



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RASHTRIYA SAHAKARI SHIKSHAN
PRASARAK MANDAL LTD SANSTHA'S
NANASAHEB YASHAVANTRAI NARAYANRAO
CHAVAN ART'S, SCIENCE AND
COMMERCE COLLEGE CHALISGAON DIST.
JALGAON

- Name of the Head of the institution DR. SHAMRAO RAMRAO JADHAV
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02589222601
- Mobile no 9422789509
- Registered e-mail nyncssn@gmail.com
- Alternate e-mail deshमुख_govind@rediffmail.com
- Address Hirapur Road, Chalisgaon Dist
Jalgaon
- City/Town Chalisgaon
- State/UT Maharashtra
- Pin Code 424101

2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari
North Maharashtra University
Jalgaon**
- Name of the IQAC Coordinator **Dr. G. D. Deshmukh**
- Phone No. **02589222601**
- Alternate phone No. **02589222601**
- Mobile **9403019149**
- IQAC e-mail address **nynccsn@gmail.com**
- Alternate Email address **deshmukh_govind@rediffmail.com**

**3. Website address (Web link of the AQAR
 (Previous Academic Year)**

http://www.rashtriyacollege.com/CP/Uploads/PDFFiles/AQAR_2020-21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic%20Calender%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	08/01/2004	07/01/2009
Cycle 2	A	3.10	2012	15/09/2012	14/09/2017
Cycle 3	B++	2.77	2019	26/11/2019	25/11/2024

6. Date of Establishment of IQAC

17/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Mrs. U. P. Nannaware	VCRMS	KBC NMU Jalgaon	2022	85000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of Online State/ National level webinars, workshops and quizzes .

Implementation of Add-On certificate courses for various subjects.

IPR awareness program in collaboration with Ministry of Commerce and Industry, Government of India.

Discussion of NEP 2020 draft formulated by National Higher Education Qualification Framework (NHEQF).

Organization of Late Shikshan Maharshi Yashvantrao N. Chavan memorial State Level Inter-collegiate elocution Competition and University Level Syllabus restructuring workshops.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Implementation of Add-On Certificate courses</p>	<p>To get the additional skill and knowledge to the students, the Add-On certificate courses were implemented for the subject - Botany, Chemistry, Physics, Mathematics, Computer Science, Marathi, English, Political Science, Psychology, Commerce and Education.</p>
<p>Organization of State/ National Level Webinars, workshops, quizzes and Competitions</p>	<p>During the pandemic period IQAC took initiative to conduct online state/ national level webinars, workshops, quizzes and competitions. State level workshops - 2, State/national Level webinars - 7, State/ national level quizzes - 7, University / State level quizzes - 4</p>
<p>IPR awareness program</p>	<p>IQAC took initiative to organize IPR awareness program on 11 Feb. 2022 in collaboration with ministry of Commerce and Industry, Govt. of India.</p>
<p>Sensitization of students to inculcate ethics, values, duties and responsibilities were planned.</p>	<p>To sensitize students, various days such as - voter's day, constitution day, yoga day, science day, Jijau Jayanti, Savitribai phule, Gadgemaharaj, Dr. B. R. Ambedkar jayanti etc were celebrated to inculcate ethics, values, duties and responsibilities among the students</p>
<p>Organization of University level syllabus restructuring workshop</p>	<p>One day university level first year B.Sc. syllabus restructuring workshop for the subjects - Physics, Computer science and Information Technology were organized on 11</p>

April 2022

<p>Organization of Late Nanasaheb Y. N. Chavan Memorial State level Intercollegiate Elocution competition</p>	<p>The Late Nanasaheb Y. N. Chavan Memorial State level Intercollegiate Elocution competition was organized on 7 January 2022 in which 40 participants from different places of state participated</p>
<p>Disaster Management and Relief Camp for the Flooded area in Chalisgaon Taluka region</p>	<p>A three day university level camp in collaboration with NSS unit was organized during 4 to 6 sept 2021, to help and give relief to the flood affected people. In this social activity 50 volunteers in different colleges of university were actively participated.</p>
<p>Celebration of 75th year ceremony of Independence</p>	<p>During August 2022, the 75 year ceremony of Indian Independence was celebrated by organizing various activities such as - Flag march in the town and adopted village, drawing competition, self composed poem reading competition, elocution competition and marathon for male and female.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/08/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RASHTRIYA SAHAKARI SHIKSHAN PRASARAK MANDAL LTD SANSTHA'S NANASAHEB YASHAVANTRAI NARAYANRAO CHAVAN ART'S, SCIENCE AND COMMERCE COLLEGE CHALISGAON DIST. JALGAON
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workshop	restructuring workshop for the subjects - Physics, Computer science and Information Technology were organized on 11 April 2022
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	04/08/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	27/12/2022

15. Multidisciplinary / interdisciplinary

Our College Nanasaheb Y. N. Chavan Arts, Science and Commerce College, Chalisgaon is affiliated to the KBC North Maharashtra University, Jalgaon. The University has adopted CBCS pattern. We are bound to follow the curricula set by the University. However, the college has been offering its students opportunities to keep with the latest modes of learning and enabling access to different avenues of studies. We are running multidisciplinary Career Oriented Courses like Communicative English, Electronics Equipment Maintenance, Web designing, Biotechnology, Horticulture Technology, Accountancy, Human rights etc. Presently we have introduced interdisciplinary certificate courses as Add-on skill based courses to benefit students.

The courses are so designed that students will be equipped with certain skills at the point of exit of undergraduate and post graduate education. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.

Keeping in view the problems faced by the students regarding placement, the college is planning to set up short term skill based and B.Voc. Courses. This will prepare the students for various job opportunities and encourage them for self-employment.

The institution offer flexible and innovative curricula that includes non-credit based elective audit courses and projects in the areas of Physical Education, NSS, Cleanliness, Yoga, Soft skills towards the attainment of a holistic and multidisciplinary education. Under Ability enhancement Courses studies like Environmental studies, General Knowledge are taught. Students are engaged to take up multidisciplinary research projects to find solutions to society's most pressing issues and challenges.

Students are encouraged to participate in activities for society upliftment, disaster management, cleanliness, tree plantation etc. through NSS.

Our University is likely to implement NEP 2020 and will offer

multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

The Ministry of Education, Government of India decided to frame outline for new education system and announced National Education Policy of India 2020 (NEP 2020). The Academic bank credits (ABC) is one of the key amendment of NEP-2020 which will consider as a "digital record portal of academic awards" of a student. This ABC offer mobility of awarded credits to students from one institute may transfer to another with the student concern. The backbone of Academic Bank Credit is National Academic Depository (NAD) where the students' academic data are held and academic awards are stored. Thus, NAD is storehouse of academic awards. Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit improvement and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD. We have registered ourselves under ABC.

Thus, according to NEP, the Academic bank credit is essential for each student who took admission for higher education. In that context, we planned an outline for each student of our college and students has to be follow the steps as-

- Registration on ABC Portal
- Create/ Generate ABC ID
- Submit ABC ID number Hardcopy to the Coordinator

On submission of hardcopy we could maintain the ABC ID numbers record with respect to class and stream of the students in our college records. As it seems to be easy but most of our college students comes from villages located in vicinity of Chalisgaon and neighbourhood tehsils and belongs to poor family background as well as lack of Digital awareness. Therefore it's a quiet difficult task for us to make them attentive for the ABC. But with the students need in mind we try to make them conscious using TOS modes/ Method (Theory-Orally-Social Media) activities as -

- Theory- by making a notice for student to inform in every

class and make ABC registration compulsory to each college student.

- Orally-by taking lecture in each classroom and state the Information and importance of ABC to all students and motivate them to complete registration process
- Social media- by sending the YouTube videos of registration process and ABC ID generation steps to each class what up groups

Thus, we find and implement all the possible aspect to derive Academic bank credit registration for our college student and hoping for successful completion of our college's ABC registration drive which will help our all students for their brighter future educational progression.

17.Skill development:

University provided discipline - specific curriculum in CBCS pattern. There are Skill Enhancement Courses (SEC) at second and third year special subjects. These courses designed to develop skills in that particular subject supplemented with practical and hands on training. They include the aspects like vocational education and its integration into mainstream education. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS unit of our institution is very strong. They regularly organize activities to promote community responsibility like cleanliness drive, literacy campaigns, health checkups, blood donation camps, skill building activities, social awareness programs, disaster management trainings, voters awareness drive, road safety drive etc. The Student Welfare department has made consistent efforts in creating awareness about gender issues, health and legal awareness among women, self- defense, personality development, development of employability skills especially for female students.

The institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and also life-skills etc. through organization and celebration of National festivals like Independence Day, Republic Day. By observing birth and death Anniversary of National leaders, Environment day, Science Day, Saint Kabir Jayanti, Hindi Day, Marathi Rajyabhasha

Day etc. For celebrating the various day's activities like seminars, guest lectures, essay writing, elocution, debating, poetry recitation etc. are organized. This involvement of students inculcates positivity and lay emphasis upon holistic development of students.

The institution has adopted a policy to run skill development through Add on courses in various subjects for mitigation of required skills in the society in 21st century. The courses like Medicinal Plants, Artificial Pearl, Certificate course in NEP- 2020 etc. Our institution is conducting Career Oriented Courses like Communicative English, Electronics Equipment Repairing, Web designing, Biotechnology, horticulture Technology, Accountancy, Human rights etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is the oldest knowledge heritage of the world. Its beauty is unity in diversity. India is the largest treasure of knowledge including languages, culture, arts etc. Knowledge gained in vernacular language is long lasting. This gives identity, belonging as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem.

In our Curriculum, University has prescribed Hindi, Marathi and English as language studies and History as one the subjects. Languages are taught in all the faculties at subsidiary subject. In addition we have COP course in Communicative English. Though all of the Science faculty subjects are prescribed in English language, most of the teachers use bilingual mode of teaching, which helps the students to understand their subject more appropriately. The college ensures that the students have an in-depth knowledge of the semantic and literary aspects of these languages. The degree course in History makes the students aware of the significant periods of ancient Indian history and the people of note.

Through interactions with literatures and literary figures, the college encourages the interest of the students in these languages. The college organizes literary competitions in these languages for the students like elocution, debating, poetry writing, poetry recitation, essay writing etc. College magazine

'Rashtriyata' has three sections Marathi, Hindi and English.

Students are given a theme for the annual magazine and are encouraged to write in these languages. Hindi Day, Saint Tulsidas Jayanti, Saint Kabir Jayanti, Marathi Day, Marathi Day Pakhwada etc. are celebrated on regular basis. Marathi department encourages Manuscript magazines in regional language. Several co-curricular programmes that foster the dissemination of Indian history, culture, and knowledge traditions among the young students of the college.

Our area is enriched with cultural heritages like Ajnata, Ellora, Devgiri fort, Patnadevi (Bhaskaracharya discovered Zero), Pittalkhora, Hemadpanthi temple etc. Almost all the departments organize Study tours to these areas to inculcate the historical knowledge of Indian culture.

Students are encouraged to participate in cultural activities like annual gathering, Youth festival and various other competitions. In these presentations like dance, one act play in regional language, playing of regional musical instruments, rangoli, mehendi etc. This involvement inculcates belonging to the regional knowledge. One of our faculty members has completed a project on collection of verbal literature in vernacular language Ahirani and published a book. Marathi language department is planning to start online Add on course in 'Marathi Language Skill Development', English department is also planning for online Add on course in 'English for Job', Botany department will conduct online Add on course on 'Home remedies for healthy living (Aajibai cha batwa)'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution follows the curriculum prescribed by the affiliating University KBCNMU, Jalgaon. Most of our faculty members are involved in designing of curriculum. Outcome Based Education is implemented by our University. This system enables students to develop new skills to match today's challenges globally. The curriculum is outcome based which have clearly stated Programme Outcomes, Programme Specific Outcomes and Course outcomes. All courses are designed to develop students' abilities like understanding, remembering, analyzing, evaluating, applying and creating. There are Skill Enhancement Courses where in students learn entrepreneurial skills to contribute to economic and social up growing of the society. Learning outcomes are surveyed by the Teachers by implementing various teaching pedagogy methods. Every teacher is expected to focus on OBE while

delivering the content of the course. Seminars, group discussions, presentations, exhibition etc. are arranged to survey the learning outcomes. To evaluate learning outcome well defined Feedback mechanism has been also developed. Regular class tests, tutorials, project reports and internal evaluation are also been implemented to survey course outcome. In addition to regular prescribed curriculum our college also conduct outcome based Career Oriented Courses and Add on courses. These are evaluated regularly.

20.Distance education/online education:

Distance education system is education field which provide education to all students who can be physically present or not. Our college runs a distance education center of Yashwantrao Chavan Maharashtra Open University, Nasik where BA, BCom and MA courses are available. It is very renowned center in the vicinity, and has been awarded twice as Best Center for Distance Learning.

Our college has been well equipped with ICT tools. Since pandemic COVID- 19 all the educational institutions have shifted to digital platforms for conducting classes, conferences, meetings etc. This has created a positive impact of distance learning. For completing syllabus and communication with students digital online platforms like Google Classrooms, Google Meet, Zoom, and YouTube have been used in our college. Some of our faculty run their Youtube channels. This mode helped the teachers to keep the students psychologically and emotionally stable in the challenging times of COVID-19. Even evaluation was done by Google forms online mode. University examinations were also conducted by online mode. College also conducted several events through online platforms including orientation programme for first year students, Quiz, departmental meetings, meetings with students, invited lectures, Workshops etc. College has conducted Faculty Development program to equip the teachers

After opening up after pandemic our institution has adopted blended mode of education combining online and offline resources. It has become new normal for everyone. In view of NEP 2020 we have internalized online education system. We are proposed to start skill oriented Add on courses which will be conducted by online mode, even evaluation will be done online.

The college has strengthened its technology with high speed internet, up gradation through boosting Wi-Fi accessibility,

subscription for Zoom cloud meeting. Our library is subscribing N-LIST, INFLIBNET which provides access to e- resources to students, researchers and faculty of college. Classrooms are equipped with LCD projectors. Few classrooms have smart boards.

Extended Profile

1. Programme

1.1	792
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2245
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1674
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	612
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	45
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	69
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	35
Total number of Classrooms and Seminar halls	

4.2	37,39,251/-
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	139
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum designed and prescribed by the university. Faculty members of the college actively participate and substantially contribute to the curriculum development as Board of Studies and their sub-committees. Curriculum of COP, ADD on courses are designed by the Institute.

Academic calendar, Time Table, Departmental meetings, teaching plans, Feedback analysis, augmentation of physical facilities etc. are followed for effective curriculum delivery.

The IQAC ensures the use of ICT in teaching-learning process. Social sites like YOUTUBE, Whatsapp are used for effective

teaching. Study materials, notes and question banks are provided in the class and through emails.

There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical journals and the results are certified by the faculty along with HOD.

Continuous internal evaluation is carried out through Class test, Mid-term test, Internal Examination, Seminars to check whether the students have acquired knowledge as outlined in the objectives of the curriculum.

The institution encourages teachers to attend Orientation and Refresher Courses, Seminar, Conference, Workshop, Short Term Courses etc. for enriching subject knowledge, teaching-learning methodology etc. New recruits are given orientation regarding teaching methodologies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic%20Calender%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year our University uploads the Academic calendar on its website. The college adheres to the Academic calendar of the University in preparing the schedule of Internal Evaluation. The college prepares the Academic calendar considering the Academic calendar of the University and previous years academic calendar. A comprehensive Academic Calendar is prepared by Academic Calendar committee in consultation with IQAC based on inputs from HODs. The Examination Committee is constituted to monitor the examination related activities including internal evaluation. The institute follows the examination schedule declared by the University. The Examination committee prepares the Time table of the Internal Tests/ Examination based on schedule of University Examination. The tentative dates of Internal assessment particularly Tests, Practical Examinations, etc. are mentioned in the academic

calendar.

The students are evaluated through Class tests, quizzes, assignments, seminar presentations etc. Regular class tests, online assignments and project work are assigned as a part of CIE. To clarify doubts and explanation remedial measures are taken. Every teacher maintains the record of the Internal Evaluation in the concerned department and submits the Internal Evaluation marks to the Examination committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Academic%20Calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college ensures that the cross cutting issues are integrated and streamed throughout all stages of development, from syllabus designing to implementation, evaluation, and learning. Our institution efficiently design policy and strategic framework for establishing awareness and solutions for crosscutting issues.

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The college follows the syllabi prescribed by the University for different subjects of Humanities, Social sciences, Commerce, Management and Science. At the curriculum level, the college attempts to sensitize the students to the issues like gender discrimination, social issues, human values, pollution, global warming, globalization, water conservation, human values. The syllabi of language subjects the literary units deal with these issues. In syllabus of Psychology human behavior, stress management, human values are taught. The syllabus of Political science, History and Economics acquaints the students with Human rights, duties and responsibilities. The syllabus of Geography sensitizes the students to issues like water scarcity, crop patterns, rainfall and global warming. The syllabi of Commerce subjects inculcate among the students the professional ethics. The syllabi of Botany, Zoology and Microbiology deals with the issues of environment

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

969

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2245

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1525

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of the new academic year students are engaged for revision of previous year's topics. The interaction with students in the form of question answer clearly helps to understand the slow and advanced learners. The teachers identify

advanced learners and slow learners from the merit list at the time of admission. Most of the faculty conducted Online Remedial Coaching for Slow. Departments like Electronics, Geography offers a bridge course.

Special care is taken of the academically weak students. Assignments are given which are assessed by the teacher. The goals are set for each student. It has been a successful outcome as the targeted group of slow learners showed improvement in the examinations. Mentor- mentee activity is implemented.

The special learning needs of advanced learners are looked after:

- a) Recommending reference books and journals as per their needs from departmental as well as central library.
- b) Extended hours for access to Laboratories and Library are provided.
- c) The advanced learners are deputed to attend workshops, seminars, conferences in their subjects to provide them exposure to their subjects and students fraternity.
- d) The advanced learners are motivated to participate in group discussions, seminars, presentations, debating, elocution etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2245	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric approach like experimental learning, participative learning etc. were imparted as the teaching methodology. Students are encouraged to participate in teaching- learning process during regular teaching. Teachers try to make classes as interactive as possible. Brain storming sessions were encouraged. The students prepare presentations on select topics and give seminars in the class. Activities like group discussions take place routinely to inspire students to use their problem solving abilities. Previous question papers were given for solving. Home assignments were given which help the students in developing writing skills. Some department also conducts field visits, industrial visits, and guest lecture series as part of its student-centric teaching methods. The department ensures that all the students actively participate in the various events conducted by the departments to ensure that the students are enhancing their learning experiences with the activities conducted. The department - Botany, Zoology, Computer Science, Physics, BCA make students undertake project work for better experiential learning and to enhance problem solving methodologies.

Co-curricular activities like webinars, quiz competitions encourage experiential learning of students. Critical thinking, creativity and scientific temper amongst the students is developed by encouraging students to participate in NSS, sports, Literary association, Science Association, Commerce Association etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are well equipped with ICT facilities for teaching learning, Library and administration. The departments are provided with computers, internet, printers, scanner, USB, LCD projectors, digital cameras etc. On campus, a separate Wi-Fi facility has been provided. Departments are equipped with necessary software. Additionally, a language and computer labs are provided with an internal LAN. Central Library provides online e-resources like NLIST- INFLIBNET. For teachers and students there is NRC centre. Students and teachers have access to a network resource centre with PCs. The faculty members used the IT enabled learning tools

such as PPT, Video clippings, Audio system, online sources, social media like WhatsApp, You tube to enable the students for theoretical and practical learning. Practical protocols, Lab handbooks were mailed to students well in advance of the practical sessions. The study material and recordings of online lectures shared by teachers on WhatsApp, You tube, Google classroom, which are accessible to students anytime and anywhere. To teach subjects in online mode, teachers have used various online tools like- whiteboard and other software. Teachers have WhatsApp groups to circulate information regarding various departmental activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the norms and guidelines of the university in conducting internal and external examinations. The tentative Time Table of Internal Examinations is mentioned in the Academic Calendar and is displayed on the Notice Board. As per university norms, 40 marks for Internal examination and 60 marks for External. The methods of internal examination and evaluation are MCQ tests, Unit test, Home Assignments, Seminars etc. The assessed answers books and marks of Internal Examination are displayed on notice board or conveyed to students in the classrooms. The faculty discusses the answers written down by the students in the tests and make necessary suggestions for further improvements. This provides transparency and reliability to the evaluation process. The marks of various internal tests are displayed on the Notice Board. If the students have any complaint about marks, the answer books are shown to them. The student gets an opportunity to improve upon any performance after review by supplementary examination. Special Internal examination is conducted for students engaged in co-curricular activities during the time of examination. Underperforming students are guided for improvement through Remedial teaching. Compulsory Internal examination per semester based on theory and practical syllabus is conducted.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination pattern and policy is explained in the college prospectus. During student orientation and in the class Faculty members orient the students about examination pattern, redressal mechanism, whom to approach regarding grievances etc. There is Examination committee constituted for each stream.

The continuous evaluation is carried out by respective subject teachers. Internal examination of theory and practical is conducted as per schedule. The students are allowed re-examination for any grievance or missing of the examination with proper application to the HOD. The students when approach concerned teacher for complaint like poor marks or absentee, the teacher handles the issue through respective HOD. In case the issue is not getting resolved at department level, the student approaches the Examination committee Officer. All Internal Examinations related

grievances are resolved in a time bound and efficient. For external or University level examination grievances Board of Examinations of the University is approached by the students. Now the procedure can be done online. Proper guidance and necessary help is provided by the administrative office of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and Course outcomes enables students to understand the scope, career opportunities and overview of their programme.

- The affiliating university provides the detailed curricula with clearly mentioned the Program outcomes, Course outcome and program specific outcomes. This is available on the University website.
- Program outcomes, program specific outcomes and Course outcomes for all programs offered by the college are stated and displayed on the college website.
- At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. T
- There is a continuous reinforcement of the Program objectives through the Principal's Address, Orientation lectures and induction program.
- Copies of the Syllabi outlining the course objectives and outcomes are made available to the students in the respective departments and the library as well.
- The Course Outcomes are explained by the teachers in their respective classes at the commencement of each academic year.
- The college also runs various career- oriented programs along with the regular courses. These programs also bear the outcomes.

The outcomes of COP courses are also stated and displayed on the

website and Notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The departments ascertain attainment of the course outcomes through a detailed result analysis of the Internal and External marks obtained by the students. The analysis enables the teachers to understand if the course objectives are attained. Our college evaluates program outcomes and course outcomes over a period of time in the light of performance of students in the roles they play in various co-curricular, curricular and extracurricular activities they participate in. The college evaluates the level of attainment of POS, PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments. The ranking of students in the University merit list is a strong indicator of attainment of Program outcomes. Placement of the graduates and post graduates through campus placements and as well as off campus placements also indicates the attainment of program specific objectives. The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the program specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

524

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.85

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has developed a systematic and efficient mechanism for creation and transfer of innovation and knowledge. This mechanism operates as follows.

Research Motivation committee: The College has constituted a separate Research Motivation Committee to create and promote research, innovation among the Faculty and the students. The Committee assists the Faculty to undertake research projects on innovative areas. The Committee motivates the Faculty to enroll for Ph. D. The Committee encourages the Faculty to organize Seminars, Workshops and Conferences for dissemination of research and knowledge. The Research Motivation committee motivates and guides the students in participating in University level Research Festival 'Avishkar'. The students prepare projects and posters on innovative areas which have applications in recent needs like Agriculture, Goat Farming.

Faculty members have received patents and certificate of registration of design. Twelve faculties are research guides and thirteen students are registered for Ph. D. Institute has a research centre for Zoology, Geography and English. Central Instrument laboratory facility available at Zoology. Teachers participate in various Faculty Development Programs to acquire recent developments in the discipline.

Central Instrument laboratory facility available at Zoology.

IPR awareness program in collaboration with Ministry of Commerce and Industry, Government of India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has a noble mission to spread higher education in rural area and promote all round development of the students' personality. In compliance with this mission the college has

developed a healthy network with neighbourhood community through various extension activities and sensitizes the students to social issues. Such activities are organized with the support of the units like NSS, Student Welfare Committee and Departments etc. A three day university level camp in collaboration with NSS unit was organized during 4 to 6 Sept 2021, to help and give relief to the flood affected people. During this month of October 2021, our NSS unit in collaboration of Chalisgaon Nagar Parishad organized 'Mazi Vasundhra' extension activity and got Appreciation letter. The college organizes various socially useful activities in collaboration with government Departments and NGOs like Rotary Club and Jeevan Surbhi Blood Bank. These activities include Blood donation camps, Blood group and Hemoglobin Testing Camp. These activities help to make students sensible towards the problems of disadvantaged and under privileged of the community. Departments are conscious about their responsibilities for shaping students into a responsible citizens. The students also prepare their projects on social issues.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

528

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and technical infrastructure for effective teaching and learning.

There are 29 classrooms + terrace shed, 14 laboratories, one language laboratory, conference hall and a multipurpose hall in the college. The institution uses ICT-enabled, practically oriented, learner-friendly education modalities to make teaching-learning practical and student-friendly. Two laboratories are provided with smart boards, power backup, LPG gas facility and ceasefire. Ours is wi-fi campus, broadband internet with LAN in some labs.

There is a botanical Garden on the ground floor with Green shed.

All departmental laboratories, Administrative office, library and Examination cell have adequate computers with Internet Connectivity. The students also have access to NRC. Necessary softwares are provided.

Principal office, IQAC office, staff room, Examination Department, NSS office, YCMOU office and Network resource centre, Girl's common room, Staff room and IQAC office are interconvertible into ICT enabled Seminar halls. Ramps are constructed at the entrance of college and library building for differently able students. There is Health Centre on the campus and Canteen with adequate infrastructure. The other facilities like parking facility, CCTV cameras, 40 KV generator etc. are also available. The institution has enough parking sheds, cycle stands, toilet blocks (female block with winding machine).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rashtriyacollege.com/Facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The all -round development of a student comprises nurturing his cultural and artistic talent. With this conviction in mind the college constitutes the committees like Arts Circle, Literary Association, Debating and Elocution committee for honing the latent skills and talent of students. The college has one stage with open quadrangle for cultural activities. Musical Instruments like Naal, Zanz, Dholak and lazim sets etc. are available.

The college also strives for nurturing physical and athletic abilities of students. Students are provided sports kits and sports-wears. The college has adequate physical education infrastructure for outdoor and indoor games.

For outdoor games there is playground measuring 6282.30 sq. m. and it has 200 mt. track. The playground is used for Volleyball, Cricket, Handball, Softball, Baseball, Fistball, Kho-kho, Kabaddi (Kabaddi mat). There is separate Ball Badminton court, Tennis and

Basketball Court measuring 2431 sq. m. There is one duct for long and high jump.

Indoor games like Table Tennis, Chess, Carom, Weight lifting, Body building, Wrestling (with a wrestling mat), Judo, Boxing. The college has a well- equipped Gymnasium with music system. Some of our alumni take responsibility of coaching the needy students. The playgrounds are used to organize workshops on Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rashtriyacollege.com/Facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rashtriyacollege.com/Facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a rich library with a vast collection of books, journals, magazines and encyclopedia which cater to the academic and research needs of the faculty and students. The college has been a member of INFLIBNET-N-LIST consortia since 2011-12. Teachers are provided with login ID to access the services of INFLIBNET-N-LIST. The library has been partially automated with Integrated Learning Management system version 'SOUL 2.0'.

Library Services:

OPAC (Online Public Access Catalogue): Two computers are made available at entrance of library for this purpose. Electronic Resource Management Available through N-LIST INFIBNET package for e- journals. The users retrieve books and journals from 'Free text'.

N- LIST: This provides e- resources including 6000+ e-journals and 31,35,000 e- books from the website.

As part of National Education Mission envisaged by the Government of India the BSNL has provided Broadband connection for browsing e-resources through the UGC. INFONET Digital Library Consortium.

The library has the IT infrastructure like server, 08 desktop computers (3- NRC, 2- Faculty, 2- OPAC, 1- Server), scanners, printers, Bar coding machine and LAN Internet connectivity's with 10 mbps bandwidth.

The library also has an Invertor, Cease Fire and First Aid box.

Library Website Separate web page in college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.rashtriyacollege.com/Facilities.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.1069

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including wi-fi. Every department has been provided computers with wi-fi Internet facilities along with required software and routers. In Computer Department, English Language laboratory the computers are connected with LAN. Technical up gradation of machines, software's and antiviruses is undertaken regularly under Annual Maintenance Contract. The IT facilities tools are upgraded in accordance with the changes in syllabi, new practical prescribed, introduction of new technology, student enrolment and outdateding of computers and software. During Pandemic period due to enhancement in online teaching upgradation in internet connectivity is done. IT facility is upgraded by purchasing of BSNL Fiber Basic plan of 60 mbps and BSNL Fiber TB Plan of 100 mbps. New Routers are purchased and cabling is done. Software like Windows, MS Office, Tally, Visual studio are available as licensed copies. The ICT infrastructure and IT facilities are monitored and maintained by the Computer department with the assistance of a technician appointed or hired. The college updated version of Microsoft ERP software, which is helpful in administrative office and Library. The faculty, students, library and administration make optimum use of these facilities in teaching, learning, research and administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.8264

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Central time table is designed in such a way that there is maximum utilization of infrastructure.

Campus is maintained through non-teaching staff and support staff.

Computers, printers and power backup are maintained through AMC.

The college have annual maintenance contract for Electrical equipment, Cleaning washrooms, Urinals, Building, Garden, Plumbing, coloring, campus, website, and security (Personnel and CCTVs).

In laboratories Standard Operational Procedures for equipment and instruments are followed. The register is maintained, annual audits of departments are undertaken to recommend repairs and replacements.

Laboratories and office are provided with the electricity generated by hybrid solar plant present in college campus and MSEDC. Additionally there is 40 KV generator. Whole campus is covered with CCTV cameras for security purpose.

Library maintenance is done by the Librarian with the help of Library attendants.

The Physical Director and the sports committee look after the maintenance of the playground and sports. The Gymnasium is maintained through Annual Maintenance Contract (AMC) and some of our alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1087

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation of students on various administrative, co-curricular and extracurricular activities is practiced in our college. This practice help students to develop their leadership qualities, interpersonal skills, team building and thus it grooms the students into versatile nation builders. The Institution has various academic and administrative bodies which have student representatives such as Library Advisory Committee, Anti-Ragging Committee, Anti Sexual Harassment Committee, Student Redressal Committee, NSS Committee, Alumni Association, Cultural Committee, Gymkhana Committee, IQAC where students are nominated as representative. Student Council will be formed as per Maharashtra Universities Act 2016. But, due to pandemic none of the Student Development Committee activities were undertaken in the year 2021-22. Student council plays crucial role in coordinating, volunteering and mobilizing student participation. Students are important beneficiary stakeholders hence the Student Council is constituted to involve the students in the academic, co-curricular and extra-curricular activities. These students are given opportunity in decision making while organizing activities like Annual gathering, NSS orientation, NSS Winter camps, organization of sports etc. During the year NSS volunteers played very crucial

**role in disaster management of Flood affected relief camp of
 Chalisgaon taluka.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of our college contribute to the development of the college in various ways. Our alumni belong to the fields of education, entrepreneur, industry and social work. The NSS unit of the college receives the help of the alumni in organizing Special winter. They participate in various of the college. Some of our alumni assist the college in the process of student's placement and guide us about the employee requirements of industries. Departments invite the alumni who have interactions with students about the pursuance of professional courses and career prospects. Some alumni contribute to the development of college by donating books, fans and solar electrical panels. They contribute in policy making by their representation on the statutory and academic

committees like IQAC and CDC. The alumni associated with the social work service are invited in NSS camp to motivate our NSS volunteers. The alumni of sports extend their active cooperation in organization of sports tournaments of the University, State and National level. They also contribute in the running and maintenance of Gymnasium. Some of our alumni contribute in the organization of activities like State level GK Quiz and State level Intercollegiate Debating completion.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Imparting instruction in social sciences, humanities; business, commerce and management; basic and applied sciences with humanitarian, national and global outlook.

Mission:

- Knowledge that liberates.
- To spread higher education in the rural area.
- To promote all round development of student's personality.
- To inculcate virtues of Bread labour, Self-reliance, Patriotism, Honesty, Punctuality etc. among students.

The college has a visionary management that incorporates quality in education. The college remains committed to its mission of

spreading higher education in the rural area, as reflected in the high percentage of rural students. Governance of the college is decentralized and participative. The decision-making body at the college level is the College Development Committee. The CDC has representatives from teaching, non-teaching staff, parents, alumni and students. The College Development Committee along with IQAC is instrumental in planning, monitoring and evaluating the administration and academic processes. Strategic Planning provides various planning to achieve the vision and mission of the college by empowering faculties and students. Decentralization is further brought by forming various committees. Teachers participate in academic planning and execution as conveners and members of committees. The active involvement of the student council motivates the students to participate in the programs undertaken and ensures maximum participation.

File Description	Documents
Paste link for additional information	http://www.rashtriyacollege.com/VisionAndMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the policy of decentralization and participative management. There is judicious representation of teaching, non-teaching staff along with students in the decision making committees like CDC, IQAC. Heads of Departments and Faculty take autonomous decisions at their level for accomplishing the set goals. This results in increasing the quality and effectiveness of the system and empowering and strengthening the capacities of administration.

Case study: We have been organizing 'Late Sandip Chavan State level GK Quiz Competition since 2011-12. The Principal constitutes various committees to execute this distinct event qualitatively. The committees like Question paper setting, Verification, Presentation, Display, Publication, Logistic, etc. Each committee has its Convener and is given freedom of decision. All the committees work separately and collaboratively complementing each other. As students preparing for Competitive Examinations represent their colleges from all over Maharashtra a provision is made to arrange Motivational lecture by eminent Government officer

as an Inaugurator or Chief Guest. All the stakeholders Management, Faculty, non-teaching staff, students participate actively in execution of this event in decentralization leadership manner.

File Description	Documents
Paste link for additional information	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is done in the form of short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is then approved in the CDC (College Development Council) meeting.

The recommendations of NAAC Peer Team during the 3rd Cycle visited were considered for deciding strategic plan. Observation of Peer Team stated "Limited exposure to skill based education". To combat this IQAC decided to start Skill based Add on Certificate courses in addition to regular courses as well as COP courses. The proposal was put forth in the CDC meeting. The CDC forwarded the proposal to Management. The Management approved the plan. Departments were appealed to develop Certificate courses which will develop skills of students. Total eleven departments submitted the proposals to IQAC. After verification, departments were approved to conduct the courses. Total 411 students successfully completed the courses. Other remaining departments will conduct their Add on courses in next term.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has an organized structure comprising various bodies and committees for smooth and effective discharge of services and conduct of various functions. The organizational structure of the College facilitates its smooth functioning.

The Management: Carries out the recruitment of teaching and non-teaching staff as per the policies and rules and regulations stipulated by U. G. C. and the Government of Maharashtra. Permits alteration of buildings and infrastructural facilities in the college sanctioned by the Sanstha.

College Development Committee: Approves the Annual Budget and Audit Report. Permits the promotion of staff. Approves the purchase of materials and equipments

The Principal: Supervises the academic, extra-curricular, sports, research, administrative and cultural activities of the college. Supervises the utilization of funds for students, staff and maintenance of accounts thereof

IQAC: Develops quality parameters for academic and administrative activities Prepares and submits the IQAR to the NAAC

Service rules, Recruitment and Promotion procedures: The recruitment, transfer and promotion of teaching and nonteaching staff is carried out as per the terms and conditions of service and policies stipulated from time to time by the U. G.C., Government of Maharashtra, Affiliating University, The R. S. S. P. Mandal Ltd. Chalisgaon

File Description	Documents
Paste link for additional information	http://www.rashtriyacollege.com/OrganizationalStructure.aspx
Link to Organogram of the institution webpage	http://rashtriyacollege.com/CP/Uploads/CollegesLogoImage/OrgStruct.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

**and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

- Financial assistance/loans for various reasons and Fixed Deposit facility available from Rashtriya Employees' Credit Cooperative Society Ltd. Chalisgaon • Deputing the faculty for orientation programmes, refresher courses, training programmes and faculty development programmes.
- Financial assistance to participate in seminar, conferences, workshops etc.
- Group Insurance facility.
- First aid appliances are maintained by the Heads of the Departments concerned and provided in times of emergency
- Felicitation by the management for achievements of the employees.
- Lectures on Health awareness, Yoga practices etc. of eminent persons are arranged for teaching and nonteaching staff. • No membership fee for utilizing the gymnasium.
- The College has installed CCTV cameras for the close monitoring of campus activities and security personnel in campus
- Wi-fi facility is provided.

- Encouragement to attend training programmes.
- Motivation to the non-teaching faculty to upgrade their educational qualification.
- Facilities for Stationary and Xerox within the campus for both teaching and non- teaching staff.
- Fund raising drive for the employee or their family affected by an unforeseen calamity
- All Statutory benefits are those prescribed for the employees by the Government of Maharashtra and Government of India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a transparent Performance Appraisal system for teaching and non-teaching staff.

- Every teaching faculty member submits Performance Appraisal Form

developed by the college. This form is reviewed by the Head of Department and forwarded to the Principal for further assessment.

- For Career Advancement under CAS, PBAS formats submitted to the Principal, after approval by an Internal Scrutiny Committee they are forwarded by Principal to the affiliating University.
- The Performance Appraisal of the Administrative staff is done in the format. This is reported by the Office Superintendent and reviewed by the Principal each year. The office also maintains the Confidential Report of every nonteaching staff member.
- The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective faculty for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual budget is prepared and is sanctioned in CDC. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved by the person in-charge and the Principal. The University and UGC authorities carry out an audit of all the funds forwarded by them under the National Service Scheme, Student Development Scheme, examination funds, development plan grant etc. The audit reports are submitted to the relevant agencies at the end of the grant period and accounts are settled. These agencies if they have objections to the way funds are utilized then such

amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.525

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College has established the mechanism to monitor the effective and efficient use of financial resources. The College works within the framework of rules and regulations formulated by the CDC of College and the authorities. The Annual Budget sanctioned in the CDC reflects the salary and non-salary components. The College has well defined procedures as per protocols for allocation of funds to various segments of the College. Day to day financial transactions is maintained by the College Accountant. The accounts are internally and externally audited regularly. Centralized Purchase: This centralized purchase procedure facilitated through the purchase committee ensures transparency, quality and cost effectiveness. The purchase committee collects the quotations, compare them, the one with lowest quotation is asked to supply the materials like Chemicals, Glassware, Consumables and Equipment. Sports material and stationary are purchased in bulk to make it

cost effective. Library Expenditures: The library is upgraded regularly. Addition of text and reference books takes place as per the change in curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning and initiation of the several strategies in the college. At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. As a strategic plan college has started Add on skill based courses in 11 subjects. To acquaint the students with Intellectual Property Rights, University level IPR Awareness program was organized. Webinars, seminars online Quizzes are institutionalized activities. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

*Encouraging research: The IQAC has encouraged faculty with Ph. D. to continue their research by publishing their research in reputed CARE listed journals, apply for Guide ship to the University. There are 8 recognized guides in the college with 8 students enrolled for Ph. D.

To encourage students IPR Awareness program was organized. Students took initiative to participate in University level research presentation Avishkar, State level Science Quiz Competition, State level Seminar Presentation, State level Commerce Quiz, Chemistry Aptitude tests etc. and secured higher ranks. Organization of Sciquiz by Science Association is another example of institutionalized process.

File Description	Documents
Paste link for additional information	http://www.rashtriyacollege.com/IQACMeetings.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through discussions with teachers, result analysis and feedback from students, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. The IQAC also monitors the time table. The IQAC reviews the teaching methods followed by the teachers through self-appraisal forms. IQAC has suggested advanced technology to be used as teaching methods for augmentation of teaching-learning process. Due to outbreak of COVID-19 pandemic need of conducting classes by online mode was suggested by IQAC. From January 2022 the teaching mode was shifted back to offline mode as restrictions of Pandemic were withdrawn. But, still some courses were conducted by online mode. This is incremental improvement of blended teaching and learning. This mode facilitates the teaching learning process. As online videos are available to students any time they want. Creativity in teaching-learning is brought through the use of active learning and use ICT tools. The faculty used social media like WhatsApp, YOUTUBE, Facebook and SMS/e-mails for establishing communication with students.

The faculties were suggested to use quizzes, google quiz etc. for learning assessment of students during this pandemic period which continued after pandemic also. Even students learnt to upload their assignments, and use various tools of technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-education institute. Our student community is unity in diversity. They come from various social, economic, religious strata. The college is sensitive towards gender equality of its students. Specific facilities like safety and security, Counseling, CCTV surveillance etc. encourages female students to secure admission in our college. There are 60% female students in our college.

'Yuvatisabha' under guidance of Student Development Committee oversees gender related issues, carrying out activities throughout the year to promote gender sensitization, organizing talks and awareness programs. There is Equal Opportunity Cell.

The college has recruited security personnel and night watchman to keep vigilance on the campus. Apart from Yuvati Sabha committee the college nominates at least one girl student on the different committees formed. The other initiatives include 'Swayamsiddha Abhiyan- Karate Training' for girls, 'Personality Development workshop for girls'. 'Mental health and Laws for women.' Academic as well as need based counseling is undertaken by Teachers, Counseling Cell and through mentor is provided. Mrs. Payal Pawar,

Psychiatric, Chalisgaon was a resource person for the online workshop 'Virtual Relationship' for male and female students. International Women's Day was celebrated. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.1s.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.1%20Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college constantly takes steps in waste management for the sake of environmental consciousness and sustainability.

The solid waste is mainly in the form of fallen leaves of trees, plant material of practical, plastic, metals, wood and glass bottles. The college has placed dustbins at various points for waste collection. The waste collected is segregated. The metal and wooden waste are stored and given to authorized scrap agencies. The plastic waste is negligible. Paper waste from library and office is given to vendor for recycling purpose. The organic wastes such as the canteens' wet waste and leaves shed from plants

and trees on the campus are converted into biocompost by the vermicompost process.

Liquid waste from the laboratory is send to drainage through separate pipeline. A combined drainage systems has been built to carry all the liquid effluents to a sewerage system.

The College takes care to purchase standard materials and equipment, it facilitates to increase the durability of equipment and materials. The functional parts of electrical and electronic instruments were recovered and reused. The damaged and outdated equipment are. Some of our used computers are given to High Schools run by our institution for demonstration purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims at providing affordable education to all strata of the society according to its Vision and Mission. The college caters to the needs of students from cultural, regional, linguistic, communal and socioeconomic diverse background. On socio-economic front, college avails scholarships to economically backward students and ensures that students are not deprived of education due to financial constrain.

The language departments conducted programs like 'Marathi Language Conservation Fortnight Programm ', 'Saint Kabirdas Jaynati', 'Prem Chand Jayanti' and 'Hindi Day' for students to promote linguistic and cultural diversity and multilingualism among students.

A lecture series on works and relevance of thoughts of Saint Sevalal Maharaj, Saint Gadgebaba, Saint Ravi Das in today's scenario for youth were organized. Essay competition on occasion of Swami Vivekanand Jayanti, Jijau jaynti, Savitribai Phule jayanti. Elocution and Poem recitation completion on occasion of Shivajimaharaj jayanti and Marathi Gaurav Din respectively were organized.

The college atmosphere is of unity and harmony for all the students. All the students get unbiased treatment. College runs two COP courses on Human Rights, and Human values in education. The syllabus teaches students tolerance and harmony towards rights of human belonging to varied culture, religion, language and communal socio economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes activities for sensitizing and inculcating the Constitutional values, fundamental rights, duties and responsibilities of students and employees as a citizen of India.

Sadbhavna Din- to promote goodwill among the people pledge taking ceremony was conducted. To inculcate value of service to others NSS day was celebrated. Swachata Abhiyan inculcates feeling of responsibility and habit towards cleanliness is also conducted. To inculcate values, ethics and patriotism days like Mahatma Gandhi Jayanti, APJ Abdul Kalam Jayanti (Vachan Prerana Din), National Unity Day, National Consumer's Day etc. were celebrated.

National Youth Day- essay competition was conducted, Voter's Day- to make the students aware about their right to vote and spread awareness among the society, Shivaji Maharaj Jayanti was celebrated conducting elocution competition, Dr. Babasaheb Ambedkar Jayanti, International Yoga Day were also observed.

On the occasion of 'Constitution Day'- one day webinar was organized in collaboration with Chalisgaon Tahasil Advocate Association where the Hon. Judge and other speakers elaborated about the duties and rights of Indian citizens.

For understanding of changes and responsibilities in education system National level webinar on 'New Education policy 2020' and a Lecture on 'NHE Qualification Framework' was also organized for Teachers and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf
Any other relevant information	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has conducted several noteworthy programs to sensitize its employees and students by providing opportunities to participate and celebrate national, international commemorative days of importance. This helps in strengthening the spirit of nationalism and the roots of democracy in students. Independence Day, Republic day, Martyr day and National youth day were celebrated to cherish the legacies of national movements.

Jayanties and Death anniversaries of Shivaji Maharaj, Dr. B.R. Ambedkar, Mahatama Phule, Swami Vivekanand, Savitribai Phule, Rajmata Jijau, Shahu Maharaj, Kavi Tulsidas etc. Vachan Prerna Din, International Marathi Din, Hindi Din, Teacher's day etc. were celebrated by organizing elocution, essay writing, poem writing and recitation, lectures by eminent personalities. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building.

Environmental awareness is inculcated through nature walk, tree plantation, cleanliness drive, street plays, quizzes etc. on the occasion of National Science Day, Ozone Day, Vasundhara Din, Wild Life Biodiversity and Conservation etc. 'World Disability Day' to promote an understanding of disability issues and mobilize support for dignity, rights and well-being of persons with disability is celebrated by collecting donations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1

Title: Bridge Course 'Basic Electronics'

Objectives:

Introducing, strengthening, generating and enhancing interest in the subject.

Context:

Teachers felt need to design a Bridge course in 'Basic Electronics'.

Practice

During induction program teachers appeal the students to join the 'Bridge Course'. Syllabus and Time Table of the course is provided to the students. Previously it was offline but now it's online.

Evidence of Success:

As students score well in examination.

Problems Encountered:

Sometimes there is time constrained.

2

Title: Gender Sensitization and women empowerment

Objectives:

Empowering girl students and familiarize them with Constitutional rights, safeguards and gender equality.

Context:

Students are generally gender biased. Girls are either shy or confused about themselves and future. Awareness of health, hygiene, opportunities is necessary.

Practice:

Gender sensitization programs through Yuvati Sabha and ICC are

organized. Personality Development workshop, Swayamsiddha Abhiyan, Lecture series are organized. In earn and learn scheme most of the girls are given the opportunity.

Evidence of Success:

They do better in their academic as well as co-curricular and extra-curricular activities.

Problems Encountered:

As most of the students come from Farmer background, and come from rural area. They want to complete the activity in short period of time, which becomes difficult.

File Description	Documents
Best practices in the Institutional website	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20practice%201.pdf
Any other relevant information	http://www.rashtriyacollege.com/CP/Uploads/DownloadLinks/Best%20practice%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of our college missions is to spread higher education in rural area. Our college is easily accessible from Bus stand and Railway station as located in prime location. The college hours are also suitable for the students coming from surrounding rural areas. Most of our students are from rural background we felt need to develop additional Career Oriented Courses, so that our mission of 'promote all round development of student's personality' and 'inculcate virtues of Bread labour, Self-reliance' will be fulfilled. Accordingly, the institute facilitates the students with traditional, job and skill oriented education. We adopt academic flexibility and multidisciplinary approaches. We have been conducting 18 COP courses- Electronic equipment maintenance, Web designing, Animation technology, Biotechnology, Horticulture technology, Corporate secretarial skill, Communicative English etc. In addition to these we have also started 11 Add-on courses in

topics like Home remedies for Healthy Living, Soil and Water Analysis, Mathematics for Competitive Examinations, Solar energy, Interview techniques, Journalism etc. These courses are conducted mostly by online mode so there is no time constrain, practical are arranged on holidays. So, in one academic year students can complete two Add-on Certificate courses. This enhances their job opportunity and also upgrade their self- employment skills

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

- To apply for vacant faculty and non-teaching staff positions to be filled.
- To work towards fully automated Library.
- To register Alumni Association.
- To enhance ICT facilities.
- To apply for increased strength for Management course.
- To strengthen the placement cell of the college and to explore possibilities of more placement opportunities for the students.
- To increase corporate academic involvement through industry academic interaction.
- To organize various student and faculty development programs
- To prepare for implementation of NEP-2020 effectively.
- To enhance Academic Bank credit accounts of institutional students
- To prepare and apply for 4th cycle reaccreditation of NAAC
- To conduct various institution social responsibility programs
- To increase skilled based programs and courses
- To organize IPR and Entrepreneurship training programs for students.
- To increase linkages with industries and NGOs.
- To fulfill Peer Team recommendations during III rd cycle Reaccreditation
- To enhance Research culture of the institution.