploads/PDFFiles/AQAR_2021-22_final.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rashtriyacollege.com/CPanel/Uploads/DownloadLinks/Academic%20Calender%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2004	08/01/2004	07/01/2009
Cycle 2	A	3.10	2012	15/09/2012	14/09/2017
Cycle 3	B++	2.77	2019	26/11/2019	25/11/2024
Cycle 4	B+	2.72	2025	04/01/2025	03/01/2030

6.Date of Establishment of IQAC **17/06/2005**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

CHALISGAON DIST. JALGAON

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. J. Wagh	(VCRMS) Vice Chancellor Research Motivation Scheme	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon (VCRMS)	2023	105000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Implementation of NEP 2020 at First year PG level				
Organization of State Level Intercollegiate Late Shikshan Maharshi Yashvantrao Narayanrao Chavan memorial Elocution and Debating Competition and Organization of State Level Intercollegiate Late Sandeep Chavan memorial General Knowledge Quiz Competition				
Preparation to face NAAC IV cycle				

Implementation of Add-On certificate courses for different subjects.	
Organisation of Intellectual Property Right workshop	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Implementation of NEP 2020 at First year PG level	From the academic year 2023-24, NEP 2020 has been implemented at first year PG level
Organization of State Level Intercollegiate Late Shikshan Maharshi Yashvantrao Narayanrao Chavan memorial Elocution and Debating Competition and Organization of State Level Intercollegiate Late Sandeep Chavan memorial General Knowledge Quiz Competition	The State Level Intercollegiate Late Shikshan Maharshi Yashvantrao Narayanrao Chavan memorial Elocution and Debating Competition was organized in collaboration with Rashtriya Junior College on 7th January 2024. While for the State Level Late Sandip Chavan memorial General Knowledge Competition was organized on 16th Oct 2023.
Preparation to face NAAC IV cycle	The necessary departmental and campus preparations are done to face NAAC IV cycle
Implementation of Add-On certificate courses for different subjects.	To get the extra skill and knowledge to the students, the Add-On certificate courses were implemented for the subject - Chemistry, Physics-Electronics, Education, Commerce, Economics, Botany, History and Political Science.
Organisation of Intellectual Property Right workshop	The Intellectual Property Right workshop was organised by Department of English and Physics-Electronics
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	04/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/01/2025

15. Multidisciplinary / interdisciplinary

Our institution, Nanasaheb Y. N. Chavan Arts, Science, and Commerce College in Chalisgaon, is affiliated with KBC North Maharashtra University, Jalgaon, which follows the CBCS system and has adopted the National Education Policy (NEP) at the postgraduate level. While adhering to the University's prescribed curriculum, we also provide additional learning and skill development opportunities for our students. We offer a variety of multidisciplinary Career Oriented Courses such as Communicative English, Electronics Equipment Maintenance, Web Designing, Biotechnology, Horticulture Technology, Accountancy, and Human Rights, among others. In addition, we have introduced interdisciplinary certificate courses to enhance our students' competencies, ensuring they are well-prepared upon completing their undergraduate or postgraduate studies. In alignment with Skill India, we have launched 55 Add-on courses. Our curriculum structure includes several components such as Discipline Specific Courses (DSC), Discipline Specific Electives (DSE), Generic Electives (GE), Skill Enhancement Courses (SEC), and Value Added Courses (VAC), all aimed at equipping students with new skills and maintaining high educational standards. To address placement challenges, we plan to introduce short-term skill-based courses and B.Voc. programs to better prepare students for diverse employment opportunities and promote entrepreneurship. We also offer flexible and innovative curricula, including non-credit elective audit courses and projects in areas like Physical Education, NSS, Cleanliness, Yoga, and Soft Skills, which contribute to a holistic, multidisciplinary education. Moreover, we provide Ability Enhancement Courses on subjects like Environmental Studies and General Knowledge and encourage students to engage in multidisciplinary research addressing societal issues. Through activities like NSS, students are actively involved in initiatives for social betterment, such as disaster management, cleanliness drives, tree plantations, and more. With the upcoming implementation of NEP 2020 by our University, we are well-prepared to align with the policy and continue offering diverse, multidisciplinary courses.

16. Academic bank of credits (ABC):

The Ministry of Education, Government of India, recently introduced the National Education Policy (NEP) 2020, which aims to reform the education system. One of the key components of NEP 2020 is the Academic Bank of Credits (ABC), a digital platform that records students' academic achievements. ABC facilitates the transfer of credits between educational institutions through the National Academic Depository (NAD), which stores students' academic records and awards. While ABC enables credit transfer, academic institutions are responsible for managing credit improvement, issuance, and maintaining award records via the NAD platform. As such, institutions must register under the ABC system through NAD, and our college has successfully done so. In line with the NEP guidelines, ABC is an essential component for students pursuing higher education. To ensure compliance, we have outlined clear steps for students, including registering on the ABC portal, generating an ABC ID, and submitting a hard copy of the ABC ID to the Coordinator. This process helps us maintain records of each student's ABC ID according to their class and stream. However, reaching students, especially those from rural areas around Chalisgaon and nearby tehsils, who often come from economically disadvantaged backgrounds and may lack digital literacy, poses a challenge. To overcome this, we use a method called TOS (Theory-Orally-Social Media) to raise awareness: Theory: Announcing the mandatory ABC registration in every class. Orally: Providing lectures in classrooms to explain the importance of ABC and encourage students to complete the registration process. Social Media: Sharing instructional YouTube videos on registration and ABC ID generation with class WhatsApp groups. By implementing these strategies, we aim to ensure that all students successfully complete the ABC registration process, ultimately supporting their educational progress.

17. Skill development:

The university provides discipline-specific curricula within the CBCS framework. In addition, Skill Enhancement Courses (SEC) are included in the second and third years, focusing on specialized subjects and offering practical training to develop relevant skills. These courses incorporate elements of vocational education, bridging the gap between academic theory and real-world application. Alongside the university's discipline-specific curriculum, the college organizes extracurricular activities to promote holistic, values-based education. Our institution's NSS unit plays a crucial role by coordinating regular community-oriented initiatives, including cleanliness drives, literacy campaigns, health checkups, blood donation camps, skill-building activities, social awareness

programs, disaster management training, voter education drives, and road safety campaigns. We have also signed a Memorandum of Understanding (MoU) with the Saad Foundation to enhance our outreach efforts. Furthermore, the college follows a policy of offering skill development opportunities through Add-on courses in a variety of subjects, addressing the skills needed in the 21st century. These courses, such as Medicinal Plants, Artificial Pearl Manufacturing, and Certificate courses aligned with NEP 2020, complement the Career Oriented Courses we offer, including Communicative English, Electronics Equipment Repair, Web Designing, Biotechnology, Horticulture Technology, Accountancy, and Human Rights.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System represents the world's oldest heritage of knowledge, exemplifying the beauty of unity in diversity. India houses the largest collection of knowledge encompassing languages, cultures, arts, and more. Knowledge passed down in vernacular languages tends to endure over time, strengthening a sense of identity, belonging, and respect for diverse cultures and traditions. It is vital for students to gain a deep understanding and appreciation of their cultural heritage, languages, history, and traditions, thereby promoting cultural pride and self-esteem. As part of the curriculum, the university requires students to study Hindi, Marathi, and English as languages, with History also included as a subject. These languages are integrated into all faculties as subsidiary subjects, alongside a Communicative English Certificate Course (COP). While many subjects in the Science faculty are taught in English, a bilingual approach is often used by teachers to enhance students' understanding. The History degree course provides insights into significant periods of ancient Indian history and notable historical figures. Literary events such as elocution, debates, poetry writing, recitations, and essay writing are organized, and the college magazine, 'Rashtriyata,' includes contributions in Marathi, Hindi, and English, encouraging students to submit content on various themes. The college observes important cultural celebrations such as Hindi Day, Saint Tulsidas Jayanti, Saint Kabir Jayanti, Marathi Day, and Marathi Day Pakhwada. Additionally, the institution organizes various co-curricular activities designed to promote the knowledge of Indian history, culture, and traditions among students. The region itself is rich in cultural heritage, with notable sites like Ajanta, Ellora, Devgiri Fort, Patnadevi (where Bhaskaracharya discovered Zero), Pittalkhora, and Hemadpanthi temples. Study tours to these locations are organized by different departments to immerse students in the

historical and cultural significance of India. Students also actively engage in cultural activities such as annual events, youth festivals, and competitions, where they present regional dances, perform with traditional musical instruments, and showcase art forms like rangoli and mehndi. These activities help foster a strong sense of regional identity. Moreover, faculty members have undertaken projects to preserve and document oral literature in the regional language, Ahirani. To further support language and cultural development, the Marathi, English, and Botany departments offer Add-on courses in Marathi Language Skill Development, English for Job Readiness, and Home Remedies for Healthy Living (Aajibai cha batwa), respectively.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution follows the curriculum established by our affiliating university, KBCNMU, Jalgaon, with active participation from our faculty in its development. In line with Outcome Based Education (OBE), our university focuses on equipping students with the skills needed to tackle contemporary global challenges. The curriculum is structured around well-defined Program Outcomes, Program Specific Outcomes, and Course Outcomes, which aim to enhance students' abilities in areas such as comprehension, retention, analysis, evaluation, application, and creation. Skill Enhancement Courses are an integral part of the curriculum, helping students develop entrepreneurial skills essential for contributing to the economic and social progress of society. Our faculty uses a variety of teaching methods to assess learning outcomes, placing a strong emphasis on OBE in course delivery. Activities like seminars, group discussions, presentations, and exhibitions are organized to assess student progress, supported by a comprehensive feedback system. To evaluate learning outcomes effectively, our institution employs various assessment tools, including regular class tests, tutorials, project reports, and internal evaluations. In addition to the prescribed curriculum, our college offers Outcome Based Career Oriented Courses and Add-on courses, all of which are regularly reviewed and updated to ensure their effectiveness and relevance.

20.Distance education/online education:

The distance education system is a vital part of the educational landscape, catering to students irrespective of their physical location. Our college operates a distance education center affiliated with Yashwantrao Chavan Maharashtra Open University, Nasik, offering BA, B.Com., and MA courses. This center is highly regarded in the region and has twice been awarded the Best Center for Distance Learning. Equipped with advanced ICT tools, our college

seamlessly transitioned to digital platforms during the COVID-19 pandemic, enhancing the distance learning experience. Platforms like Google Classroom, Google Meet, Zoom, and YouTube were employed to facilitate syllabus completion, student communication, and faculty interaction. Several faculty members even created their own YouTube channels to provide continued support and stability for students during these challenging times. Evaluation was carried out using online tools like Google Forms, and university exams were also conducted online. In addition, various online events such as orientation programs, quizzes, departmental meetings, invited lectures, and workshops were successfully held. Post-pandemic, our institution has adopted a blended approach to education, combining both online and offline resources, which has become the standard. In alignment with the National Education Policy 2020, we have integrated the online education system and introduced skill-oriented Add-on courses, which are conducted and evaluated online. Furthermore, our college has enhanced its technological infrastructure, including high-speed internet, improved Wi-Fi access, and subscriptions to platforms like Zoom, N-LIST, and INFLIBNET, offering valuable e-resources to students, researchers, and faculty. Our classrooms are equipped with LCD projectors, and some feature smart boards to provide an enriched learning experience.

Extended Profile

1.Programme

1.1	810
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1730
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1674
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Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 409

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 69

Number of Sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 31

Total number of Classrooms and Seminar halls

4.2 35.81904

Total expenditure excluding salary during the year (INR in lakhs)

4.3 169

Total number of computers on campus for academic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is essential for equipping students with the necessary skills and knowledge for success. Our college follows a well-documented process for curriculum planning, aligning it with the academic calendar of the affiliating university, which is communicated to all through the college website and student orientation programs.

The college adheres to the university's curriculum, with Add-on courses and COP curricula designed by respective departmental faculty. Teachers actively participate in syllabus framing workshops, both within and outside the institution. Department meetings at the start of each academic year ensure efficient planning, workload distribution, and preparation of the departmental academic calendar.

Our college transitioned to online teaching using platforms like Google Classroom, Zoom, and YouTube. Workshops were conducted to train faculty in digital teaching methods, and evaluation was carried out via Google Forms.

To enhance learning, the college employs ICT tools and student-centered activities like seminars, group discussions, and field visits. Continuous Internal Evaluation (CIE) is a key aspect of the academic calendar, with formative tests and projects used for assessment. Internal exams are monitored by the Examination Committee, and schedules are shared with students. The IQAC periodically evaluates the curriculum delivery and gathers feedback to drive improvements, ensuring infrastructure and resources meet the evolving needs of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rashtriyacollege.com/CPanel/Uploads/DownloadLinks/Academic%20Calender%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to the academic calendar, including Continuous Internal Evaluation (CIE), is essential for educational institutions. CIE is a key component of this calendar, involving the ongoing assessment of students' performance and learning outcomes throughout a course or academic term. By following the academic calendar, CIE assessments are conducted regularly and punctually, allowing teachers to monitor students' progress, identify strengths and weaknesses, and provide timely feedback for improvement. These assessments play a crucial role in informing instructional decisions, adapting teaching strategies, and addressing individual student needs effectively.

Departments organize seminars, group discussions, and quizzes to further assess students' understanding. Additionally, departments conduct Bridge Course tests to evaluate the learning levels of students. The Internal Quality Assurance Cell (IQAC) oversees the Internal Examinations and evaluation process, regularly reviewing the procedures in meetings with Heads of Departments (HODs).

In summary, adhering to the academic calendar and conducting Continuous Internal Evaluation is vital for maintaining the efficiency, effectiveness, and quality of educational programs, ensuring continuous improvement in both teaching and learning.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rashtriyacollege.com/CPanel/Uploads/DownloadLinks/Academic%20Calender%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

70

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

964

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

964

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is crucial for preparing students to face societal challenges and contribute positively to their communities. The college follows university-prescribed syllabi, which effectively incorporate these issues, and these are also considered in the design of COP and Add-on courses.

Professional ethics are emphasized in Commerce, BCA, and Computer Science, where students engage in activities like bank visits, case studies, and debates to develop ethical awareness. Gender equality is highlighted through literature in subjects like English, Marathi, and History, focusing on gender biases and the contributions of women. Events like Women's Day celebrations, rallies, and street plays raise awareness of gender issues.

Human values are promoted through literature, Political Science, Psychology, and Economics, where students explore ethical dilemmas, human rights, and responsibilities. Cybersecurity is covered in Computer Science, and Human Rights is taught in two courses.

Environmental awareness is fostered through Botany, Zoology, and Geography, covering ecosystems, renewable energy, and climate change. The NSS and Botany department conduct tree plantations and environmental projects, while a compulsory "Environmental Studies" subject at the first-year level includes project work. The college celebrates Environment Day and promotes sustainability initiatives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

798

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rashtriyacollege.com/CPanel/Uploads/CollegeDocs/Report%20on%20Feedback%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2700

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1287

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing students' learning levels and implementing tailored programs for advanced and slow learners is vital for fostering inclusive education and personalized learning. At the start of the academic year, students review topics from the previous year, and some departments conduct bridge courses followed by assessments. Interactive question-and-answer sessions further help identify slow and advanced learners.

Slow learners are typically observed to have consistent challenges in assessments, difficulty grasping fundamental concepts, and limited classroom engagement. For these students, teachers provide personalized feedback, remedial teaching, and customized assignments suited to their needs and learning styles.

Advanced learners, on the other hand, excel academically, demonstrate a strong grasp of concepts, and apply knowledge creatively. They exhibit enthusiasm for learning and often engage in enrichment activities beyond the standard curriculum. These learners are encouraged to take on advanced coursework, participate in research, and engage in group discussions, seminars, presentations, debates, and elocution.

The faculty also implements a mentor-mentee program, pairing advanced students with mentors, such as professors or professionals in their fields, to provide personalized guidance and motivation. This approach ensures that both slow and advanced learners receive the support and opportunities they need to thrive academically and personally.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1730	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are highly valued for their ability to enhance learning experiences and foster deeper engagement:

- **Experiential Learning:** Students engage in hands-on activities and real-world experiences to apply theoretical knowledge. This includes science experiments, field trips, and visits to places like banks, markets, police stations, and newspaper publishing offices. Students reflect on their experiences, write first-hand reports, and connect these insights to theoretical concepts. Projects encourage research, analysis, and problem-solving, fostering collaboration, critical thinking, and creativity.
- **Participative Learning:** Group discussions allow students to share perspectives, ask questions, and construct meaning collaboratively. This method develops critical thinking, communication, and teamwork skills. Activities like group projects, debates, and presentations encourage collaboration, negotiation, and an appreciation for diverse viewpoints.
- **Problem-Solving Methods:** Students tackle projects or problems, particularly in departments like Education, Marathi, and Political Science. This approach enhances critical thinking, logical reasoning, and understanding of complex concepts. In Psychology, students analyze case studies to synthesize

information and propose solutions, cultivating analytical skills, decision-making abilities, and practical application of theoretical knowledge.

These methods collectively promote active participation, critical inquiry, and practical skill development, preparing students to navigate academic and real-world challenges effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional teaching methods, teachers utilize ICT-enabled tools to enhance the teaching-learning process. The institute has made concerted efforts to train both regular and temporary (CHB) faculty in the effective use of ICT. Faculty members employ a variety of IT tools, including PowerPoint presentations, video clips, audio systems, online resources, and platforms like WhatsApp and YouTube, to facilitate both theoretical and practical learning. Many faculty members run YouTube channels, which are widely subscribed to by students.

Special subject classrooms at the third-year level are equipped with LCD projectors and computers. Interactive whiteboards enable dynamic lessons with multimedia content, fostering greater student engagement through interactive activities. The Computer Science and BCA departments are equipped with smart boards for enhanced teaching experiences.

Teachers also conduct virtual lectures, guest presentations, and live Q&A sessions via video conferencing platforms like Zoom and Skype, providing opportunities for remote and asynchronous learning. Several Add-on courses are delivered using this mode.

By integrating ICT-enabled tools into their teaching practices, educators create engaging, interactive, and personalized learning experiences, catering to the diverse needs and preferences of students in the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rashtriyacollege.com/Facilities.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparent and effective evaluation of student performance, clear and well-defined assessment criteria are established and communicated to students at the outset of each task. Multiple assessment opportunities, including MCQ tests, quizzes, assignments, projects, presentations, and practical demonstrations, are provided throughout the course to evaluate various aspects of learning.

Transparency and fairness in internal assessments are maintained by offering timely and constructive feedback on student performance. Formative assessment strategies, such as in-class activities, homework assignments, and low-stakes quizzes, are employed during the course to monitor progress and provide ongoing feedback. These strategies help students identify areas for improvement and take corrective actions.

Technology platforms, such as Google Forms and online assessment

tools, streamline the assessment process, enable efficient feedback delivery, and facilitate tracking of student progress. Students are also given access to their graded assessments along with explanations for assigned grades, fostering accountability and trust in the evaluation process.

By implementing these practices, the institution ensures that internal assessment mechanisms are transparent, fair, and robust, promoting a culture of continuous learning, improvement, and student success.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent policy for filing and resolving examination-related grievances ensures fairness and clarity. This policy is communicated to students through the prospectus, website, and classroom announcements. Internal examination grievances are addressed by the Examination Committee in collaboration with the Head of the Department (HOD).

Students can submit grievances to their respective teachers, who forward them to the Exam Committee through the HOD. Reexaminations for absenteeism or poor performance are allowed upon proper application to the HOD. Grievances are promptly acknowledged, with an estimated resolution timeline provided. Students are kept informed of their grievance status and the steps being taken to resolve it, ensuring transparency throughout the process. Decisions made by the grievance committee are clearly explained to the students, maintaining open communication.

The institution prioritizes confidentiality by protecting the personal information and sensitive details of students submitting grievances. For grievances related to external or university-level examinations, students may approach the University's Board of Examinations, with the process now available online. The college's administrative office provides guidance and necessary assistance to students throughout this process.

These measures ensure a fair, transparent, and supportive system for

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Effectively displaying and communicating program and course outcomes is vital for aligning educational objectives, curriculum design, and assessment practices. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) help students grasp the scope, career opportunities, and overall objectives of their programs.

The affiliating university provides detailed curricula, clearly outlining the POs, PSOs, and COs, which are accessible on the university website. Additionally, the college ensures that these outcomes for university courses, Certificate of Proficiency (COP) courses, and Add-on courses are clearly stated and displayed on the college website for easy academic reference.

At the beginning of each academic year, teachers explain the Course Outcomes to students in their respective classes. This practice ensures that students understand the intended learning objectives and the expectations for each course. Teachers, in turn, align their teaching strategies and assessment methods with these outcomes to ensure effective learning.

By clearly communicating these outcomes, the institution fosters transparency and helps students and educators work toward shared academic goals, enhancing the overall learning experience and ensuring alignment with academic and career aspirations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rashtriyacollege.com/Outcomes.aspx?Option=18
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluating the attainment of program outcomes (POs) and course outcomes (COs) is crucial for measuring the effectiveness of the educational programs offered by the college. This is achieved through various assessment methods, including assignments, projects, presentations, examinations, practical demonstrations, and other evaluations aligned with the specified outcomes. These assessments help gauge students' mastery of the knowledge, skills, and competencies defined in the outcomes.

The college also assesses the attainment of POs, program-specific outcomes (PSOs), and COs by analyzing students' performance in curricular, co-curricular, and extracurricular activities. This includes evaluating marks scored in theory exams, practicals, projects, viva voce, and assignments. Ranking on the university merit list serves as a strong indicator of successful outcome attainment.

Additionally, placement records, both through campus and off-campus opportunities, reflect the achievement of program-specific objectives. The progression of students from undergraduate to postgraduate levels and further into research or professional courses is another key metric for evaluating the attainment of PSOs.

Through these comprehensive evaluation methods, the college ensures continuous improvement and alignment of its programs with academic and career objectives, fostering holistic student development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rashtriyacollege.com/Outcomes.aspx?Option=18

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

346

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rashtriyacollege.com/CPanel/Uploads/CollegeDocs/SSS%202023-24%20-%20Google%20Forms.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.05

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's dedication to fostering students' holistic development and social consciousness is evident through a variety of impactful extension activities. By engaging students in initiatives that connect with the neighborhood community, the institution promotes awareness and societal contributions.

The Student Welfare Committee organized the "Azadi Ka Amrit Mahotsav" celebration, which included a "Tiranga" rally. Students from nearby schools and colleges participated, and NSS volunteers performed street plays addressing social issues. A blood donation camp, in collaboration with Rotary and Jeevan Surbhi Blood Bank, saw the active participation of 40 volunteers.

In partnership with Nehru Yuva Kendra, the college conducted a "Cleanliness and Plastic-Free Bharat" drive. Students visited the Mahatma Gandhi Centre, which inspired their commitment to Gandhian principles of peace and social justice.

A placement drive hosted by the college facilitated recruitment by

13 industries, benefiting both students and local youth.

Additionally, the National Disaster Response Force (NDRF) partnered with the college to organize a "Disaster Management Program," equipping students with essential skills.

The Political Science department arranged educational visits to the Taluka Civil Court and Maharashtra Assembly, offering students firsthand insights into legal processes and social issue

These initiatives exemplify the college's commitment to nurturing socially responsible and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1348

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a robust infrastructure designed to support academic and extracurricular activities effectively. It comprises 27 classrooms, a terrace shed, and a multipurpose hall. Some classes are conducted in laboratories equipped with LCD facilities. All classrooms are well-furnished, ventilated, and provide a conducive learning environment.

The institution houses 13 laboratories, including a language laboratory, equipped with state-of-the-art tools and materials relevant to the curriculum. Two laboratories are enhanced with smart boards, and all labs are equipped with ICT facilities, power backup, LPG gas facilities, and ceasefire systems. Internet connectivity and access to digital resources are available through the NRC center.

A well-stocked, spacious library offers a diverse collection of textbooks, journals, reference materials, and online databases, complemented by separate reading rooms for male and female students.

The college ensures uninterrupted power supply with a 40 KV generator, UPS backups in some labs, and an on-grid solar power plant. Facilities are fully accessible to students with disabilities, adhering to all accessibility standards and regulations.

Additional amenities include a parking facility, CCTV surveillance, and a well-maintained, aesthetically pleasing campus. Regular maintenance ensures safety, functionality, and alignment with the

institution's academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rashtriyacollege.com/Facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to fostering the holistic development and well-being of students by providing extensive facilities for cultural activities, sports, games, gymnasiums, and yoga.

A spacious and well-furnished Multipurpose Hall, equipped with audio-visual aids, an LCD projector, and a computer, serves as the hub for cultural and artistic events. To nurture students' talents, committees such as the Arts Circle, Literary Association, and Debating and Elocution Committee are actively engaged in honing their skills. An open stage with a quadrangle further facilitates cultural activities, allowing students to showcase their creativity and artistic talents.

In addition to cultural pursuits, the college emphasizes physical fitness and athletic development. The institution boasts comprehensive physical education infrastructure. Outdoor facilities include a 6282.30 sq. m. playground with a 200-meter track and provisions for sports such as Volleyball, Cricket, Handball, Softball, Baseball, Fistball, Kho-Kho, Kabaddi, Ball Badminton, Tennis, and Basketball. There is also a long jump and high jump duct for track and field events.

For indoor sports, facilities include Table Tennis, Carom, Chess, Weightlifting, Bodybuilding, Wrestling, Judo, and Boxing. Additionally, a well-equipped gymnasium with a music system supports students' fitness goals. These amenities collectively enhance students' physical, cultural, and overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rashtriyacollege.com/Facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.82

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automating the library using an Integrated Library Management System (ILMS) enhances efficiency, accessibility, and the overall user experience. The college boasts a well-stocked library with an extensive collection of books, journals, e-journals, magazines, and encyclopedias to meet the academic and research needs of faculty and students.

The library provides online access to INFLIBNET e-resources and has been a member of the INFLIBNET-N-LIST consortia since 2011-12. This membership facilitates access to e-books, e-journals, and research databases, with login credentials provided to faculty for seamless use of these resources.

To streamline operations, the library is automated with LIBMAN software, allowing for enhanced organization and user engagement. This system supports various functions, including:

- Generation of access registers
- Stock maintenance
- Book and journal exchange
- Barcoding and ICard generation
- User record management

Students can use the MOPAC mobile application (downloadable from the Play Store) to access library resources. Each student is provided with an ID and password to:

- View the list of available books
- Check the issuance status of books
- Submit requests for book issuance

The library is equipped with modern IT infrastructure, including a server, 8 desktop computers (3 for NRC, 2 for faculty, 2 for OPAC, and 1 for the server), scanners, printers, a barcoding machine, and a LAN network, ensuring seamless operations and access to resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.4758

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Frequently updating IT facilities, including Wi-Fi infrastructure, is crucial to ensuring the institution stays technologically competitive and meets the evolving needs of students and faculty. The college is equipped with adequate IT facilities, including a robust Wi-Fi network.

Key Practices in IT Infrastructure Management:

1. Regular Assessments: Periodic evaluations of IT tools and facilities are conducted to ensure they align with:

- Curriculum updates and changes in syllabi.
- Introduction of new practical requirements.
- Advancements in technology.
- Increased student enrollment.
- Replacement of outdated computers, printers, scanners, and software.

2. Recent Upgrades:

- In response to the approval of a new division in BCA, 10 upgraded computers were purchased.
- Licensed software like Windows, MS Office, Tally, and Visual Studio is available to meet academic and administrative requirements.
- The college has implemented an updated version of Microsoft ERP software, facilitating efficient management in the administrative office and library.

3. Wi-Fi Infrastructure: The institution provides robust Wi-Fi connectivity with:

- BSNL Fiber Basic Plan (60 Mbps).
- BSNL Fiber TB Plan (100 Mbps).
- GPTL Plan (100 Mbps), specifically for the administrative office and Computer Science department.

4. Feedback Mechanism: Regular feedback from students and faculty on their Wi-Fi experience and satisfaction levels is solicited to identify areas for improvement and address capacity constraints effectively.

5. Monitoring and Maintenance:

- The Computer Science Department, supported by an appointed or hired technician, ensures the IT infrastructure, including hardware, software, and networks, is well-maintained and fully operational.

By consistently upgrading IT facilities, the college fosters a technology-driven environment that enhances teaching, learning, and administrative efficiency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

169

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.42

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance are prioritized to ensure an optimal learning environment for students. The institution has established robust systems and protocols to maintain and utilize its physical, academic, and support facilities effectively.

Key Aspects of Maintenance and Upkeep:

1. Infrastructure Utilization:

- A centrally designed timetable ensures efficient utilization of the institution's infrastructure.

2. Dedicated Maintenance Team:

- Campus maintenance is managed by a dedicated non-teaching and support staff who ensure the smooth functioning of daily operations.

3. Annual Maintenance Contracts (AMCs):

- Essential equipment such as computers, printers, and power backup systems are maintained under AMCs.
- AMCs extend to a wide range of services, including:
 - Electrical systems.
 - Restroom facilities.
 - Building structures.
 - Landscaping and campus aesthetics.
 - Plumbing.
 - Website management.
 - Security measures, including personnel and CCTV systems.

4. Laboratory Maintenance:

- Laboratories follow Standard Operational Procedures (SOPs) for maintaining equipment and instruments.
- Regular audits are conducted to identify and address the need for repairs or replacements, ensuring seamless operation.

5. Preventive and Corrective Measures:

- Regular inspections and proactive measures maintain infrastructure quality and functionality.
- Repairs are addressed promptly to minimize disruptions.

By adhering to these practices, the institution ensures a well-maintained, safe, and efficient environment conducive to academic excellence and overall student well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

664

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

840

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

840

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Facilitating students' representation and engagement in administrative, co-curricular, and extracurricular activities is essential for fostering leadership, ownership, and community involvement among students.

Role of the Student Council:

1. Link Between Faculty and Students:

- The Student Council serves as a vital communication channel between students and the administration.
- Students, as key stakeholders, have a platform to voice their opinions, concerns, and suggestions.

2. Active Participation in Institutional Activities:

- Students play a significant role in decision-making processes for organizing major events such as:
 - Annual Gatherings.
 - NSS Orientation and Winter Camps.
 - Sports Events.
- These activities provide opportunities for personal growth, team building, communication, and conflict resolution.

3. Student-Led Events and Celebrations:

- Various departments encourage student representatives to lead events such as:
 - Science Day.
 - Teacher's Day.
 - Hindi Day.
 - Marathi Day.
- This involvement allows students to contribute creatively and take ownership of these events.

4. Empowerment and Skill Development:

- Participation enhances leadership skills, critical thinking, and responsibility.
- Students gain experience in organizing, planning, and executing events, fostering a sense of belonging and institutional pride.

5. Culture of Collaboration:

- A focus on open dialogue and mutual respect between students and administrators has created a collaborative campus culture.

Outcomes of Student Engagement:

- Students become active participants in their educational journey.
- They develop the confidence and skills to contribute positively to the campus community and society.
- These initiatives promote student satisfaction, a sense of belonging, and institutional pride, enriching the overall student experience.

By prioritizing student representation, the institution ensures a dynamic, inclusive, and engaging campus environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Establishing an active and engaged Alumni Association significantly enhances the institution's growth and success by fostering strong connections and support systems.

Contributions of Alumni to Institutional Development:

1. Mentorship and Guidance:

- Alumni mentor current students by offering academic, career, and personal development advice.
- Individual departments maintain alumni groups, and alumni often visit voluntarily or by invitation to inspire and guide students.
- For instance, the Department of English conducts a 'Best Student of the Department Felicitation Program' and invites distinguished alumni as chief guests. Their testimonials serve as guiding lights for current students.

2. Career Opportunities:

- Alumni play a pivotal role in recruiting students by offering internships, job placements, and networking opportunities within their organizations.

3. Support in Institutional Activities:

- Alumni actively contribute to organizing events such as:
 - NSS Winter Camps.
 - Social and sports activities.
 - Zonal and other sports events.

4. Preservation of Legacy:

- By fostering a sense of pride and belonging, alumni associations help preserve the institution's traditions and heritage across generations.

5. Inspiring Achievements:

- The felicitation of distinguished alumni serves as motivation for current students.
- For instance, Mr. Vijay Chaudhari, an alumnus who represented the Indian Police at an event in Canada and won a gold medal, was honored by the institution. His achievement has significantly inspired students to participate in sports and aim for excellence.

File Description	Documents
Paste link for additional information	https://rashtriyacollege.com/Committees.aspx?CommitteeId=12
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is thoughtfully aligned with its vision and mission, ensuring strategic direction, institutional values, and organizational goals are achieved effectively.

Key Governance Highlights:

1. Commitment to Mission and Values:

- Institutional management leaders uphold the mission, vision, and values with integrity, ethical conduct, and a comprehensive understanding of the institution's purpose.

2. Policy and Strategic Planning:

- Policies and procedures are carefully designed to reflect the institution's mission.
- The Internal Quality Assurance Cell (IQAC) formulates strategic plans that articulate the vision, mission, and objectives.

3. Collaborative Implementation:

- Stakeholders, including faculty, non-teaching staff, students, and alumni, are actively involved in implementing strategic plans.

4. Monitoring and Evaluation:

- Regular performance evaluation is conducted by the IQAC, which employs monitoring mechanisms and reporting systems to ensure continuous improvement.

5. Resource Allocation:

- The College Development Committee (CDC) ensures the allocation of financial, human, and physical resources aligns with the institution's strategic priorities.

6. Decentralized Governance:

- The formation of diverse committees fosters decentralization, incorporating various perspectives and experiences from the institutional community.

7. Accountability and Transparency:

- Governance processes emphasize accountability and

transparency through:

- Timely and accessible communication with stakeholders.
- Publishing annual reports, financial statements, and other governance documents on the institution's website for public access.

8. Community Engagement and Communication:

- Regular dissemination of information ensures stakeholders are aware of institutional priorities, decisions, and impacts, fostering trust and inclusivity.

File Description	Documents
Paste link for additional information	https://rashtriyacollege.com/VisionAndMission.aspx?VMHeadId=1
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management in Action: NSS Winter Camp Case Study

Effective leadership in the institution fosters decentralization and participative management, ensuring stakeholder engagement in decision-making. The NSS Winter Camp exemplifies this approach.

Planning and Guidance: Management and the Principal guide the NSS committee, comprising the Program Officer, Assistant Program Officer, Lady Program Officer, student representatives, and administrative staff. They collectively decide on the location and activities based on community needs.

Preparations: Funds from the affiliating university are allocated. The committee, along with Gram Panchayat leaders, visits the site to finalize activities. A detailed camp schedule is developed.

Execution: Volunteers are grouped, with leaders assigned specific responsibilities, such as cooking, cleaning, and organizing cultural programs for social awareness. Daily progress is reviewed through meetings, fostering accountability and teamwork.

Post-Camp Activities: Financial accounts are finalized with the office accountant, and detailed reports are submitted to authorities.

Benefits:

- Empowers students with leadership and organizational skills.
- Promotes collaboration with local communities.
- Ensures transparency in operations and fund utilization.
- Aligns with institutional values of holistic development and social impact.

This participative process showcases how effective governance fosters accountability, teamwork, and societal engagement, enriching student experiences while benefiting the broader community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective Deployment of Institutional Strategic Plan: Focus on IPR Awareness

Deploying the institutional strategic or perspective plan requires transforming goals into actionable initiatives that drive organizational progress. Recognizing the importance of Intellectual Property Rights (IPR) in the evolving global scenario, our institution included "Organizing IPR and Entrepreneurship Training Programs" in its strategic plan.

The Internal Quality Assurance Cell (IQAC) took the initiative, developing an action plan with assigned responsibilities. The Departments of English and Commerce were tasked with implementing the programs. Both departments prepared proposals, secured IQAC approval, and executed the initiatives.

The Department of English organized two seminars: Understanding IPR and IPR in the Creative Field. Similarly, the Department of Commerce conducted a workshop on IPR - Patents, Copyright, and Trademarks for second-year commerce students. These sessions enhanced students'

understanding of IPR's relevance in academic and professional contexts.

Post-event, both departments submitted detailed reports to IQAC, ensuring transparency and documentation.

This effective deployment of the strategic plan exemplifies the institution's commitment to translating its vision into action. It demonstrates resource mobilization, accountability, and alignment with organizational goals, fostering intellectual growth among students and advancing institutional excellence. These initiatives highlight how proactive planning can prepare students for contemporary challenges and opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective functioning of institutional bodies is essential for ensuring governance, decision-making, and operational efficiency within an organization. The organizational structure of the college ensures smooth operations and coordination across various functions.

Management: Responsible for recruiting teaching and non-teaching staff as per UGC and Government of Maharashtra guidelines, and sanctioning infrastructure alterations approved by the Sanstha.

College Development Committee (CDC): Approves the annual budget and audit reports, facilitates staff promotions, and oversees the purchase of materials and equipment.

Principal: Manages academic, extra-curricular, sports, research, administrative, and cultural activities, ensuring the proper utilization of funds for students, staff, and maintenance of accounts.

IQAC: Develops quality parameters for both academic and administrative activities, prepares and submits the Annual Quality

Assurance Report (AQAR) to NAAC.

Service Rules, Recruitment, and Promotion Procedures: The recruitment, transfer, and promotion of teaching and non-teaching staff are conducted according to the terms and conditions of service set by UGC, the Government of Maharashtra, the affiliating university, and the R.S.S.P. Mandal Ltd., Chalisgaon.

This structured governance system ensures operational efficiency, transparency, and accountability, facilitating the college's growth and alignment with educational goals.

File Description	Documents
Paste link for additional information	https://rashtriyacollege.com/CPanel/Uploads/NAACDocs/UGC%20Regulations.pdf
Link to Organogram of the Institution webpage	https://rashtriyacollege.com/OrganizationalStructure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution offers a wide range of welfare measures for both teaching and non-teaching staff, ensuring their financial,

professional, and personal well-being. Financial assistance and loans are available through Rashtriya Employees' Credit Cooperative Society Ltd., Jalgaon, and the Teaching and Non-teaching Cooperative Society, Jalgaon. Faculty are deputed for orientation programs, refresher courses, training programs, and faculty development initiatives. Financial assistance and duty leave are provided for participation in seminars, conferences, and workshops.

The institution provides a group insurance facility and recognizes staff achievements through felicitation ceremonies. Send-off ceremonies are held for retiring staff. Lectures on health awareness and yoga practices are organized, promoting well-being. Staff members are given free access to the gymnasium, with no membership fee. Wi-Fi facilities are available for all staff, and non-teaching faculty are encouraged to upgrade their educational qualifications.

Stationery and Xerox services are provided within the campus, and fundraising drives are organized for staff or their families affected by unforeseen calamities. Non-teaching staff are provided with uniform and washing allowances. Statutory benefits prescribed by the Government of Maharashtra are also provided. These initiatives foster a supportive environment, contributing to the personal and professional growth, security, and well-being of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Implementing a performance appraisal system for both teaching and non-teaching staff is vital for assessing individual performance, offering constructive feedback, and promoting continuous improvement. For teaching staff, every faculty member submits a Performance Appraisal Form, which is reviewed by the Head of Department and then forwarded to the Principal for further assessment. For Career Advancement under CAS, the PBAS (Performance Based Appraisal System) formats are submitted to the Principal, who, after internal scrutiny, forwards them to the affiliating University. Self-Appraisal and Confidential Report (CR) forms are taken into consideration when placing faculty members in higher pay scales.

The performance appraisal system for administrative staff follows a similar structure. The Office Superintendent compiles reports that are reviewed annually by the Principal, and the office maintains Confidential Reports for all non-teaching staff members. Additionally, the Internal Quality Assurance Cell (IQAC) plays an important role in reviewing both academic and administrative progress across departments and the administrative office.

Following the evaluation of the performance appraisal reports, the Principal and Management communicate feedback to respective faculty and staff, providing them with recommendations for improvement and development. This process fosters transparency, accountability, and professional growth within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are vital for maintaining transparency, accountability, and compliance with established financial regulations and standards. In our institution, the annual budget is prepared and sanctioned by the College Development Committee (CDC). To ensure the effective financial oversight, the college follows both internal and external audit mechanisms.

The internal audit is conducted by the management's appointed auditor on a periodic basis within the financial year, ensuring that the financial activities comply with institutional policies and guidelines. The external audit is carried out by a Chartered Accountant appointed by the parent institution, providing an independent review of the college's financial records.

Additionally, the government conducts audits through the Joint Director of Higher Education, Jalgaon, and the Auditor General, Mumbai. These audits are conducted periodically to ensure compliance with state regulations. If there are any audit objections, they are promptly addressed by the designated person in charge and the Principal.

Furthermore, the University and UGC authorities audit all the funds provided by them under various schemes such as the National Service Scheme, Student Development Scheme, examination funds, and development plan grants. The audit reports are submitted to the relevant agencies, and if any discrepancies are identified, the concerned amounts may be withheld or refunded with specified interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.69

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilizing funds and ensuring the optimal utilization of resources are essential for maintaining financial sustainability and advancing the institution's strategic goals. By implementing a well-defined resource mobilization policy, institutions can ensure that funds, infrastructure, and human resources are used effectively and efficiently.

In our institution, the budget, which includes both salary and non-salary components, is prepared and sanctioned by the College Development Committee (CDC). The Purchase Committee is responsible for making decisions on purchases, ensuring that funds are allocated appropriately for academic and infrastructural needs. Infrastructure augmentation is continuously monitored by the CDC to ensure that the institution's facilities are maintained and used optimally.

The infrastructure utilization policy ensures that all resources, including classrooms and laboratories, are used according to the academic timetable. Additionally, the multipurpose hall and playground are available for use by NGOs and other community-based

organizations, with prior permission from the Management.

Human resources, which include teaching and non-teaching staff, are vital to the institution's success. To enhance their performance, they are provided with clear job descriptions, induction training, and regular performance appraisals. This strategic approach ensures that resources are mobilized efficiently and contribute to the institution's continuous improvement and growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies and processes within the institution. It ensures that these strategies are effectively communicated, understood, and implemented across various departments.

One key initiative under IQAC's guidance was the strengthening of the Placement Cell. As part of the prospective plan, the Placement Cell was institutionalized, and all students were enrolled in a WhatsApp group to receive updates on recruitment opportunities. Additionally, a workshop on 'Student Development Program' was conducted, providing guidance on preparing for interviews, writing application letters and CVs, and mathematics for competitive exams. This workshop was attended by third-year students, preparing them for future career opportunities. Furthermore, a 'Rojgar Melawa' event was organized, offering students and the local community access to job opportunities.

In line with IQAC's goals, the institution has also focused on the implementation of Add-on courses to enhance students' skills. The IQAC formulated a quality policy, providing guidelines and procedures to all department heads. As a result, 8 departments launched skill-based Add-on courses this year, benefiting 317 students, with plans for other departments to follow in the next academic year. These initiatives help students acquire valuable skills for their future careers. IQAC continues to establish quality

benchmarks and performance indicators to assess the effectiveness of these efforts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a central role in facilitating institutional reviews, identifying areas for improvement, and implementing teaching-learning reforms to enhance the quality of education.

Curriculum Restructuring: IQAC regularly reviews the existing curriculum, considering feedback from students, faculty, and alumni. The review focuses on the relevance of courses, alignment with industry demands, and the integration of emerging trends. Based on this feedback, the IQAC collaborates with academic departments to restructure Add-on and Certificate of Proficiency (COP) courses. This process involves introducing new courses, updating existing ones, and incorporating interdisciplinary components to ensure students receive a contemporary, relevant education. Additionally, the IQAC organizes pedagogical workshops and training sessions for new faculty, promoting innovative teaching methods such as project-based learning and experiential learning approaches, enhancing teaching effectiveness.

Assessment and Feedback Mechanism Enhancement: The IQAC also conducts a thorough assessment of the existing feedback mechanisms for students and faculty. This includes course evaluations, faculty assessments, and student surveys. Based on the findings, the IQAC identifies areas for improvement and implements necessary changes to refine the teaching-learning process, ensuring continuous enhancement of educational quality and student satisfaction.

These initiatives are aimed at continuously elevating the standards of teaching and learning, aligning them with the institution's mission and the evolving needs of the educational landscape.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rashtriyacollege.com/NIRF_AISHE.aspx?Option=11
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is a cornerstone of creating an inclusive and supportive learning environment. Our institution actively implements gender-sensitive policies, guidelines, and codes of conduct that promote equal opportunities, rights, and treatment for all genders.

The Yuvati Sabha works under the Student Development Committee to promote gender awareness and empowerment. The Internal Complaint Committee (ICC) addresses complaints related to gender-based issues, ensuring a safe and respectful environment for all students. In

collaboration with the NSS Unit and Taluka Vidhi Sewa Sangh, a one-day workshop on 'Women's Safety' was organized to raise awareness and provide knowledge on the importance of safety and rights. The Department of Education also conducted a seminar on 'Women's Issues' to engage students in discussions around gender-related concerns.

Throughout the academic year, we commemorate the birth anniversaries of prominent female figures such as Savitribai Phule, Rajmata Jeejabai, and Ahilyabai Holkar, whose contributions to India's independence and social reforms are highlighted to inspire students. International Women's Day is celebrated by the Department of Marathi and Administrative Office.

To ensure a safe environment, our campus is equipped with CCTV surveillance, and we offer facilities like a common room for girls and a girls' hostel. With 60% female enrollment, these measures help encourage female students to secure admission. Additionally, the Counseling Cell provides support to many students, promoting mental and emotional well-being. A gender audit is also conducted to assess and improve our institutional policies and practices concerning gender equity.

File Description	Documents
Annual gender sensitization action plan	https://rashtriyacollege.com/CPanel/Uploads/NAACDocs/Gender%20sens.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rashtriyacollege.com/CPanel/Uploads/NAACDocs/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has a well-structured waste management system in place to address both degradable and non-degradable waste, ensuring an environmentally responsible approach. The solid waste generated on campus includes fallen leaves, plant material from practical sessions, plastic, metals, wood, paper, and glass bottles. Dustbins are strategically placed across the campus for waste collection. Once collected, the waste is segregated for efficient disposal. Metal and wooden waste are handed over to authorized scrap agencies, while paper waste is sent to a vendor for recycling.

For organic waste, we have a Vermicomposting unit on campus where biodegradable materials are composted and converted into manure, which is then used to nurture the vegetation on the premises. The management of liquid waste is another key aspect. Liquid waste from wash basins, toilets, and science laboratories is carefully monitored. The chemical liquid waste generated in the Chemistry laboratories is diluted with water and safely sent to drainage through a dedicated pipeline.

A combined drainage system ensures all liquid effluents are routed to the sewerage system. As for electronic waste (e-waste), outdated computers and electrical equipment are exchanged for new purchases, while accessories like keyboards and mice are properly disposed of to ensure minimal environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive environment that celebrates diversity and promotes mutual respect is a core value at our college, aligned with our Vision and Mission. We aim to provide accessible education to students from diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds. To support students facing financial constraints, we offer scholarships for various categories, ensuring that no student is denied education due to financial challenges.

The Equal Opportunity Cell plays a pivotal role in organizing activities that introduce government schemes for socially disadvantaged students, ensuring they are aware of available resources. Additionally, the college provides support services tailored to the needs of students with disabilities, including academic advising, counseling, and financial aid.

Our institution is committed to promoting diversity not only within the campus but also within the local community. The language departments have organized initiatives such as the Marathi Language

Conservation Fortnight Program, Saint Kabir Das Jayanti, and Hindi Day, all designed to promote linguistic and cultural diversity.

To encourage social cohesion, we held a lecture series focused on the relevance of the teachings of Saint Sevalal Maharaj and Saint Gadgebaba in contemporary society. During our Annual Gathering, students showcased cultural programs such as Rajasthani dance, Pawari dance, and Lavani, reflecting our commitment to fostering communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees to their constitutional obligations and rights is crucial for fostering a sense of civic responsibility, active citizenship, and social engagement. The college actively undertakes initiatives aimed at instilling constitutional values, fundamental rights, and duties in students and staff.

On Sadbhavna Din, a pledge-taking ceremony was held to promote goodwill and harmony among people. To instill the value of service, NSS Day was celebrated, and Swachhata Abhiyan was organized to promote cleanliness and responsibility.

To honor national heroes and instill patriotism, the college observed days such as Mahatma Gandhi Jayanti, APJ Abdul Kalam Jayanti (Vachan Prerana Din), and National Unity Day. The Run for Unity event was organized to commemorate the spirit of unity, and National Youth Day included an essay competition to encourage thoughtful reflection on youth empowerment.

Other significant observances included Voter's Awareness Drives, encouraging students to understand their right to vote, Shivaji Maharaj Jayanti with a rangoli competition, Dr. Babasaheb Ambedkar Jayanti, International Yoga Day, and Right to Information Week in collaboration with Chalisgaon Nagar Parishad.

On Constitution Day, the preamble was read, and awareness programs on the New Education Policy 2020 were also conducted to ensure students are informed about their rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days, events, and festivals is an essential practice in educational institutions to promote cultural awareness, understanding, and respect for diverse traditions and historical milestones. This year, as part of the Azadi Ka Amrit Mahotsav, the Student Welfare Cell organized various activities such as a drawing competition, elocution competition, and a marathon.

The NSS unit played a significant role by organizing a Tiranga Rally featuring a 75-feet long flag in both the city and the adopted village of Kargaon. They also organized a Rangoli competition, which helped strengthen the spirit of nationalism and the values of democracy in students.

The college also observed the birth and death anniversaries of national heroes and social reformers like Shivaji Maharaj, Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Savitribai Phule, Rajmata Jijau, Shahu Maharaj, Ahilyadevi Holkar, and Sant Kabirdas. Vachan Prerna Din, International Marathi Din, Hindi Din, and Teacher's Day were celebrated with activities like elocution, essay writing, poem recitation, and lectures by eminent personalities. These events inspired students by highlighting the contributions of these great leaders toward social justice, reforms, and nation-building.

Additionally, International Women's Day was celebrated by felicitating female faculty members, and World Environment Day was marked by a tree planting drive, promoting environmental awareness and sustainability.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -01

Title of the Practice: : Learning with Purpose: A Need-Based Approach

<https://rashtriyacollege.com/CPanel/Uploads/NAACDocs/7.2.1%20Best%20Practice.pdf>

Best Practice: 02

Title of the Practice: : "United for Good: Enhancing Community Welfare"

<https://rashtriyacollege.com/CPanel/Uploads/NAACDocs/7.2.1%20Best%20Practice.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is committed to promoting all-round development, with public speaking being a key aspect of personality growth. To this end, we introduced the State Level Elocution Competition in 2017-18 in collaboration with Rashtriya Jr. College and our Management, held annually on January 7th in memory of our founder, Hon. Shikshanmaharshi Nanasaheb Y. N. Chavan. Renowned personalities inaugurate and judge the event, and students present their views on pressing social or political issues within a 5+2-minute format. Winners receive attractive prizes, including a Rs. 15,000 first prize, ensuring enthusiastic participation statewide.

A unique rule prevents past winners from re-competing, fostering fresh talent each year. Feedback consistently highlights the competition's fairness, thought-provoking topics, and excellent organization.

Building on this success, a Debating Competition was launched in 2022-23, emphasizing critical thinking, argumentation, and dynamic exchange on contemporary issues. Together, these events nurture public speaking and analytical skills, aligning with our mission to develop students' confidence and intellectual rigor.

Both competitions have become integral to our college culture, inspiring students to step out of their comfort zones and prepare for roles as future leaders and orators. They exemplify our dedication to fostering personal growth and meaningful societal engagement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans

- To apply for vacant faculty and non- teaching staff positions to be filled.
- To conduct various institution social responsibility programs
- To enhance ICT facilities.
- To fulfill Peer Team recommendations during IIIrd cycle Reaccreditation.
- To increase linkages and MoU with industries and NGOs.
- To prepare for 4th cycle reaccreditation of NAAC.
- To work towards fully automated Library
- To motivate students to participate in research/ cultural/ sport activities.
- To increase new Skill oriented courses
- To introduce Ph. D. Research Centers and Indian Knowledge System
- To design and conduct capacity building programmes for teachers and students, and other stake holders for all round sustainable development.
- To nurture the college as safe and vibrant learning apex center, thereby ensuring quality higher education to develop good, thoughtful, well-rounded and creative individuals.